



April 18, 2020



I want to begin by thanking our amazing teachers, our superheroes! They have worked so very hard to create engaging learning experiences for our students during these weeks of remote learning. Planning and preparing for online classes is not just time consuming, it is extremely challenging. Our teachers make it look simple; their warm smiles belie the many hours of work behind the scenes. All credit to our remarkable students for making the best of the situation and shining brightly through. And, thank you to all our parents for the support, feedback and encouragement we have received. We have learned a lot during these remote learning sessions, including:

- When conducting remote learning, it's important to allow time for parents and students to adjust to the format.

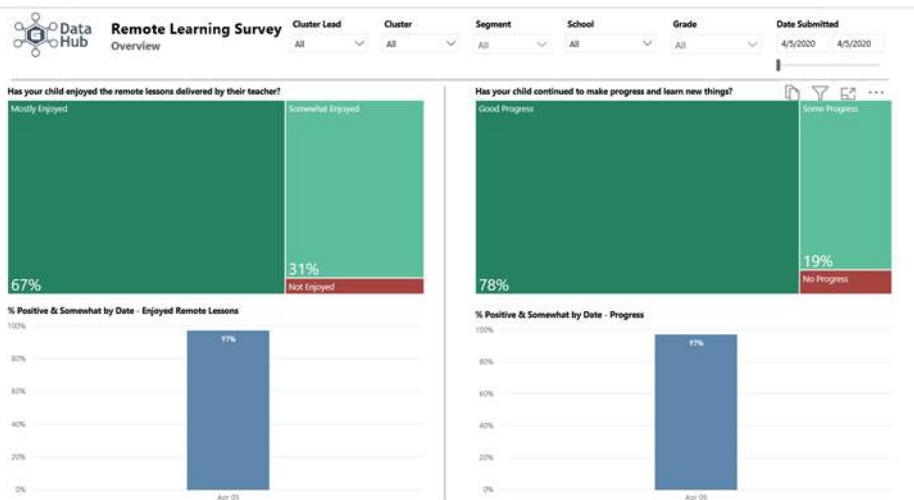
You cannot immediately conduct the same type of learning you did in the classroom on the first day of remote learning.

- Planning and delivering remote lessons is a different skill set for everyone. It has been great for our students to see their teachers as learners and collaborators as we embark on this journey.
- Creating opportunities for positive social interactions during remote learning is not easy but is essential for our children.

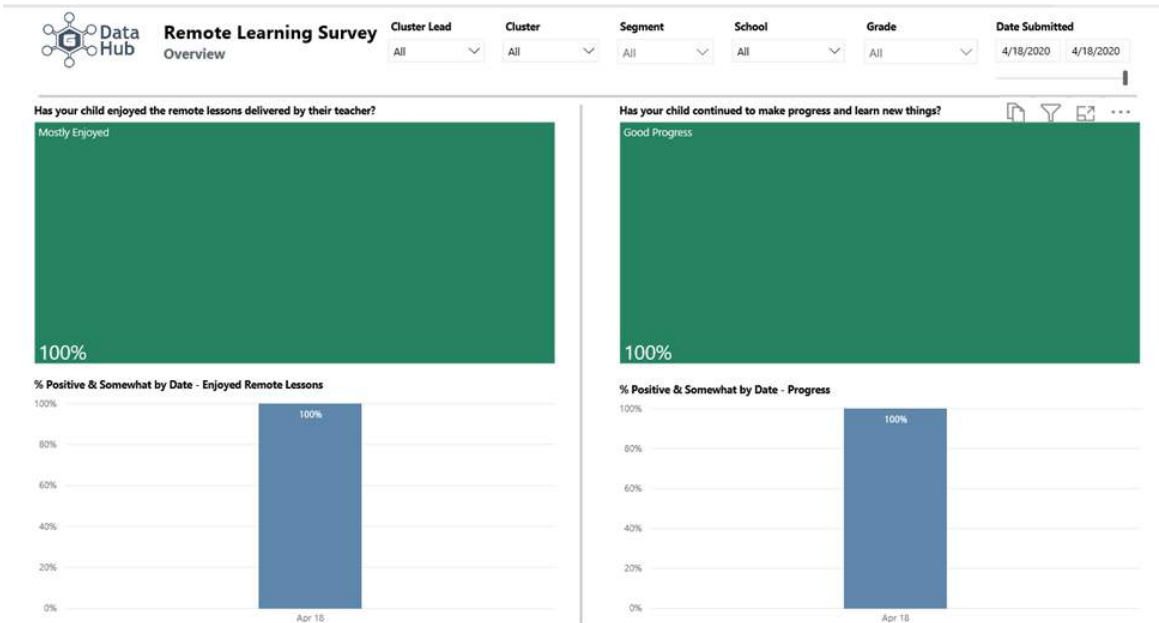
While all of us prefer being with our students in person, remote learning has taught our students and teachers new skills and approaches. A key part of learning is to confront new challenges and work together to innovate and solve those challenges. We have had and will have many opportunities to do just that!

