

# GMS NEWSLETTER

JUNE 15, 2020

EDITION #5



## From the Principal's Desk



Student leadership at GMS truly reflects the quality of students we have in our wonderful school. The students who have been invested have gone through interviews and a very rigorous selection process. It is most important that we get the selection of our student leaders right, for they have an active role in decision-making across the school. It is they who decide the school climate, the improvement projects and make our school a place where students want to be, where every child feels safe, happy and like they belong.

Students, congratulations to you on being inducted into these very important leadership positions. You each have been recognised for your personal leadership characteristics. Great leaders don't set out to be just leaders.... they set out to make a difference. It's never about the role – it's always about the goal. Leadership is about the decisions you make and the actions that you take each day. A badge is not to be worn with arrogance but with humility. Good leaders use power to empower the powerless.

A big part of leadership has a lot to do with communication. There is enough evidence to suggest that communication follows the 55, 38, 7 Mehrabian rule. 55% of what you communicate is through your actions, your facial expressions, what you are wearing and how you are wearing it (simply translated, your uniform - how smartly you are turned out and how you are groomed), your gestures, your posture – how you carry yourself! 38% is in the tone, pitch, the speed and the rhythm of your voice. An incredible 93% of what you communicate is non-verbal. What you actually say – the words that you speak - makes up only 7% of all communication.

This year you have a great opportunity to forge your own style of leadership, and to change the status quo!

Have a clear understanding of your role; work with passion; and have the ability to make others feel charged and energized.

Keep lines of communication open so those you are in charge of feel free to share concerns and ideas.

Through your moral strength, be an inspiration; motivating others to be good human beings – good human beings who are compassionate, and who value and respect others.

And, most important of all, stand up for what is right, even when it means that you are standing alone, not bowing to peer pressure. It is about being accountable to those you serve.

We wish you the best for all the challenges that lie ahead of you.

SCHOOL PREFECTORIAL BOARD 2020-2021

JUNE 15, 2020



LEADING THE PREFECTORIAL BOARD FOR THE ACADEMIC YEAR 2020 -2021



ABHI SHARMA  
HEAD BOY



SHIVNA BHATIA  
HEAD GIRL

*Congratulations*

## SCHOOL PREFECTORIAL BOARD 2020-2021



JUNE 15, 2020

### Our Head Boy's First Speech.....

Starting off, it was the year 2012 when a student who had never experienced life outside India, travelled to the UAE and witnessed an entirely new world. For him, his first school entrance exams were very challenging, besides, he was the one who used to cry and be naughty most of the times.

This is his story... the bygone days of Abhi Sharma, who is now standing before you all with overwhelming pride and contentment for being the newly elected HEAD BOY of GEMS MILLENIUM SCHOOL, Sharjah for the academic year 2020-2021. This wouldn't have happened without the support of my lovely parents and of course my amazing school.

The 8-year long journey with GMS is ever cherishable.

Our school with its name GMS, is closest to GEMS and in alignment with it, in quality too, it has proved its worth in rendering effective education in the best way possible, throughout all these years.

Even though we have been through a predicament these days, we have managed to conduct this wonderful and novel Virtual Prefectural Investiture Ceremony, and on behalf of all the students of GMS, I would like to render my heart felt gratitude to our dear Principal, the SLT and our school staff.

Being the Deputy Head Boy, I'd learnt many new ideals through a variety of experiences, for the past one year. But the one which persists in my mind always is never to fear, instead take up every challenges and responsibilities that come to me as a young leader and treat them as my obligations. I am really happy to admire my dear seniors- MY GURUS, the exemplary leaders who paved the way of encouragement for me.

It is said that - An individual's success requires the involvement of many other skillful hands than that of the person's own - FOR MINE, THE CREDIT GOES TO MY SUPERB TEACHERS who have inculcated a valuable message in my mind...

"IF YOU SWEAT HARD IN THE PRACTICE, THE GAME WOULD BECOME EASIER FOR YOU".

I would like to express my sincere gratefulness for all the hard work put in, by the TEAM GMS for my successful fruition.

Let me take you through a story ...Once there were 2 lumps of carbon, one lost hope and had let the conditions to define who he was and was finally burnt at someone's fireplace, but at the same time the other one rose in its prevailing conditions and grew in brilliance and radiance.

The same holds true to all my fellow members of the prefectural board, who have worked hard to showcase their brilliance in every possible situation and you have reaped the harvest for your hard work. Let's keep aflame the torch of GMS together with the brightest illumination and live our days here joyfully as we step onto the ladder of leadership. Now wishing you all the very best for the upcoming years to prove the essence of your leadership quality with utmost commitment and dedication.

I would like to end my speech with a quote to be shared during this unprecedented time to evoke our thoughts- "CORONA HERE CORONA THERE, BUT PLEASE DO SPARE, SOME TIME TO THANK OUR HEALTHCARE, WORKING FOR OUR WELFARE....AND YES. EVERYBODY PLEASE DO TAKE CARE".....STAY SAFE, STAY HEALTHY!!

### Our Head Girl's First Speech.....

"I have a dream." . These famous words became a part of the inspiring speech by the great Martin Luther King in the 1960s. I too have dreams. From a very young age, I idolized the senior student leaders and dreamt of stepping into their shoes. But I not only wanted to grow up and be a leader, I also wished to develop as a person and become a contributing member of the society. Although I have spent only couple of years at GMS, it very soon became a second home for me. Every moment spent here has become another enriching story to tell. GMS has become my defining identity. It is a place for students, where there is always the freedom of thoughts and words. Thus, my growth here, my changing outlook with a mature perception has shaped the vision of my future. From dreaming in black and white, GMS empowered me to dream in colors.

I learnt that it is important

"To dream the impossible dream,

To fight the unbeatable foe,

To bear with unbearable sorrow,

To run where the brave dare not go.

To try when your arms are too weary,

To reach the unreachable star."

I no longer fear of burning bridges because GMS has taught me how to build my own.

Good evening one and all present here. I, Shivna Bhatia, feel exceptionally honoured and privileged to be appointed as the Head Girl of Gems Millennium School, Sharjah

As a child, if you have read fictional tales, you would know that there are characters who always seem to be by your side. If my memory serves me right, we refer to them as guardian angels. The guardian angels in my story are no different. If this is anything in return to what I have received, here is a heartfelt extension of all my gratitude to each one of you.

To our Principal, Headmistress, Supervisors and Teachers – I thank you from the core of my heart for instilling confidence in me, making me believe in my abilities, entrusting me with the responsibility of Head Girl and providing me the opportunity to serve the school.

Above all, my parents and my brother - words can do no justice to the love and emotions I possess in my heart for you. Mom and Dad, thank you for your constant support and guidance. I hope I always make you proud. With great power, comes great responsibility. I believe that a leader is one whose courage to fulfill the vision comes from passion, not position. It is the influence and not the authority. I see the role of Head Girl as that of responsibility, discipline, sincerity, kindness and empathy. These are the pillars on which my ideals are based. As a student leader, I take it as my responsibility to align student's conduct and behavior with the principles and expectations of the school. Moreover, encourage them towards greater involvement in school activities; motivate them to use the opportunities provided by the school and participate with both zeal to learn and a spirit to excel.

Coming together is the beginning, keeping together is progress, working together is success. We will have to concede that one can go fast alone, but to go further, we must walk together with a spirit of collaboration, camaraderie and mutual respect. I assure you that I will leave no stone unturned to support you, my fellow mates to empower yourself and build bridges on your own to achieve your true potential. There will be many challenges ahead and I am looking forward to them.

