

مدرسة جيمس ميلينيوم الخاصة
GEMS Millennium School
SHARJAH

Founded in 2010

Recognised and Approved by the Ministry of Education, U.A.E.

Affiliated to CBSE

CBSE Affiliation No: 6630078

P.O. Box: 31910

Sharjah, United Arab Emirates

Tel: +971 6 535 8176, Fax: +971 6 535 8163

E-mail: info_gms@gemsedu.com

Website: www.gemsmillenniumschool-sharjah.com

School Diary : 2023 - 2024

Name:

Grade: Section: Admission No./ Fee ID :

Date of Birth: House: Bus No:

Residence Address:

Telephone: Residence: Office:

Father's Name: Mother's Name:

Mobile (Father): Mobile (Mother):

E-mail Address (Father):

E-mail Address (Mother):

(This diary must be brought to school every day)

CALENDAR 2023

JANUARY						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
SUN	MON	TUE	WED	THU	FRI	SAT
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MAY						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY						
SUN	MON	TUE	WED	THU	FRI	SAT
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

AUGUST						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

CALENDAR 2024

JANUARY						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH						
SUN	MON	TUE	WED	THU	FRI	SAT
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

APRIL						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

JULY						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

INDEX

S.No.	CONTENTS	Page
1	Working Hours / Declaration Form / Medical History	4-11
2	UAE National Anthem / Indian National Anthem	12-13
3	School Vision and Our Mission / Principal's Message	14-15
4	School Song / School Prayer	16-17
5	Our Identity	18-19
6	Leadership Team Contact E-mail IDs	20
7	Administrative Team	21
8	Fee Structure	22-23
9	Procedure for Admission	24-25
10	The Academic Programme / Grade 11 Subject Choices	26-28
11	Criteria for Admission / Enrichment Programmes / Student Support Centre	29-31
12	The System of Evaluation	32-40
13	Awards and Certificates / Concessions and Scholarships / External Assessments	41-43
14	Enrichment and Co-curricular Activities / Self Enhancement Programme	44-46
15	Campus and Facilities	47-50
16	School Events and Activities	51-52
17	Student Behaviour Management / Positives / Student Code of Conduct	53-57
18	Attendance and Leave	58-59
19	Recommendations to Parents / Guardians	60
20	School Uniform	61-63
21	Transport	64-66
22	Phoenix Classroom / GEMS Parents Portal	67
23	Digital Device Acceptable Use Agreement (DDAUA)	68-73
24	Parent School Contract	74-75
25	Tips for Student	77
26	Planning for Tests and Examinations / Effective Study Skills	78-79
27	Academic Year 2022 - 2023	80
28	School Calendar of Events	81-93
29	Assignment / Targets	94-116
30	Record of Late Arrival / Uniform Turnout	117-118
31	Bell Timings	119
32	Communication / Uniform Turnout / Leave Record / School Clinic Record / Timetable	120-132
33	Suggested books for Primary / Middle / Senior / Record of Books Read / Useful Websites / Greetings in Arabic	133-144

WORKING HOURS

School Timings

- Pre-KG and Kindergarten** - 7:30 a.m. to 12:00 noon
Grades 1 to 8 - 7:30 a.m. to 2:10 p.m.
Grades 9 to 12 - Mondays & Tuesdays: 7:30 a.m. to 2:10 p.m.
Wednesdays & Thursdays: 7:30 a.m. to 3:50 p.m.

Tap-A-Genius Programme

- KG (T-A-G)** - 12:15 p.m. to 2:10 p.m.
Grades 1 & 2 (T-A-G) - 1:30 p.m. to 2:10 p.m.
Grades 3 to 12 (T-A-G) - 2:10 p.m. to 3:50 p.m.

School Office - Weekdays

7:00 a.m. - 4:30 p.m.

Fee Counter

7:45 a.m. - 4:00 p.m.

Registrar

8:00 a.m. - 4:00 p.m.

Uniform Store

8:00 a.m. - 1:30 p.m.

Book Store

8:00 a.m. - 1:30 p.m.

Canteen

8:00 a.m. - 2:00 p.m.

VISITING HOURS

PARENTAL INTERFACE

To meet the Principal

The Principal is available to meet with parents on all working days, preferably by prior appointment.

To meet the Vice Principal

The Vice Principal is available to meet with parents on all working days, preferably by prior appointment.

To meet Supervisors

All Supervisors are available from 7:30 a.m. to 2:30 p.m. on all working days.
A prior appointment would be preferable.

To meet Teachers

Parents may meet the Kindergarten teachers between 12:00 noon and 1:00 p.m. on all working days. Parents may meet teachers of Grades 1 to 12 by prior appointment or only with the permission of the Supervisor concerned, during normal working hours. Attendance at Open Houses is strongly encouraged.

To meet the Counsellors

The School Counsellors and Special Educators are available to meet with parents during office hours by prior appointment only.

DECLARATION FORM
(To be filled in duplicate In **BLOCK** Letters)
TEACHER'S COPY

Fix a recent
photograph of
the student
in school
uniform

- 1 Name of the Student (As in Passport)
.....
- 2 Male ☐ Female ☐
- 3 Grade Section Admission No.
- 4 Student user ID
- 5 House - Spring / Summer / Autumn / Winter
- 6 Date of Birth
- 7 Place of Birth Country
- 8 Nationality..... Religion Mother Tongue
- 9 Bus No. Bus Card No.
- 10 Pick up point
- 11 Second Language - Hindi / French / Malayalam / Arabic
- 12 Previous School, Town and Country
- 13 Residence Address
Res. Phone No. Emergency Mobile No.
- 14 Name of Father/Guardian
- 15 Designation Name of Establishment
- 16 Email ID Emirates ID No.
- 17 Tel. No: Office Mobile
- 18 Address Office P. O. Box No.
- 19 Name of Mother Occupation
- 20 Email ID Emirates ID No.
- 21 Tel. No. Office Mobile

22. Particulars of siblings (brothers/sisters) studying in the school:-

<u>S.No.</u>	<u>Name</u>	<u>Class</u>	<u>Section</u>
1.....
2.....
3.....
4.....

23. DETAILS OF STUDENT (As in Passport):

First Name
Middle Name
Last Name
Passport No
Place of Issue
Date of Issue
Date of Expiry

24. VISA DETAILS OF STUDENT:

Visa No Date of Issue.....
Date of Expiry Type of Visa.....
Emirates ID No Date of Expiry.....

25. Specimen signature of:

Guardian / Father Mother.....

I declare that the information given is true to the best of my knowledge. I have read the rules and regulations as mentioned in the School Diary and shall be responsible for the conduct of my ward in accordance with the rules and regulations of the Institution.

Signature of Parent / Guardian.....

DECLARATION FORM
(To be filled in duplicate In **BLOCK** Letters)

Fix a recent
photograph of
the student
in school
uniform

- 1 Name of the Student (As in Passport)
.....
- 2 Male ☐ Female ☐
- 3 Grade Section Admission No.
- 4 Student user ID
- 5 House - Spring / Summer / Autumn / Winter
- 6 Date of Birth
- 7 Place of Birth Country
- 8 Nationality..... Religion Mother Tongue
- 9 Bus No. Bus Card No.
- 10 Pick up point
- 11 Second Language - Hindi / French / Malayalam / Arabic
- 12 Previous School, Town and Country
- 13 Residence Address
Res. Phone No. Emergency Mobile No.
- 14 Name of Father/Guardian
- 15 Designation Name of Establishment
- 16 Email ID Emirates ID No.
- 17 Tel. No: Office Mobile
- 18 Address Office P. O. Box No.
- 19 Name of Mother Occupation
- 20 Email ID Emirates ID No.
- 21 Tel. No. Office Mobile

22. Particulars of siblings (brothers/sisters) studying in the school:-

<u>S.No.</u>	<u>Name</u>	<u>Class</u>	<u>Section</u>
1.....
2.....
3.....
4.....

23. DETAILS OF STUDENT (As in Passport):

First Name
Middle Name
Last Name
Passport No
Place of Issue
Date of Issue
Date of Expiry

24. VISA DETAILS OF STUDENT:

Visa No Date of Issue.....
Date of Expiry Type of Visa.....
Emirates ID No Date of Expiry.....

25. Specimen signature of:

Guardian / Father Mother.....

I declare that the information given is true to the best of my knowledge. I have read the rules and regulations as mentioned in the School Diary and shall be responsible for the conduct of my ward in accordance with the rules and regulations of the Institution.

Signature of Parent / Guardian.....

MEDICAL HISTORY

Name:Class/Sec:Blood Group.....

Allergy to food/medicine/insect sting and others. If yes, (please specify):

.....
.....
.....

Chronic medical issues like Diabetes/Epilepsy/Bronchial Asthma/Heart Diseases/others (please specify):

(If yes, please submit medical documents to the School Clinic for exemption from Sports Activities)

.....
.....
.....

Precautions required (if any):

.....
.....
.....

Long Term Medication (please specify if any)

.....
.....

Emergency Contact Information

Mother's Mobile No.

Residence No. Office No.

Father's Mobile No.

Office No.

Emergency No. (Other than the Parent's Contact number)

Parent's/Guardian's consent for emergency treatment

In the event of my child suffering from an allergic reaction/disease aggravation, I give consent to the school to administer first aid and transport my child to the nearest government hospital in my absence.

Parent's/Guardian's Signature:

Date:

MEDICAL HISTORY

Name:Class/Sec:Blood Group.....

Allergy to food/medicine/insect sting and others. If yes, (please specify):

.....
.....
.....

Chronic medical issues like Diabetes/Epilepsy/Bronchial Asthma/Heart Diseases/others (please specify):

(If yes, please submit medical documents to the School Clinic for exemption from Sports Activities)

.....
.....
.....

Precautions required (if any):

.....
.....
.....

Long Term Medication (please specify if any)

.....
.....

Emergency Contact Information

Mother's Mobile No.

Residence No. Office No.

Father's Mobile No.

Office No.

Emergency No. (Other than the Parent's Contact number)

Parent's/Guardian's consent for emergency treatment

In the event of my child suffering from an allergic reaction/disease aggravation, I give consent to the school to administer first aid and transport my child to the nearest government hospital in my absence.

Parent's/Guardian's Signature:

Date:

U.A.E. NATIONAL ANTHEM



عيشي بلادي عاش إماراتنا
عشت لشعب دينه الإسلام هديّه القرآن
حصنك بسم الله يا وطن
بلادي بلادي بلادي بلادي
حماك الإله شُرور الزمان
أقسمنا أن نبني نعمل نعمل نخلص نخلص
مهما عشنا نخلص نخلص
دام الأمان وعاش العلم يا إماراتنا
رمز العروبة كلنا نفديك بالدماء نرويكَ
نفديك بالأرواح يا وطن

Eishi Bilaadi Asha It-tihadu Imaaraatina
Ishti-Li-sha'abin Deenohul Islaamu had-yo-hul Qura'anu
Hassantuka bismil-lah ya watan
Biladi biladi biladi biladi
Hamakil-ilaahu Shuroraz-zaman
Aqsamna an nab-niya na'ammal
Naamal Nukh-lis Na-amal nukh-lis
mahma-ishna nukh-lis nukh-lis
Damal-amaanu wa a'aashal-a`alam ya Imaaraatina
Ramazal-Oroobah Kul-luna Nafdeeka Bid-dima narweeka
Nafdeeka bil-arwah yaa watan

INDIAN NATIONAL ANTHEM



**Jana-gana-mana-adhinayaka, jaya he
Bharata-bhagya-vidhata.**

**Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga**

**Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga.**

**Tava shubha name jage,
Tava shubha asisa mage,
Gahe tava jaya gatha,**

**Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata.**

**Jaya he, jaya he, jaya he,
Jaya jaya jaye, jaye he!**

SCHOOL VISION

GEMS Millennium School will provide a happy and inspiring learning environment that helps all students to realize their full potential, succeed in their chosen field and make valuable contributions to the community.

رؤية المدرسة

مَدْرَسَة جِيْمَس مِيلِينِيُوم سَتَوْفُرُ تَعْلَمًا سَعِيدًا و مُلْهَمًا و الْبِيئَة الَّتِي تُسَاعِد
جَمِيع الطُّلَاب عَلَى تَحْقِيق كَامِلِ إمكَانَاتِهِمْ ، و النِّجَاح فِي الْمَجَال الَّذِي
اخْتَارُوهُ و تَقْدِيم مُسَاهِمَات قِيَمَة لِلْمُجْتَمَعِ

OUR MISSION

- A**ppreciate and respect the culture and traditions of the United Arab Emirates
- C**ultivate important values like tolerance, integrity, and benevolence
- C**reate opportunities to instill a responsible global outlook
- E**ducate and foster each child's well-being
- P**ique students' interests and expand their potential to the fullest by means of varying challenges
- T**rain future leaders through innovation in education and treasuring of cultural heritage

ABOUT THE SCHOOL



At GEMS Millennium School- Sharjah, we believe that every student has the potential to achieve excellence. Through our mission we aim to provide our students with exemplary educational experience.

Our priorities are built upon a foundational belief system that every student will learn at high levels, be known for and advocated for their achievements. We are committed to providing a safe and supportive environment for all students and believe that every student deserves to feel valued and respected.

Our highly qualified, professional, and experienced faculty believe in inspiring a passion for learning, encouraging emotional and intellectual vitality and empowering students with the courage and confidence to achieve their dreams.

Our well-balanced student- teacher ratio across all phases of the school reflect our commitment to high levels of pastoral care and equity of resources. Smart technology and an innovative approach to digital learning enriches our curriculum and provides scope for valuable interventions.

GEMS Millennium School- Sharjah offers a wide range of engaging activities through its Tap-a Genius (TAG) Programme, which allows students to explore their innate interests. This includes academic enrichment, performing arts and sporting opportunities for students to develop skills, promote creativity and teamwork.

As we enter our 14th year, we continue to be inspired by the innumerable possibilities to innovate and enrich our students' learning experience.

We welcome you to GEMS Millennium School- Sharjah.

SCHOOL SONG

Verse:

Glory to GEMS Millennium School
Glory our beloved school
May blessings and glorious days
Be our joy in work and play

In God's name we will uphold
Values that we learn at school
Courage, truth and loyalty
Perseverance, dignity

Chorus:

This our prayer, 'Lead kindly light'
So pay heed and do the right
Firmly stand, hand in hand
Together new vistas explore

Verse:

Strive we shall and seek and find
A perfect state for body and mind
Reaching stars and aiming high
Never give up always try

Strength to strength we reach ahead
Heads held high we will progress
And be true above all else
To others and ourselves

(Repeat Chorus)

SCHOOL PRAYER

Almighty God

We thank you for giving us a new day.

Show Your blessings on the Ruler of this land and his family.

On our fellowmen, our country and our school.

Enlighten our minds to do always what is righteous in Thy sight.

Strengthen our bodies, so that we will do our best in the day's work.

Forgive us if we should do wrong and

grant us the courage to begin anew.

Protect us from danger, and keep us

in Your loving care today and always.

OUR IDENTITY

ABOUT THE SCHOOL: GEMS Millennium School, Sharjah founded in 2010, is a day boarding school and the first of its kind in Sharjah. We follow the curriculum of the Central Board of Secondary Education (CBSE), India. With around 2,200 students and more than 150 faculty members, GMS, as it is fondly called, has established itself as a leading school known for academic excellence and an exceptional medley of after-school enrichment programmes.

The School has state-of-the-art facilities filled with vibrant learning spaces which ensure that learning is joyful and experiential. Our staff of highly qualified and experienced teachers is committed to knowing, understanding and celebrating every child, and leading them to their personal best. A strong partnership between school and parents creates the foundation for positive relationships, which helps students to be confident and successful individuals, and the school to grow and flourish.

The curriculum centres around the GEMS Core Values: One Team, Excellence, Always Learning and Care.

CURRICULUM: The hallmark of a quality school is its ability to develop happy, creative and mindful students. Hence, all activities are designed, executed and evaluated based on this vital yardstick. We believe that our students can achieve excellence in an atmosphere of encouragement and acceptance. Affiliated to the Central Board of Secondary Education, New Delhi, India, GEMS Millennium School is an inclusive school that believes in inspiring a passion for learning, encouraging emotional and intellectual vitality, and empowering students with the confidence and courage to achieve their dreams. To support this, GMS offers a curriculum that is engaging, challenging and robust. The classroom and learning spaces provide multiple resources, including meaningful uses of technology, for enhanced and extended student learning.

GEMS Millennium School, Sharjah is a vibrant and pulsating campus with a charged atmosphere that is conducive to every student realizing his/her true potential. We aim not only to provide students with quality education but also to inculcate a feeling of mutual respect and harmony.

CO-CURRICULAR ACTIVITIES: At GMS, excellence has always meant more than just high levels of academic performance, as experimenting with new ideas, developing new skills, exploring different perspectives and growing in areas of one's natural talents are continually encouraged. Students' potential is fully developed through sports, games and a variety of cultural activities and competitions. Basketball, Badminton, Cricket, Soccer, Table-Tennis, Chess, Art, Music, Dance, Public Speaking and Debates are promoted. On the cultural side, our students have proved their mettle in choral singing, elocution, fine arts and debating activities.

PUBLICATIONS: The annual school magazine **MONTAGE** gives students opportunities to exhibit their creativity. The fortnightly School Newsletter from the Principal's desk keeps parents informed about school events, activities and achievements.

GMS PARENT FORUM: The Parent Forum is an active parent-school partnership whose basic mandate is to work collaboratively for the realization of the school's vision. The body was instituted in May 2016. It consists of parents representing a cross-section of all grades and the School Leadership Team. Periodic meetings are held where key issues are discussed and parent suggestions are sought. Minutes of these meetings are shared with all Parents. The Parent Forum provides a platform for school improvement from the perspective of all its stakeholders.

PARENTS AS PARTNERS: At GMS, parents are involved in a number of ways to establish the partnership between home and school. Parents are encouraged to attend as many school functions and events as possible like Special Assemblies, Competitions, Annual School Events, Open Houses and Parent Teacher Meetings.

LEADERSHIP TEAM

Name and Designation	Extension Number	E - mail ID
Lini Shivaprasad <i>Acting Principal</i>	201	principal_gms@gemsedu.com
Sujatha Balasubramanian <i>Vice Principal</i>	204	sujatha.b_gms@gemsedu.com
Amira Elzafran <i>Arabic Supervisor</i>	231	amira.e_gms@gemsedu.com
Hajarah Hamdani <i>Supervisor - Grades 11 and 12</i>	239	hajarah.h_gms@gemsedu.com
Opinder Kaur <i>Supervisor - Grades 9 and 10</i>	227	opinder.k_gms@gemsedu.com
Tulika Srivastava <i>Supervisor - Grades 7 and 8</i>	300	tulika.s_gms@gemsedu.com
Lynette Weilson <i>Supervisor - Grades 5 and 6</i>	229	lynette.w_gms@gemsedu.com
Zeya Azmi <i>Supervisor - Grades 3 and 4</i>	315	zeya.a_gms@gemsedu.com
Lubna Bagwan <i>Supervisor - Grades 1 and 2</i>	236	lubna.b_gms@gemsedu.com
Geeta Manghnani <i>Supervisor - Kindergarten(KG)</i>	226	geeta.m_gms@gemsedu.com

ADMINISTRATIVE TEAM

Name and Designation	Extension Number	E - mail ID
Ritabelle Lopes <i>Manager School Operations (MSO)</i>	203	ritabelle.l_gms@gemsedu.com
Hari Kumar <i>Accounts Officer</i>	210	hari.k_gms@gemsedu.com
Gejo Joseph Mathew <i>ICT Engineer</i>	207	gejo.j_gms@gemsedu.com helpdesk_gms@gemsedu.com
Jolene Olivero <i>Executive Secretary</i>	202	secretary_gms@gemsedu.com
Vinitha Nair <i>HR Officer</i>	249	hr_gms@gemsedu.com
Iris Castelino <i>Registrar</i>	208	iris.c1_gms@gemsedu.com registrar_gms@gemsedu.com
Nelyan Abdelrahman Mohamed <i>Government Relations Executive</i>	215	nelyan.m_gms@gemsedu.com
Aliah Afreen Kazi <i>(AMSF)</i>	224	aliahafreen.k_gms@gemsedu.com
<i>School Counsellor</i>	225	Counsellor_gms@gemsedu.com
Rhiona Lewis <i>School Counsellor</i>	232	rhiona.l_gms@gemsedu.com
Nisha Mathew <i>Special Educator</i>	228	nisha.m_gms@gemsedu.com
Bhavna Shetty <i>Special Educator</i>	228	bhavna.s_gms@gemsedu.com

FEE STRUCTURE

(Subject to revision)

Grade	Discounted Fees		MOE Approved Fees
	Monthly	2023-24	0 % Discount
Pre - KG	1080.00	10800.00	16000.00
KG1	1080.00	10800.00	16000.00
KG2	1440.00	14400.00	16000.00
Grade 1	1620.00	16200.00	18000.00
Grade 2	1620.00	16200.00	18000.00
Grade 3	1800.00	18000.00	20000.00
Grade 4	1800.00	18000.00	20000.00
Grade 5	1890.00	18900.00	21000.00
Grade 6	1890.00	18900.00	21000.00
Grade 7	1890.00	18900.00	21000.00
Grade 8	1890.00	18900.00	21000.00
Grade 9	1980.00	19800.00	22000.00
Grade 10	1980.00	19800.00	22000.00
Grade 11	2070.00	20700.00	23000.00
Grade 12	2070.00	20700.00	23000.00

Advance Tuition Fees (Registration Fee)	500
---	-----

Mode of Payment:

Cash (collected at the fee counter)

Online fee payment

Cheques made in favour of “**GEMS Millennium Private School**”, with the student name, grade, section, and admission number written on the reverse.

