



مدرسة جيمس ميلينيوم الخاصة
GEMS Millennium School
 Sharjah

Context

- 2014 – 2015 : MOE Inspection – “Effective with Accreditation”
- 2015 – 2016 : GEMS Internal Review - Good
- 2016 - 2017 : GEMS internal review - Acceptable

Strategy

- 2017 – 2018 : *Strategies to move towards ‘Outstanding’*

| DSIB Framework -Outstanding Criteria: | | Notes |
|--|---|--|
| 1. Standards of Attainment and Progress | | Action |
| <ul style="list-style-type: none"> • Improve attainment and progress in Arabic as an additional language | | <ul style="list-style-type: none"> • Vocabulary enrichment activities will be further enhanced across all grades • Continue with intervention classes to support low achievers • Arabic Corners for extension activities • Students will take a self-assessment at the end of the lesson and set targets • Increased Peer observation for teachers across the grades • Beginners classes have been strengthened |
| 2. Personal Development | | Action |
| <ul style="list-style-type: none"> ▪ Promote a culture of innovation and enterprise | | <ul style="list-style-type: none"> ▪ Innovista, Makerspace activities and ‘1 lab’ activities help promote innovation, enterprise and entrepreneurial skills ▪ Students are encouraged to participate in GIC, GIS, CIFF, FLL, DEWA, Robotics, SEAA, and similar competitions ▪ The Core curriculum has been mapped to the STEM curriculum in collaboration with the subject teachers and the grade wise coordinators ▪ The SEP programme now includes Creative Park, Canon Photography, Story Telling Stars and Microsoft Imagine ▪ A member of the SLT has been appointed as the CIDO to drive and promote the initiatives of the IRD team, and steer the school’s innovation strategy. ▪ Work towards the ‘GREEN FLAG’ ▪ The Imaginarium and the KG Corridor Free Flow activities enhanced |
| 3. Quality of teaching/ assessment | | Action |
| <ul style="list-style-type: none"> • Improve the quality of Teaching, Learning and Assessments across the school such that almost all ratings are good or better | | <ul style="list-style-type: none"> ▪ TCR to identify the strengths and areas to be worked upon ▪ A personalized in House CPD Calendar was drawn up for all staff ▪ Appointment of Assistant Supervisors, HODs and Coordinators for distributed leadership ▪ Reviewed and revised lesson plan format ▪ Clever Touch Plus TV installed in KG and Primary classrooms and teachers trained to use them effectively |
| 4. Curriculum | | Action |
| <ul style="list-style-type: none"> ▪ Enrichment of the curriculum by providing more opportunities for students | | <ul style="list-style-type: none"> ▪ Additional SEP activities ▪ Innovation Strategy embedded in the curriculum ▪ Incorporate the ME Curriculum (as per Ministry directives) with P4C as an additional resource ▪ A member of the SLT has been given the additional responsibility to ensure the implementation of the ME Curriculum ▪ 60 minutes per week have been allocated in the time table for ME ▪ The SEP programme includes training of students for MUN and Debates ▪ Increased library resources ▪ Books are now being issued to students of Grades 1,2 and 3 as well. |
| 5. Care and support | | Action |
| <ul style="list-style-type: none"> • Develop the quality of SEND Support Plans • Ensure that the provision for students with SEND is having the desired impact on their progress | | <ul style="list-style-type: none"> ▪ Reviewed and revised the parent and teacher referral forms ▪ Formulate a parent support group for SEND students ▪ Sensitize the staff and review the IEP and IAP ▪ Involvement of the school doctor in creation of IAP’s for students with medical conditions |
| 6. Leadership | | Action |
| <ul style="list-style-type: none"> • The school leadership demonstrates a clear ambitious vision and sets high expectations for all | | <ul style="list-style-type: none"> ▪ Creation of a Wellbeing and Happiness Committee ▪ Distributed Leadership with clearly defined roles ▪ Minimize teacher attrition through incentives, praise and rewards |
| The School CANNOT be ‘Outstanding’ if: | Areas targeted | Notes: |
| <ul style="list-style-type: none"> ▪ Any ‘weak’ judgements ▪ The school is not compliant | <ul style="list-style-type: none"> ▪ Student numbers ▪ Senior Secondary License ▪ SEP Approval | |