



JANUARY 15, 2022

## GMS NEWSLETTER #13



Children succeed when they are allowed to express their curiosity and put forth their best work using tools and strategies that highlight their abilities. To facilitate this, the teacher, the parent and the school must have access to the full profile of a child, complete with the child's abilities, strengths, preferences and areas of weakness. The CAT4 is widely recognized as an excellent tool to identify potential and their reports are simply laid out and easy to understand.

The CAT4 provides teachers with essential data to help personalize learning, engage with parents, and monitor progress. There are 4 areas of reasoning which are measured; quantitative, verbal, non-verbal and spatial. The last skill is extremely important for Science, Technology, Engineering, and Math. It is an ability not easily measured by other tests at school.

By understanding a child's strengths, weaknesses, and learning preferences, teachers are able to adjust their teaching to suit the needs of all learners in the class. High performing students can be challenged further, while students with a lower ability can be provided learning support or screened for learning difficulties.

From a child's ability profile, it becomes clear if they have a bias towards spatial skills and will learn better through flowcharts and diagrams but may struggle with verbal based subjects. Students with an extreme verbal bias will learn well through written texts, writing and discussion but may struggle with STEM subjects. Students with a balanced profile will respond to all types of teaching styles. Underachieving students can be provided with targeted measures to remove barriers to learning. Appropriate goals can be set and monitored, with progress indicators.

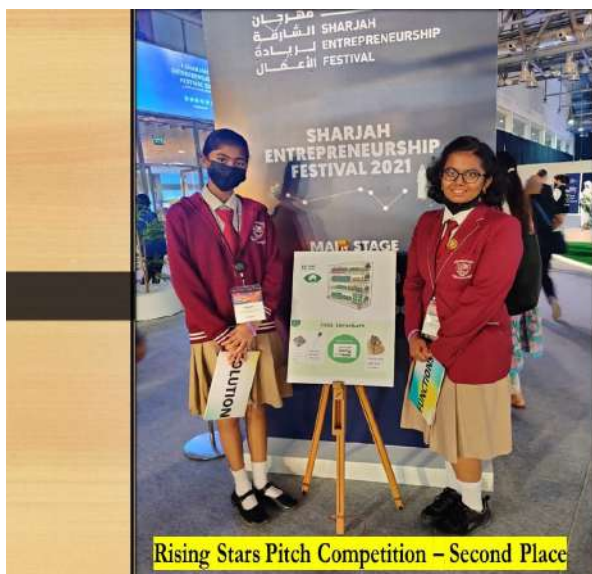
CAT4 supports personalized learning and provides direction for informed intervention strategies. The CAT4 is not about knowledge recall and requires no preparation. There are three ability batteries that are not dependent on language so it is highly suitable for second language students too.

The CAT-4 is one of many sources of information we use to improve the quality of your child's instruction. Our teachers will be discussing your child's CAT4 report with you. Please do not hesitate to contact the Class Teacher or your child's Supervisor if you have any questions about your child's CAT4 scores and the implications. Let us together help your child to succeed and be all that they can be.



## SHARJAH ENTREPRENEURSHIP FESTIVAL (SHERAA )

We are proud of Mumukshya Baitharu and Pragathi Damodaran from Grade 9G as they have won the 2<sup>nd</sup> Place in SHERAA, the Sharjah Entrepreneurship Festival. Our students faced tough competition from schools in Dubai, Abu Dhabi and the other Emirates. Heartiest congratulations to them both. Well done!



Rising Stars Pitch Competition – Second Place



Mumukshya Baitharu & Pragathi Damodaran – Grade 9G

*Congratulations!*

Sharjah Entrepreneurship Festival (Sheraa)

Rising Stars Pitch Competition – Second Place

Mumukshya Baitharu & Pragathi Damodaran

Sheraa is the entrepreneurship ecosystem builder for the Emirate of Sharjah, supporting an entire spectrum of communities from school and university students, early-stage entrepreneurs and established growth-stage companies.