Post dated cheques will not be accepted.

Notes on payment of fees and withdrawal from the school:

- Tuition fees for every month should be paid by the 1st of every month.
- If a student registers in April and joins the School later, the fee for the entire period from April to the date the student actually joins the School is payable.
- Failure to pay the fees will result in the withholding of educational transcripts, references and all academic reports.
- A month's prior written notice is required for withdrawal of a student from school.

Fee Concessions

As part of its service to the community, GEMS offers financial aid through GEMS Cares. The percentage of fee concession offered varies, depending on the circumstance.

FAB GEMS Co-branded Credit Card / Prepaid Card

Apart from being Free for Life (i.e. no annual fee), the card offers benefits whereby you save on GEMS tuition fee by availing 0% EPP up to 12 months and higher discounts upto 4.25% on early payments annually. You may contact the Accounts Officer (hari.k_gms@gemsedu.com) of the School for further details.

PROCEDURE FOR ADMISSION

Registration

Parents seeking admission for their wards must register online. Please visit the school website at www.gemsmillenniumschool-sharjah.com. Online registration for admission for the new academic year commences in September every year and is the first step in the procedure. The School will notify the parents on availability of seats in the Grade for which admission is sought.

Admission procedures laid down by the Ministry of Education (MoE) are strictly adhered to.

Age Guidelines for 2023-2024 as per revised MoE guidelines:

Pre-KG: Child needs to be born between 01.04.2019 and 31.03.2020

KG1: Child needs to be born between 01.04.2018 and 31.03.2019

KG2: Child needs to be born between 01.04.2017 and 31.03.2018

Grade 1: Child needs to be born between 01.04.2016 and 31.03.2015

Documents required at the time of Admission:

1. Online registration number
2. Admission Form duly completed – available at the cashier's office
3. Two photocopies of the child's passport with a valid U.A.E. visa (first page, last page and visa page)
4. Two Emirates ID card copies of child (front and back of the card)
5. Two copies of the Birth Certificate of the child in English or Arabic
6. Five passport-size (6 x 4 cms) photographs of child with white background
7. Two copies of father's passport, valid residence visa and Emirates ID
8. Immunization card copy
9. Original Emirates ID card of the child and parents for school system will be scanned and returned immediately.
10. This is also required when the Ministry of Education (MoE) open their online system for approval (An appointment will be given).
11. For Grade 1 upwards, the Transfer Certificate / School Leaving Certificate of the last school attended and latest report card must be submitted duly attested as per the guidelines below:

Students coming from schools in the U.A.E. are required to submit the original Transfer Certificate/ School Leaving Certificate of the school last attended, duly attested by the Ministry of Education of that Emirate and a copy of the final mark sheet attested by the Principal bearing a school seal.

All admissions from KG to Grade 9 and Grade 11 done after June 15, 2022 require a current / discontinued T.C. which is valid for only 30 days from the last date of attendance. All attestations remain the same as above.

For Students coming from outside the U.A.E. the following order of attestation must be observed for the Transfer Certificate and mark sheet:

Students coming from outside U.A.E. (Gr 10 to Gr 12) need to submit an equivalency certificate from the MOE website.

i. For students coming from India:

- All the documents of the previous school should be attested by the Principal of the previous school.
In case of Transfer Certificate issued by a CBSE affiliated school, directions as given in Circular No. CBSE / T.C. Uploading / 2018 dated 01.10.2018 to host the T.C. on the school website should be complied with (CBSE affiliated schools should not send T.C. to CBSE for verification / counter signature)
If Transfer Certificate is issued by a school recognized by another Board, it should be duly countersigned by the Educational Authorities of the Board concerned.
- The seal and signature of the Education Officer has to be attested by the Indian Consulate in Dubai and the Ministry of Foreign Affairs, Dubai / Sharjah / U.A.E.

ii. For students coming from Gulf countries other than the U.A.E and Oman, the original Transfer Certificate and the report card should be attested by:

- the Indian Consulate/ Embassy in that country
- the local Education Ministry of that country
- the External Affairs Ministry of that particular country
- The U.A.E. Consulate or Embassy in that particular country
- Equivalency Certificate from MOE website for children coming from outside UAE.

iii. For students coming from Oman, all of the above attestations excluding the verification by the local Education Ministry of that country must be complete.

Withdrawal

The Transfer Certificate for withdrawal from the school is to be applied for online.

Parents are advised to give at least a month's notice to the school while applying for a Transfer Certificate or a School Leaving Certificate.

Parents are requested to collect the Medical Record of their ward from the School Clinic after collecting the Transfer/Leaving Certificate.

Admission to Grade 11

All those who pass the All India Secondary School Examination (Grade 10) do not automatically qualify for admission to Grade 11. Admissions will be based on performance in the periodic internal tests. Maximum weightage will be given to the Common Rehearsal Examination (CASE Exam) held in January 2022. Subjects will be allocated strictly on merit and as per the admission criteria. Please refer to page 28 (Grade 11 Subjects Options)

The Principal reserves the right to refuse admission to any student whose character, conduct or academic performance is not satisfactory.

Students seeking admission in Grade 11 require to submit the following documents:

- Board Marksheet (Attested)
- Pass Certificate
- Migration Certificate

In case of transfer from a local school, the competent authority at the Ministry of Education must attest the TC and marksheet. This is to be submitted by April, 2023.

THE ACADEMIC PROGRAMME

STAGES OF STUDY

PRE-KG & KINDERGARTEN

The Pre-KG & Kindergarten at GMS follow the Early Years Foundations Stage Framework. This is a three-year journey of discovery and exploration spread over Pre-KG, KG1 and KG2. This is an exciting time for a child to explore, learn to interact with other children and have fun while at the same time gain confidence, grow in independence, and develop cognitive, affective and motor capabilities.

This being the Foundation Stage, the curriculum is theme-based, is designed and mapped with the Early Years Foundation Stage framework (EYFS) focusing on the seven areas of development for Early Years; Personal, Social and Emotional Development, Communications and Language, Mathematics, Literacy, EVS (Science and Understanding of the world), Expressive Art & Design and Physical Development.

The students' learning journey is planned with pedagogical support of International best practices thus providing them opportunities in the classrooms and the various learning spaces that kindle interest and curiosity. We provide concrete, multi-sensorial and relevant experiences that engage students and motivate them to think. They are well supported by well-experienced and loving teachers who nurture them to be lifelong learners.

Tap-A-Genius Programme (T-A-G) is designed to encourage and develop the personality, talent, creativity and imagination of our Kindergarteners.

*Details on page 30

THE PRIMARY SCHOOL

Grades 1 & 2

In the early Primary years, we endeavor to nurture the Language, Cognitive, Personal, Social, Emotional, Physical, Inquiry, Spiritual, Creative and Imaginative skill of every child. The curriculum is child-centered, activity-based and experiential in nature. We believe that children learn best in an environment which is safe, joyful and intellectually stimulating. Ongoing formative assessments are implemented to ascertain the knowledge, understanding, and skills attained by each child.

Grades 3 to 5

In Grades 3 to 5 ample opportunities are provided at all levels to encourage students to become active and independent learners, taking responsibility for their own learning. Students learn through discovery, activity-based and interactive classroom learning. Our primary focus will be on critical thinking, enquiry, discovery, discussion and analysis based teaching, collaboration and experiential learning for deeper understanding of the concepts. A home-school partnership is encouraged which goes a long way in contributing to the success of each child. Periodic tests are an integral part of our evaluation system and are implemented to ascertain the knowledge, understanding, and skills attained by each child.

The subjects offered are: English, Mathematics, Environmental Studies, Moral, Social and Cultural Studies, Arabic, Islamic Education / Moral Instruction, Second Language - Hindi / Malayalam / French, Performing and Visual Arts, Physical Education and Swimming for Grades 3 to 5.

POLICY ON SECOND LANGUAGE

Second Language (Hindi, Malayalam or French) is introduced in Grade 1 and continues up to Grade 10. Hence the choice of second language must be made carefully. Arabic will be offered as a second language for the students of Grades 7 to 10.

- Request for change in second language will be considered up to Grade 3 only. Students who wish to change their second language must appear for the entry level test to determine proficiency in the language (Grammar and Comprehension) being opted for at the end of the academic year.
- Change will be permitted only if the student gets a minimum of 75% in the entry level test. It is also subject to the availability of seats in the language class.
- **No changes will be allowed beyond Grade 3.**

THE MIDDLE SCHOOL

Grades 6 to 8

In the Middle School, students are moulded into reflective learners and critical thinkers. The emphasis is on being visually creative and enterprising, developing the right study habits, and acquiring in-depth conceptual knowledge. The curriculum is research oriented and based on team-work via discussions, group project work, discovery, BYOD and exploration. It is planned with the aim of providing a broad, balanced and relevant course of study for all the students. Set within the context of the CBSE curriculum, it promotes the Moral, Cultural, Social and Physical Development of students, thus preparing them for the responsibilities and experiences of adult life. A wide range of teaching and learning strategies are employed in all areas of the curriculum.

Our well-thought-out extra-curricular activities include Creative Writing, Elocution, Quizzes, Painting, and workshops conducted by guest speakers.

List of subjects: English, Mathematics, Science, Moral, Social and Cultural Studies, Arabic, Islamic Education / Moral Instruction, Second Language – Hindi / Malayalam / French, CBSE Arabic (Grade:8), Social Science (Grade 8) Performing and Visual Arts, Physical Education and Swimming.

Skill based subjects: Commercial Marketing, Design Thinking, Artificial Intelligence, Information Technology and Media

THE SECONDARY SCHOOL

Grades 9 & 10

Students at this level enhance their skills and develop an aptitude towards certain learning areas which helps them to choose their area of further learning. By this stage, most students will be responsible for their own learning and will take an active interest in developing and setting academic goals for themselves.

List of subjects: English - Language and Literature, Mathematics, Science, Social Science, Arabic (for Grade 9), Moral, Social and Cultural Studies, Islamic Education / Moral Instruction, Second language – Hindi / Malayalam / French /CBSE Arabic, Work Experience, Physical Education, Visual and Performing Arts.

Skill based subjects: Artificial Intelligence, Media, Information Technology.

THE SENIOR SECONDARY SCHOOL

Grades 11 & 12

Students in the Senior Secondary become more focused about their career choices. The academic focus at this level is to equip students for research-based higher education. As per the NEP, the school will follow the 5+3+4 pattern of Education, leading to the All India Senior School Certificate Examination conducted by the central Board of Secondary Education, New Delhi. In these final years of schooling, students are given the opportunity to exhibit their leadership qualities and emerge as responsible citizens of the world.

List of Subjects: English Core, Physics, Chemistry, Biology, Computer Science, Mathematics, Physical Education, History, Political Science, Painting, Moral, Social and Cultural Studies, Islamic Studies / Moral Instruction, Business Studies, Informatics Practices, Accountancy, Economics, Psychology and Applied Mathematics.

Skill Based Subjects: Artificial Intelligence, Typography and Computer Application, Marketing, Multimedia and Mass Media Studies.

GRADE 11 SUBJECT CHOICES

English Core is a compulsory subject. Students may choose **any four from the subject choices given below:**

ACADEMIC ELECTIVES	
English Core	Accountancy
Physics	Biology
Chemistry	Mathematics
Political Science	Sociology
Psychology	History
Applied Mathematics	Physical Education
Economics	Business Studies
Computer Science	Informatics Practices
Painting	Cost Accounting

SKILL ELECTIVES	
Artificial Intelligence	Marketing
Multimedia	Computer Application and Typography
Mass Media Studies	

CRITERIA FOR ADMISSION

- Admission to Grade 11 for the academic year 2024-2025 will be on the basis of the Mid-Term, Model Examination marks obtained in Grade 10.
- Subject choices are guided by School policy and admission will be purely based on merit.
- A Subject will be offered only if there is a minimum cohort of 10 students.

WEIGHTING:

EXAMINATION	WEIGHTING
MID - TERM EXAMINATION	25%
MODEL EXAMINATION 1	35%
MODEL EXAMINATION 2	40%

ELIGIBILITY CRITERIA

- Admission to Mathematics, Physics, Chemistry and Biology - minimum 65% in Science, minimum 65% in Mathematics (Standard)
- Admission to Physics, Chemistry and Biology **without Mathematics** - minimum 65% in Science, minimum 55% in Mathematics (Standard)
- Admission to Economics, Applied Mathematics, Artificial Intelligence or Accountancy minimum 55% in Mathematics.
- Admission to all other subjects - an overall aggregate* of 50%.

*Marks of 4 core subjects - English, Mathematics, Science and Social Science will be considered for the aggregate.

As per CBSE guidelines, the following Subjects cannot be taken together:

- Mathematics and Applied Mathematics
- Informatics Practices & Typography and Computer Applications

U.A.E. SOCIAL STUDIES, ARABIC and ISLAMIC STUDIES

Grades 1 to 12

Arabic and UAE Social Studies are compulsory subjects for all students of Grades 1 to 9.

Islamic Studies is a compulsory subject for all Muslim Students of Grades 1 to 12.

Moral Education is a compulsory subject for all students of Grades 1 to 12.

ENRICHMENT PROGRAMMES:

The Kindergarten Self Enrichment Programme (K-SEP) (Timings: 12:00p.m. to 2:10p.m.)

This is a unique and creatively designed learning programme intended for students of KG2, and comes at no additional cost. As part of K-SEP, students enjoy activities like Cricket, Football, Yoga, Eurhythmics, Art & Craft, STEM activities, Story Time, Drama & Theatre, Coding and fun free play sessions in the Imaginarium and FABLAB.

At the request of parents, K-SEP has been extended to include Pre-KG and KG1 students at an additional cost of AED 360/- per month.

The Tap-A-Genius (TAG) Programme (Timings: 2:10 p.m. to 3:50 p.m.)

The TAG programme is integral to the school curriculum. It is optional and comes at no additional charge. It is intended for students of Grades 1 to 12, and combines enjoyable learning and leadership opportunities with talent and self-esteem building activities. Students have the opportunity to enrich their learning through participation in creative, sporting, and academic activities within this after-school programme. It not just allows students to explore their innate interests but also offers further academic support in the form of remediation, intervention, academic enhancement and homework completion.

Programme Outline:

Grades 1 & 2: Monday to Thursday from 1:30 p.m. to 2:10 p.m. No separate registration is required

Grades 3 to 8: Monday to Thursday; Students may choose 4 different activities

Grades 9 to 12: Mondays and Tuesdays; Students may choose 2 different activities

2:10 p.m. to 2:55 p.m.	Curricular	All subject areas
2:55 p.m. to 3:50 p.m.	Extra-Curricular	Please refer to the list below

T-A-G PROGRAMME	
Aerobics	Kathak & Bharatnatyam
Art & Craft	Karate
Athletics	Mixed Bag
Badminton	Music - Instrumental & Vocal
Basketball	MUN
Business Simulation	Quizzing
Calligraphy	Roller Skating
Chess	Scrabble
Cricket	STEAM & Robotics
Dance	Swimming
Debate	Tabla
Digital Art	Table Tennis
Drama and Theatre	Tech Club
Football	Yoga and Meditation

THE COUNSELLING AND STUDENT SUPPORT CENTRE

Personal, Social, Educational and Career Guidance and Counselling

The Counselling and Guidance Centre of the school is an active support service unit that aims at helping students move from confusion to clarity, diffidence to confidence and fear to courage. In the objective of enabling our students to becoming independent thinkers, emotionally balanced and socially responsible individuals, various services and activities are conducted throughout the year.

Students have the freedom to meet with the Counsellor to express their concerns. Expert Talks, Seminars and Workshops are organized to help them sail through the adolescent years and face the challenges that come with it. Group counselling sessions also enable the students to discuss their common problems as a class. Through these open discussions, students realize that they are not the only ones facing those challenges, thus encouraging them to support one another. Parental Counselling is also made available for parents who seek guidance in dealing with their wards and their academic performance.

Career guidance

- Enhancing and inspiring a career minded culture, shaping interests through Psychometric testing available through UNIFROG*
- individual and group career counselling sessions to determine interest and aptitude of students
- Guidance for personal Portfolio Development through activities, and means for documentation (UNIFROG)
- Orientation for stream and subject selection (Grade 9 – 10 specific)
- Career Fairs
- Career talks/workshops by industry experts/university representatives or educational consultants
- Workshops on University Applications (Grade 11 – 12 specific)
- Providing documents, as part of the University application procedure: transcripts, letters of recommendation etc.
- Access to current and constantly updated career information disseminated through a devoted online career classroom on Phoenix. This information includes but is not limited to career fairs (in house and all across the UAE), upcoming competitions, and exclusive scholarships and internships for GEMS students - under the flagship of GEMS For Life.

*UNIFROG - All GEMS students have exclusive access to UNIFROG (career and university destination platform) which brings all available into one comprehensive, user – friendly platform, helping students make the best university choices, and submitting the strongest applications.

Student Support Centre

The Student Support Centre works closely with students, teachers and parents on issues related to identifying and assessing students with emotional and learning difficulties. The Special Educators support the ‘Determined Ones’ with Individual Education Plans and Classroom Accommodations. These students are provided with individual sessions to improve their academic and social well-being.

THE SYSTEM OF EVALUATION

KINDERGARTEN

Kindergarten is an exciting time for a child to explore, learn, interact with other children and have fun while at the same time gain confidence and grow independently. There are no formal assessments in the Kindergarten. As children engage themselves in their day-to-day activities, they are assessed formatively in Language, Numeracy, Physical-Gross and Motor, Personal, Social, Emotional and Creative domains.

A record of individual student attainment and progress is maintained for each thematic-unit through an on-going system of spaced oral, written activities and video recordings. Parents are regularly apprised of the same. Student progress is tracked across each unit.

GRADES 1 & 2

The pattern followed is similar to Kindergarten. A record of individual student attainment and progress is maintained for each unit through an on-going system of spaced oral, written activities and video recordings. Parents are regularly apprised of the same. Student progress is tracked across each unit.

GRADES 3 to 12

The pattern of assessment and system of grading is consistent with the CBSE guidelines. Assessments will be conducted as per the CBSE assessment pattern.

DETAILED ASSESSMENT

Detailed Assessment (DA) will be conducted for Grades 3 to 10 in three Core Subjects- English, Math and Science. DA is a topic-based comprehensive assessment that checks for conceptual understanding. This online Assessment will be administered for **English, Math and Science**. Students receive personalized reports after each test with clear direction for actionable advancement in their performance. **All other subjects will be assessed through a regular pen and paper test.**

A Relearning Assessment will be conducted after each DA. **The average of the scores achieved in the Learning and the Relearning will be considered towards internal assessment marks.**

ASSESSMENT SCHEDULE

Test/Exam	Assessment-1	Assessment-2	Assessment-3	Assessment-4
Month	April / May	September	January	February / March
Marks	20	20	20	20
Duration	1 Hour	1 Hour	1 Hour	1 Hour
	Regular School Day	Regular School Day	Regular School Day	Regular School Day

Grades 3 to 9, for English, Math and Science, DA-1 and DA-3 will replace the Pre-Mid-Term and Post-Mid-Term Tests respectively. DA-2 and DA-4 will replace the MCQ component of the Mid-Term and Annual Exam.