SCHOOL PREFECTORIAL BOARD 2020-2021

JUNE 15, 2020



ANURAAG SAHA  
SPORTS CAPTAIN



ROSANNE JOHNY  
SPORTS CAPTAIN



ARIA RAJ  
ECO CAPTAIN



VIPIN VETRI  
WELL BEING AMBASSADOR

*Congratulations*



BHAGYASHREE LOMESH PATIL  
WELL BEING AMBASSADOR

# SCHOOL PREFECTORIAL BOARD 2020-2021

JUNE 15, 2020



MUHAMMED ADIL MELAKANDY  
SUMMER HOUSE CAPTAIN



FIZA FATHIMA  
SUMMER HOUSE CAPTAIN



ARYAN VENKATESWARAN  
AUTUMN HOUSE CAPTAIN



NEHA ROSS LENIN  
AUTUMN HOUSE CAPTAIN

## Congratulations



ANTHONY JACOB  
AUTUMN HOUSE CAPTAIN



TANISHA THEJASVI  
AUTUMN HOUSE CAPTAIN



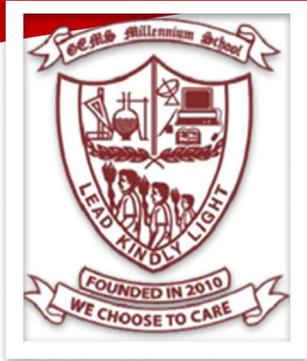
JOHAN JOHN THOMAS  
SPRING HOUSE CAPTAIN



SOHA SHOWKATH  
SPRING HOUSE CAPTAIN

# SCHOOL PREFECTORIAL BOARD 2020-2021

JUNE 15, 2020



ANIRUDH AJITH KUMAR  
DEPUTY HEAD BOY



RIA MOOPEN  
DEPUTY HEAD GIRL

## Congratulations



DIVYANSH SHETTY  
DEPUTY SPORTS CAPTAIN



REBECCA CARVALHO  
DEPUTY SPORTS CAPTAIN



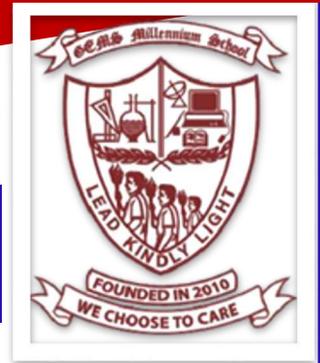
AMMAR MOHAMMED  
DEPUTY ECO CAPTAIN



LEVITA KRIS  
DEPUTY ECO CAPTAIN

# SCHOOL PREFECTORIAL BOARD 2020-2021

JUNE 15, 2020



ANULOME KISHORE

SUMMER HOUSE VICE CAPTAIN



SHREYA SUJI

SUMMER HOUSE VICE CAPTAIN



TRISHMAN SINGH BASOOR

AUTUMN HOUSE VICE CAPTAIN



NAMEERA TAHER

AUTUMN HOUSE VICE CAPTAIN

## Congratulations



HARISH RAHAVENDAR

WINTER HOUSE VICE CAPTAIN



NAILLYA GANESAN

WINTER HOUSE VICE CAPTAIN



PARTH GOPAL DHAGE

SPRING HOUSE VICE CAPTAIN

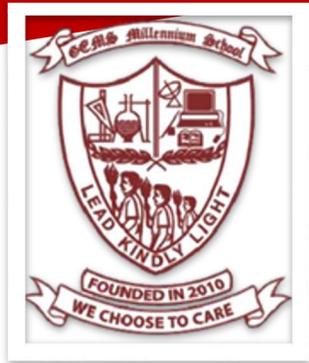


GINAN KALLATRA MOHAMMED

SPRING HOUSE VICE CAPTAIN

# SCHOOL PREFECTORIAL BOARD 2020-2021

JUNE 15, 2020



KRISH GUPTA

AUTUMN HOUSE PREFECT



SANDHRA SANDEEP MENON

AUTUMN HOUSE PREFECT



VISHWAJITH LAL

SUMMER HOUSE PREFECT



KHADIJA ZAKRIYA JAMADAR

SUMMER HOUSE PREFECT

## Congratulations



SHREVATSYA RASTOGI

WINTER HOUSE PREFECT



AISHWARYA BALAKRISHNAN

WINTER HOUSE PREFECT



RIZWANUL ABIDIN ASIM

SPRING HOUSE PREFECT

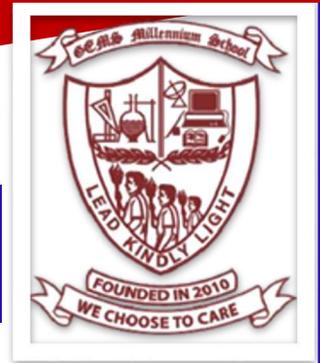


SHARVI ARORA

SPRING HOUSE PREFECT

# SCHOOL PREFECTORIAL BOARD 2020-2021

JUNE 15, 2020



KRISHNESH NAIR

SUMMER HOUSE DEPUTY PREFECT



HARPREET KAUR

SUMMER HOUSE DEPUTY PREFECT



JOSHUA RODRICKS

AUTUMN HOUSE DEPUTY PREFECT



ANDRIA VINOD

AUTUMN HOUSE DEPUTY PREFECT

## Congratulations



SAMARTH SHETTY

WINTER HOUSE DEPUTY PREFECT



RIDA ZAHID

WINTER HOUSE DEPUTY PREFECT



PRANAY BAPNA

SPRING HOUSE DEPUTY PREFECT



DIYA LAKSHMI

SPRING HOUSE DEPUTY PREFECT

## SCHOOL PREFECTORIAL BOARD

JUNE 15, 2020



LEADING THE SCHOOL COUNCIL FOR THE ACADEMIC YEAR 2020 -2021



SYED AAMIR AHMED  
PRESIDENT - SCHOOL COUNCIL



PRIYANKA PARIMELAZHAGAN  
PRESIDENT - SCHOOL COUNCIL

*Congratulations*

# SCHOOL PREFECTORIAL BOARD



JUNE 15, 2020

## *Our School Council President's First Speech.....*

I am deeply grateful to the school's leadership team for entrusting me with the post of President of the School Council. I would like to sincerely thank my teachers, our Supervisor, Hajarrah ma'am, our Headmistress, Vinita ma'am and our inspiring Principal Teresa ma'am.

However, today is not about one person. Today is about celebrating leadership. But what does it mean to be a leader? To be a leader is to embody hope itself, and to instill confidence in others in the face of the toughest of challenges. It is to take none of the credit, but all of the blame. It is to be the definition of dedication, determination and discipline.

Being a leader isn't an easy job. It takes every bit of effort you can put in, and then some. It is an art that many spend years mastering. We have been fortunate enough to be provided with this golden opportunity to acquire the skills of leadership. Selecting a representative requires trust, and your classmates have chosen to put their trust in you.

Each person has their own strengths and weaknesses, opinions and thoughts, hopes and dreams; and as leaders, we must be aware of their strengths, voice their opinions and help them reach their goals the best we can. Even in these testing times, we must remain headstrong and optimistic. Because like viruses, optimism can be contagious, and a little positivity can make all the difference.

So to all my fellow members of the School Council, I implore you all to live up to what it means to be a good leader. After all, a goal without a plan is just a wish, and any plan executed under the right leadership, is a good one. Thank you.

