



LEARNING SUPPORT ASSISTANTS

GEMS MILLENNIUM SCHOOL, SHARJAH

REVIEWED IN: OCTOBER 2017 & MARCH 2019

POLICY ON LEARNING SUPPORT ASSISTANTS

The Learning Support Assistant's (LSA) main role is to provide support for the pupil identified with Special Educational Needs. The LSA will ensure that the pupil can integrate as fully as possible in the activities generally undertaken by the other children in the class and make progress.

Students of Determination need a support person who sits with the child and helps him/her achieve skills necessary to function independently inside the classroom due to cognitive, psychosocial, language – communication, self- care and other deficits – causing verbal and behavioural difficulties.

ROLES AND RESPONSIBILITIES:

- Assist classroom teacher with the process of including students with special needs in regular education classrooms.
- Assist with the preparation of materials and strategies to enhance the learning for students with special needs.
- Accept students with special needs and provide them with full opportunities to learn.
- Participate in teamwork to meet the needs of students.
- Provide direct individual support for the students with special needs in accordance to the requirements of an IEP.
- Monitor and assist students with special needs complete work assignments.
- Supervise students with special needs outside the classroom during break time, whole in row, while engaging in extra-curricular activities, with mobility between the various facilities such as library, cafeteria, toilets and playground and gathering place for buses and lab.
- Follow up and implement programs to improve the daily living skills of students with special needs.
- To maintain confidentiality and sensitivity to the pupil's needs but have regard to the safeguarding procedures of the school



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BEHAVIOUR MANAGEMENT:

- Work in partnership with the class teacher to manage pupil behaviour and maintain an appropriate working environment in accordance with the school's behaviour policy
- Take lead responsibility for monitoring individual reward charts.bg
- Report to teachers on the behaviour of pupils during lessons and any issues arising

In addition to supporting the child in class, LSA is also required to support the child in several settings:

- Participating in special school celebrations.
- Showcasing talent.
- Others – social events, programs, sports, recreation, leisure, outings.
- Socialization with friends.
- Going to field trips.

TRAINING FOR LEARNING SUPPORT ASSISTANTS:

The LSA is trained and guided by the Special Educators on how to support the student inside the school.

ULTIMATE GOAL OF LEARNING SUPPORT ASSISTANTS:

Teaching the child how to be independent at school is the ultimate goal. Staying positive and consistent and lot of patience is the key to success.