Grade 10, for English, Math and Science, marks obtained in DA-1 & DA -3 will be considered for the Unit test 1 and 3, DA-2 & DA 4 will replace the MCQ component of the Mid-Term Examination and Model Examination respectively.

ASSESSMENT SCHEDULE

Grades 3 to 5

Test/Exam	Pre-Mid-Term Test	Mid-Term Exam	Post-Mid-Term Test	Annual Exam
Month	May	September	January	February
Marks	20	60	20	60
Duration	40 minutes	2 Hours 15 min	40 minutes	2 Hours 15 min
	Regular School Day	Exam Day	Regular School Day	Exam Day

Grades 6 to 8

Test/Exam	Pre-Mid-Term Test	Mid-Term Exam	Post-Mid-Term Test	Annual Exam
Month	May	September	January	February
Marks	20	80	20	80
Duration	40 minutes	3 Hours	40 minutes	3 Hours
	Regular School Day	Exam Day	Regular School Day	Exam Day

Grades 9

Test/Exam	Pre-Mid-Term Test	Mid - Term Exam	Post-Mid-Term Test	Annual Exam
Month	June	September	January	March
Max. Marks	20	80	20	80
Duration	40 minutes	3 Hours	40 minutes	3 Hours
	Regular School Day	Exam Day	Regular School Day	Exam Day

**** In Social Science and Second Language, students of Grade 9 will attempt 3 Cycle tests as per the schedule mentioned in the School Diary**

Grades 10

Test/Exam	Unit Test	Mid - Term Exam	Unit Test	Model Exam	CASE Exam
Month	May	June	September	November	January
Max. Marks	20	80	20	80	80
Duration	40 minutes	3 Hours	40 minutes	3 Hours	3 Hours
	Regular School Day	Exam Day	Regular School Day	Exam Day	Exam Day

Grade 11 Assessment Schedule:

Test / Exam	Cycle Test 1	Mid-Term Examination	Cycle Test 2	Annual Examination
Month	June	September	October/ November	February/ March
Marks	20	30/50/60/70/80	20	30/50/60/70/80
Duration	40 min	3 Hours	40 min	3 Hours
	Regular School Day	Exam Day	Regular School Day	Exam Day

Grade 12 Assessment Schedule

Test / Exam	Duration	Max. Marks	Month
Unit Test 1	45 minutes	25	April / May
Mid Term Exam	3 Hours	30/50/60/70/80	June
Unit Test 2	45 minutes	25	September
Revision Exam – Theory Model Exam	3 Hours	30/50/60/70/80	November
Common Rehearsal Exam - Theory	3 Hours	30/50/60/70/80	January
CBSE Practical Exam	-	70/40/30 / 20	January / February
CBSE Board Exam	3 Hours	100	March

* Weightage of marks as per CBSE guidelines.

I. ASSESSMENT PATTERN:

A) Scholastic Areas - Grades 3 to 8

Subjects	Term-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		Term-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment + 80 marks for Annual Exam	
Language – 1	Periodic Assessment Pre-mid-term 20 marks	Mid-term Exam	Periodic Assessment Post-mid-term 20 marks	Annual Exam
Language -2	<ul style="list-style-type: none"> Periodic Test 20 marks with syllabus covered till June. 	<ul style="list-style-type: none"> Written exam for 60 marks for Grade 3 to 5 and 80 marks for 6 to 8 	<ul style="list-style-type: none"> Periodic Test 20 marks with syllabus covered in the 2nd Term till January. 	Written exam for 80 marks with syllabus coverage as below: Grades 3 & 4: 10% of 1st term covering significant topics + entire syllabus of 2nd term Grades 5 & 6: 10% of 1st term covering significant topics + entire syllabus of 2nd term Grade 7: 20% of 1st term covering significant topics + entire syllabus of 2nd term Grade 8: 30% of 1st term covering significant topics + entire syllabus of 2nd term
Mathematics	<ul style="list-style-type: none"> Notebook Submission 5 marks at term-end. 		<ul style="list-style-type: none"> Notebook Submission 5 marks at term-end 	
Science	<ul style="list-style-type: none"> Subject Enrichment 5 marks at term-end 		<ul style="list-style-type: none"> Sub Enrichment 5 marks at term-end 	
Social Science				

ASSESSMENT WEIGHTING (Grades 3 to 8)

Test/Exam	Maximum Marks	Weightage %
Pre - Mid-Term Test	20	10
Mid-Term Examination	60/80	30
Post-Mid-Term Test	20	10
Annual Examination	60/80	50

*A pupil should secure a minimum of 33% out of 60/80 marks in the Annual Examination and a minimum of 33% out of 20 marks in the Internal Assessment to secure a pass.

In Arabic and Islamic Studies, and Moral Social Cultural Studies (UAE Social Studies & Moral Education) a pupil should secure a minimum of 50% to secure a pass.

ASSESSMENT PATTERN:

Scholastic Areas - Grades 9 and 10

ASSESSMENT PATTERN (Total 100 marks)					
Subjects	80 Marks (Annual Examination)	20 Marks (Internal Assessment)			
		Periodic Test (5 Marks)	Multiple Assessment (5 Marks)	Portfolio (5 Marks)	Subject Enrichment Activity (5 Marks)
Language 1	The School will conduct the Annual Examination for 80 marks in each subject covering the portion of syllabus cumulatively. Marks and Grades both will be awarded for individual subjects	The school will conduct periodic tests, Mid-Term and Common Rehearsal Exam (Grade 10) The average of the best two converted to a total of 5 marks will be taken	Multiple and diverse techniques to assess observation, class discussions, visual representations, conceptual and experiential learning	Students will create portfolios to achieve diverse curriculum outcomes.	Speaking and listening skills
Language 2					Speaking and listening skills
Science					Science Lab Practical
Mathematics					Math Activities
Social Science					Map work and Project work

*A pupil should secure a minimum of 33% out of 80 marks in the Annual Examination and a minimum of 33% out of 20 marks in the Internal Assessment to secure a pass.

In Arabic, Islamic Studies and Moral Social Cultural Studies (UAE Social Studies and Moral Education, applicable only for Grade 9) pupils should secure a minimum of 60 %.

ASSESSMENT WEIGHTING (Grades 9 & 11)

Type of Exam	Duration	Maximum Marks	Weightage
Cycle Test 1 9 & 11	40 Minutes	20	5%
Mid-Term Examination	3 Hours	30/50/60/70/80	15%
Cycle Test 2 9 & 11	40 Minutes	20	5%
Annual Examination	3 Hours	30/50/60/70/80	75%

** In Social Science and Second Language, students of Grade 9 will attempt 4 Cycle tests as per the schedule mentioned in the School Diary*

** Cycle Test 1 and 2 for grade 11.*

Subject Enrichment Activities (5 marks): Grades 3 to 10

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities will be recorded internally by respective subject teachers.

SUBJECTS	ENRICHMENT ACTIVITIES
LANGUAGES	Activities aimed at developing effective speaking and listening skills
MATHEMATICS	Activities and projects carried out in the Math Lab, Makerspace and the Innovation Lab.
SCIENCE	Practical work and activities carried out in the Science Laboratory and classroom
SOCIAL SCIENCE	Map work and project work

GRADING SYSTEM

Scholastic Areas:

Group A

Islamic Studies, Arabic, U.A.E. Social Studies (Grades 3 to 8)

GROUP A	
GRADING SYSTEM (Grades 1 to 8) Six Point Scale	
Marks	Grade
90 - 100	A*
80 - 89	A
70 - 79	B
60 - 59	C
59 - 50	D
Below 50	E

In Arabic, Islamic Studies, U.A.E. Social Studies and Moral Education, the minimum pass mark is 50% and in for all other subjects the minimum pass mark is 33%.

Group B

English, Second Language, Mathematics, General Science, Social Science, Moral Instruction
(for Non-Muslim Students)

GROUP B	
GRADING SYSTEM Grades (3 to 9) Eight Point Scale	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and below	E(Needs improvement)

Group B

English, Second Language, Mathematics, General Science, Social Science (Indian), Moral Instruction (for Non-Muslim students), Academic and Skill Electives

GROUP B	
GRADING SYSTEM Grades (10 to 12)	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and below	E (Essential repeat)

B) CO-SCHOLASTIC ACTIVITIES Grades 1 to 8 – Three Point Scale

Co-Scholastic Activities	Work Education, Art Education (Visual and Performing Arts), Health and Physical Education
A	Outstanding
B	Very Good
C	Fair

B) CO-SCHOLASTIC ACTIVITIES Grades 9 to 10 – On a Five Point (A - E) Grading Scale**C) DISCIPLINE**

Grades 1 to 8 – Three Point Scale

Discipline	Marks	Attendance, Sincerity, Behaviour, Values
A	80 - 100	Outstanding
B	70 - 79	Very Good
C	60 - 69	Fair

C) DISCIPLINE

Grades 9 to 12 - On a Five Point (A - E) Grading Scale

Discipline	Attendance, Sincerity, Behaviour, Values	
Grade	Marks	
A	90 - 100	Outstanding
B	80 - 89	Very Good
C	70 - 79	Good
D	60 - 69	Acceptable
E	Less than 60	Unsatisfactory

CRITERIA FOR PROMOTION

In order to be declared “Passed”

- The student must secure 33% marks out of 100 in subjects not involving practicals.
- The student must obtain 33% marks in theory and 33 % marks in practicals in subjects involving practical work
- The student must obtain 33% marks out of overall 20 marks earmarked for internal assessment in each subject
- The students must secure 33% marks in the Annual Examination to pass
- A student having less than 75% attendance in the academic session will not be promoted to the next grade level.
- It is mandatory for students to appear for all tests and examinations to be eligible for promotion

Attendance

- If a child is sick and cannot appear for a test or examination, a Medical Certificate stamped by the MoH must be submitted.

Grades 9 to 12

A student failing in one of the five subjects shall be placed in compartment in that subject and will have to appear for a re-examination.

A student failing in more than one subject will be detained in the Grade.

Students found using unfair means during tests and examinations be marked zero in that subject. These students will not be eligible for any academic award or school leadership appointment.

RETENTION POLICY:

- If a student has less than 75% attendance and does not have a certified medical reason for the period of absence.
- If a student has not attained the minimum grades in all the prescribed subjects based on the promotion criteria given above.
- The final decision on all matters pertaining to the retention of a student in the grade rests with the Principal.

Common Rehearsal Examination for Grades 10 and 12

A common examination is conducted in January for students of all GEMS CBSE schools as a Pre-Board Examination, which will help to prepare the students for the Board Examination.

AWARDS AND CERTIFICATES

Academic Proficiency:

Grades 3 & 4: Prize books for Academic Proficiency are awarded to the 3 top-ranked students with the highest overall percentage at the Grade level.

Academic and Subject Proficiency:

Grades 5 to 12:

Prize books for Academic Proficiency are awarded to the 3 top-ranked students with the highest overall percentage at the Grade level.

Prize books for Subject Proficiency are awarded to the top-ranked student with the highest overall percentage at the Grade level.

Academic Laureate: Badges and certificates will be awarded twice in an academic year to students of Grades 3 to 12.

- In April 2023, to the top 1/8th students across a Grade level based on the overall marks scored in the 5 core CBSE subjects in all the assessments conducted during the academic 2021 - 2022.
- In November 2023, to the top 1/8th students across a Grade level based on the overall marks scored in the 5 core CBSE subjects in all the assessments conducted during Term 1 of the academic year 2023 – 2024. Students who have qualified for the Academic Laureate award in November but have not qualified in April (the following year) will have to return the badge.

Golden Ribbon Awards: The top 10% of students from Kindergarten to Grade 12 are awarded for their exceptional performance in each of the Olympiads; Spell-a-thon, Math, Science, and General Knowledge.

Cultural

Students of Grades 1 to 12 who excel in activities like Vocal Music, Instrumental Music, Art, Public Speaking, Debate, Innovation, Technology and/or in other special talents are awarded Trophies and Certificates of Achievement for their area of excellence at Malakat at'tabeer- The GMS Talent Search.

Sports

Students of Grades 3 to 12 who excel in Swimming and students of KG to Grade 12 Cricket, Football, Chess, Athletics, Badminton, Basketball and other sports activities are awarded medals of excellence in that category.

Students of Grades 5 to 12 whose performance throughout the year is commendable in sports are awarded All Round Achievement certificates in Sports.

Principal's Award for All Round Excellence

One student from Grades 5 to 12 whose overall performance in Academics, Sports, Cultural Activities and all other fields is remarkable will be awarded the Principal's Award for All Round Excellence.

Certificates of Merit shall be awarded to students for:

- a) 100% attendance
- b) Excellence in games and sports activities
- c) Excellence in co-curricular and cultural activities
- d) Golden Pencil Award for Handwriting (for Kindergarten to Grade 4 only)
- e) Star Student of the Month
- f) Reading Excellence Award

HAMDAN BIN RASHID AL MAKTOUM AWARD FOR DISTINGUISHED STUDENT

In March, 1998 His Highness Shaikh Hamdan Bin Rashid Al Maktoum, Deputy Ruler of Dubai and the UAE Minister of Finance & Industry, had issued a ruling for declaring an award entitled "Hamdan Bin Rashid Al Maktoum Award for the Distinguished Academic Performance". The award's main mission was to upgrade the academic performance for all educational entities under the UAE Ministry of Education.

From the year 2022, the Hamdan Committee

- 1) Segregated the Distinguished Student Award into two categories; Academic Field and Non Academic Field.
- 2) **Academic Field:** School-based academic subjects, such as; Languages, Mathematics, Science and Technology.
- **Non-Academic Field:** Non-School based subject matter, such as : Literature, Performing and Visual Arts, Leadership and Sports.

Application Conditions:

The applicant for the award must meet the following requirements :

General Conditions

- Applicant must be enrolled in school in the current academic year.
- Applicant may be a student in grades 8 to 12 (UAE students only).
- Applicant must have attended the award Application training workshop presented by the Foundation.
- Applicant may win the award in the academic or Non-Academic field only once. However, the student may apply for the award in a Field he/she did not previously win; i.e., a student who has won the award in the academic Field may apply to the non-academic award.

SHARJAH AWARD FOR EDUCATIONAL EXCELLENCE

The mission of Sharjah Award for Educational Excellence to promote quality in all the elements of education by recognizing outstanding and excellent achievers, who strive for leadership and innovation. Sharjah Award for Educational Excellence works towards preparing generations that contribute to progress and strengthens national identity and community belonging.

Participation Requirements:

- Students should be from Grades 3 to 12 attending public or private schools in the United Arab Emirates.
- Excellent academic standing by achieving 90% or above in each of the past three years and the first semester of the nomination year.
- Attachment and supporting documents should be organized and numbered for the past three years and the first semester of the nomination year.

SHEIKHA FATIMA BINT MUBARAK SCHOLARSHIP FOR ACADEMIC EXCELLENCE

The Sheikhha Fatima Bint Mubarak Award for Excellence under the patronage of His Excellency Sheikh Nahyan Bin Mubarak Al Nahyan, U.A.E. Minister of Higher Education and Scientific Research and Chancellor of the Higher Colleges of Technology (HCT) is presented to female students across GEMS schools in the Middle East.

The award was established by GEMS Education in 2005, in honour of Her Highness Sheikhha Fatima Bint Mubarak, wife of the late President, His Highness Sheikh Zayed Bin Sultan Al Nahyan, for her contribution to the empowerment of women in U.A.E.

The award highlights Her Highness Sheikha Fatima Bint Mubarak's role as a mother of the nation, and her vision to celebrate and support women's achievements and self-determination.

This prestigious award is presented to one exceptional female student from every GEMS school. It celebrates students who have proven themselves as global citizens, exhibited outstanding leadership qualities, exceptional academic achievements and commitment to the communities in which they live.

The individual award winners become ambassadors for both their schools and GEMS. The students undertake media interviews and talk to other students about their experience in order to inspire others to emulate their achievement. The award increases both the confidence and character of these young talented women who find themselves being celebrated for making a positive contribution to society.

Each year the award winners receive a scholarship for a full year's tuition, as well as a memento commemorating the event presented by his Excellency Sheikh Nahyan Bin Mubarak Al Nahyan.

EXTERNAL ASSESSMENTS

CAT-4

The CAT-4 (Cognitive Ability Test) is an external test taken by students across GEMS Indian Schools. It provides a comprehensive overview of a student's reasoning ability, identifies students' strengths, weaknesses and learning preferences, offers essential data for personalized learning and calculates expected grades (predictions) for curricula.

CAT 4 comprises of the following sections which assesses different aspects of ability.

- A. Verbal reasoning – Thinking with Words
- B. Non Verbal reasoning – Thinking with Shapes
- C. Spatial Ability – Thinking with Shape and Space
- D. Quantitative Reasoning – Thinking with Numbers

One of the National Agenda objectives is to see all students reach their potential in all subjects. The CAT 4 results are used for tracking and analyzing students' potential in relationship to their internal assessments.

TIMSS and PIRLS

As per the U.A.E. National Agenda for Education, U.A.E aims to be among the 15 highest performing countries in TIMSS.

For the past 20 years, TIMSS (Trends in International Mathematics and Science Study) has measured trends in Mathematics and Science achievement at the fourth and eighth grades. It is conducted on a regular 4 year cycle.

For the past 15 years, PIRLS (Progress in International Reading literacy Study) has measured trends in reading comprehension at the fourth grade. PIRLS is conducted on a regular 4 year cycle.

Participating countries use TIMSS and PIRLS in various ways to explore educational issues, including: monitoring system-level achievement trends in a global context, establishing achievement goals and standards for educational improvement, stimulating curriculum reform, improving teaching and learning through research and analysis of the data, conducting related studies (e.g. monitoring equality or assessing students in additional grades), and training researchers and teachers in assessment and evaluation.

ASSET (Grades 3 to 10)

Assessment of Scholastic Skills through Educational Testing is an external test taken online by the students across GEMS Asian Schools. It is a scientifically designed skill based testing system providing information on the strengths and weaknesses of individual students, the entire class and across classes in GEMS Asian Schools. It benefits both students and teachers as it helps with checking on the understanding of a concept early on so that remedial action can be taken. This test also validates student learning as it is administered by an external body. Each student receives a skill profile along with score cards in English, Math and Science. Certificates reflecting their performance are also awarded to students.

PISA/PBTS

As per the U.A.E. National Agenda for Education, U.A.E aims to be among the 20 highest performing countries in PISA.

The OECD Programme for International Student Assessment (PISA) is a study that compares and examines student performance in reading, mathematical and scientific literacy for 15-year-old students in the school. The UAE will be amongst more than 80 other countries that will participate in the fourth cycle of the PISA Assessment and it will be electronic i.e. computer based and hence provide invaluable data on achievement levels and benchmark student performance with other participating countries.

PASS (KG 2 to Grade 12)

PASS is an all age survey for pupils aged 4 to 18 years, which helps us to get the mindset of all students. It measures various attitudinal factors like their feelings about the school, their preparedness for learning, attitudes towards teachers, self-regard.

ENRICHMENT AND CO-CURRICULAR ACTIVITIES

The school offers a wide range of activities that provides for the all-round development of students' personality through many avenues. The school believes in an inclusive policy and gives every student an opportunity to participate in the co-curricular programmes offered at school. In the KG and Primary Section, almost all activities involve all students. In the Middle and Secondary school, interested students are auditioned before the final selection for the various events.

STAR STUDENT OF THE MONTH: The objective is to identify, recognize, promote and reward the exemplary students across the school. The best student in every section of every Grade will be recognized as the 'STAR STUDENT' on a monthly basis.

INTER-SCHOOL / INTER-HOUSE COMPETITIONS: The school regularly prepares students for various competitions such as Elocution, Debates, Choral Singing, Performing Arts, Painting, General Quiz, Math Quiz, STEAM, Robotics etc. are trained by committed and talented staff.

FIELD TRIPS: All classes go on local edutainment trips to interesting places within the U.A.E. as per Ministry regulations. Educational tours to countries outside the U.A.E. are also organised.

CULTURAL SHOWS: The school puts up cultural shows on various events like the Graduation Day, Annual Prize Day, Primary Concert, Special Assemblies and U.A.E. National Day.

PARENT ENGAGEMENT: Parent involvement and deeper engagement in their ward's school life is a norm at GMS. This parental support is vital in enhancing learning in children, GEMS 3 a-day programme: TALK, SHARE and ENCOURAGE equips every parent to partake in their child's all-round development.