## *Our School Council President's First Speech.....*

I am Priyanka Parimelazhagan, President of the School Council for the year 2020- 2021.

As I stand here and recall my journey over the 8 years I've spent in GMS, I can say it has been an extremely enriching one which has molded me into the person I am today. I vividly remember, on the 14<sup>th</sup> of May 2015, I was invested with my first badge, a House Prefect. I watched with awe as the, then Head Boy and Head Girl led us, the contingent. A sense of utmost pride and honour on their faces.

2 years later, the highly unexpected happened. I had been announced as the Sports Captain. But this proved to be a great learning experience for me, a 9<sup>th</sup> grader, to be working with peers in 11<sup>th</sup> grade, my seniors. Moreover, I found it a platform to express my concerns, motivate others to sign up for activities, and encourage them to give their best shot at it.

Yet again, today, I have been conferred with a great sense of responsibility and I hope to lead our school to soaring heights and bring out the best in my schoolmates.

It is with extreme gratitude, I thank the Senior Leadership Team for investing me with this and I will ensure to fulfill my duties with utmost sincerity. I would also like to thank my parents and teachers for instilling in me, abilities which have helped reach this goal.

I take pleasure in congratulating every other student leader who has been invested today. Although the best reward for hard work is that personal sense of achievement, it is always encouraging to have your successes publicly acknowledged.

In the light of the current COVID-19 situation, I can't promise you we will have the easiest journey, but I can promise you that whatever the challenge may be, we will face it together and I will always lend an ear to you. But we must always remember not to let any challenges, get the better of us.

Everyone is unique in their own way, and each experience is different. Together as a team, we must strive to apply our strengths to the work. Moreover, working as a team should improve the sense of responsibility and must remind us that our individual performances affects that of the group.

