

1. The Leadership of the School - Effective
2. The School as a Community - Effective
3. The School's approach to student learning – Highly Effective
4. The classroom climate - Effective
5. Students' personal development - Effective
6. Students' attainment & progress – Effective

**Strategy up to April 2017**

<b>Focus Area: Standards of Progress and Attainment</b>	<b>Plan of Action</b>	<b>Time line per action</b>	<b>Actions taken</b>
<p><b>Improve attainment and progress in Arabic as an additional language</b></p>	<p>Further continue to monitor and coach Arabic teachers to a standard of good or better by providing regular and timely CPD which is specific to individual needs.</p> <p>Continue to monitor student progress through student books, lesson observations and learning walks</p> <p>After the introduction of the after school intervention programme, students have shown considerable progress</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Regular CPDs conducted; Arabic Coach continues visiting every Monday to observe lessons and ensure a good standard of Teaching &amp; Learning.</p> <p>Notebook checks are done periodically by Supervisors and the Arabic Supervisor.</p> <p>More than two lesson observations for each teacher with the focus on the areas of improvement have been done and feedback for further improvement provided. Learning Walks and informed observations continue.</p> <p>Arabic remediation classes and beginner's classes offered as part of the afternoon SEP. Analysis of the</p>

	<p>Significantly increase the level of challenge of Arabic in lessons, tests and worksheets</p> <p>Provide varied, exciting and interesting enrichment activities that develop spoken and written Arabic skills.</p>		<p>FA4 scores indicates considerable progress</p> <p>PIE worksheets are being regularly uploaded for all topics giving students the opportunity to work towards a higher level of difficulty. Question papers are vetted by the Arabic Supervisor for quality assurance. Arabic is being taught through immersion with greater emphasis on spoken Arabic in the classroom.</p> <p>Emphasis on oral Arabic to the students of Kindergarten continues. School assemblies, classroom projects, role plays, songs, Show &amp; Tell sessions in Arabic are ongoing. The weekly G.K Olympiad that includes questions in Arabic continues. The Arabic Week celebrated in the week beginning January 15, 2017 and the Arabic Choral Recitation held for Grades 1 to 5 was well appreciated by parents. The Chief Guest Ms. Muna Salim Alfalasy, coordinator SEZ appreciated the confidence and fluency of the students in their recitation.</p> <p>The Primary students participated in the Inter School Arabic Poetry</p>
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<p>Improve the quality of Teaching, Learning and Assessments across the school such that almost all ratings are good or better</p>	<p>All teachers have a PDP (Performance Development Plan) and are given specific targets for improvement.</p> <p>The PDP will be reviewed and the progress of staff will be measured against the set targets.</p> <p>Tailored CPDs will continue based on individual needs of staff. Teachers are being further</p>	<p>Ongoing</p>	<p>Lesson observations and learning walks are being conducted and teachers have been appraised by the members of the SLT.</p> <p>The lesson observation tool has been further reviewed to capture the quality of teaching/ learning in real time.</p> <p>Lesson plans are being vetted by the subject coordinators and the Supervisors</p> <p>Subject wise department meetings are held weekly (as in the timetable) to review teaching learning and</p>