Purposeful Parent Engagement activities like Orientations, Open Houses, Science Week, Special Assemblies, School Events and Competitions are ongoing. Talk Shows, Debates, Art Extravaganza, Storytelling, Quiz, Public Speaking and STEAM Workshops are well received and have had a huge footfall of enthusiastic parents.

SPORTS AND GAMES: Physical Education is an integral part of the curriculum. Students of Grade 3 upwards are also coached in Cricket, Basketball, Football, Table Tennis, Swimming, Roller Skating, Chess, Badminton and Athletics during the afternoon activities. The KG and Primary students put up Sports and Drill Displays every year in which each and every child participates. Inter-House competition in all major games, athletics and swimming are conducted annually in the sub-divisions (Grades 5 to 12) and teams represent the school in the Inter-school Sports/Games meets organized by other reputed Schools / Institutions and CBSE.

OLYMPIAD: This is a whole school programme that challenges and helps build students' skills in Math, Science, Spelling and General Knowledge.

J-A-M: Just a Minute is a whole school initiative aimed at improving public speaking and communication skills of students.

ECO - CLUB

The Eco-Club at GEMS Millennium School, Sharjah aims to raise awareness on environmental issues and sustainable development through activities integrated into the curriculum. Environmental awareness and action, forms an intrinsic part of the culture and ethos of the school for all stakeholders, namely, the pupils, staff and our parent community. The specific objectives of the Club are to:

- Improve the school's environment by planting trees around the school.
- Reduce litter and waste.
- Reduce the use of energy and water through enforcement
- Promote healthy lifestyles.
- Participate in the Earth Hour and other community programmes and contribute positively to global well-being.

The Eco-advocates of our Go Green Club from KG to the Senior School take responsibility to do a daily check of the classrooms for littering, switching off the lights, air conditioners and computers when not in use, recycle and reuse waste, and reduce the use of water. A year round campaign for collection of cans, paper, and plastic bottles is undertaken.

The mission of the Eco - Club is to ensure that all our pupils and staff demonstrate the 4 Rs which are- Recycle, Reuse, Reduce and Refuse, in their day-to-day life. Education for the Planet is undoubtedly an integral part of our curricular and co-curricular activities, thus preparing our pupils for the 21st century.

READING PROGRAMMES

Regular reading has proven to increase the reader's vocabulary and ability to think, improve verbal and writing abilities, and improve performance across all subject areas. Reading Programmes like Reading A to Z (KG to Grade 2), Achieve 3000 Grades 3 - 8 and Read Theory for (Grades 9 to 12) will develop every student's progress in reading comprehension and fluency will be closely monitored and purposefully developed. Progress in reading is also enhanced by a system of target setting, supported by a team of mentors who ensure that every child is provided with the necessary help to achieve their potential. Students making the maximum progress in KG to Grade 4 will be awarded with a Reading Champion Trophy.

I START ARABIC

In order to achieve an excellent academic experience in Arabic, students will have access to an online levelled programme 'I Start Arabic' that helps non-native speakers become proficient in the Arabic language. The portal is closely aligned with the National Curriculum and contains levelled books, differentiated worksheets, flashcards and engaging videos suited to the needs of students of Grades 1 to 9. The platform offers a solid foundation for learning the basics of the Arabic language and closely monitors student progress.

DESIGN THINKING

The Design Thinking Framework applicable to students across the school will offer the opportunity to work on interdisciplinary projects cutting across Science, Technology, Reading, Art, Math and Social Studies, and connect classroom theory to solving real-world problems using diverse manipulative sets from Robotics to Engineering Design to Coding and Internet of Things.

MINDSPARK (Grades 1 to 9)

An adaptive, online self-learning platform that will help students improve their understanding of core skills. It allows each child to follow unique learning path based on their needs.

GREEN THUMB PROJECT (Grades 1 to 12)

The Project focuses on sustainability through outdoor activities such as gardening, organic farming, and landscaping, up-cycling and even building! Students will attempt to transform an unused plot of land and turn it into a productive, valuable and ultimately appealing functional space. The activity will involve growing, building, innovation, enterprise and more.

MORNING MINDFULNESS (KG to Grade 12)

The school day has been re-designed to include well being activities such as yoga, meditation, gardening among other activities, which will be offered to students, from 7:00 a.m. to 7:20 a.m. weekdays.

FINANCIAL LITERACY PROGRAMME : The Money Smart School Programme is affiliated to the CBSE board and is focused to educate students and teachers about investments that they plan to make and the savings. Students learn to manage their expenses using the benefits of banking and commerce. The Programme has specific modules designed to cater to various grade levels. In collaboration with a local bank, the School will support students in opening their personal bank accounts under the guidance of their parents enabling students to manage their finances in a smart and effective manner.

GREEN PASSPORT : The Green Points and Green Passport System is a unique way to bring about consistency and effectiveness in our efforts to conserve our environment. This initiative has been designed to encourage regular participation and steady contribution towards a sustainable environment. 1 green point is awarded to each student based on the collection of various recyclable items during the week. Students receive a digital passport using the digital stamps for the items collected.

CAMPUS AND FACILITIES

To bring out the best in our students, GMS offers excellent learning spaces for work and play. We are committed to enabling our students to grow and achieve, with small classes allowing our teachers to know each child and therefore provide a personalized experience and guidance.

On campus, all classrooms are equipped with the latest IT infrastructure designed to assist teachers, and to enhance the learning experience for students across all ages.

FACILITIES

To deliver world-class education we have ensured our facilities are state-of-the-art. Our students enjoy the benefits of:

- comfortable and **modern classrooms** with the latest IT infrastructure and technology; uniquely designed classroom spaces with interactive boards for delivery of our language acquisition programmes.
- a **wireless campus** which enables computer network access to all student work and recreation areas.
- imaginatively planned **Kindergarten free flow areas**.
- **seven STEAM (Ibtikar) zones** with Robotics and MakerSpace laboratories, cutting-edge highly sophisticated science laboratories and e-learning hubs (**FabLab, Imaginarium, MakerSpace, TinkerLab, Collaboratory, iLab, Infinity Lab**).
- **ultra-modern science laboratories** throughout the whole campus, with all the latest equipment.
- three state-of-the-art **ICT suites**.
- **three well-stocked libraries** with over 15,000 books.
- **large sports field with a 4-lane 200-metres synthetic running track** with seating areas for spectators.
- **extensive recreational and sporting facilities**, including a modern multi-purpose hall, full size basketball courts (internal and external), football field, cricket nets, traffic park and swimming pool.
- a **contemporary cafeteria** with indoor seating, serving a large variety of healthy food options.
- a **large Auditorium** for theatre productions and events.
- **two sound-proof music rooms**.
- large **art spaces** and creative design areas.
- open seating and learning spaces throughout the campus.
- outdoor seating for meal breaks in beautifully landscaped surroundings.
- four specially designed **prayer rooms**.
- two comfortable **student lounges**.

While older students enjoy recreation activities at our modern sporting facilities - Aerobics, Zumba, Athletics, Badminton, Basketball, Cricket, Football, Roller Skating, Karate and Swimming younger students explore the climbing structures or splash in the creative sand and water play areas.

Students are exposed to a myriad of the outdoors on field trips, but on campus amid lush green surroundings, they learn from an environmental classroom experience via facilities such as the Aviary and the organic garden spaces.

Conscious of our beautiful and unique location and environment, we recognise the value and importance of preserving the local habitat and its flora and fauna. With this in mind we aim to protect our unique environment and teach our students the value of protecting the environment locally and globally. We offer our students the opportunity to be involved in environmental programmes and clubs like our Environment Club, Green Thumb Club and Waste Warriors in order to both educate and introduce them to environmentally conscious behaviours.

OTHER FACILITIES:

- **CCTV Security System** - installed on all school buses, school hallways, libraries, and labs
- **Phoenix Classroom** - a state of the art learning management system with bespoke features and functionalities to support the School curriculum.
- **Attendance System** - for student attendance with automated Email or SMS alerts in case of absenteeism.
- **GEMS Connect App** - where parents can access and edit student information, pay fees, view their child's attendance and assessment reports, submit leave requests, track the School bus and receive real time locations and SMS updates, view circulars, earn GEMS Rewards and do much more in one place

SPORTS FACILITIES

Sport and physical education play a crucial role in the all-round development of our students - encouraging them to explore their talents, develop their skills, and enhance their abilities, whilst enjoying an active and healthy lifestyle.

We believe that all of our students should be able to enjoy physical education and extra-curricular sports activities, regardless of their level of skill and experience. For this reason, we ensure that all activities are held within a nurturing, encouraging and inclusive environment.

Extending education beyond the confines of the classroom, the School cultivates in students the values of team spirit, discipline and healthy competition through a wide range of sports activities.

The School offers a well-balanced programme in Sports and Physical Education. Specialised coaching is offered in a variety of games and sports activities. On-campus training facilities include:

- Multi-purpose hall
- Indoor and Outdoor Basketball courts
- Volleyball courts
- Football field
- Badminton courts
- Cricket nets
- Long jump pits
- Shotput arena
- 200 metres synthetic track and field
- Swimming pool with changing rooms for boys and girls
- Table Tennis
- Roller Skating
- Yoga
- Aerobics and Zumba
- Chess

SCIENCE & TECHNOLOGY FACILITIES

We have a rigorous, interdisciplinary, standards-focused, and engaging STREAM teaching approach that is teacher-facilitated, student-centered and directed through inquiry-based projects. Through our unique approach, we promote 21st century skills, which includes collaboration, communication, creativity and critical thinking. It is a comprehensive and holistic educational approach that integrates **Science, Technology, Reading, Engineering, Arts, and Mathematics (S.T.R.E.A.M)** into the teaching and learning process. It is a means of offering coherent learning experiences that make connections between the individual curriculum subjects explicit and enhance learning in all of them. This approach allows the students to apply their learning in real life situations. It aims to groom student to become equipped as future leaders, entrepreneurs, creators and critical thinkers.

STREAM opportunities are meaningfully embedded within our curriculum framework. We have invested in Lego Education and PITSCO Education as their educational resources provide engaging, hands-on experiences our children need to explore core STEM concepts and link them to real-life phenomena.

Through our STREAM programmes, our students:

- Learn to investigate problems and find possible solutions
- Build collaboration and communication skills as they share their learning processes with their peers
- Learn to see failure as a form of information gathering
- Develop an understanding of how parts work together to create a whole
- Experience 'hands-on, minds-on' tactile educational tasks

Our seven futuristic innovation spaces are a veritable wonderland for creative and curious minds. These exploration-oriented spaces inspire students' creativity and supports enthusiasm, experimentation and collaboration. They are equipped with the latest in drones, 3D printers, laser cutters, LEGO, LEGO WeDo, electronic invention kits, microcomputers and microprocessors, robots and robotics kits, construction and assembly kits, and coding, invention and creation kits.

- **Imaginarium**
- **FabLab**
- **MakerSpace**
- **TinkerLab**
- **Collaboratory**
- **iLab**
- **Infinity Lab**

Information and Communication Technology (ICT Labs)

Our three ICT Labs have been designed to promote the early acquisition of fundamental computing skills through the careful use of ICT in their work and to prepare them for the fast-paced information age and possible further advances in technology that await them when they step onto the world stage, making them adept at problem solving and information research.

SCHOOL EVENTS AND ACTIVITIES

Annual Prize Day

The Annual Prize Day is held to celebrate the academic achievements of students. Parents watch with pride as their wards are presented with Certificates of Merit by the Chief Guest, who is usually an eminent personality. Teachers who have distinguished themselves by their meritorious services are also honoured on this day. A spectacular cultural programme replete with music, dance and drama is presented in which students get an opportunity to display a myriad of talents.

Kindergarten and Primary Activities

All activities in the Kindergarten and Primary Groups aim at providing a platform for all to participate and unleash their creativity and talent. The highlights include the Choral Recitation, Singing, Fashion Fiesta, Graduation Ceremony, Drill Displays, Concerts, Swimming Gala and the U.A.E. National Day Celebrations.

Golden Ribbon Award Ceremony

The Golden Ribbon Award is presented to the top 10% of students across each grade from Kindergarten to Grade 12 for their exceptional performance in Spell-a-thon, Math, Science and General Knowledge Olympiads. Opportunities are provided to challenge and recognise students in their Scientific, Mathematical, Literacy and General Knowledge Skills.

Inter School Badminton Tournament

The Annual Inter School Badminton Tournament hosted by GMS is a much awaited event in which more than 20 schools from all over the U.A.E. participate and compete for top positions in Badminton.

GMS Interschool ChoirFest: KG to Grade 2

An exciting new opportunity for students of Kindergarten to Grade 2. The competition aims to provide a platform for young choristers to exhibit their talent, creativity and teamwork. The young choir will be packed with awe-inspiring choral pieces presented by all participating schools.

GMS Inter School Theatre Festival : Grades 3 to 5

A unique platform that will help students to discover who they are and what they could become. A platform for students to showcase their talent and creativity and create a colourful palette that promotes cultural diversity and togetherness.

GMS Inter School Solve-a-thon: Grades 6 to 9

An Inter-School Quiz, combining STEM and Fine Arts is a new initiative for Middle School students, with six levels of challenge from inception to the Zenith round. Each level is designed to incorporate a design thinking approach in problem solving. These challenges help students to think critically and to work together in teams, strengthening collaborative and social skills.

GMS Inter School Chess: Grades 1 to 12

The Inter School online Chess Championship is a mental sport activity that develops cognitive ability, spatial skills, numeracy and problem solving skills. Schools from all over the U.A.E and GCC countries will compete for the top position in the Championship.

Other events that parents and students can look forward to at GMS are:

- Kindergarten Fashion Fiesta and Graduation Day
- Inter Class Choral Recitation and Singing
- Inter Class Drama and Theatre Competition for Grades 1 to 4
- Sports Days / Family Sports Day
- Innovista

- GMS Swimming Gala
- Young Entrepreneurs Challenge Cup
- Malakat at'tabeer - The GMS Talent Search

Leadership Training:

Leadership qualities are developed as one of our core values and promoted at all levels. Various categories of leaders are selected on the basis of qualities such as exemplary conduct, willingness to undergo training as role models, excellence in curricular and co-curricular activities, working together with other team members and the ability to uphold all rules and disciplinary requirements in every detail.

Prefectural Body:

The Prefectural Body is headed by the Head Boy and the Head Girl, Deputy Head Boy and the Deputy Head Girl, four House Captains and Vice Captains, Eco Captains, Prefects and Deputy Prefects from Grades 9 to 12.

The School Council:

The School Council headed by the Presidents is supported by the Vice Presidents, Well Being Ambassadors and elected Council Leaders from Grades 5 to 12 as office bearers.

The House System

The House System is an integral part of the GEMS Millennium School's aspiration to foster a sense of belonging apart from striking a good balance between competition and cooperation. These Houses form the basis of many sporting, artistic and intellectual challenges across the school including the Inter House Competitions and accumulation of points. The House points are awarded for achievements in all areas of the curriculum and departments hold special events and tournaments whereby Houses gain extra points. To inculcate a sense of loyalty, team spirit and healthy competition, students are divided into four Houses which are:

Houses	Motto	Meaning	Colour
Spring	Labor Omania Vincit	Work Conquers All	Green
Summer	Ad Astra	Reach For The Stars	Yellow
Autumn	Veritas Veis Liberabic	Truth Liberates	Red
Winter	Carpe Diem	Seize The Day	Blue

The system functions with teachers monitoring their respective Houses. Each House is headed by a House Lead Teacher from the Senior School, a House Captain, a Deputy House Captain and Prefects. The Investiture Ceremony is held at the beginning of the academic year. The Prefectural Body lead by example and take on the mantle of responsibility seriously and diligently in preparation for the future leadership roles.

Overall Champions Trophy

At the end of the academic year the Overall Champions Trophy is awarded to the House with the maximum points for that year. (At the beginning of each year, the House totals will start at 0. However, the individual scores will be ongoing throughout the year thus making the above awards achievable. The House points are awarded in all areas of the curriculum. When departments hold Special events, displays, etc. Houses gain extra points.

MoE Student Behaviour Management Policy

First Degree Irregularities	Second Degree Irregularities	Third Degree Irregularities	Fourth Degree Irregularities
Reporting late for class or morning assembly	Absence from school before or after vacations, weekends, tests and examinations.	Possession, display or promotion of unauthorized materials, information or electronic materials contrary to values, morals and etiquette.	Acquisition, possession or use of firearms and weapons
Absence from class without permission	Leaving the school campus without permission	Defaming and abusing fellow students and staff	Sexual Assault
Non-compliance with school uniform rules	Threatening or intimidating fellow students	Bringing and possession of white weapons or like inside the school	Physical Assault leading to injury to fellow students or school staff
Not bringing books and school supplies	Violating public morals, values and customs	Sexual harrassment	Leaking question papers or participating in such activities
Failure to follow classroom and school rules	Vandalism, writing on school walls, furniture and school buses	Bullying or physical assault on fellow students or school personnel	Arson; causing fires inside the school campus
Sleeping during class or school activities	Taking photos, possessions and circulation of photographs of staff and students without their permission	Theft	Impersonating others in school transactions, or falsifying school documents
Eating during class hours without permission	Verbal abuse; using bad words and unacceptable language	Destroying or vandalizing school facilities	Abuse of political, religious and social symbols
Carrying mobile phones and other such gadgets	Smoking and possession of related items	Intolerance, insulting or provoking on religious grounds	Possession, promotion or use of narcotic drugs and other similar substances
Misusing electronic devices	Cheating or malpractice during examinations and tests	Tampering with school property	Spreading or promoting ideas and beliefs hostile to the social and political systems of the community

Kindly scan the QR code to refer to the MoE Discipline Policy



POSITIVES

Personal Development				Appreciating Values of Islam, Respecting Identity, Heritage, Culture of the UAE and the World				Social Responsibility, Leadership Skills and Innovation					
1.1	1.2	1.3	1.4	2.1	2.2	2.3	2.4	3.1	3.2	3.3	3.4	3.5	3.6
Behaves responsibly outside classroom and school	Works Cooperatively with his peers, teachers and school admin	Well committed to hygiene and safety standards	Attends 98% and above	Displays honesty, truthfulness and good ethics	Is tolerant and respectful under all situations	Participates in varieties of cultural events promoting national identity	Initiates projects, activities about other cultures	Represents schools in events	Participates in School Council activities and school initiatives	Participates in social activities during vacation	Exhibits leadership skills, leads projects and initiatives	Proposes Innovative and creative ideas for community.	Initiates, implements ideas, individually or in group for environment and energy conservation

STUDENTS' CODE OF CONDUCT

CODE OF CONDUCT

The school believes in maintaining discipline which is not regimental or oppressive. Students are expected to conduct themselves with dignity and poise, be polite and courteous to their elders, kind and co-operative with their fellow students. Parents' co-operation with the school is crucial in helping their child develop into a worthy citizen of tomorrow.

A. Dress Code

1. All students must come to school wearing the prescribed uniform. The PE Uniform must be worn on the day students have Physical Education as mentioned in their time table
2. All students must wear the school belt the whole year round but the school tie needs to be worn only from 1st November to 30th April each year
3. Students of Grades 5 to 12 are expected to wear their blazers from 1st November to the end of April
4. All Muslim girl students are permitted to wear long skirts, white head scarves and white stockings / leggings prescribed by the School. **Black leggings will not be allowed.**
5. Students from KG to Grade 8 are permitted to come in coloured clothes on their birthdays. However, these clothes should be appropriate for an academic environment
6. Students are not allowed to dye their hair, tattoo their bodies or use nail polish
7. All students should refrain from wearing fancy jewellery. Only small studs are permitted
8. Hair style should be simple and neat. Girls with hair up to the shoulders and beyond must neatly maintain it in ponytails or plaits. Boys must have regular haircuts and keep the hair length short
9. No make-up is permitted
10. Any religious pendant must be worn inside the uniform
11. The student Bus ID is compulsory and must be worn every day
12. Students should wear only the school sweater / blazer. No other sweaters or jackets will be allowed
13. Boys are expected to be shaven and well groomed

B. Behaviour

1. Courtesy and respect must be the key aspect of pupil behaviour. Disrespect and disobedience may result in disciplinary action taken as per the "Behaviour Policy" of the school. In extreme cases of misdemeanor, disciplinary action may involve suspension or even expulsion as detailed in the MoE Discipline Policy (Page 53).
2. **Students are expected to:**
 - greet all visitors and members of the Staff with respect
 - maintain discipline in the classrooms throughout the day
 - maintain discipline in the school bus failing which, the student will not be permitted to use the school transport

- mark / label their belongings for easy identification
- neatly cover and label their books
- bring a note from the parent, in the school diary whenever the student is unable to attend class
- give due respect to School Prefects and other Badge Bearers
- submit the acknowledgement forms of circulars, signed by the parent, the next working day itself
- respect the religion, culture and sentiments of others

Students must not:

- leave the school premises without the permission of the Supervisor. Students are expected to go straight home after school
- bring valuable articles to school. The school will not be responsible for the loss of these articles
- bring mobile phones, MP 3 players, cameras and other electronic gadgets to school (except tabs for educational use, on designated days).
- bring magazines, cassettes, CDs or objectionable literature
- lend or borrow money
- leave class without the outpass issued by the teacher
- sell or purchase goods amongst each other

The school is not responsible for goods or money lost. All students are responsible to the school authorities for their behaviour both inside and outside the school.

