



مدرسة جيمس ميلينيوم الخاصة

GEMS Millennium School

Sharjah

Context

- 2014 – 2015 : MOE Inspection – “Effective with Accreditation”
- 2015 – 2016 : GEMS Internal Review - Acceptable
- 2016 - 2017 : GEMS Internal Review – Acceptable
- 2017 -2018 : GEMS Internal Review – Good

Strategy

- 2018 – 2019 : *Strategies to move towards ‘Outstanding’*

| DSIB Framework -Outstanding Criteria: | | Notes |
|---|---|---|
| 1. Standards of Attainment and Progress | Action | |
| <ul style="list-style-type: none"> Improve the four skills in Arabic as an additional language Record a 10% improvement in mock ASSET practice tests across all grades (Grade 3 upwards) Improved learning experiences through real life simulations to promote increased participation in activities that stimulate creativity, gross motor skills, sensory play and critical thinking Constitute a data team to analyze the attainment results accurately | <ul style="list-style-type: none"> Increased opportunities for students to participate in JAM sessions in Arabic. Vocabulary wall with display of student progress. Increased library books for middle and senior school students, reading sessions for junior students. Online ASSET practice tests, regular mental math practice questionnaire. Increased remediation and enrichment activities in Math provide opportunities for problem solving and critical thinking. The Imaginarium and FabLab have been enriched with a variety of resources enabling rich learning experiences. Analyzing internal and external data; triangulation of data; identifying the learning gaps; maintain trackers to measure progress. | |
| 2. Personal Development | Action | |
| <ul style="list-style-type: none"> Promote awareness of the Heritage and Culture of the U.A.E. | <ul style="list-style-type: none"> Increase student awareness of the Emirati culture by correlating it with the Islamic Values through activities and educational trips. | |
| 3. Quality of Teaching and Assessment | Action | |
| <ul style="list-style-type: none"> Ensure that high standards of teaching is maintained in a majority of lessons across all grades Further enhance the quality of assessment in line with the CBSE expectations across the grades | <ul style="list-style-type: none"> Further develop the LAP cycle. Rigorous lesson observation procedures with paired observation and lesson recordings. School visits to share best practices. Tracking the assessment patterns vertically for smooth transition. UAE and Indian Social Studies will now be conducted as separate assessments in order to enhance the students approach towards the subject. | |
| 4. Curriculum | Action | |
| <ul style="list-style-type: none"> Further embed the ME curriculum through 60 minutes instructional time and extend it to Grades 10,11 and 12 | <ul style="list-style-type: none"> ME curriculum will be taught through focused and hands on learning activities by dedicated teachers. | |
| 5. Care and Support | Action | |
| <ul style="list-style-type: none"> Improve IEPs so they are more effectively implemented in the classroom Embed more effective monitoring and intervention systems for SEND | <ul style="list-style-type: none"> Consultation and review already underway with the Counselling Department. | |
| 6. Leadership | Action | |
| <ul style="list-style-type: none"> Improve the accuracy of SEF Realign leadership roles and responsibilities so as to strengthen the Middle school leadership based on the outcomes of the Parent Satisfaction Survey | <ul style="list-style-type: none"> Ensure the SEF is written in evaluative terms and is consistent with the framework Appoint an additional Supervisor for the Middle School and redistribute current leadership roles. | |
| The School CANNOT be 'Outstanding' if: | Areas targeted | Notes: |
| <ul style="list-style-type: none"> Any 'weak' judgements The school is not compliant | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> License for Grades 11 and 12 not received |