The Remote Learning Survey results indicate a steep learning curve

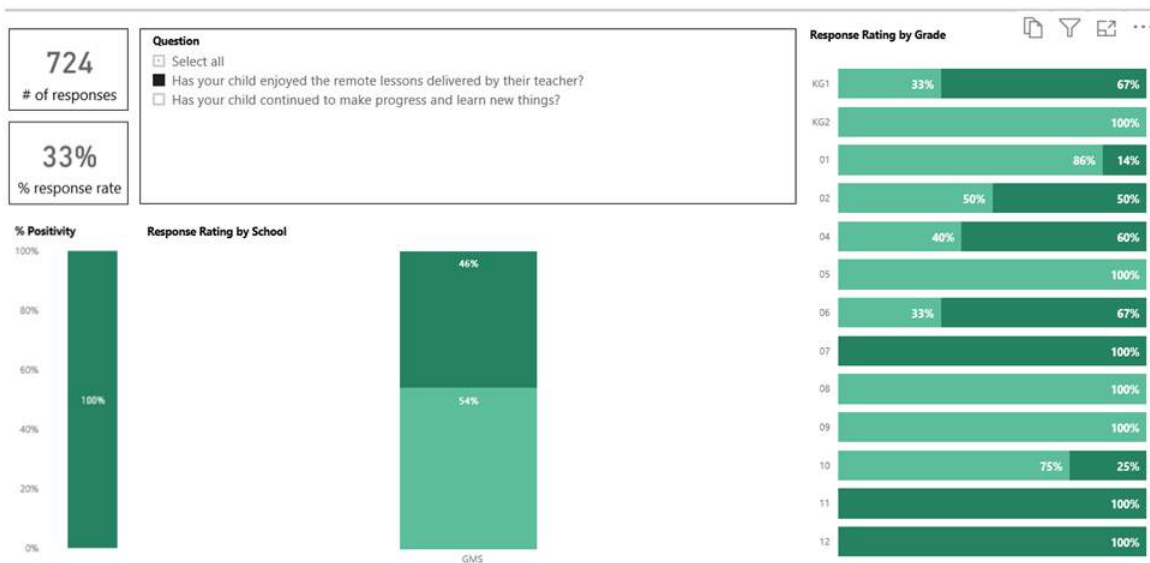
On April 5, 2020:



As on date:



The Grade-wise Satisfaction Index:

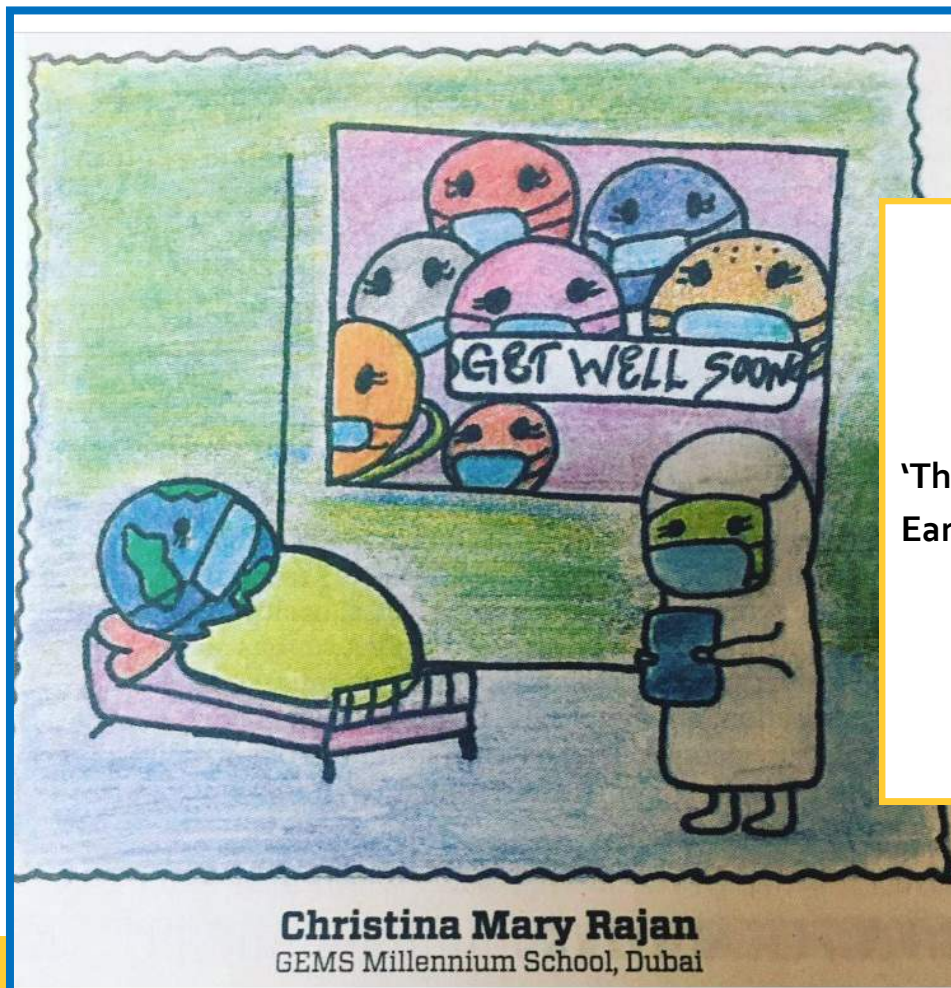
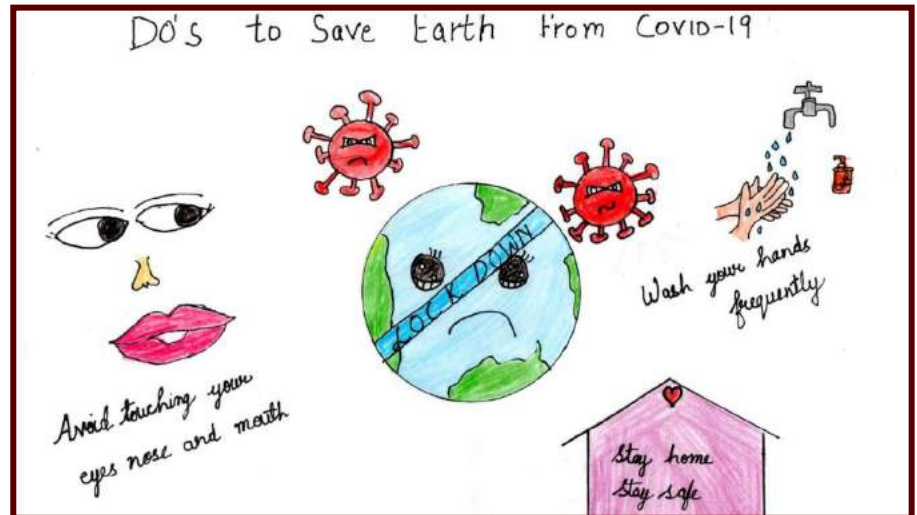


We are committed to every one of our students, and we will be monitoring their progress in every lesson very closely through online tools like Kahoot, Padlet, Quizizz, Socrative, Mentimeter and the like. Senior School students will also take end of chapter tests. In the coming week, we will be rolling our enrichment programmes and personalised intervention and remediation programmes. We are overwhelmed by the very many letters of appreciation that we have received from parents and students. Thank you most sincerely for recognizing the hard work and unrelenting efforts of our teachers.

Thank you for your continued support.

ARTICLES @YOUNGTIMES

Stay Home says
Shriya Garg
#YoungTimes
article # 100 days
of COVID-19



'The Universe wishes
Earth well'

Christina Mary Rajan
GEMS Millennium School, Dubai

STUDENTS CREATIVE PIECES @FRIDAY MAGAZINE



We are immensely proud of our students for using their time to dream bigger, create more and be more!! This poignant piece by Fiza Fathima of Grade 11G1 was featured in the Friday Magazine. Very touching indeed, Fiza - Well Done!!



Staying home means more time to read, write, inspire and be inspired. The more we do, the more we can do. Mumukshya Baitharu of 7G makes us very proud with her excellent piece published in the Friday Magazine. Wow, Mumukshya - we love it!