Lost and Found:

Items found should be handed over to the Class Teacher / Supervisor Concerned. Please approach the Supervisor concerned immediately for lost items.

Care for School Property:

1. The students must keep the school clean at all times. Litter must be disposed off in the garbage bins provided.
2. School property should be treated with proper care. Students should not scratch / spoil desks and chairs or damage any school furniture / fixtures, scribble on the walls or in any way damage things that belong to others. Any damage caused by accident should be reported at once to the Class Teacher or the Supervisor.

Any damage done will have to be made good by those responsible.

Basic rules to be followed by students in the Laboratory:

1. A lab coat (made of white drill cloth is compulsory) for all middle and senior section students in the Science Labs.
2. Students are expected to take good care of the lab equipment. Any breakage has to be reported to the Lab-in-charge.
3. Cases of misconduct and /or willful damage, will invite disciplinary action.
4. Unauthorized experiments are not permitted.
5. All accidents must be reported to the Teacher / Lab-in-charge immediately.
6. Chemical splash goggles must be worn while conducting experiments.
7. It is mandatory to carry the lab record book and lab manual during the lab period.

The School will not accept

- The use of abusive language / vulgar gestures
- Bullying
- Involvement or instigating physical violence
- The possession of objects in the school which would jeopardize the health and safety of staff and students
- Deliberately damaging school property / ICT devices in any way
- Leaving the school premises during school hours without permission
- Absenteeism without prior permission
- Misbehaviour in the bus
- Disobedience to any rules / regulations prescribed by the School Management

ATTENDANCE AND LEAVE

Attendance:

1. As per MoE regulations and the CBSE guidelines, a minimum of 75% attendance is mandatory
2. All students must be present in school by 7.30 a.m.
3. In all cases of absence up to 3 days, the parent / guardian is expected to make an entry in the Non-Attendance / Leave Record section of the Student's Diary
4. Registration for leave need to be done online
5. All students must be present in school on the first and last day of each term
6. No student will be allowed to leave the school premises except by special permission of the Supervisor
7. **If a child is sick and cannot appear for the Periodic Tests and Annual Examination, a Medical Certificate duly attested by the MOH should be provided. Students will not be permitted to appear for a test / examination if they are unwell on the day.**
8. Promotion of any student who fails to appear in any test / exam on account of illness or any other reason will be decided by the Principal on the recommendation of the Supervisor
9. Long absence on account of illness / health should be supported by a Medical Certificate duly attested by the Ministry of Health

If you are late:

All students should be in school by 7:30 a.m. Latecomers will be allowed to enter through the Reception area only. All latecomers will be admitted to the class with the permission of the Supervisor only.

In case the student is late, a permission slip from the Supervisor / Vice Principal is required to attend the class.

Late coming will be recorded in the School Diary.

***If the child is late to school for 3 days in a month; he/she will be sent back home on the 4th day.**

Student Absenteeism:

The school operates on a full attendance policy. However, sometimes, absenteeism cannot be avoided. Parents must communicate this to the respective Supervisor / Class Teacher by email or a phone call to the school reception before 8 a.m.

- Absence for more than 3 days requires the online request form to be filled up
- Absence for 3 days or more, on medical grounds, should be supported by a medical certificate

Prior sanction to be sought from:

- Respective Supervisor for 1 - 14 days of leave
- Vice Principal for 15 days to 1 month (KG to Grade 12)
- Principal for more than 1 month (KG to Grade 12)

A minimum of 75% attendance is required for promotion to the next Grade.

- Students who have been absent from school for one month or more, without permission, are liable to have their names struck off the rolls with the approval of the Ministry of Education and may not be re-admitted.
- Students suffering from contagious or infectious diseases must stay away from School till the quarantine period is completed. This should be clearly indicated on the Medical certificate and students are permitted to attend class only after they get the clearance certificate from the school doctor after examination.
- Fees for the current month and the leave period must be paid before proceeding on leave.

IMPORTANT:

THE SCHOOL RESERVES THE SOLE RIGHT TO DISMISS STUDENTS WHOSE PROGRESS IN STUDIES IS CONSISTENTLY UNSATISFACTORY OR WHOSE CONDUCT IS HARMFUL OR INJURIOUS TO OTHER STUDENTS. IMMORALITY, GRAVE INSUBORDINATION CONTEMPT OF AUTHORITY AND WILLFUL DAMAGE TO SCHOOL PROPERTY ARE SOME OTHER REASONS FOR IMMEDIATE DISMISSAL AFTER THE APPROVAL OF THE MINISTRY OF EDUCATION.

RECOMMENDATIONS TO PARENTS / GUARDIANS

In order to secure all that is best in the interest of your ward, co-operation between the parents and the school authorities is necessary. Besides periodic circulars sent out to parents and uploaded on Phoenix Classroom to keep them apprised of the programmes in the School, the diary serves as a convenient channel of two-way communication between parents and teachers.

- We earnestly request parents to check Phoenix Classroom every day and ensure that the uploaded homework assigned for the next day is completed. Prompt attention to the teachers' remarks in the diary is essential. Parents are expected to sign the diary every week to keep the communication and partnership with the school active.
- Regular hours of study at home will help your child develop proper study habits.
- Criticism of a teacher should be avoided in the presence of the child because it undermines his / her respect for them and the school. Should you have a legitimate complaint, please meet the Supervisor, Vice Principal or the Principal.
- 'Open House' is a day on which parents have the opportunity to meet teachers to discuss the progress of their children. Parents should make it a point to attend.
- Private tuitions are banned by the Ministry of Education. Remedial teaching is arranged after school hours for the benefit of students who may need additional help.
- Most circulars will be sent to parents' email id. This will also be available on PHOENIX.
- Remediation programmes are in place to cater to the teaching – learning needs of the students.
- Due to food allergies sharing of food/drinks of any kind are strongly discouraged. We do not allow students to cut cakes or distribute gifts.
- Students may distribute candies.

Parents are requested to

- Pay the fees by the 1st of every month.
- Send a note in the school diary addressed to the Supervisor if your child is required to leave the school early or requires a change of bus on any day. This must be signed by the Supervisor during the break and BBT office.
- Ensure that their ward is escorted to and from the school only with authorized persons.
- Inform the Class Teacher promptly whenever there is a change of address, telephone number etc. This information must be updated on the GEMS 'Phoenix' using the user name and password given to each family.
- Meet teachers only with the permission of the Supervisor concerned on a normal working day.
- Encourage their ward to participate in the field trips.
- Ensure that their ward attends Open House in proper uniform.
- Ensure that their ward is regular and punctual. Awards are instituted for students with 100% attendance to encourage them to be regular.
- Avoid taking their ward home before the school day is completed in order to attend parties and functions or travel outside Sharjah / Dubai for weekends.
- Avoid late nights on the working days.
- Label all stationery and clothing items.
- Support and encourage their child's learning at home systematically.
- Check PHOENIX Parent Portal regularly for circulars, school news and study material.
- Ensure that their ward is picked up at dispersal time latest by 2.10 p.m. if he / she is using Own Transport and the Parent ID is shown to the teacher-in-charge.
- Note that no child will be allowed to go home alone without Parent consent (applicable to grades 8 and above).

SCHOOL UNIFORM

It is mandatory for all pupils to wear the school uniform. All students must be in full and correct uniform. **We seek for parental support in achieving the best possible standard for all our students.** Boys (Grade 1 to 12) may wear long pants and girls may wear white stockings leggings and not loose pyjamas.

Girls	Boys
Summer	
Pre KG-KG2: Maroon striped dress with school logo and matching bloomers, white calf length socks, black shoes with straps and buckle/ Velcro.	Pre KG-KG2: Beige shorts, striped short-sleeved shirt with school logo, white calf length socks, black shoes with Velcro.
Grades 1-4: Beige knee-length pinafore with school logo and striped short-sleeved shirt, school tie, white socks, black shoes with straps and buckle/Velcro.	Grades 1-4: Beige trousers, striped short-sleeved shirt with school logo, white shin length socks, black shoes with laces/Velcro, school tie and school belt.
Grades 5-12: Beige knee-length pleated skirt and striped short-sleeved shirt with school logo, school tie, white socks, black shoes with straps and buckle/Velcro.	Grades 5-12: Beige trousers, striped short-sleeved shirt with school logo, white socks, black shoes with laces/Velcro, school tie and school belt.
Girls with long hair must tie two plaits with maroon scrunches and those with shot hair must wear a maroon hairband. Hair colouring and streaking is strictly not allowed.	Boys must have hair cut short and shave regularly. Long and coloured hair is strictly not allowed.
Winter	
KG to Grade 4: Maroon V-neck pullover and white stockings if need be.	KG to Grade 4: Maroon V-neck pullover and full pants.
Grades 5-12: Blazer, maroon V-neck pullover and white stockings if need be.	Grades 5-12: Blazer, maroon V-neck pullover and full pants.

Sports Kit	
Girls	Boys
KG: Maroon T-shirt with school logo, navy blue track pants, plain white sport shoes and white calf length socks.	KG: Maroon T-shirt with school logo, navy blue track pants. Plain white sport shoes and white calf length socks.
Grades 1-12: House T-shirt with school logo and navy blue track pants.	Grades 1-12: House T-shirt with school logo and navy blue track pants.
Footwear for all: White sport shoes and white calf length socks.	Footwear for all: White sport shoes and white calf length socks.
Swim Wear	
Grades 3 to 12: One piece swimsuit, swimming cap, bathrobe and towel.	Grades 3 to 12: Swimming trunks, swimming cap, bathrobe and towel.
Accessories: Arm floats, goggles, ear plugs (optional)	Accessories: Arm floats, goggles, ear plugs (optional)
*For Birthdays: Students of Grades KG to Grade 6 are permitted to wear coloured dress	

Students are not permitted to wear Jewellery / make-up to School.
Trainers / Sneakers are not allowed with the School Uniform.
Grades 5-12: Blazers to be worn by the students of Grades 5-12 every day except the summer months and for all interschool/intra-school events and special programmes at school.
For Girls colour of the Hijab – White
For Sikh students colour of Patka – White

Trolley bags : Students are not permitted to bring trolley bags to School.

The School Hoodie can be worn on the days of P.E. with the P.E. Uniform only.



GEMS MILLENNIUM SCHOOL - SHARJAH

DATE: 03-03-2023

CORE UNIFORM

PRE KG - KG2

BOYS

PRE KG TO KG2
RANDOM T-SHIRT
RANDOM SHORTS
NAVY SOCKS
WHITE SOCKS
GTM BAG
BLACK FORMAL SHOES
SCHOOL BAGS WITH LOGO - 12 INCHES
BELT

PRE KG TO KG2
SHORTS
NAVY ELBOW ARMLET

CORE UNIFORM

G1 - G12

BOYS

PRE KG TO G12
RANDOM T-SHIRT
RANDOM SHORTS
NAVY SOCKS
WHITE SOCKS
GTM BAG
BLACK FORMAL SHOES
SCHOOL BAGS WITH LOGO - 12 INCHES
BELT

G1 TO G12
RANDOM T-SHIRT
RANDOM SHORTS
NAVY ELBOW ARMLET

SWIMWEAR

G3 TO G12

GIRLS

SWIM SUIT - G3 TO G12
JANUARY 2023
BOYS

UNISEX

SWIM SUIT - G3 TO G12
JANUARY 2023
BOYS

WINTERWEAR

UNISEX

WINTERWEAR - G3 TO G12
JANUARY 2023
BOYS

WINTERWEAR

UNISEX

WINTERWEAR - G3 TO G12
JANUARY 2023
BOYS

CORE UNIFORM

PRE KG - KG2

GIRLS

PRE KG TO KG2
RANDOM T-SHIRT
RANDOM SHORTS
NAVY SOCKS
WHITE SOCKS
GTM BAG
BLACK FORMAL SHOES
SCHOOL BAGS WITH LOGO - 12 INCHES
BELT

PRE KG TO KG2
RANDOM T-SHIRT
RANDOM SHORTS
NAVY ELBOW ARMLET

CORE UNIFORM

G1 - G12

GIRLS

PRE KG TO G12
RANDOM T-SHIRT
RANDOM SHORTS
NAVY SOCKS
WHITE SOCKS
GTM BAG
BLACK FORMAL SHOES
SCHOOL BAGS WITH LOGO - 12 INCHES
BELT

G1 TO G12
RANDOM T-SHIRT
RANDOM SHORTS
NAVY ELBOW ARMLET

PE UNIFORM

UNISEX

PE UNIFORM - G3 TO G12
JANUARY 2023
BOYS

PE UNIFORM

UNISEX

PE UNIFORM - G3 TO G12
JANUARY 2023
BOYS

Signature: GEMS MILLENNIUM SCHOOL - SHARJAH

www.threadsme.com

Threads
Creating the Future, One Thread at a Time

800-THREADS(8473237)

TRANSPORT

Transport for students is an outsourced service provided by Bright Bus Transport Services (BBT) with the aim of providing quality and safe service as per the regulations of the local transport authority. Our support staff on the buses, in their capacity as conductors, will also ensure the care and safety of the students as well as assisting with discipline. Please note that in the event of student disciplinary concerns, or issues in the bus, the School is entitled to take disciplinary action wherever necessary.

Please access <http://www.brightbustransport.com/> for the Terms and Conditions of service as well as other relevant information.

For timely payment of transport fees, an online payment facility via the BBT website is also available. Please contact the BBT Service Delivery Executive at the School for further information.

Parents are advised to obtain transport fee clearance from BBT prior to collection of results and transfer certificates.

Should you have any feedback regarding the service, please send your emails to sde_gms@bbt.ae, website : <https://sts-group.com> or Tel: 06-5358176 x 213 to talk to the BBT Service Delivery Executive.

SAFETY REGULATIONS TO BE FOLLOWED FOR USE OF TRANSPORT

An 'Identity Card' is issued to each student. It is mandatory for students to carry ID cards and get it scanned while boarding and de-boarding the buses

In order to ensure safety of students, BBT has issued Guardian Cards to all students of Grades 6 and below. It is obligatory for the parent to be personally present or to arrange for an authorized person to receive the student, by presenting the Guardian Card at the residence or drop off point, on the following conditions:

1. While dropping the Pre-KG, KG 1 and KG 2 students, during the KG trip, if any adult with the Guardian Card is not available, the student will be brought back to school. The BBT Representative will contact the parent and confirm whether an adult will be available if the student is brought in the afternoon trip. If so, the KG student will be sent along with the other students in the afternoon trip. Otherwise the parent has to collect the student from the school.
2. It is mandatory that an adult with the Guardian Card is present to collect the students of Grades 1 to 3. In certain cases parents advise the bus staff from their balconies / residence to drop the students; in such cases the parent has to give an undertaking that it is acceptable to them to drop off the students if they are visible to the bus staff. If such an undertaking is not given and an adult is not available to receive the students, they will be brought back to the School. If Grades 1 to 3 students have older siblings (Grade 4 and above) travelling with them and an undertaking has been given that they can be dropped in the care of their older sibling, this will be done.

3. If the students of Grades 4 to 6 are to be dropped off without the presence of an adult, parent should sign a consent form accordingly.
4. If the conditions stated above are not strictly followed by any parent the students will be brought back to school and it would be the responsibility of the parents to collect the students from the school.
5. Transport charges must be paid quarterly, for 10 months from April to March excluding July and August.
6. If students require a change from School Transport to Own Transport or vice versa parents must inform 3 working days in advance
7. Students will not be allowed to use the school transport after school activities if they are not regular bus users
8. Parents must provide the Transport Area change form to BBT representative at least two weeks in advance. The allocation of buses will be on the seat availability & route coverage.
9. Lost and replacement of RFID cards (Student ID) will be charged AED 25 Per Card.

To ensure their own safety, as well as to avoid problems arising from the use of school transport, students should keep in mind the following points:

1. The bus / pick up point cannot be changed without prior intimation or approval.
2. Students can only travel on the bus with a valid registered student (RFID) card and must be scanned while boarding and deboarding the bus.
3. If the parent is taking their child from school, this must be informed to BBT office in advance.
4. Students must return home by the allotted bus.
5. If any student wants to return home by another bus on a particular day, his / her parent must send an email to the BBT Customer Executive marking the Supervisor and the Class Teacher in the email or call the School Reception well in advance to get a prior approval.
6. Parents / Guardians should not collect their wards from the bus parking area.
7. On any occasion if the Parents / Guardians want to collect their ward from School who normally travel by bus, they should send in their request through their ward in the school calendar or call the reception latest by 10.00 a.m. for Pre-KG, KG students and 12.00 noon for students of Grades 1 - 12.
8. It has been becoming increasingly difficult to accommodate requests for school transport when parents move to residential areas where our buses do not ply. We regret our inability to meet every need. Parents are advised to check on the availability of the school bus service before they move to a new locality.

Students are expected to:

- stand in a queue to get onto the bus and not push other students
- sit down in the seat allotted to them and wear their seat belt
- be seated at all times while travelling by school bus

- refrain from shouting or talking loudly in the bus as it may distract the driver
- refrain from using their Tabs and Laptops in the bus
- maintain friendly relations with other students
- keep their bus clean
- keep the aisle free while walking
- refrain from eating in the bus as it is prohibited
- refrain from damaging the interior of the bus, any damage will be charged to the parent
- allow KG students and juniors to be seated first
- be courteous to the drivers / conductors at all times
- get off the bus, look carefully before crossing the parking lot and entering the school premises
- check that all their belongings are taken out of the school bus because once they enter the school premises they will not be permitted to leave for any reason
- obtain an Exit Slip from their Class Teacher / Supervisor to be submitted at the Gate before leaving the campus, if the parent has sent a written request for permission to leave early
- report any concern / issue in the bus to the concerned Supervisor as soon as possible
- note that bullying and use of bad / vulgar language in the bus will be viewed seriously

OWN TRANSPORT

Parents are requested to come on time to pick up their ward.

In case of private transport, the child will not be allowed to go along with any person until the parent has submitted a letter in writing along with a copy of the Parent ID Card.

School gates will open at 7:00 a.m.

Students should be collected at 12:00 p.m. (Pre-KG, KG 1 and KG 2) and 2:10 p.m. (Grades 1 to 12).

Students staying back for Tap-a-Genius Programme (T-A-G) should be picked up at 3:50 p.m.

PHOENIX CLASSROOM /CONNECT-PARENT PORTAL

Getting started

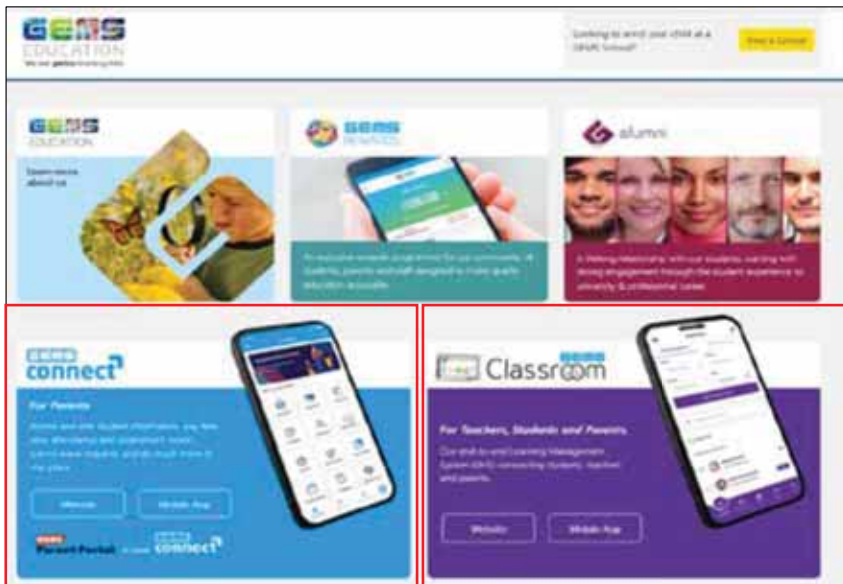
- **For Parents**

To access student information, to enter/ edit parent contact details, pay fees, view attendance and assessment report, and to submit leave requests, go to www.gems.ae and click on GEMS Connect tile.