## STUDENT COUNCIL MEMBERS 2020-21



JUNE 15, 2020



SREYASH RAVINUTHALA

VICE - PRESIDENT - SCHOOL COUNCIL



HANNA ABDUL MAJEED

VICE - PRESIDENT - SCHOOL COUNCIL



FAHAD SHABBIR PATEL

5B



JOSEPH AUGUSTINE

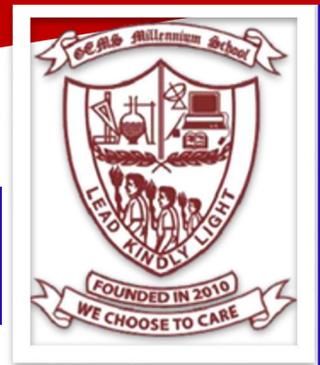
5B1



KRISHNAMIKA KRISHNAKUMAR  
NAIR

5G1

## STUDENT COUNCIL MEMBERS 2020-21



JUNE 15, 2020



AMEYAA MANIKANDAN KUTTATH

5G1



ETHAN MANOJ

6B



ISHAAN ABBIREDDI

6B1



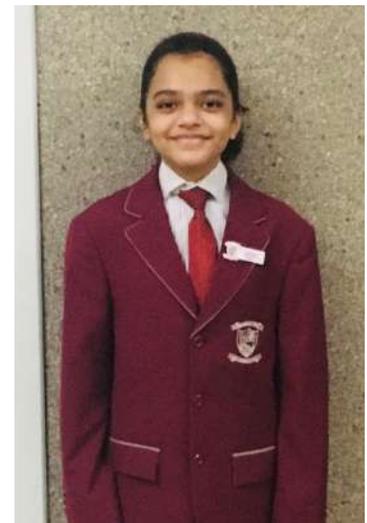
MUHAMMAD FAAIZ ANWAR

6B2



ISHAAN VIJAYKUMAR MALI

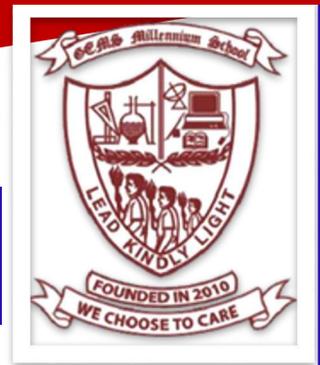
6B3



RAYNA MISHRA

6G

## STUDENT COUNCIL MEMBERS 2020-21



JUNE 15, 2020



PARVATHY PRADEEP MENON

6G1



AKANSHA SUMITH

6G2



SHANE JOE SOJY UKKEN

7B



ADVAITH ANOOP KUMAR

7B1



AYDIN ASIF KALLANGODAN

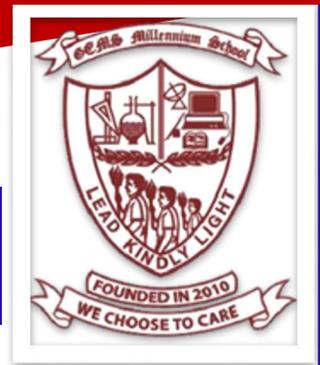
7B2



MOHAMMAD ABDUL RAZZAQ SIDDIQUE

7B3

## STUDENT COUNCIL MEMBERS 2020-21



JUNE 15, 2020



MARIYA ALI RAZA

7G



MAHEK AZIM HAJWANE

7G1



RAIMA KEWLANI

7G2



ALTHAMISH PULIKAALIYAVEEDU THANHEER

8B



SIVA BALAN SARAVANAKUMAR

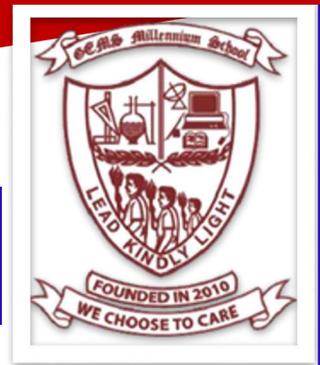
8B1



ISAAC PAUL

8B2

## STUDENT COUNCIL MEMBERS 2020-21



JUNE 15, 2020



APARAGITHA RAMA MURALI

8G



AARYA ABHIJIT SANKPAL

8G1



DISHITA ASHOK BANSAL

8G2



THANMAY PREBEEESH

9B



ABHIRAM SARITH BHARATH

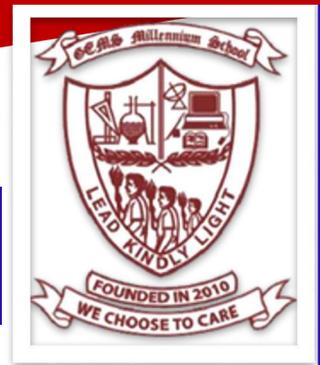
9B1



GOVIND RAJESHKUMAR PILLAI

9B2

## STUDENT COUNCIL MEMBERS 2020-21



JUNE 15, 2020



RIDA KADAVANTHODE SHANI

9G



MEGHA SAJITH MAYA

9G1



HIMANISH SUBHASH CHOTHE

10B



JEREMIAH ABRAHAM BINOI

10B1



ALHENA ASIF KALLANGODAN

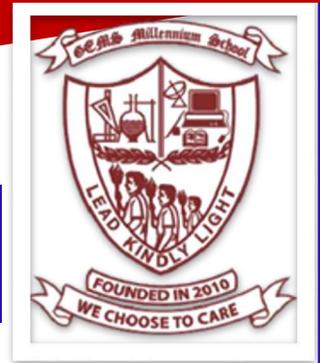
10G



IFRAH REHMAN

10G1

## STUDENT COUNCIL MEMBERS 2020-21



JUNE 15, 2020



STEPHERT OLIVER PINTO

11B1



DENVER EARL DSA

11B2



ANN JOE THARAKAN

11G1



ZUHA ANJUM SHAIK

11G2



BHAVISH KUMAR

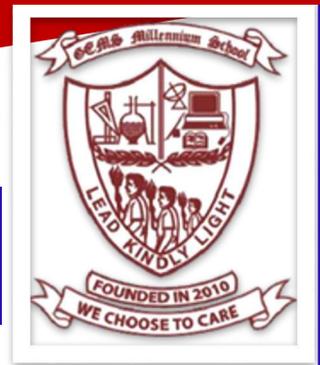
12B1



AMSHITH SANATH BHARATHAN

12B2

STUDENT COUNCIL MEMBERS 2020-21



JUNE 15, 2020



ANNABEL MARIAM BENNY

12G1



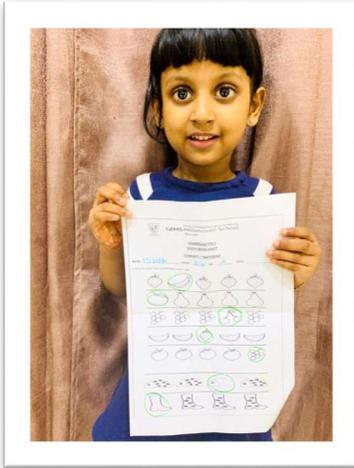
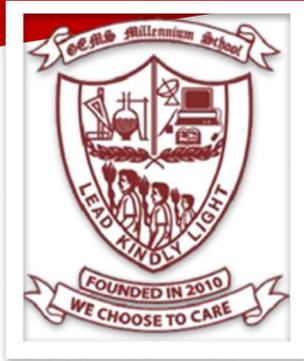
CHRISTINE REA BINU

12G2

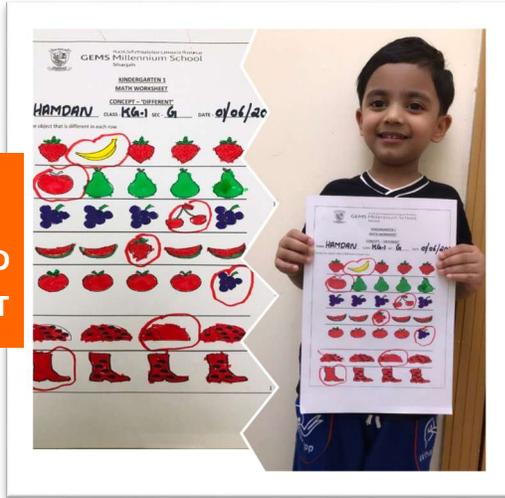
*Congratulations*

# RLP ACTIVITIES - KINDERGARTEN1

JUNE 15, 2020

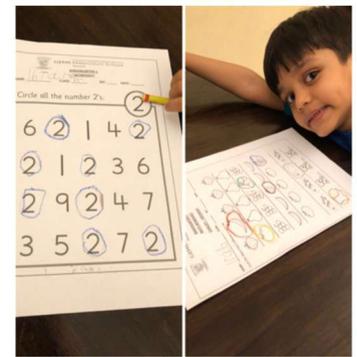


**MATH :**  
**SAME AND**  
**DIFFERENT**



**NUMBER 2**

**LETTER ART**  
**-SNAIL**



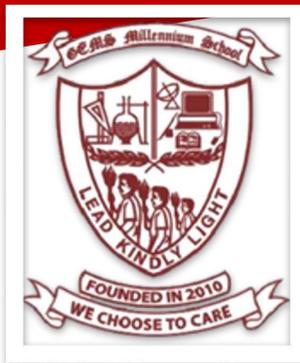
**RAINBOW**  
**NECKLACE**



**P.E.**



**BLENDING SOUNDS**



# RLP ACTIVITIES - KINDERGARTEN 2

JUNE 15, 2020



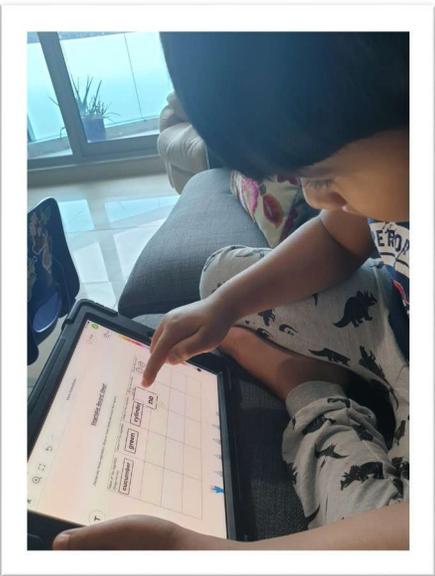
**EVS: FRUIT SALAD**



**KINDNESS : HELPING**



**THE SETTING OF A STORY**



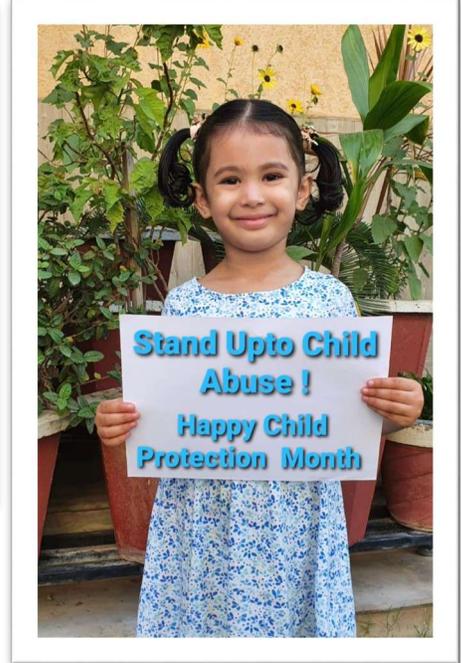
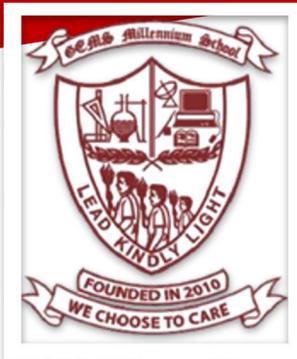
**EVS -TOPIC FRUITS& VEGETABLES**