Reawaken your sense of wonder. Use the time you have to be curious. Curiosity is the spark behind every great idea. The future belongs to the curious. Everything that is real was imagined first. Saksham Mishra of Grade 7B2 lets his imagination flow to write this creative piece featured in the Friday Magazine. We are so proud of you, Saksham!

MORNING MINDFULNESS @ GMS# LAUGHTER YOGA



Laughter Yoga is not about laughing at others or at jokes. Through a combination of deep breathing, deep laughing and physical movement, Laughter Yoga seeks to create harmony between the mind and body.

The “laugh prescription” exercises enables everyone to laugh, even those who are serious, introverted or who may feel uncomfortable being funny. This forceful, intentional laughing often turns into real, organic laughter during the exercises (after all, laughter is often described as “infectious” for a reason).

<https://www.youtube.com/watch?v=fxuGRGEfpUM&t=3s>



MORNING MINDFULNESS @ GMS #AEROBICS & ZUMBA

Physical distancing and isolation measures, the closure of schools and workplaces, are particularly challenging for us all - as they affect what we love to do, where we want to be, and who we want to be with.

It is absolutely natural for us to feel stress, anxiety, fear and loneliness during this time. Our mental health, physical and psychological well-being are very important. Here's a great way to start the week on a happy note.



GLIMPSES OF REMOTE LEARNING @ GMS

There is Never a Quarantine on Learning!



Sp Adobe Spark

Notes for trees

- Everyone fall in a heap and bark
- of animals fall on them as
- a gust of wind shake the tree
- on the horse get scared and gallop
- away
- Frederick felt like hanging again

Big Questions

- 1) Don't want the patches
- 2) Don't want to make a tree
- 3) Don't want the squirrel
- 4) Plants grow tall
- 5) Plants give oxygen
- 6) Plants produce fruits
- 7) Plants produce glucose
- 8) Leaves on a tree pack for the photosynthesis

Learning Journey

Write examples for movement and sensitivity by plants and animals.

Plants grow
Plants produce fruits
Animals hunt other animals

1) Strong flow is a strategy and important process

2) Gust of wind - We felt a gust of wind while having fun in beach

3) Write the antonym and synonym of the following (use dictionary)

4) Heap - Antonym: little, Synonym: stack

5) Grab - Lose, catch

Respiration -

Christina-3F-EVS

Think out the meaning of the word 'respiration' and give example

Respiration is the burning of all or part of an organism in a particular direction in response to an external stimulus