- **For Parents and Students**

To access Learning Management System, go to www.gems.ae and click on GEMS Classroom tile.

- Send an email to helpdesk_gms@gemsedu.com if you do not have your login credentials
- Send an email to vleclassroom_gms@gemsedu.com for VLE classroom support



For further details regarding the parent portal kindly scan the QR-CODE



GUIDE HOW TO
MAKE PAYMENT

For further details regarding pathway to access student portal, kindly scan the QR-CODE



Digital Device Acceptable Use Agreement (DDAUA)

Policy and Home-School Agreement

Date: April 11, 2023

Student name:Id: Class:

The purpose of the GEMS Millennium School, Sharjah Digital Device Acceptable Use Agreement is to ensure that all students use technology in school, at home and elsewhere, effectively, legally, safely and responsibly, to facilitate ongoing access to learning on a 24/7 basis, and to help ensure that they develop the attributes of competent, responsible digital citizens.

The Digital Device Acceptable Use Agreement (DDAUA) provides guidelines for using digital hardware and software on individual computers/devices, on local area networks, wide area networks, wireless networks, the Internet and companion technological equipment (e.g. printers, servers, whiteboards, projectors, etc.) when students are at school. The Agreement also establishes rights and responsibilities for all users, in and out of school. All users of the school network and technological devices anytime, anywhere, are expected to follow the guidelines or risk loss of digital privileges. In cases of serious breaches, further action will be taken in line with GMS standard disciplinary procedures.

The signatures on the Letter of Agreement (given at the end of this document) are binding and indicate that the parties who signed have read the terms and conditions and understand their meaning.

Users who knowingly access prohibited information or who disregard guidelines will be subject to disciplinary action.

Introduction

In order for students at GMS to use the school's technology resources, they must follow the guidelines set forth in this Digital Device Acceptable Use Agreement (DDAUA). The rules written in this agreement are not all inclusive. GMS reserves the right to change this agreement as when it deems it necessary to do so. It is a general agreement that all facilities (hardware, software, Internet, etc.) are to be used in a responsible, ethical, and legal manner, in and out of school. By using any digital resources, whether owned personally or by the School, users acknowledge their understanding of the Digital Acceptable Use Agreement as a condition of using such devices and the Internet.

The School provides some electronic devices and services are provided to promote educational excellence. The school has a responsibility to maintain the integrity, operation, and availability of its electronic systems for access and use. The school does not guarantee user privacy or system reliability.

Whilst on site, access to the school network and the Internet should be considered a privilege, not a right, and can be suspended immediately, without notice. Access on site is available only for educational and administrative purposes. Digital resources are to be used in accordance with this DDAUA and all users will be required to comply with its regulations. Non-compliance will result in disciplinary action.

The guidelines provided in this DDAUA are intended to help users understand appropriate use. The school may restrict, suspend, or terminate any user's access to the school's computer systems upon violation of the DDAUA. This policy applies to all digital resources, not only the computers, devices and equipment provided in The School's IT labs, but also the personal devices students bring to school in accordance with the school's Bring Your Own Device (BYOD) initiative. It also applies to students' use of all such devices outside of school. Additionally, this agreement applies to all school facilities, including the auditorium.

User Rights & Responsibilities:

Students can expect teachers to work to integrate technology thoughtfully and purposefully in learning experiences and assignments. Students can also expect access to appropriate network services that support the educational mission of the school. Finally, students have a right to feel safe while using the school's resources and network.

Users are expected to:

- show respect and courtesy for other users within and outside the GMS community, which includes the strict prohibition of cyberbullying and harassment
- recognize and honour the intellectual property of others
- comply with legal restrictions regarding plagiarism, the use and citation of information resources and copyright law
- limit the use of the school's technology resources to the educational mission of the school.
- use non-curriculum relevant materials only in their own time, outside of school and without detriment to their studies
- GMS recognizes the benefit of students being permitted to personalize the content on their own devices, however, this is subject to a strict adherence to the expectation that the primary purpose of such devices is to facilitate learning
- help maintain the integrity of the school network and equipment
- avoid tampering or experimenting with the school network or equipment, including efforts to bypass the school's Internet filters or proxies
- make personal devices available for inspection by an administrator or other staff member upon request
- use appropriate language in all communications
- never use or attempt to use another student's assigned hardware, subscriptions, logins, files, or personal information
- avoid giving out personal information, such as name, address, photo, or other identifying information online, including username and password
- avoid using their personal devices or equipment to record (audio/visual) others without their permission
- to avoid modifying or copying any protected system files, system folders, or control panel files without prior approval of the School's IT Department
- obey the laws and restrictions of our host nation, the United Arab Emirates

Educational Use:

- Users are expected to comply with the following rules regarding their school network accounts
- School-related files are the only files to be saved in a student's personal folder
- Students should not store commercial software, music, and/or games or hidden files to their folders
- Saving to a school computer's hard disk drive is granted only by permission of instructor (for students) or IT Coordinator (staff)
- Playing commercial/online games is not permitted
- Users should respect the rights of others using technology resources
- Use assigned workstations, if required by teacher
- Always log off your workstation
- Avoid deliberately attempting to disrupt network performance or interfering with the work of another user
- Leave equipment and room in good condition for next user/class

Respect for Security:

- Accounts on the systems at GMS are considered secure, although absolute security of any data cannot be guaranteed. Teachers can be provided access to student files for instructional or evaluative purposes
- Use only your account/password. It is a violation to give access to your password to any other user
- Reading, modifying or removing files and/or mail owned by other users is not allowed without prior approval by the instructor or IT Department
- Any attempts to transmit software designed to compromise the operation or security of the network is prohibited

Software Installation:

Software may only be installed on the school information systems (including all individual workstations) with prior approval from the IT Department

Software Copyright:

- The only software, other than students' projects, to be used on the school's computers are those for which the school owns a valid license or has approved from an open-source solution
- Licensed/copyrighted software is not available for borrowing and may only be used at other sites with approval of IT Coordinator
- Copyrighted software shall not be downloaded from the Internet or further transmitted in any form without compliance with all terms of a preauthorized licensing agreement. Infringement or violation of U.A.E or international copyright laws or restrictions will not be tolerated
- Any attempts to circumvent the licensing control or the copying of software from the network without the IT Department's permission is prohibited

- Installation of software and applications on students' own devices are permitted as long as it does not conflict with the security requirements outlined above or the primary purpose of such devices as learning tools.

Hardware:

- Report equipment problems immediately to a teacher or the IT Department
- Leave workstations and peripherals in their designated places
- Keep work areas neat and clean and free from food and drink
- Any attempts to move, repair, reconfigure, modify or attach external devices to existing information and network systems without the Network administration and/or IT Department's permission is prohibited.
- Borrowing of School hardware is not permitted unless email authorization has been given from the IT department, or the hardware is part of an established loan scheme.

Audio Visual Hardware:

- If a person checks-out or borrows a piece of audio visual equipment, they are responsible for replacing it or repairing it if it is lost or damaged. All equipment must be properly signed-out and documented.

Internet/World Wide Web Usage:

The Internet is a global network of digital devices linking users to schools, businesses, universities, and other sites. The school recognizes that many sites have educational uses, while others do not. GMS wishes to respond to this by encouraging the use of sites for educational reasons only. Internet access is available to all students and teachers at GMS. We believe these communication links offer vast, diverse and unique resources to both students and staff and their availability outweighs any possible access to information that is not consistent with the educational goals of GMS. The expected standards of conduct include:

1. The acknowledgement that access to the Internet is a privilege and not a right
2. Respect the use of copyrighted materials
3. Respect the rights and privacy of others
4. E-mail and social networking is allowed during school hours only in connection with a classroom assignment
5. Downloading of unauthorized programme is not allowed
6. Compromising the security of the school in any manner is unacceptable
7. Respect the values and ethics of the local host culture

A violation of the above standards and any others included in the Digital Acceptable Use Policy will result in a denial of access and possible further disciplinary action

The school will use available monitoring and blocking software to filter objectionable materials on the Internet in order to help ensure the safety of all students

Responsibilities:

- All users are prohibited from accessing portions of the Internet that do not promote the instructional mission of GMS.
- All school web pages are subject to initial approval of the administration. All school web pages should reflect the mission of the school and adhere to GMS and GEMS Guidelines.

Personal Equipment:

All users must follow all policies even while using their own personal equipment.

- Watching DVDs, Movies, TV Shows, etc. while at school is prohibited unless the media has been checked at the school library or has been provided by the school's streaming server
- Private networks are prohibited within the school network unless users get permission from the IT Department.

Cyber-Bullying:

This involves the use of information and communication technologies to support deliberate, repeated, and hostile behaviour by an individual or group that is intended to harm others.

Students will be held accountable for Cyber-Bullying, even if it occurs off-campus during the school year and negatively impacts the academic or social environment at GMS.

Consequences for Violating the Rules:

Non-adherence to the provisions of this, DDAUA will result in disciplinary action in accordance with The School's Standard Procedures.

The Agreement

I acknowledge that I am responsible for my actions on my device, in school, at home and elsewhere, and for following the specific rules established for the use of the hardware, software, labs, and networks throughout the school and beyond. I understand that failure to do so could result in a loss of technological privileges. I agree I will not share my passwords or account details with anyone and will have full responsibility for the use of my account. I will not use another person's account or represent myself as someone else. I agree I will not engage in illegal activities on the school network or any other digital environment (e.g. Plagiarism, bullying, harassment, tampering with hardware, software or documents, vandalism, unauthorized entry or destruction of files or deliberate introduction of computer viruses). I agree I will obey the procedural safeguards to maintain the performance of the school's network and digital devices. I agree I will respect the rights of others, use appropriate language and avoid offensive or inflammatory material. I will bring incidents of offensive or inflammatory material directed to myself or others to the attention of a GEMS Education staff member. I agree I will not share, make, or post online personally identifying information about any members of the GEMS Millennium School, Sharjah community without permission (addresses, phone numbers, email addresses, photos, videos, etc.). I agree I will access only those resources that are appropriate for school and those resources for which I have specific authorization.

I agree I will obey copyright laws and licence agreements. Text material, music, software, and other media are protected by law. I agree I will not install software on the school's network or digital devices without permission of the system administrators. I agree I understand that system administrators and teachers may access my files during system maintenance or as a directed action. I agree that students who are issued school devices are responsible for their care. Charges related to repair and replacement caused by abuse, misuse, negligence or loss as determined by school administration will be the responsibility of the student and his or her parents

I agree I accept full responsibility for supervision when my child is using any digital device, whether provided by the school or by the parents at home or in other non-school settings. I understand that there may be fees or costs incurred which are not covered by the warranty due to abuse, negligence, loss or multiple incidences of misuse of the device by my child. In the case of a personal device purchased under a Bring-Your-Own-Device (BYOD) initiative, I understand that I, as the parent, am responsible for insuring the device and for its maintenance and security settings. I can expect The School to provide appropriate guidance and support in this area. I agree violation of this Acceptable Use Agreement may result in:

- Loss of school provided technology and network privileges
- Sanctions as prescribed by The School's Student Handbook
- Monetary reimbursement to GEMS / GMS or other appropriate sources

As a student at GMS, I acknowledge that I have read through and agree to the GMS Digital Acceptable Use Agreement

Signature (Student): _____ Date: _____

I acknowledge that my son/daughter and I have read through and agree to the GMS Digital Acceptable Use Agreement. I will instruct my child regarding the importance of following all the guidelines included in this agreement

Signature (Father): _____ Date: _____

Signature (Mother): _____ Date: _____

PARENT SCHOOL CONTRACT

(Please complete the consent form and return to the Class Teacher)

Parental Agreement

I have read the School Diary 2023 - 2024 with particular emphasis on pages regarding the Academic Programme / Tuition Fees / Digital Device Policy / Student Behaviour Policy. By signing this consent form as a Parent / Guardian and student, I agree to the rules and regulations and accept to abide by the decisions taken by the School Management / MoE.

I support the School's use of the Internet and Email policy and give my permission for my ward.

Name.....Class.....

to use the Internet, E mail and IT facilities of the school.

I also agree that work and photos, as appropriate, can be displayed in school publications, on the School's website and Facebook page.

Signed:.....(Parent / Guardian)

Name:.....Date:.....

PARENT SCHOOL CONTRACT

Parental Agreement

I have read the School Diary 2023 - 2024 with particular emphasis on pages regarding the Academic Programme / Tuition Fees / Digital Device Policy / Student Behaviour Policy. By signing this consent form as a Parent / Guardian and student, I agree to the rules and regulations and accept to abide by the decisions taken by the School Management / MoE.

I support the School’s use of the Internet and Email policy and give my permission for my ward.

Name.....Class.....
to use the Internet, E mail and IT facilities of the school.

I also agree that work and photos, as appropriate, can be displayed in school publications, on the School’s website and Facebook page.

Signed:.....(Parent / Guardian)

Name:.....Date:.....

TIPS FOR STUDENTS

Time Management

Manage your time to make the most of it. As a student you have the same amount of time as everyone else, but some people tend to utilize it better than others. Experts tell us that most of what we do is based on habit. By practicing some good time management habits, you can begin to achieve all the things that you need and want to do.

Managing time in the classroom

- Record all homework tasks on the day they are given
- Record long term tasks and the day they are due
- Record assignment / test results in your planner for use as a record of achievement
- Record all targets set and also when they are completed
- Ensure that you record full details of tasks / projects etc.

Managing time after school / at home

- Arrange assignments in order of priority (eg. 1, 2, 3)
- Check off assignments / tasks when they have been completed
- Organize your time into half – hour blocks
- Take time to review work returned by the teacher
- Commit yourself to a revision schedule and stick to it

Managing time to complete tasks

- Prepare a schedule which also includes regular leisure time
- Take a short break or reward yourself after completing a task
- Do not try to memorize all facts or details for a test at one time
- Divide lengthy or difficult assignments / tasks into short manageable units
- Transfer all unfinished tasks to a future date
- Reflect regularly on your time use; set priorities for your work

PLANNING FOR TESTS AND EXAMINATIONS

This guide is intended to help you prepare for any important exams. Preparation before each set of examinations or tests is considered to be as important as your performance in each term, so use the guide below as checklist.

1. Plan Revision

- Make sure that all your notes are in order and up to date
- Find out the dates and length of each term
- Draw up a revision timetable and stick to it

2. Preparation

- Obtain copies of the syllabus / past papers / revision guides
- Read through your notes, highlighting or re-writing keywords / phrases
- Aim to work in 45 minute stretches, taking 15 minute breaks

3. Before each Exam

- Read through your notes but take a quality break. Eg. Have a bath / shower
- Make sure that you have all the equipment needed; include re-fills for your pen(s)
- Make sure that you are comfortable and have a light snack / meal before each exam

4. In the Exam Hall / Room

- Read the instructions carefully – do the right number of questions
- Plan your time – allocate enough time for each question that you must answer
- Answer the questions set; not the ones you hoped for

5. At the end of the Exam

- When you think that you have finished, check your scripts for mistakes and complete any unfinished sections
- Cross out any rough work you do not want to be marked
- Ensure that all diagrams have titles and are fully labelled
- Tie your answer scripts securely
- Write the number of supplementary sheets used on the front sheet

6. After the Exam

- Do not worry about the exam you have just taken
- Take rest / Have a meal or take part in a leisure activity
- Begin to concentrate on the next test or exam

EFFECTIVE STUDY SKILLS

Some Useful Tips to Make Learning Effective

Study skills are methods of purposeful learning. Effective study skills are considered essential for students to improve learning and perform according to their potential.

- **Short, frequent sessions:** Short periods of concentration repeated frequently are more helpful than one long session. You may notice, that if you study for too long then it could become more of a chore, than it actually is. This might result in avoiding-starting-to-study pattern. Realistic study pattern is that of a designated 2-hour session with a 5 minute break every half hour. During the 5 minutes, be sure to get away from studying and do something relaxing and different
- **Study routine with realistic goals:** Simple short term goals are often proved to be “reasonable” to fulfill. Also, if you set goals that are manageable, even if they seem too simple, you get into the habit of accomplishing them and gradually you can set higher goals
- **Place of study:** Should be conducive and devoid of distractions. This will make learning an enriching experience and not stressful
- **Markers or highlighters:** Could be used when chapters to study are voluminous. Use green to highlight all the important and essential points, use red for complicated matter. Take another colour and label everything that is not too time consuming to learn and can be revised immediately after the ones with green and done
- **Mnemonics:** Help in retention. Summarizing techniques in the form of note-making, flow diagrams, labeled diagrams and acronyms facilitate learning
- **Cramming:** Do not cram in too much material in too short a time. Moving at a slow but steady pace helps in the long run
- **PQRST Method:** **Preview**(glance) the material once before studying, formulate **questions** to answer later, if need be, read other **reference** material that could be of help, **summarize** learnt material and **test** yourself on questions set in the beginning
- **Praise yourself:** Reward yourself once you have met your target for the day.

Be happy you achieved your goal for the day

ACADEMIC YEAR 2023 - 2024

ACADEMIC SESSION: 10 April, 2023 to 31 March, 2024

TERMS:

Pre-KG to Grade 12

FIRST TERM: 10 April, 2023 to 31 October, 2023
(April- October)

SECOND TERM: 01 November, 2023 to 31 March, 2024
(November- March)

VACATIONS:

SUMMER: 03 July, 2023 to 27 August, 2023

WINTER: 11 December, 2023 to 02 January, 2024

SCHOOL CALENDAR EVENTS		
APRIL 2023		
SAT	1	
SUN	2	
MON	3	
TUE	4	
WED	5	
THU	6	
FRI	7	
SAT	8	
SUN	9	
MON	10	New Academic Year Begins (Ramadan Days) (KG2 to Grade 12)
TUE	11	Reporting Day for New admissions (KG2 to Grade 12) Academic Year for KG1 A, B, C, D begins Welcome Assembly Grades 5 to 12
WED	12	Academic Year for KG1 E, F, G, H begins Welcome Assembly Grades 1 to 4
THU	13	Reporting Day for Pre - KG
FRI	14	
SAT	15	
SUN	16	
MON	17	CAT4 Assessments begins Grades 3 to 10 DA 1- Grade 10 (Learning) Islamic Week begins Inter Class Qirat Competition Grades 1 to 4
TUE	18	Academic Laureate Award Ceremony Grades 3 to 9 & 11 (A/Y 2022-2023) Inter Class Qirat Competition Grades 5 to 8
WED	19	Inter Class Qirat Competition Grades 9 to 12
THU	20	Eid -ul -Fitr (TBC) RAMADAN ends
FRI	21	Eid Holiday (Tentative)
SAT	22	Eid Holiday (Tentative), Earth Day
SUN	23	Eid Holiday (Tentative)
MON	24	T-A-G Programme begins Grades 3 to 12, Earth Day Celebrations
TUE	25	
WED	26	Prefects Investiture Ceremony
THU	27	Investiture Ceremony - School Council Meet & Greet (KG - Grade 2)
FRI	28	
SAT	29	
SUN	30	

MAY 2023

MON	1	English Week begins Grades 1 to 12 Unit Test 1- Grades 10 & 12 DA 1- Grade 10 (Re-learning)
TUE	2	
WED	3	Inter Class Qirat Competition - Finale Grades 1 to 12
THU	4	Open House - Grades 9 & 11
FRI	5	
SAT	6	
SUN	7	
MON	8	Swimming Gala Selection Starts Grades 3 to 8 Inter House Matches: Badminton - Grades 9 to 12 Boys Table Tennis - Grades 9 to 12 Girls Chess - Grades 5 to 8 Boys & Girls
TUE	9	Cycle Test 1 Social Science - Grade 9 Inter House Matches: Badminton - Grades 9 to 12 Girls Table Tennis - Grades 9 to 12 Boys K-TAG programme begins - KG2
WED	10	Inter House Matches: Badminton - Grades 5 to 8 Girls Table Tennis - Grades 5 to 8 Boys
THU	11	Inter House Matches: Badminton - Grades 5 to 8 Boys Table Tennis - Grades 5 to 8 Girls
FRI	12	
SAT	13	
SUN	14	
MON	15	Mother's Day KG to Grade 2 Chess - Grades 9 to 12 Boys & Girls
TUE	16	Cycle Test 1 Second Language - Grade 9
WED	17	
THU	18	Pre-Mid Term Test begins (Grades 3 to 9) & DA 1 Learning (Grades 3 to 9)
FRI	19	
SAT	20	
SUN	21	
MON	22	DA 2- Grade 10 (Learning) Cycle Test 1 - English Grade 11
TUE	23	
WED	24	
THU	25	Inter School Choral Singing - KG to Grade 2 Open House - Grades 10 & 12