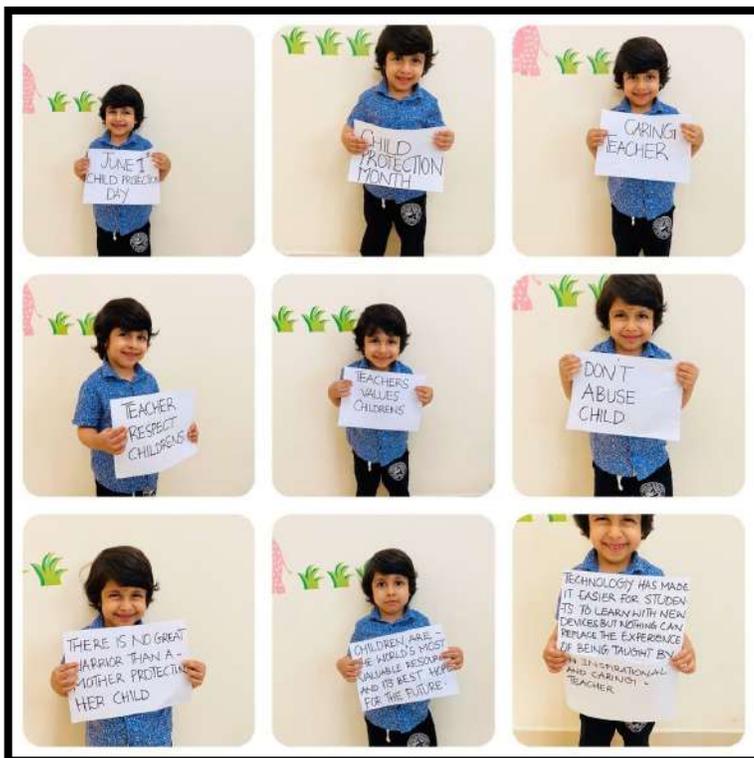
**FREEFLOW ACTIVITY**

# CHILD PROTECTION DAY—KG

JUNE 15, 2020



## CHILD PROTECTION DAY -LIVE LESSON



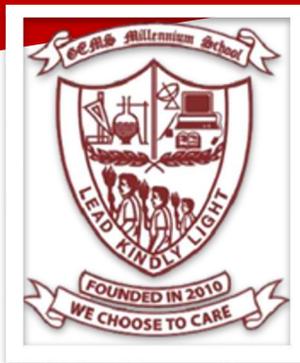
# WORLD ENVIRONMENT DAY—KG1

JUNE 15, 2020



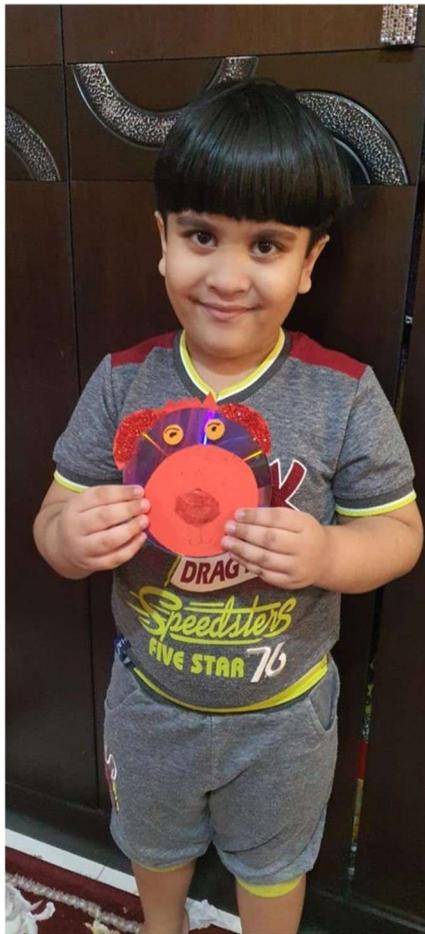
## BEST OUT OF WASTE -ACTIVITY





# WORLD ENVIRONMENT DAY—KG2

JUNE 15, 2020



Our Environment



Activities-Best out of waste

## BEST OUT OF WASTE -ACTIVITY

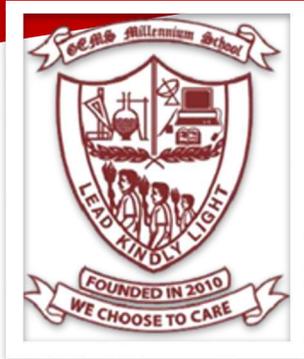


Environment - Butterfly (Pen Holder)

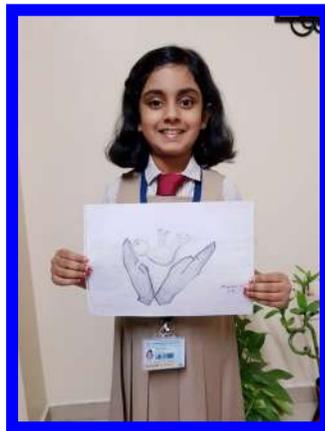


Gayathri KG2E

# CHILD PROTECTION WEEK



## PRIMARY SCHOOL



Child Right Adilthi Bismay Gr. 5G

Right for protection  
We all have right for protection. We also should help in protection of children and help them understand right and wrong. And protect them from strangers and dangers.



Right for survival  
Children have to survive. They have right to live on the earth for they belong here. This nationality belong to a country that will care for children also.



Right for equality  
We all are same. We all have same support no one is big and no one is small.



Right for development  
Every child need development, and for development we need food and water. Each of us need development to grow and be healthy.



Kailash Sadyarthi

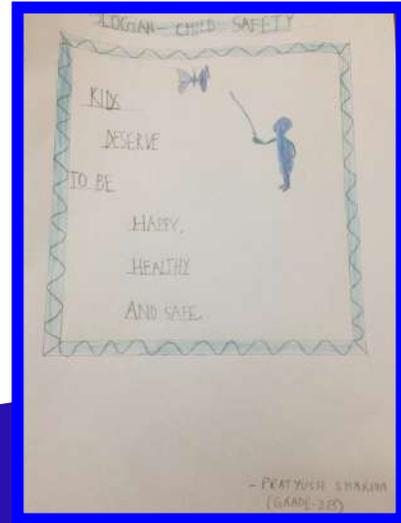
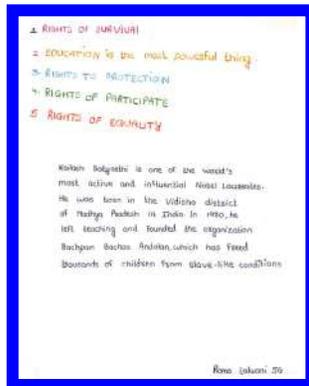
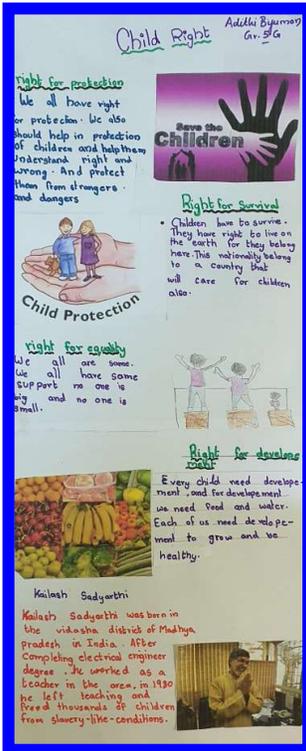
Kailash Sadyarthi was born in the vidisha district of Madhya Pradesh in India. After Completing electrical engineer degree, he worked as a teacher in the area. in 1980 he left teaching and freed thousands of children from slavery-like-conditions.



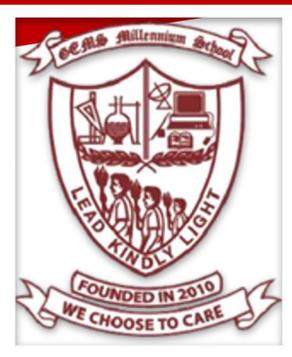

# CHILD PROTECTION WEEK



PRIMARY SCHOOL



# CHILD PROTECTION WEEK



## PRIMARY SCHOOL



### CYBER BULLYING

What is cyber bullying?  
Cyberbullying is the use of electronic communication to bully a person.

How does it affect a person?  
The effects can be long-term and affect a person in many ways:  
Mentally - Feeling upset, embarrassed, stupid, even angry.  
Emotionally - Feeling ashamed, losing interest in the things you love.  
Physically - tired, loss of sleep, experiencing symptoms like stomach aches and headaches.