Example of Respiration in plants -

Response to gravity (Geotropism) -

Respiration -

Nelina-3D-EVS

1) Root absorb water

2) Root absorb ions

3) Root absorb glucose

4) Root absorb amino acids

5) Root absorb vitamins

6) Root absorb minerals

7) Root absorb oxygen

8) Root absorb carbon dioxide

9) Root absorb nitrogen

10) Root absorb phosphorus

11) Root absorb potassium

12) Root absorb calcium

13) Root absorb magnesium

14) Root absorb iron

15) Root absorb zinc

16) Root absorb copper

17) Root absorb manganese

18) Root absorb boron

19) Root absorb molybdenum

20) Root absorb silicon

21) Root absorb selenium

22) Root absorb vanadium

23) Root absorb cobalt

24) Root absorb nickel

25) Root absorb strontium

26) Root absorb barium

27) Root absorb lanthanum

28) Root absorb cerium

29) Root absorb praseodymium

30) Root absorb neodymium

31) Root absorb promethium

32) Root absorb samarium

33) Root absorb europium

34) Root absorb gadolinium

35) Root absorb terbium

36) Root absorb dysprosium

37) Root absorb holmium

38) Root absorb erbium

39) Root absorb thulium

40) Root absorb ytterbium

41) Root absorb lutetium

42) Root absorb hafnium

43) Root absorb tantalum

44) Root absorb tungsten

45) Root absorb rhenium

46) Root absorb osmium

47) Root absorb iridium

48) Root absorb platinum

49) Root absorb gold

50) Root absorb mercury

51) Root absorb thallium

52) Root absorb lead

53) Root absorb bismuth

54) Root absorb polonium

55) Root absorb astatine

56) Root absorb radon

57) Root absorb francium

58) Root absorb radium

59) Root absorb actinium

60) Root absorb thorium

61) Root absorb protactinium

62) Root absorb uranium

63) Root absorb neptunium

64) Root absorb plutonium

65) Root absorb americium

66) Root absorb curium

67) Root absorb berkelium

68) Root absorb californium

69) Root absorb einsteinium

70) Root absorb fermium

71) Root absorb mendelevium

72) Root absorb nobelium

73) Root absorb lawrencium

74) Root absorb rutherfordium

75) Root absorb dubnium

76) Root absorb seaborgium

77) Root absorb bohrium

78) Root absorb hassium

79) Root absorb meitnerium

80) Root absorb darmstadtium

81) Root absorb roentgenium

82) Root absorb copernicium

83) Root absorb nihonium

84) Root absorb flerovium

85) Root absorb tennessine

86) Root absorb oganesson

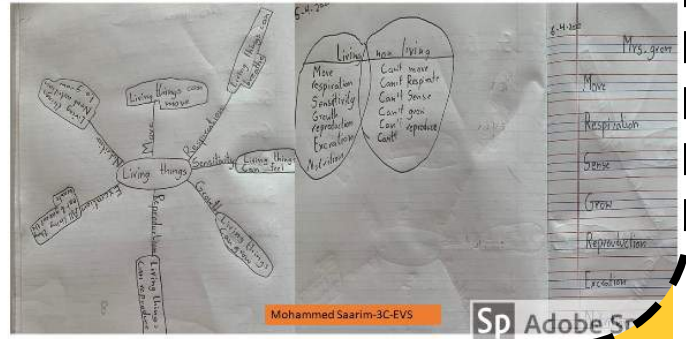
Mr. S. Cohen

Joel Tiby-3E-EVS

MOVEMENTS AND SENSITIVITY (Feelings)