FRI	26	
SAT	27	
SUN	28	
MON	29	Social Science week begins - Grades 1 to 10 Cycle Test 1 - Elective 1 Grade 11
TUE	30	
WED	31	

JUNE 2023		
THU	1	
FRI	2	
SAT	3	
SUN	4	
MON	5	World Environment Day Malakat At 'Tabeer - Talent Week begins - Grades 1 to 12 Cycle Test 1- Elective 2 - Grade 11 DA 1 Relearning - Grades 3 to 9
TUE	6	
WED	7	
THU	8	Malakat At 'Tabeer - Talent Week Finale - Grades 1 to 12 Swimming Gala Selection Ends - Grades 3 to 8
FRI	9	
SAT	10	
SUN	11	
MON	12	Interschool Badminton Tournament - Boys Mid-Term Examinations begin - Grades 10 & 12 DA 2- Re-learning (Grade 10) Cycle Test 1 Elective 3 - Grade 11 Swimming Gala Selection - Grades 9 to 12
TUE	13	Interschool Badminton Tournament - Girls Cycle Test 2 - Social Science Grade 9
WED	14	Inter Class Handwriting Competition. (Grades 5 and 6)
THU	15	
FRI	16	
SAT	17	
SUN	18	Open House - Grades KG to Grade 12
MON	19	Father's Day Health-Fitness and Well-being Week begins - KG to Grade 2 Cycle Test 1- Elective 4 Grade 11
TUE	20	T-A-G and K-TAG Programme Ends Cycle Test 2 Second Language - Grade 9
WED	21	International Yoga Day

THU	22	Annual Prize Day (Grades 3 to 9)
FRI	23	
SAT	24	
SUN	25	
MON	26	
TUE	27	
WED	28	
THU	29	
FRI	30	

JULY 2023		
SAT	1	
SUN	2	
MON	3	Summer Break commences
TUE	4	
WED	5	
THU	6	
FRI	7	
SAT	8	
SUN	9	
MON	10	
TUE	11	
WED	12	
THU	13	
FRI	14	
SAT	15	
SUN	16	
MON	17	
TUE	18	
WED	19	
THU	20	
FRI	21	
SAT	22	
SUN	23	
MON	24	
TUE	25	

WED	26	
THU	27	
FRI	28	
SAT	29	
SUN	30	
MON	31	

AUGUST 2023		
TUE	1	
WED	2	
THU	3	
FRI	4	
SAT	5	
SUN	6	
MON	7	
TUE	8	
WED	9	
THU	10	
FRI	11	
SAT	12	
SUN	13	
MON	14	
TUE	15	
WED	16	
THU	17	
FRI	18	
SAT	19	
SUN	20	
MON	21	School Reopens for Staff Bridge classes begin - Grades 10 & 12
TUE	22	
WED	23	
THU	24	
FRI	25	
SAT	26	
SUN	27	

MON	28	School reopens for students
TUE	29	
WED	30	
THU	31	

SEPTEMBER 2023

FRI	1	
SAT	2	
SUN	3	
MON	4	
TUE	5	Teacher's Day Swimming Gala - Grades 3 to 12
WED	6	
THU	7	K-TAG Programme resumes for KG2
FRI	8	
SAT	9	
SUN	10	
MON	11	Mid-Term Examination begins Grades 3 to 9 & 11 and DA2 Learning begins Grades 3 to 9 DA 3- Grade 10 (Learning) Unit Test 2 - Grades 10 & 12 K-TAG programme begins - KG1
TUE	12	
WED	13	
THU	14	
FRI	15	
SAT	16	
SUN	17	
MON	18	
TUE	19	
WED	20	
THU	21	
FRI	22	
SAT	23	
SUN	24	

MON	25	Fashion Fiesta – Preliminary Rounds begin (KG)
TUE	26	
WED	27	
THU	28	Inter Class Theatre Competition Grade 2
FRI	29	
SAT	30	

OCTOBER 2023		
SUN	1	
MON	2	Mid-Term Examination ends DA 3- Grade 10 (Re-learning) T-A-G Programme resumes - Grades 3 to 12 Sports Day Selection Grades 1&2 <u>Inter House Matches:</u> Football - Grades 9 to 12 Boys Basketball - Grades 9 to 12 Girls
TUE	3	Sports Day Selection Grades 3&4 <u>Inter House Matches:</u> Football - Grades 9 to 12 Girls Basketball - Grades 9 to 12 Boys
WED	4	<u>Inter House Matches:</u> Football - Grades 5 to 8 Girls Basketball - Grades 5 to 8 Boys
THU	5	<u>Inter House Matches:</u> Football - Grades 5 to 8 Boys Basketball - Grades 5 to 8 Girls
FRI	6	
SAT	7	
SUN	8	
MON	9	Sports Day Selection begins - Grades 5 to 12
TUE	10	DA 2 Re-Learning Grades 3 to 9
WED	11	
THU	12	Sports Day Selection Ends - Grades 5 to 12
FRI	13	
SAT	14	
SUN	15	
MON	16	Cycle Test 2 - English - Grade 11 GMS Inter School Online Chess Championship - Girls
TUE	17	GMS Inter School Online Chess Championship - Boys
WED	18	Fashion Fiesta Final Round - KG

THU	19	
FRI	20	
SAT	21	
SUN	22	
MON	23	Science Week begins - Grades 1 to 12 Cycle Test 2 - Elective 1 - Grade 11
TUE	24	
WED	25	
THU	26	Inter Department iNOVISTA
FRI	27	
SAT	28	
SUN	29	
MON	30	Math Week begins - Grades 1 to 9 Cycle Test 2 - Elective 2 - Grade 11 Sports Day Field Events Finals - Grades 5 to 12 Boys
TUE	31	Sports Day Field Events Finals - Grades 5 to 12 Girls Academic Laureate Ceremony (AY 2023 - 24 Grades 3 to 12)

NOVEMBER 2023		
WED	1	Sports Day Track Events Heats - Grades 5 to 12
THU	2	
FRI	3	Flag Day
SAT	4	
SUN	5	Open House - KG to Grade 12
MON	6	DA 4 - Learning (Grade 10) Cycle Test 2 - Elective 3 - Grade 11 Inter House Matches: Cricket - Grades 9 to 12 Boys Kho-Kho - Grades 9 to 12 Girls
TUE	7	Inter House Matches: Cricket - Grades 9 to 12 Boys Kho-Kho - Grades 5 to 8 Girls Cycle Test 3 - Social Science Grade 9
WED	8	Inter House Matches: Cricket - Grades 5 to 8 Boys
THU	9	KG Choral Recitation and Singing Competition Inter House Matches: Cricket - Grades 5 to 8 Boys
FRI	10	

SAT	11	
SUN	12	
MON	13	Diwali Holiday
TUE	14	Children's Day CARNIVAL
WED	15	Sports Day Selections begin - KG Career Fair
THU	16	
FRI	17	
SAT	18	
SUN	19	
MON	20	Model Examination begins- Grades 10 &12 Cycle Test 2 - Elective 4 - Grade 11
TUE	21	Cycle Test 3 - Second Language - Grade 9
WED	22	Sports Day Selection ends - KG
THU	23	DA 4 Grade 10 (Re-learning) Inter Class Theatre Competition - Grades 3 & 4
FRI	24	
SAT	25	
SUN	26	
MON	27	
TUE	28	
WED	29	UAE National Day Assembly
THU	30	T-A-G & K-TAG Programme ends - KG1 & KG2 Martyr's Day

DECEMBER 2023		
FRI	1	
SAT	2	
SUN	3	
MON	4	
TUE	5	Model Examination Ends - Grades 10 & 12
WED	6	
THU	7	Annual Sports Day - Grades 3 and 4
FRI	8	

SAT	9	
SUN	10	Open House - Grades 10 & 12
MON	11	
TUE	12	
WED	13	Annual Sports Day - Grade 5 to 12
THU	14	
FRI	15	
SAT	16	
SUN	17	
MON	18	Winter vacation begins
TUE	19	
WED	20	
THU	21	
FRI	22	
SAT	23	
SUN	24	
MON	25	
TUE	26	
WED	27	
THU	28	
FRI	29	
SAT	30	
SUN	31	

JANUARY 2024		
MON	1	New Year Holiday
TUE	2	School reopens after the Winter break
WED	3	T-A-G Programme resumes
THU	4	
FRI	5	
SAT	6	
SUN	7	
MON	8	CASE Examination Grades 10 &12 (TBC) K-TAG resumes - KG

TUE	9	
WED	10	Post Mid-Term Test begins & DA 3 Learning - Grades 3 to 9
THU	11	Open House - KG1 & KG2
FRI	12	
SAT	13	
SUN	14	
MON	15	
TUE	16	
WED	17	
THU	18	Interclass Theatre Class competition - Grade 1
FRI	19	
SAT	20	
SUN	21	
MON	22	Second Language Week begins - Grades 1 to 8 ASSET Benchmarking Assessments begins - Grades 3 to 9 (TBC)
TUE	23	DA 3 Re-Learning - Grades 3 to 9
WED	24	
THU	25	Annual Sports Day - KG, TAG Programme ends Grade 9 and 11
FRI	26	Republic Day
SAT	27	
SUN	28	Open House Grades 9 & 11
MON	29	Art Mela KG to Grade 12
TUE	30	Cycle Test 4 Second Language Grade 9
WED	31	Graduation Day Grade 12 (TBC)

FEBRUARY 2024		
THU	1	Farewell Grade 12 (TBC)
FRI	2	
SAT	3	
SUN	4	Open House Grades 1 & 2
MON	5	DA4 Learning - Grade 9
TUE	6	Sports Day - Grade 1 and 2 Cycle Test 4 Social Studies Grade 9
WED	7	
THU	8	Golden Ribbon Awards - KG to Grade 12
FRI	9	

SAT	10	
SUN	11	Open House - Grades 3 to 8
MON	12	Annual Examinations begin - Grades 9 & 11 DA 4 Learning - Grades 3 to 9
TUE	13	
WED	14	
THU	15	T-A-G Programme ends (Grades 3 to 8)
FRI	16	
SAT	17	
SUN	18	
MON	19	
TUE	20	
WED	21	
THU	22	
FRI	23	
SAT	24	
SUN	25	
MON	26	Annual Examinations begin - Grades 3 to 8 DA 4 Re-Learning - Grades 3 to 8
TUE	27	
WED	28	
THU	29	K-TAG Programme ends - KG1 & KG

MARCH 2024		
FRI	1	
SAT	2	
SUN	3	
MON	4	Bridge Classes begin (TBC)
TUE	5	
WED	6	
THU	7	Graduation Day - KG
FRI	8	
SAT	9	
SUN	10	
MON	11	

TUE	12	
WED	13	
THU	14	
FRI	15	
SAT	16	
SUN	17	
MON	18	
TUE	19	
WED	20	
THU	21	Bridge Classes End (TBC) Last working day
FRI	22	
SAT	23	
SUN	24	
MON	25	
TUE	26	
WED	27	
THU	28	
FRI	29	
SAT	30	
SUN	31	

ASSIGNMENT

ASSIGNMENT

Subject	Date:

Parent Teacher Communication:

.....

.....

.....

Parent’s Signature :Teacher’s Signature:

ASSIGNMENT

[illegible]

ASSIGNMENT

Subject	Date:

Parent Teacher Communication:

.....

.....

.....

Parent’s Signature :Teacher’s Signature:

ASSIGNMENT

[illegible]

ASSIGNMENT

Subject	Date:

Parent Teacher Communication:

.....

.....

.....

Parent’s Signature :Teacher’s Signature:

ASSIGNMENT

[illegible]

ASSIGNMENT

Subject	Date:

Parent Teacher Communication:

.....

.....

.....

Parent’s Signature :Teacher’s Signature:

ASSIGNMENT

[illegible]

ASSIGNMENT

Subject	Date:

Parent Teacher Communication:

.....

.....

.....

Parent’s Signature :Teacher’s Signature:

ASSIGNMENT

[illegible]

ASSIGNMENT

Subject	Date:

Parent Teacher Communication:

.....

.....

.....

Parent’s Signature :Teacher’s Signature:

ASSIGNMENT

[illegible]

ASSIGNMENT

Subject	Date:

Parent Teacher Communication:

.....

.....

.....

Parent’s Signature :Teacher’s Signature:

ASSIGNMENT

[illegible]

ASSIGNMENT

Subject	Date:

Parent Teacher Communication:

.....

.....

.....

Parent’s Signature :Teacher’s Signature:

ASSIGNMENT

[illegible]

Targets for 2023 - 2024

GRADES 1 to 4

Targets are set at the beginning of the academic year. They are set by the student in consultation with parents and teachers.

Area/ Subject	Target Pre-Mid Term	I can reach my target by..... (Strategies)	Parent's sign	Teacher's comments and follow up	Teacher's signature to indicate if the target has been met
Arabic					
English					
Math					
EVS					
Social Science					

Targets are set at the end of Term 1. They are set by the student in consultation with parents and teachers.

Area/ Subject	Target Mid- Term	I can reach my target by..... (Strategies)	Parent's sign	Teacher's comments and follow up	Teacher's signature to indicate if the target has been met
Arabic					
English					
Math					
EVS					
Social Science					

Targets for 2023 - 2024

GRADES 1 to 4

Targets are set at the beginning of the academic year. They are set by the student in consultation with parents and teachers.

Area/ Subject	Target Pre-Mid Term	I can reach my target by..... (Strategies)	Parent's sign	Teacher's comments and follow up	Teacher's signature to indicate if the target has been met
Arabic					
English					
Math					
EVS					
Social Science					

Targets are set at the end of Term 1. They are set by the student in consultation with parents and teachers.

Area/ Subject	Target Mid- Term	I can reach my target by..... (Strategies)	Parent's sign	Teacher's comments and follow up	Teacher's signature to indicate if the target has been met
Arabic					
English					
Math					
EVS					
Social Science					

Targets for 2023 - 2024

GRADES 5 to 10

Areas I need to work on	Target Pre-Mid Term	I can reach my target by..... (Strategies)	Target Achieved	Teacher's Comments at follow up	Parent's Signature

Targets for 2023 - 2024

GRADES 5 to 10

Areas I need to work on	Target Mid-Term	I can reach my target by..... (Strategies)	Target Achieved	Teacher's Comments at follow up	Parent's Signature

Targets for 2023 - 2024

GRADES 5 to 10

Areas I need to work on	Target Post-Mid Term	I can reach my target by..... (Strategies)	Target Achieved	Teacher's Comments at follow up	Parent's Signature

Targets for 2023 - 2024

GRADES 5 to 10

Areas I need to work on	Target Annual Exam	I can reach my target by..... (Strategies)	Target Achieved	Teacher's Comments at follow up	Parent's Signature

Targets for 2023 - 2024
GRADE 11

SUBJECT	AREAS I NEED TO WORK ON	Measures To Be Taken After Consultation With My Subject Teachers	TARGET	Date By Which Target Will Be Met	TEACHER'S SIGN	PARENT'S SIGN

Targets for 2023 - 2024
GRADE 11

SUBJECT	AREAS I NEED TO WORK ON	Measures To Be Taken After Consultation With My Subject Teachers	TARGET	Date By Which Target Will Be Met	TEACHER'S SIGN	PARENT'S SIGN

Targets for 2023 - 2024

GRADE 12

SUBJECT	AREAS I NEED TO WORK ON	Measures To Be Taken After Consultation With My Subject Teachers	TARGET	Date By Which Target Will Be Met	TEACHER'S SIGN	PARENT'S SIGN

Targets for 2023 - 2024

GRADE 12

SUBJECT	AREAS I NEED TO WORK ON	Measures To Be Taken After Consultation With My Subject Teachers	TARGET	Date By Which Target Will Be Met	TEACHER'S SIGN	PARENT'S SIGN

RECORD OF LATE ARRIVAL

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
APR																															
MAY																															
JUNE																															
JULY																															
AUG																															
SEP																															
OCT																															
NOV																															
DEC																															
JAN																															
FEB																															
MAR																															

SUPERVISORS/ PREFECTS ARE REQUESTED TO TICK THE DATE OF LATE ARRIVALS

RECORD OF UNIFORM/ TURN OUT

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
APR																															
MAY																															
JUNE																															
JULY																															
AUG																															
SEP																															
OCT																															
NOV																															
DEC																															
JAN																															
FEB																															
MAR																															

TEACHERS/ PREFECTS ARE REQUESTED TO TICK THE DATE OF INAPPROPRIATE UNIFORM/TURNOUT

GEMS MILLENNIUM SCHOOL, SHARJAH

Bell Timings for 2023 - 2024

S.No.	Reporting Time	7:20 a.m.
1	Assembly/CT Period	7:30 a.m. - 7:40 a.m.
2	1 st period	7:40 a.m. - 8:20 a.m.
3	2 nd period	8:20 a.m. - 9:00 a.m.
4	3 rd period	9:00 a.m. - 9:40 a.m.
5	9:40 a.m. to 9:55 a.m. BREAK - PRIMARY AND GIRLS (5 to 8)	
6	4 th period (Boys Grades 5 to 8)	9:40 a.m. - 10:20 a.m.
7	4 th period Primary and Girls (5 to 8)	9:55 a.m. - 10:35 a.m.
8	10:20 a.m. - 10:35 a.m. BREAK - SENIOR SCHOOL AND BOYS (5 to 8)	
9	5 th period	10:35 a.m. - 11:15 a.m.
10	6 th period	11:15 a.m. - 11:55 a.m.
11	7 th period	11:55 a.m. - 12:35 p.m.
12	8 th period	12.35 p.m. - 1:15p.m.
13	LUNCH BREAK - 1:15 p.m. to 1:30 p.m.	
14	9 th period	1:30 p.m. to 2:10 p.m.
15	10 th period	2:10 p.m. to 2:50 p.m.
16	T-A-G Programme (Grades 3 to 12)	2:50 p.m. to 3:50 p.m.

Departure of Buses	<p>Dispersal for Pre-KG to KG 2 will take place at 12:00 p.m. and the buses will leave at 12:15 p.m.</p> <p>Dispersal for KG (T-A-G) to Grade 2 will take place at 2:10 p.m. and buses will leave at 2:25 p.m.</p> <p>Dispersal for Grades 3 to 12 will take place at 2:10 p.m. and buses will leave at 2:25 p.m. (without T-A-G)</p> <p>Dispersal for Grades 3 to 12 will take place at 3:55 p.m. and buses will leave at 4:00 p.m. (without T-A-G)</p>
--------------------	--

Communication

LEAVE RECORD

[illegible]

PARENT - TEACHER COMMUNICATION RECORD

[illegible]

PARENT - TEACHER COMMUNICATION RECORD

[illegible]

TEACHER - PARENT COMMUNICATION RECORD

[illegible]

TEACHER - PARENT COMMUNICATION RECORD

[illegible]

SUPERVISOR - PARENT COMMUNICATION RECORD

[illegible]

SUPERVISOR - PARENT COMMUNICATION RECORD

[illegible]

SCHOOL CLINIC RECORD

[illegible]

SCHOOL CLINIC RECORD

[illegible]

PRIMARY TIMETABLE							
Day of the Week							
Monday							
Tuesday							
Wednesday							
Thursday							
				1 st BREAK			
				2 nd BREAK			

TIMETABLE - PRIMARY & GIRLS - (GRADES 5 to 12)																	
Days	Assembly and Attendance	1	2	3	B R E A K				4	5	6	7	8	B R E A K		9	T-A-G
Monday																	
Tuesday																	
Wednesday																	
Thursday																	

TIMETABLE BOYS - (GRADES 5 to 12)

Days	Assembly and Attendance	1	2	3	B R E A K				4	5	6	7	8	B R E A K				9	T-A-G
Monday																			
Tuesday																			
Wednesday																			
Thursday																			

Reading for pleasure
 "Good readers
 make
 Good leaders."