What should you do if you're being cyberbullied?  
You think you're being bullied, just stop it to seek help.

From someone you trust if the bullying is occurring on a social platform, consider blocking the bully and formally reporting their behaviour on the platform itself. For bullying to stop, it needs to be identified and reporting it is key. It can also help to show the bully that their behaviour is unacceptable. How can you avoid being a cyberbully? You should treat people with respect, and treat people the way you want to be treated. If you act respectfully, you can avoid being a bully. For example, if a friend sends a mean message to you, sending back a mean message to them will not be considered as respect. Instead, ignore it and show it to a trusted adult.



16/02/2020

New chapter  
our Child Protection  
Topic:  
Child's right's Cyber Bullying

Praying

Harkness

Child - Mr. Todoroff  
Get rid of it from you  
I ignored  
so you  
may want  
to check  
your  
account.

### CHILDREN'S RIGHTS

Children's rights are a subset of human rights with particular attention to the rights of special protection and care afforded to minors.

The 1989 Convention on the rights of the child (CRC) defines a child as "any human being below the age of eighteen years, unless under the law applicable to the child, majority is attained earlier."

Children can do any thing!

POT THEM IN CLASSES NOT IN TEA GLASSES

See my class  
Stop child labour  
Say no to child labour and yes to Education

Education is my right  
Don't buy  
Make my future bright and right



# MALAKAT AT'TABEER



JUNE 15, 2020



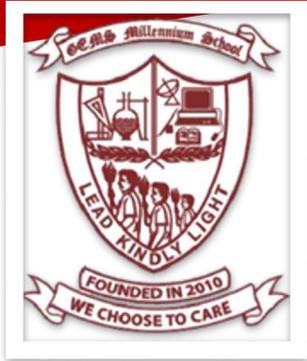
# MALAKAT AT'TABEER

JUNE 15, 2020



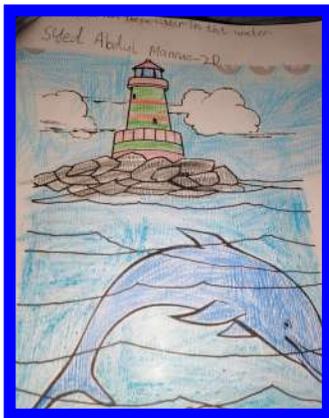
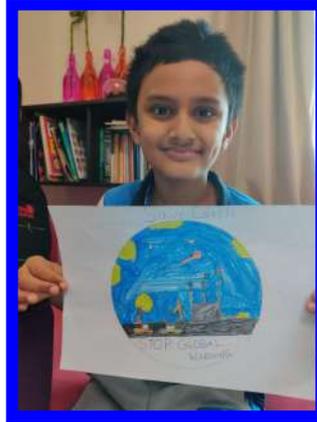
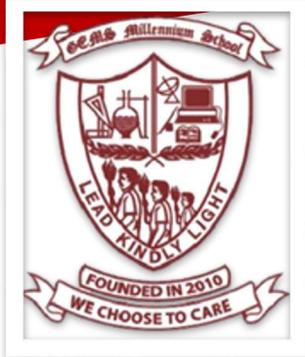
# MALAKAT AT'TABEER

JUNE 15, 2020



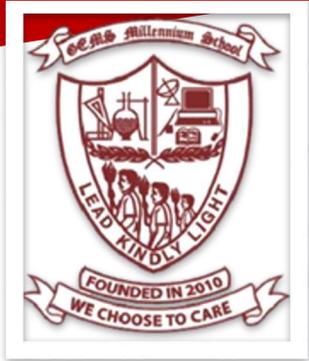
# WORLD ENVIRONMENT DAY

JUNE 15, 2020



# WORLD ENVIRONMENT DAY

JUNE 15, 2020



Learning Journey 1: Task

Q1 किन्हीं तीन नाम हुए शब्दी व उनके अर्थ का प्रयोग करते हुए चिड़िया की चित्रित कीजिए।

Ans:

छींटी      नीले पंखी बाली

संतोषी

and reflects light.

Experiment

Experiment and differentiate between solid and weak, soft, malleable and brittle substances.

Observation

How to differentiate between solid and weak, malleable and brittle substances.

| Materials      | Observation | Conclusion |
|----------------|-------------|------------|
| Aluminum sheet | Softly      | Softly     |
| Aluminum rod   | Hardly      | Hardly     |
| Aluminum wire  | Hardly      | Hardly     |
| Aluminum nail  | Hardly      | Hardly     |
| Aluminum rod   | Hardly      | Hardly     |
| Aluminum wire  | Hardly      | Hardly     |
| Aluminum nail  | Hardly      | Hardly     |

**TYPES OF MATERIALS**

- LUSTROUS**: Any material that appears shiny is called Lustrous.
- NON-LUSTROUS**: Any material that appears non-shiny is called Non-lustrous.
- HARDNESS**: Any material that can't be compressed, drawn or stretched is called hard material.
- SOFTNESS**: Any material that can easily be compressed, drawn or stretched is called soft material.

PROPERTIES OF MATERIALS

What are the properties of materials?

The different properties of materials are:-

- 1. Colour**
- 2. Texture**
- 3. LUSTER**

उत्तर :-

कोई मसजिद मसजिद का नाम है। मसजिद का अर्थ है जहाँ लोग इबादत करते हैं।

उदा: - मसजिद - मसजिद - मसजिद

मसजिद - मसजिद - मसजिद

उदा: मसजिद, मसजिद, मसजिद

मसजिद का अर्थ है जहाँ लोग इबादत करते हैं।

उदा: मसजिद, मसजिद, मसजिद

Properties of materials

There are materials of different types and do you know the difference?

Materials like diamonds are very hard and strong.

Learning Journey 1: Task

Q1 किन्हीं तीन नाम हुए शब्दी व उनके अर्थ का प्रयोग करते हुए चिड़िया की चित्रित कीजिए।

उत्तर :-

1. छींटी - मसजिद

2. चिड़िया का अर्थ है मसजिद है।

3. संतोषी - मसजिद

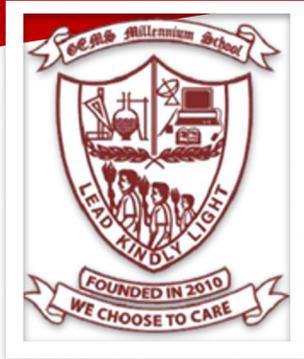
4. वह एक संतोषी चिड़िया है।

5. नीले पंखी बाली - जिसके पंख नीले रंग के हैं।

6. वह तीली परकी बाली सुंदर चिड़िया है।

अर्थ - मसजिद

उत्तर - मसजिद से बहुत प्यार है।



# STUDENT WORK

JUNE 15, 2020

Complete the following short passage using pronouns.

This morning I wanted to play football, but nobody was free, so I played by myself. Then two boys who I hadn't seen before came onto the field. I invited them to play with me. They were good players and we were having fun until one of the boys fell and hurt himself. Luckily he wasn't badly hurt and got up quickly.

Connected by Shweta

Complete the following short passage using pronouns.

This morning I wanted to play football, but nobody was free, so I played by myself. Then two boys who I hadn't seen before came onto the field. I invited them to play with me. They were good players and we were having fun until one of the boys fell and hurt himself. Luckily he wasn't badly hurt and got up quickly.

