



مدرسة جيمس ميلينيوم الخاصة
GEMS Millennium School
 Sharjah

Context

- 2014 – 2015 : MOE Inspection – “Effective with Accreditation”
- 2015 – 2016 : GEMS Internal Review - Acceptable
- 2016 - 2017 : GEMS internal review – Acceptable
- 2017 -2018 : GEMS internal review – Good

Strategy

- 2018 – 2019 : *Strategies to move towards ‘Outstanding’*

DSIB Framework -Outstanding Criteria:		Notes
1. Standards of Attainment and Progress		Action
<ul style="list-style-type: none"> • Improve attainment and progress in Arabic as an additional language • Maximize academic achievement in a happy and personalized 21st-century learning environment for every child 	<ul style="list-style-type: none"> • Arabic Teacher training – TELLAL and Internal PD Programmes • Focused Arabic Beginners Classes; supporting workbooks • Intervention and remedial classes during SEP • Increased opportunities for critical thinking, speaking and writing skills • Focus on improving computational and mental math skills school-wide • The core curriculum has been mapped to the STEM curriculum in collaboration with the subject teachers and the grade wise coordinators • Improved independent learning with focus on student engagement • The Imaginarium and the KG Corridor Free Flow activities enhanced • Increased remediation and enrichment activities 	
2. Personal Development		Action
<ul style="list-style-type: none"> ▪ Improve Pupils’ Personal, Social and Emotional Development 	<ul style="list-style-type: none"> ▪ Increased student voice with the appointment of the School Council ▪ Strengthen the use of the environment to ensure clear routines, maximising engagement of pupils in all classes ▪ Develop and embed the MoE Student Behaviour Management framework through developing staff skills in the use of Class Dojo and other motivational strategies 	
3. Quality of teaching/ assessment		Action
<ul style="list-style-type: none"> • Ensure students are taught to at least a good standard in the majority of their lessons 	<ul style="list-style-type: none"> ▪ Identity staff performing below expectations; clearly use appraisal to support improvement ▪ Develop system of observation beyond department ▪ Train coaches and monitor coaching activities ▪ Ensure PD modules are bespoke and appropriate to the individual ▪ INSET time is focused on good teaching and learning ▪ Continue to develop strategies to share outstanding practice 	
4. Curriculum		Action
<ul style="list-style-type: none"> ▪ Further develop the rigour of Assessments in the light of recent CBSE reforms and the UAE National Agenda targets 	<ul style="list-style-type: none"> ▪ Review formative assessments within lessons and notebooks – quality of assessments/ plenaries, codes for consistency across school. Check for use in Learning walks, observations, work scrutinies. ▪ Use of formative assessment to inform quality planning directly differentiating at individual pupils’ levels leading to improved attainment by pupils. ▪ Review school’s current assessment system in light of new reforms. 	
5. Care and support		Action
<ul style="list-style-type: none"> • Support and challenge programme meets the needs of all students 	<ul style="list-style-type: none"> ▪ Review levels of differentiation ▪ Plan and deliver CPD on differentiation which includes SEN team ▪ Sensitize the staff and review the IEP and IAP 	
6. Leadership		Action
<ul style="list-style-type: none"> • Develop middle leaders and ensure accountability is understood by all leaders across the school. 	<ul style="list-style-type: none"> ▪ Develop and sustain a robust focused leadership team ▪ Review and streamline middle leadership roles and responsibilities ▪ Embed leaders understanding of systems of monitoring, personalising the curriculum through differentiation and the use of independent learning systems ▪ Plan and implement TCR review and Teacher Dojo across the school ▪ Meetings twice a week with the Leadership Team 	
The School CANNOT be ‘Outstanding’ if:	Areas targeted	Notes:
<ul style="list-style-type: none"> ▪ Any ‘weak’ judgements ▪ The school is not compliant 	<ul style="list-style-type: none"> ▪ ▪ 	