	<p>encouraged to raise their performance in line with the Standards specified in the Unified Inspection Framework.</p> <p>The SLT will continue to observe teachers and ensure that most teachers fall in the good or better category.</p> <p>Continue to ensure good quality assessments are set, marked and fed back to students / parents regularly. Feedback on formative assessment is provided such that students understand the next steps in learning.</p> <p>Teaching by Subject Specialist teachers will be introduced from grade 2 in the next academic year</p> <p>Match individual children's needs accurately by using well-judged and imaginative teaching strategies together with the right support and intervention at the right time.</p> <p>The IBT results are being analyzed and the findings are fed</p>		<p>assessment</p> <p>Micro-teaching, sharing of best practices, mentoring and coaching are ongoing.</p> <p>Question papers are vetted by the subject coordinators and Supervisor and/or members of the SLT for quality assurance.</p> <p>Assessment reports are shared with parents in an interactive session wherein strategies for improvement/next targets are discussed.</p> <p>Teachers provide a monthly feedback which is shared with students and parents.</p> <p>PIE worksheets are uploaded regularly for all topics giving students the opportunity to work towards a higher level of difficulty.</p> <p>Revision Worksheets are uploaded</p>
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	<p>into the curriculum for further planning and improvement</p>		<p>regularly for further reinforcement of the topic.</p> <p>Teachers provide diagnostic remarks in the notebooks to apprise students of their current level and set targets to raise the attainment and progress levels.</p> <p>Weekly Olympiads in Math, Science, Spell-A-Thon and G.K. in addition to the JAM sessions have been completed and the winners of the final round to be awarded at a special ceremony.</p> <p>JAM session recordings have been uploaded on ML-Lockers for parents to compare the progress of students</p> <p>The Makers Space and The Innovation Lab have become an integral part of the curriculum.</p> <p>Modification of the curriculum for the academic year 2017-2018 will be done</p>
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<p>Promote a culture of innovation and enterprise</p>	<p>Further audit the current enrichment activities</p> <p>Continue to increase opportunities for independent learning, promote the use of new learning technologies, critical thinking and problem solving.</p>	<p>Ongoing</p>	<p>Makers Space and Innovation Lab continue to provide opportunities for exploration and discovery.</p> <p>Afternoon Self Enhancement Programme in place for all students of Grade 3 upwards since October 2016. The grand finale to be held on Wednesday, February 15,2017</p> <p>Increased participation of students in Intra School and Inter School competitions.</p> <p>Participation of students in competitions outside the school like BETT, Global Innovation Challenge Competition, First Lego League showcasing their innovating skills.</p> <p>Increased student voice in the functioning of the school through an open door policy.</p> <p>Students are making progress in Photography &amp; Film Making, STEM and Robotics the highlights of which will be showcased on the SEP Day Finale.</p> <p>Discussion with the Microsoft Imagine Academy and CISCO</p>
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			Networking Academy as a part of the afternoon activity programme.
Actively promote reading throughout the school	<p>Further extend provision in the library. Continue to provide students with a wide range of high quality reading materials, enrichment activities and opportunities - reading initiatives, celebratory events, competitions and book clubs.</p> <p>Students will develop vocabulary and improve their reading skills through Scrabble club, Dramatic club, Debate club and the Spell-a-Thon as a part of the afternoon SEP</p>	Ongoing	<p>Additional teaching resources for Arabic and Islamic Studies.</p> <p>Word of the Day and language building activities are being done and are ongoing.</p> <p>A Book Fair was organized in January 2017.</p>

<p>Increase parent involvement</p>	<p>Further strengthen the role of the Parent Forum to represent parents across the school as partners and contribute to our school community.</p>	<p>Ongoing</p>	<p>Third meeting of the Parent Forum held on January15,2017 and the minutes of the meeting were shared with the entire parent community.</p> <p>Increased parent involvement in school activities as judges for various competitions, and volunteers.</p> <p>The official school Facebook page continues informing the parent community on day to day school activities, events and achievements. The number of likes and comments is an indicator of the increased involvement of the parents in keeping abreast of the happenings at school.</p> <p>A fortnightly Newsletter from the Principals' Desk has been initiated in January 2017 with insights into the news from across the school.</p> <p>Parent calendar of activities for KG, the Family Learning Guide for KG to Grade 10 and the monthly E-Connections continue to keep parents informed.</p> <p>Parent volunteers have been</p>
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	<p>Organize a support group for parents of children with SEND.</p>		<p>appointed in the Selection Committee for Sports for the next academic year.</p> <p>To be initiated</p>
<p>Develop the quality of SEND Support Plans</p> <p>Ensure that the provision for students with SEND is having the desired impact on their progress</p>	<p>Continue to provide training to staff to further improve their understanding of special education needs in students; supporting students based on their IEPs and IAPs.</p> <p>Review the goals of IEP based on evaluations.</p> <p>Training for teachers will continue to support them in setting appropriate learning objectives for the SEND students in the lesson plans</p>	<p>Twice a term</p> <p>Term wise</p>	<p>SEND Action Plan which was created is ongoing.</p> <p>Modifications, accommodations, exemptions and one on one support during examinations are in place and are reviewed continuously.</p> <p>Modifications in question papers have been put into effect. All stakeholders have been kept informed.</p>

	<p>Continue to review classroom provision and types of interventions currently in place and the level of effectiveness;</p> <p>Continue to conduct inclusion meetings and information sessions for parents, and regularly track progress against IEPs.</p>		
<p>The school leadership demonstrates a clear ambitious vision and sets high expectations for all learners</p>	<p>SLT to further continue to review and develop the curriculum to ensure that it is effective, engaging and well integrated.</p> <p>Text books reviewed for next academic year.</p> <p>Further develop the strategic capacity of senior, middle and subject leaders across the school to drive achievement and progress.</p>	<p>Ongoing</p> <p>January / February 2017</p> <p>Ongoing</p>	<p>Increased opportunities for all learners through SEP activities, Intra School and Inter School activities/events/competitions. Celebration of students' achievement through the SEP Day finale and Gold Ribbon Awards for Olympiads.</p> <p>Number of text books reduced. No text books for Moral Instruction, Computers and Grammar.</p> <p>All members of the SLT and the teaching staff have a PDP (Performance Development Plan) and are expected to deliver on Key Performance Indicators.</p> <p>The PDP to be reviewed end of</p>

			<p>March 2017.</p> <p>A 360 degree feedback taken from teachers for the SLT.</p> <p>Distributive leadership across the school with a shared common vision.</p>
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Current indicator	Desired outcome
MOE Rating - Effective with accreditation	Highly Effective