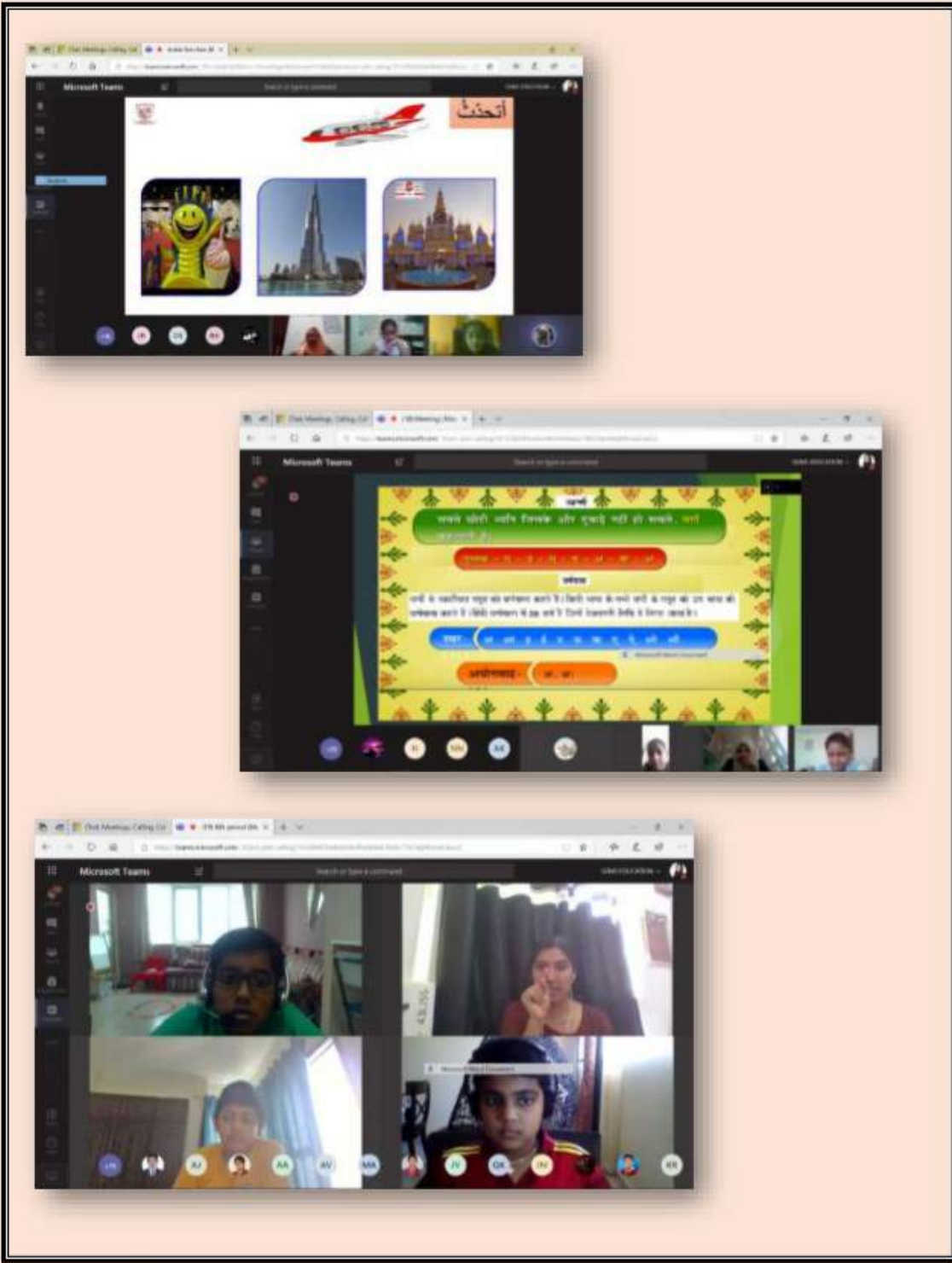
1) Meaning of tropism

ANS: A Tropism is biological phenomenon



Sp Adobe Spark

GLIMPSES OF REMOTE LEARNING @ GMS



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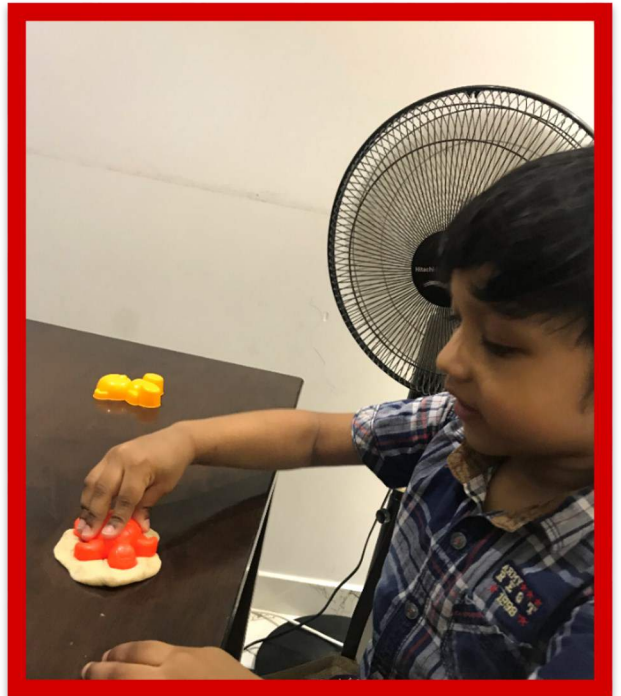


Nafeez -KG1 C-Pre Math Skills




Madhav Krishna
KG1 F

Hands on activities






 Date: 8.1.21


1. Define Heat and differentiate between Heat and Temperature

Activity 4.1

Hypothesis: The hand dipped in cold water will feel hot on dipping in hot water will feel cool when dipped warm water.


Pot A


Pot B


Pot C

Observation: When I dipped my hand in hot water, it felt hot and when dipped in cold water, it felt cold but when I dipped both my hands were in like warm water, the hot hand felt cold and cold hand felt warm.

Conclusion: The temperature of our hands depends on temp of water and we can't decide whether it's hot or cold just by touching it.

Heat, mass and temperature vary with the same due to the following reasons:

- Heat is a form of energy. Heat is warm object is a better object than.
- Temperature is a relative measure of the degree of an object.
- When we add heat to an object, it will expand the volume in the object will expand faster.
- When we remove heat from an object, the volume will contract and it will contract faster.

(Low Temperature (more heat))



(High Temperature (less heat))




H.W 


Q1. What is thermal energy? How do you relate it to heat and temperature?

Ans: Heat passes through some molecules easily and those molecules are called thermal energy. Heat energy is related to thermal energy, is the energy an object has because of the movement of its molecules, and heat can be transferred from one object to another that energy comes from sun.

5.4
Date: TRUSTWORTHINESS

TRUSTWORTHINESS





- Be honest
- Be reliable
- Do not steal anything
- Have courage to do the right thing

Write about someone you trust. Why do you trust that person? How important is that trust to you?

Ans: I really trust my friends especially Diga and Shriya. Trust in someone means that they are reliable and you have confidence to be open like a book. As I said, trust means that you can rely on them are few who at my home who I can rely on something. Trust is important because without trust, there is no friendship or relationship. Therefore, having faith in someone or a special person in your life is trust.