Connected by Shweta

Rhyming words:  
 Sky - eye  
 Head - said  
 Deer - here

Learning Journey

Oh! Rainbow

Oh little rainbow, pretty little rainbow  
 Will you come and play with me?  
 Hide and seek or look and say?  
 A joyful ride to fantasy  
 Laugh and sing, dance and paint,  
 Let all be so full of joy.

9) The sweet, babbling, laughing baby  
 lit up the room.

10) a) Who is the most popular actor?

20/5/2020 The Rainbow Fairies By L.M. Huxley

Objective:

- To read, discuss and interpret the meaning of the poem.
- To identify the rhyming words in the poem, and create your own set of rhyming words.
- To attempt to write a poem of your own.

Learning Journey

Match the facts the poem refers to

Activities in the poem

Objective 2 by L.M. Huxley

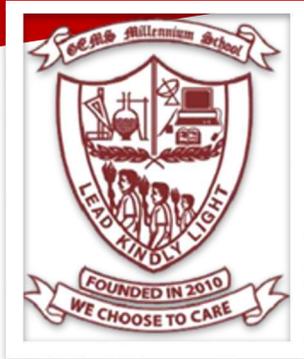
- To read, discuss and interpret the meaning of the poem.
- To identify the rhyming words in the poem and create your own set of rhyming words.
- To attempt to write a poem of your own.

Write your own version of the poem.

Ans: The clouds bursted to tears,  
 Then big sun-droplets laid land cold,  
 I don't worry my dear friends, I send  
 my fairies to dry your tears.  
 The fairies came in different colours,  
 one were violet another were yellow,  
 green, blue, orange, red.  
 They made a pretty rainbow.

Properties of a cube, cuboid, sphere, cylinder and cone

|   |  |
|---|--|
| <p>Cube</p> <p>Faces: 6</p> <p>Edges: 12</p> <p>Vertices: 8</p> <p>All square flat faces can slide.</p> | <p>Cylinder</p> <p>Faces: 3</p> <p>Edges: 2</p> <p>Vertices: 0</p> <p>Two flat faces, one curved face, can roll and slide.</p> |
| <p>Cuboid</p> <p>Faces: 6</p> <p>Edges: 12</p> <p>Vertices: 8</p> <p>Rectangular faces, can slide.</p>  | <p>Cone</p> <p>Faces: 2</p> <p>Edges: 1</p> <p>Vertices: 1</p> <p>One curved face, one flat face, can roll and slide.</p>      |
| <p>Sphere</p> <p>Faces: 1</p>   |  |



# STUDENT WORK

JUNE 15, 2020

21/6/2020  
 CN: Objective 5: Verify the answer as correct or wrong using subtraction or addition.

Task 1: Verify answer by addition.

|       |       |
|-------|-------|
| T O   | T O   |
| 4     | 1     |
| 8 16  | 3 7   |
| - 1 9 | + 1 9 |
| 3 7   | 5 6   |

AFL: Solve and Verify.

|           |           |
|-----------|-----------|
| Th H T O  | Th H T O  |
| 3 5 8 2   | 2 1 0 2   |
| - 1 4 7 5 | + 1 4 7 5 |
| 2 1 0 7   | 3 5 8 2   |

21/6/2020  
 Objective 2

Back of Plant

- Petiole
- Vein
- Midrib
- Photosynthesis
- Chlorophyll

✘ Which among the following plants-  
 Hibiscus  
 i) Wheat grass can be easily uprooted why?  
 Ans: Hibiscus plant has taproot.

Wheat grass is easily uprooted because it has fibrous root.

Extension Task

Aerial roots → Aerial roots are roots that grow on the above ground parts of a plant. Aerial roots absorb water directly from the air. Aerial roots are adventitious roots e.g. banyan tree, mangroves.

Extension task: Name the countries that are part of the Fertile Crescent and why are these areas called 'hotter' than the rest of the world?

Ans: The fertile crescent called as the cradle of civilization is the region in the Middle East which covers the a curved - moon shape the countries include Iraq, Iran, Palestine, Syria, Lebanon, Egypt and Jordan. It is the geographically points of history as this area was the birth place a hub of technological innovations including writing, the wheel, agriculture and use of irrigation.

15/6/2020

Learning Journey

Write paragraph on Eid :-  
 اكتب فقرة عن العيد

Ans: في يوم العيد أنا سعيد جداً ليس الايام الجديدة ينشأ ان يعاد الزينة ناخذ العيدية من ابي ثم نشتري الحلوى وناكل الكعك الاكثيرة. انا اناج يوم العيد. عيد مبارك لكم.

Describe the pictures :-  
 عين عن الصورة بجملة

- 1. ننزور الاقارب في العيد.
- 2. نعلق الزينة يوم العيد.
- 3. نأخذ العيدية عن ابي.

Date: 29-5-20

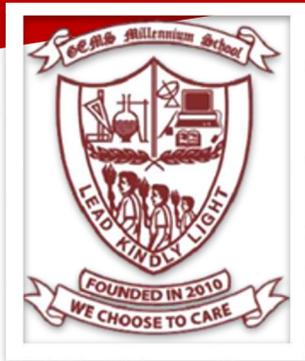
My Name: Friends  
 Action: Verbs

Task: You and your friends went to visit your grandparents. You have to write what you would do there. You can take help from given words.

(Digging, planting, watering, looking, growing)

We and my friends went to my grandparents home. My father and me was digging the soil. Then we gave some water to the plants. Then we looked the plants. Then the plant was growing.

Superb work Ayanshi! You have understand the concept of action words (Verb) well. You are able to list and frame sentences using action words. Keep up the good work and now your next task is to create a paragraph using 10 or more action word.



# STUDENT WORK

JUNE 15, 2020

08-2020 Ones and tens

- 1 one
- 2 ones
- 3 ones
- 4 ones
- 5 ones

10 ones = 1 ten

05-2020

- 1 ten
- 2 tens
- 3 tens = 30
- 4 tens = 40
- 5 tens = 50
- 6 tens = 60
- 7 tens = 70
- 8 tens = 80
- 9 tens = 90
- 10 tens = 100

PLANT

PARTS OF A PLANT

- Plants has two parts - Shoot and root.
- Shoot has many parts - Like seed, stem, fruit, leaves and flower.

FUNCTION OF PARTS

- Root - It absorbs water and minerals from soil.
- Stem - It carries all things from root to the shoot.

1

|   |   |
|---|---|
| ए | ए |
| ए | ए |
| ए | ए |
| ए | ए |
| ए | ए |
| ए | ए |
| ए | ए |
| ए | ए |
| ए | ए |

TASK-2

चित्र पहचानकर सही अक्षर पर रंग भरिए:

age (friends)?

1) Ah d'eman

2) Ah d'emain

3) Salute

4) Salut

Exercise 2

Correct the spellings

Comment ca va?

1) Oh revoir

2) Au revoir

Comment ca va?

3) Bonne nute

4) Bonne nuit

# RLP ACTIVITIES - MIDDLE SCHOOL

JUNE 15, 2020



## ARABIC WORK

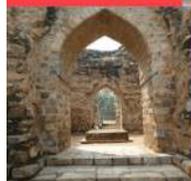


Alauddin Khalji was born as Ali Gurshasp, was the most powerful emperor of the Khalji dynasty



Alauddin conquered the kingdoms of Gujarat, Ranthambore, Chittor, Malwa, Siwana, and Jalore.