SUGGESTED BOOKS

BOOKS FOR PRIMARY

TITLE	AUTHOR	Put a (✓) in the box after reading:	TEACHER'S SIGN
ALICE IN WONDERLAND	LEWIS CARROLL		
ALL TITLES	DR.SUESS		
GRIMM'S FAIRY TALES	GRIMM BROTHERS		
NODDY SERIES	ENID BLYTON		
NANCY DREW NOTEBOOKS	C.KEENE		
BOOKS FOR EARLY READERS	JANE YOLEN		
TALES OF PETER RABBIT	BEATRIX POTTER		
FAIRY TALES	HANS CHRISTIAN ANDERSEN		
LADY BIRD READ ALOUD SERIES			
WINNIE THE POOH	A.A.MILNE		
THE SECRET GARDEN	FRANCES HODGON BURNETT		
THE ADVENTURES OF PINOCCHIO	CARLO COLLODI		
WHAT KATY DID	SUSAN COOLIDGE		
DAVID COPPERFIELD	CHARLES DICKENS		
ROBINSON CRUSOE	DANIEL DEFOE		
BLACK BEAUTY	ANNA SEWELL		
HEIDI	JOHANNA SPYRI		
AESOP FABLES	AESOP		
WIND IN THE WILLOWS	KENNETH GRAHAME		
CHARLIE AND THE CHOCOLATE FACTORY	ROALD DAHL		
HARLEY	STAR LIVINGSTONE		
HOW BEN FRANKLIN STOLE THE LIGHTNING	ROSALYN SCHANZER		
MAX	BOB GRAHAM		

TITLES	AUTHOR	Put a (v) in the box after reading:	TEACHER'S SIGN
ANNE THEY CALLED HER MOLLY PITCHER	ROCKWELL		
PRINCESS TALES: ONCE UPON A TIME IN RHYME WITH SEEK-AND-FIND PICTURES	GRACE MACCARONE		
WHISKERS, TAILS AND WINGS: ANIMAL FOLKTALES	JUDY GOLDMAN		
FOR THE LOVE OF MUSIC: THE REMARKABLE STORY	ELIZABETH RUSCH		
RACHEL CARSON & HER BOOK THAT CHANGED THE WORLD	LAURIE LAWLOR		
TELL ME AGAIN ABOUT THE NIGHT I WAS BORN	JAMIE LEE CURTIS		
THE MOUSE AND THE MOTORCYCLE	BEVERLY CLEARY		

BOOKS FOR MIDDLE SCHOOL

TITLES	AUTHOR	Put a (v) in the box after reading:	TEACHER'S SIGN
NANCY DREW SERIES	CAROLYN KEENE		
ARTEMIS FOWL SERIES	EOIN COLFER		
ALL TITLES BY	AGATHA CHRISTIE		
HARRY POTTER SERIES	J.K.ROWLING		
SHERLOCK HOLMES ADVENTURES	A.C.DOYLE		
INDIAN FOLK TALES	DIFF.AUTHORS		
MAGIC TREE HOUSE SERIES	MARY POPE OSBORNE		
DIARY OF WHIMPY KID-ALL TITLES	JEFF KINNEY		
MYSTERY SERIES	ENID BLYTON		
FELUDA SERIES	SATYAJIT RAY		
PERCY JACKSON SERIES	RICK RIORDAN		
ALL TITLES	ROALD DAHL		
HORRID HENRY SERIES	FRANCESCA SIMON		
ADVENTURES OF TOM SAWYER	MARK TWAIN		
A TALE OF 2 CITIES	CHARLES DICKENS		
THROUGH THE LOOKING GLASS	LEWIS CARROL		

TITLES	AUTHOR	Put a (✓) in the box after reading:	TEACHER'S SIGN
Dr. JEKYLL and Mr. HYDE/ TIME MACHINE	H.G.WELLS		
FRANKENSTEIN	MARY SHELLEY		
THE COUNT OF MONTE CRISTO	ALEXANDRE DUMAS		
THE CHAOS CODE	JUSTIN RICHARDS		
ICE CLAW	DAVID GILMAN		
THE SHADOW PROJECT	HERBIE BRENNAN		
FLIP	MARTYN BEDFORD		
HALF BROTHER	KENNETH OPPEL		
THINGS NOT SEEN	ANDREW CLEMENTS		
UNDER THE SAME SKY	CYNTHIA DE FELICE		
ZEN AND THE ART OF FAKING IT	JORDAN SONNENBLICK		
THE FIEND AND THE FORGE	HENRY NEFF		
THE HITCHHIKER'S GUIDE TO THE GALAXY	DOUGLAS ADAMS		
THE SOLDIERS OF HALLA	D.J. MACHALE		
THE MASTER PUPPETEER	KATHERINE PATERSON		
HERE LIES ARTHUR	PHILIP REEVE		
HAPPY KID	GAIL GAUTHIER		
THE NIGHT MY SISTER WENT MISSING	CAROL PLUM-UCCI		
HOOPS	WALTER DEAN MYERS		
RIVALS	TIM GREEN		
TANGERINE	EDWARD BLOOR		
EVIL GENIUS	CATHERINE JINKS		
AFTER EVER AFTER	JORDAN SONNENBLICK		
HURRICANE SONG	PAUL VOLPONE		
OSTRICH BOYS	KEITH GRAY		
BLACK HOLE SUN	DAVID MACINNIS GILL		
DUNE	FRANK HERBERT		
EON: DRAGON EYE REBORN	ALISON GOODMAN		
EPIC	CONOR KOSTICK		
THE KNIFE OF NEVER LETTING GO	PATRICK NESS		
FLYBOYS	JAMES BRADLEY		
A MILLION SHADES OF GREY	CYNTHIA KADOHATA		

TITLES	AUTHOR	Put a (v) in the box after reading:	TEACHER'S SIGN
SLOT MACHINE	CHRIS LYNCH		
STUCK ON EARTH	DAVID KLASS		
THE EXPRESS: THE ERNIE DAVIS STORY	ROBERT GALLAGHER		
WHY A CURVEBALL CURVES	FRANK VIZARD		
THE BOY IN THE STRIPED PAJAMAS	JOHN BOYNE		
THE 10 P.M. QUESTION	KATE DE GOLDI		
BURGER WUSS	M.T. ANDERSON		

BOOKS FOR GRADES 9 and 10

TITLES	AUTHOR	Put a (v) in the box after reading:	TEACHER'S SIGN
HARRY POTTER SERIES	J.K. ROWLING		
PERCY JACKSON SERIES	RICK RIORDAN		
ALL TITLES	ANTHONY HOROWITZ		
BOOKS BY	ANITA DESAI		
ALL TITLES	MARY HIGGINS CLARK		
ALL TITLES	GARTH NIX		
ALL TITLES	C.PAOLINI		
ALL TITLES	SUDHA MOORTHY		
FOLK TALES FROM AROUND THE WORLD	BY DIFFERENT AU-THORS		
SHORT STORIES	O HENRY		
ANY TITLES	JANE AUSTEN		
ANY TITLES	EMILY BRONTE		
SELECTED SHORT STORIES FROM AROUND THE WORLD	BY DIFFERENT AUTHORS		
STORIES BY	SAKI		
WHO MOVED MY CHEESE	J.SPENCER		
BOOKS BY	P.G.WODEHOUSE		

TITLES	AUTHOR	Put a (v) in the box after reading:	TEACHER'S SIGN
MYSTERY SERIES	SATYAJIT RAY		
JULIUS CEASAR/AS YOU LIKE IT	SHAKESPEARE		
ALL TITLES	ROBIN SHARMA		
IGNITED MINDS/WINGS OF FIRE	A.P.J ABDUL KALAM		
BIOGRAPHIES	BY DIFFERENT AUTHORS		
ALCHEMIST	PAULO COELHO		
ALL TITLES	ARTHUR CONAN DOYLE		
ALL TITLES	R.K NARAYAN		
THE MORTAL INSTRUMENT SERIES	CASSANDRA CLARE		

BOOKS FOR GRADES 11 and 12

BOOKS	AUTHOR	Put a (v) in the box after reading:	TEACHER'S SIGN
TO KILL A MOCKING BIRD	HARPER LEE		
NINETEEN EIGHTY FOUR	GEORGE ORWELL		
BIOGRAPHY OF ANY RENOWNED PERSONALITY			
JANE EYRE	CHARLOTTE BRONTE		
WUTHERING HEIGHTS	EMILY BRONTE		
THREE MEN IN A BOAT	JEROME K. JEROME		
ALL TITLES	SUDHA MURTHY		
ROOTS	ALEX HALEY		
THE GOOD EARTH	PEARL S. BUCK		
TO SIR WITH LOVE	E.R.BRAITHWAITE		
SHORT STORIES	R.K.NARAYAN/ O.HENRY		
SEVEN HABITS OF EFFECTIVE TEENAGER	SEAN COVEY		
BOOKS BY	KHALED HOSSEINI		
CRIME AND PUNISHMENT	FYODOR DOSTOEVSKY		

THE OLD MAN AND THE SEA	ERNEST HEMINGWAY		
LORD OF THE FLIES	WILLIAM GOLDING		
SILAS MARNER	GEORGE ELIOT		
A TALE OF TWO CITIES	CHARLES DICKENS		
UNCLE TOM'S CABIN	HARRIET BEECHER STOWE		
ALL TITLES	MITCH ALBOM		
LIFE OF PI	YANN MARTEL		
THE MAYOR OF CASTERBRIDGE/ TESS OF THE D'URBERVILLES	THOMAS HARDY		
I DARE	KIRAN BEDI		
PRIDE AND PREJUIDCE	JANE AUSTEN		
BOOK THIEF	MARKUS ZUSAK		
BEND NOT BREAK	PING FU		
PERKS OF BEING A WALLFLOWER	STEPHEN CHBOSKY		
SECRET	RHONDA BYRNE		
DON QUIXOTE	MIGUEL DE CERVANTES		
BATTLE HYMN OF THE TIGER MOTHER	AMY CHUA		

RECORD OF OTHER BOOKS READ

[illegible]

PRIMARY SCHOOL

GENERAL KNOWLEDGE	http://www.coolmath-games.com/
www.buzzle.com	http://www.primarygames.com/math.php
www.gk12.org	www.mathleague.com , www.fleetkids.com
www.richmondelt.com	http://www.bbc.co.uk/skillswise/topic-group/measuring
http://education.nationalgeographic.com/education/mapping/kd/?ar_a=3 http://www.vijay-gkq.blogspot.ae/	http://resources.oswego.org/games/stoptheclock/sthec4.html
SCIENCE	http://www.woodlands-junior.kent.sch.uk/maths/measures.htm# Time
www.ncsu.edu/imse/4/elementaryEd.htm	http://www.kidsites.com/sites-edu/math.htm
www.kidsites.com/sites-edu/science.htm	http://www.teachingtime.co.uk/clock/clockres.html
http://familyinternet.about.com	http://lgfl.skool.co.uk/content/primary/maths/24_hour_time/index.html
http://www.uni.edu/becker/arabic.html#beginners	http://www.maths-games.org/time-games.html
http://www.sciencekids.co.nz/	www.funbrain.com/numbers.html
http://www.kidsites.com/sites-edu/science.htm	http://www.time-for-time.com/swf/myclox.swf
http://kids.discovery.com/	http://math.pppst.com/tellingtime.html
http://sciencewithme.com/	http://www.bbc.co.uk/schools/ks1bitesize/numera-cy/time/fs.shtml
http://familyinternet.about.com/od/websitesforkids/tp/science_websites.htm	ENGLISH
ARABIC	http://www.alline.org/euro/ereading.html
www.arabick12.org	www.learningplanet.com/act/fl/aact/index.asp
http://www.al-bab.com/arab/language/learn2.htm	http://www.spellingcity.com/
http://www.islamopas.com/arabic/eindex.html	www.storyplace.org/preschool/other.asp
http://www.ehow.com/	http://www.helpmykidlearn.ie/
www.softschools.com – also has online quizzes on different topics	http://resources.woodlands-junior.kent.sch.uk/literacy/index.htm
http://www.mouthpower.org/mouthpower.cfm	www.web-pop.com/bookpopchooser.html
http://resources.oswego.org/games/stoptheclock/sthec4.html	EVS
MATH	www.uen.org/3-6interactives/science.shtml
www.makemegenius.com	www.mathforum.com
www.AAAmath.com	www.neok12.com
www.Coolmath.com	www.plattscsd.org/oak/smartboard/sciencealpha.htm

http://www.bbc.co.uk/schools/ks1bitesize/numeracy/time/fs.shtml	http://jc-schools.net/dynamic/science/sci4.html - c
www.figurethis.org / http://www.mathcats.com/	http://www.bbc.co.uk/schools/scienceclips/ages/9_10/life_cycles.shtml
www.mathcats.com / http://www.mathplayground.com/	www.softschools.com
www.easymaths.org /	http://www.mouthpower.org/mouthpower.cfm -
www.bbc.co.uk/education/megamaths/tables.html	http://www.bdi.ie/mambo/
http://www.primaryscience.ie/	
MIDDLE SCHOOL	
FRENCH	http://www.practicalphysics.org/go/Default.html
http://french.about.com/	http://www.teachersdomain.org/resource/nat08.living.gen.geneng.lppercow/
http://www.bbc.co.uk/languages/french/	http://www.slideshare.net/teocc/online-separation-techniques-1662272
www.francaisfacile.com	http://www.wiziq.com/tutorial/38393-Separation-of-Substances
www.slideshare.net	www.upd8.org.uk/activity/154/weblinks
www.education.vic.gov.au	http://www.school-for-champions.com/science/magnetism.htm
www.quizlet.com	www.trachersnet.com
www.french.about.com	www.brainpop.com
www.lepointdufle.net	www.answer.com
www.youtube.com	http://familyinternet.about.com/od/science
www.french.hku.hk	www.labroots.com
http://en.gloria.tv	www.lumosity.com
www.frenchrevision.co.uk	www.-worldofteaching.-com
www.ciep.fr	http://www.ltscotland.org.uk/5to14/resources/science/speedofsound.asp
HINDI	http://www.souledout.org/nightsky/ursamajorand-minor.html
http://hindi.webdunia.com/miscellaneous/kidsworld/stories/	http://www.epa.gov/acidrain/education/site_students/acid_anim.html
http://www.hindigym.com/about.php	www.youtbe.com
http://www.abhivyakti-hindi.org/snibandh/index.htm	MATH
http://www.hindinest.com/nibandh/index.htm	www.math-aids.com
URDU	www.mathgoodies.com
http://www.urdulife.com/	www.dadsworksheets.com

ISLAMIC EDUCATION	http://www.superteacherworksheets.com
http://www.houseofquran.com/qsys/quranteacher1.html	www.testlabz.com
http://www.quran.com	www.youtube.com
http://www.Kids.islamweb.net	ENGLISH
SCIENCE	https://www.wsu.edu/~brians/errors/
http://sciencewithme.com	grammar.yourdictionary.com
http://www.kidsites.com	en.wikipedia.org/wiki/
www.wikipedia.com	free-english-study.com/home/grammar-index.html
http://www.thinkquest.org/pls/html/think.library	www.alline.org/euro/mla.html
http://www.tutorvista.com/content/physics/physics-iii/physics	www.edufind.com/english/grammar/grammar_topics.php
www.-teachnet.-com	www.learningreviews.com
http://www.thinkquest.org/pls/html/think.support?p=feedbackandc=gb	https://www.wsu.edu/~brians/errors/
http://www.esa.int/esaKIDSen/SEM1UKXJD1E_UsefulSpace_0.html	grammar.yourdictionary.com
http://www.green-planet-solar-energy.com/nail-rusting-experiment.html	free-english-study.com/home/grammar-index.html
http://quest.nasa.gov/space/teachers/microgravity/9flame.html	www.alline.org/euro/mla.html
http://www.ecokids.ca/pub/eco_info/topics/energy/ecostats/index.cfm	www.edufind.com/english/grammar/grammar_topics.php
http://www.crop-net.com	www.learningreviews.com/Language-Arts-Games-Websites-Online
http://krisheworld.com/html/weed_control2.html	www.learningreviews.com/Grammar-Websites-for-Kids.htm
http://microbeworld.org/	SOCIAL STUDIES
http://commtechlab.msu.edu/sites/dlc-me/zoo/	www.timetoast.com
http://www.fabriclink.com/University/Char.cfm	www.mindomo.com
http://learn.genetic.utah.edu/content/begin/tour/	www.bing.com
http://teams.lacoe.edu/documentation/classrooms/judi/life/activities/cycles/life_cycles.html	www.mocomi.com
http://www.footprints-science.co.uk/forces.htm	www.mocomi.com
http://kids.earth.nasa.gov/archive/air_pressure	www.worldatlas.com
http://www.absorblearning.com/media/item.action?quick=ug	www.nasa.gov/audience/forstudents
http://regentsprep.org/Regents/physics/phys03/alightnin/	www.maps.google.com
http://www.paranjpeeyecare.net/webpages/forpatients.html	www.eduplace.com/ss/maps

SECONDARY SCHOOL	
www.mycbseguide.com	www.studyworld.com
www.cbseguess.com	www.historywiz.com
www.succesccd.com	www.besthistorysites.net
www.collegeboard.com	www.culturalsurvival.org
www.tutorvista.com	http://news.nationalgeographic.com
www.ncert.nic.in	www.actnow.com.au
www.friendsofdeoband.com	www.globalisations.org
activehistory.co.uk	www.ecoindia.com
http://2000clicks.com/mathhelp/factoringQuadratic.aspx	www.noaman.haxat.com
http://mykhsmathclass.blogspot.com/	www.cometoislam.com
http://www.mathsmaster.org	www.taubah.org
http://www.youtube.com/watch?=DMwGXOBY-CvAandfeature=related	www.cbse.nic.in
http://en.wikipedia.org/wiki/Historyoftrigonometry	www.cbseguess.com
http://www.onlinemathlearning.com/area-sector.html	www.meritnation.com
ICT LINKS	www.ixl.com/maths
www.coolmath4kids.com	www.kidzone.ws/math/winter/index.htm
www.aaamath.com/grade4.html	www.edhelper.com/mathgrade4.htm
www.kidport.com/grade4/math/mathindex.htm	www.internet4classrooms.com
www.homeschoolmath.net/worksheets/grade_4.php	www.math4nelson.com/studentcentre/studytryout.html-Canada
www.proprofs.com/quiz-school/story.php?..maths...grade4	www.softschools.com/grades/3and4.jsp
www.analyze-math.com/primary_math/grade_4/problems.html	www.prep.bishops.org.za/academis/classpages/gr4/maths_syllabus_t1.pdf I Love Arabic

Greetings in Arabic

Hello	Assalmu Alaykom	السلام عليكم
Good Morning	Sabahul Khair	صباح الخير
Good Evening	Masaaul Khair	مساء الخير
Good Night	Tasbih Aala Khair	تصبح على خير

Golden Words

Good luck!	Bettawfeeq	بالتوفيق
Happy birthday!	Eid meelad Sa eed!	عيد ميلاد سعيد
Happy new year!	Sana sa'eedah!	سنة سعيدة
Merry Christmas!	Ayyaad meelad Saeedah	أعياد ميلاد سعيدة
Happy Eid	Eid mobarak!	عيد مبارك
Happy Ramadan	Ramadan mobarak!	رمضان مبارك
Congratulations!	Mabrook!	مبروك
Please	Min Fadlak	من فضلك
Sorry	Aasef	آسف
No Problem!	Maa Fee Moshkelah	ما في مشكلة
Thank you	Shukran	شكراً
You are welcome	Afwan	عفواً

Colours

white	abyad	أبيض	black	aswad	أسود
green	akhdar	أخضر	orange	burtuqaali	برتقالي
red	ahmar	أحمر	grey	ramaadi	رمادي
blue	azraq	أزرق	purple	banafsagi	بنفسجي
yellow	asfar	أصفر	brown	bunnee	بني

Useful websites

- http://www.linguanaut.com/english_arabic.htm#ixzz2mhO2LMnR
- www.islamicplayground.com



GEMS

JEWELS OF
KINDNESS
& RESPECT

Kindness




[kind·nes] . noun



GEMS
JEWELS OF
KINDNESS
& RESPECT



It's easy to show kindness, not only
at school but at home too:

-  Draw a picture of you and your family to put on the fridge
-  Help a younger sibling put on their socks and shoes
-  Bake cookies for your grandparents

The more you do for your family whilst out or at home, the more opportunity you will have to receive special recognition.

Your kindness can inspire others at KGS. Share your story with your teacher along with a picture to let others know what you have been doing.