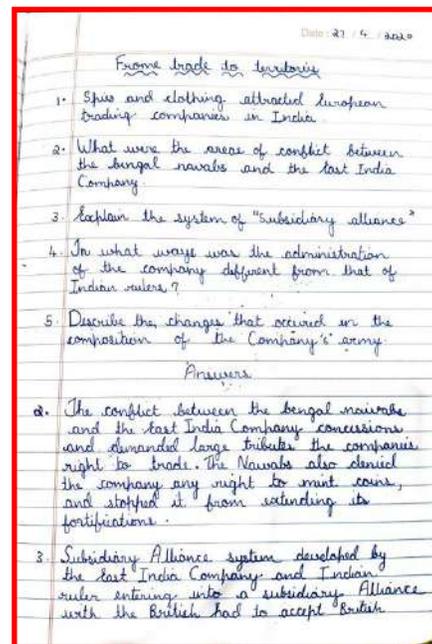
Alauddin instituted a number of significant administrative changes, related to revenues, price controls, and society.



Alauddin Khalji died on January 1316. His body was buried in the Qutab Minar



## SST





# RLP ACTIVITIES - MIDDLE SCHOOL

JUNE 15, 2020

**Molars**

Function: To chew, crush and grind the food.

Diagram of the four teeth:

|         |        |            |       |
|---------|--------|------------|-------|
| Incisor | Canine | Pre-Molars | Molar |
|         |        |            |       |

SCIENCE

**Digestive System**

Learning Journey Objective 1 and 2

**Ingestion**  
Taking in food

**Digestion**  
It is the breakdown of large insoluble food molecules into small water-soluble food molecules.

**Assimilation**  
Digestible food molecules are absorbed in the small intestine and then pass through blood stream.

**Egestion**  
The excess or undigestible food is excreted through the anus.

Labels in diagram: Esophagus, Stomach, Liver, Pancreas, Small intestine, Large intestine, Rectum, Anus.

**CELL STRUCTURE & FUNCTION**

Entry exit question: Which cells have cell wall? The answer is A, B, C, D.

Labels in diagram: Cell wall, Nucleus, Chromosome, and DNA.

**SCIENCE ACTIVITY**

Ans 1: I would categorize these items in living and non-living things.

Ans 2: Group 1: Use the living things which have many cells. These organisms can grow, reproduce, breath etc.

Ans 3: All non-living things, and don't have cells that means they don't have life.

FRENCH

**Créer poème**

**Le Tour Eiffel**

*Le Tour Eiffel est un monument historique en France. Il est situé sur la rive droite de la Seine dans le premier arrondissement de la ville. Le Louvre a été construit à l'origine comme une forteresse en 1190, mais a été reconstruit au seizième siècle pour servir de palais royal.*

**Musée du Louvre**

La musée du Louvre, est le plus grand musée d'art du monde et un monument historique en France. Il est situé sur la rive droite de la Seine dans le premier arrondissement de la ville. Le Louvre a été construit à l'origine comme une forteresse en 1190, mais a été reconstruit au seizième siècle pour servir de palais royal.

**Le tableau le plus célèbre du Louvre est la Joconde de Léonard de Vinci, mais il ya aussi des peintures comme Rembrandt, Giambatista Titoni et.**

**Il ya aussi des statues à l'intérieur du Louvre, des statues les plus célèbres sont la Vénus de Milo et la Victoire ailée de Samothrace.**

**DIVINE** decree and Predestination

- 1. Write the concept of divine decree and Predestination.
- 2. Judge the importance of belief in divine decree and Predestination in the Muslim.
- 3. Explain the concept of Qadr in Allah, glory be to Him.
- 4. Discuss the affect of positivity in life.

**ENTRY EXIT**

- 1. What is Al-Qadar?
- 2. Define Divine decree.
- 3. Explain the importance of Divine Decree.



HINDI

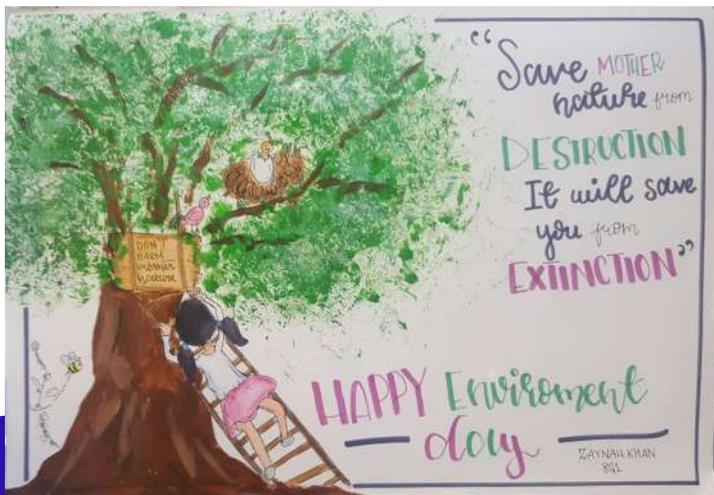
**हिन्दी व्याकरण**

A screenshot of a Zoom meeting showing a grid of participants' screens. The screens display handwritten Hindi text and drawings related to Hindi grammar. The meeting title is 'ATHARVA' and the time is 7:41:11 PM on 03-06-2020.

ISLAMIC

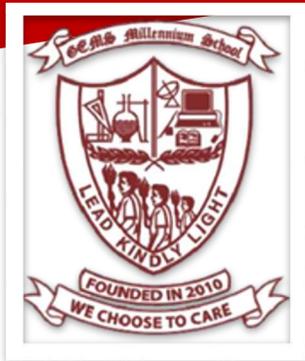
# RLP ACTIVITIES - MIDDLE SCHOOL

JUNE 15, 2020



# RLP ACTIVITIES - SENIOR SCHOOL

JUNE 15, 2020



## MANAGING ONLINE SAFETY AT HOME

JUNE 15, 2020



### TIPS FOR PARENTS

BY OUR SCHOOL COUNSELLOR - MS. SHERIN JAYAKUMAR

We all have been sheltering in our homes for a long time now. At GMS, we are mindful to keep our children safe online, as they take to their laptops and iPads to stay connected, learn and entertain themselves. They are in an increased risk of online harassment, sexual abuse and exploitations.

The COVID pandemic has created a perfect storm for online predators to lure children who are lonely, confused and maybe looking for validation.

Here are a few easy tips to keep them safe:

#### 1. **Open Communication:**

Let us start by saying this, the most important safety measure is to have an open communication with your children at home. Talk to them about what is going on in their lives online and who they are engaging with, work with your children to establish rules on how long they can be online and encourage daily activities that do not require screens. Get them up and moving!

#### 2. **Use Protective Tools:**

Check that your child's device is running the latest software, antivirus programs and that privacy settings are in place. Keep the Webcams covered when not in use! For younger children, set up parental controls and use tools like SAFE SEARCH on Google.

#### 3. **Watch what they share:**

Help children to learn to keep personal information private, especially from strangers. Children should never provide a photo or their full name to use learning resources online.

#### 4. **Look out for warning signs:**

Watch out for signs of distress in the child such as becoming withdrawn, upset, secretive or depressed. It might be connected with their increased online activity.

#### 5. **Report Cyber Bullying:**

Be familiar with the School Safeguarding and Bullying policies, also have the contact numbers of support helplines and hotlines handy to report cyber bullying or inappropriate content.

So, remain alert, keep the open communication going and do let us know if you need any help!