# LINGUA ESPLENDIDA

(6TH INTER-SCHOOL LITERARY AND CULTURAL FESTIVAL)

CONDUCTED BY NEW MILLENNIUM SCHOOL, AL KHAIL

SCIENCE  
ACAPPELLA



WON  
FIRST  
PLACE

## ACAPPELLA PARTICIPANTS

Name of the student	Grade and section
KRISHNAMIKA KRISHNAKUMAR NAIR	8G
MEENAKSHI VINOD	8G
ALYNA MARIAM MONCY	7G
AKSHITHA SURESH	7G2
DEEKSHA CHANDRASEKHAR GOULI	8G1
AASIYA SAMEER KARANGAL	7G 2
SHREYAS SREEJIT	7B
JONATHAN ROJER ALUMMOOTTIL	7B1
ANDREA RIPPON RAJ	8G
PAVITRA NAIR	8G
MERLYN SHIBU	8G1
ANN RIXON KAVALAKKAT	8G1
AKILAN MARIO VIVAN	8B
KELSEY JOANNE	8G2
Rayyan Perwez	8B
Jerson Cris Viji Merlin	8B
Aanchit Krishna Mathilenchery	8B
Mohammad Hannan Bakshi	8B
Vihaan Ethan Dsouza	8B
Joshua Shiju Zacharia	8B

A MIDSUMMER NIGHT'S DREAM  
BY WILLIAM SHAKESPEARE



WON  
THIRD PLACE

## LINGUA ESPLENDIDA

### PARTICIPANTS FOR TABLEAU VIVANT: FREEZE FRAME

SL. #	FULL NAME	GRADE
1	ANN NEBITSON	8G2
2	RIHAN RIYAS	8B
3	ADLER SHAUN ESCRAD	8B1
4	MOHAMMAD SHAMAIL	8B
5	EVAN VIPIN	8B
6	SHANE JOE UKKEN	8B
7	KAYANAAT VASHISHT	8G2
8	ISHANVI ARORA	8G2
9	FADI ABDULLAH	8B1
10	SAI SNEHA SUNIL	8G1
11	LAKSHMY ANAND (NARRATOR)	7G2

# LINGUA ESPLENDIDA







**NATIONAL LEVEL FRENCH EXAMINATIONS**

Congratulations to NILEENA MARIAM JONESH of GRADE 4G1 on scoring a perfect 100% in the National Level French Examinations. Your hard work has paid off. We are so proud of you, Nileena!



*Congratulations!*





## NATIONAL LEVEL FRENCH EXAMINATIONS

Congratulations to ETHAN MANOJ of GRADE 7B and AASHAY JAIN of GRADE 4B who successfully attended and completed National Level Concours Romain Rolland and French Word Power exams.







## NATIONAL LEVEL FRENCH EXAMINATIONS

Congratulations to SHREYAS SREEJIT of GRADE 7B who successfully attended and completed National Level Concours Romain Rolland and French Word Power exams.





## NATIONAL LEVEL FRENCH EXAMINATIONS

Congratulations to SAMARTH SHAH OF GRADE 5B1 who successfully attended and completed National Level Concours Romain Rolland and French Word Power exams.







### 1,000 Trees Initiative in collaboration with Dubai Youth Council and Dubai Municipality

We are immensely proud of our students who volunteered to participate in the 1000 trees initiative. The Dubai Youth Council and Dubai Municipality offered an opportunity to senior students (ages 16-18) to be part of a community initiative to plant 1,000 trees in Al Mushrif Forest.

This new forest will be filled with over 170,000 trees of local species, and in this regard, the Dubai Youth Council invited students to help plant the last 1,000 Al Ghaf and Cedar trees. These trees are part of the Emirati landscape and culture, and the planting event gave the students the opportunity to represent the school as well as the diverse culture of the UAE. They also had the chance to learn why the Al Ghaf and Cedar trees are such a special part of the Emirati Culture from a Dubai Municipality's landscape specialist.



The student volunteers from Grade 11 were Fathima Zahra 11 G1, Andrea Joseph Paul 11 G1, Druthi Bharath 11 G1, Vishwajith Lal 11B1, Harshvardhan Parmar 11B1, Mohammed Ali Asgar Katabjiwala 11B2, Hamza Ali Asgar Sanjeliwala 11B2 and Mohammed Abdul Wahhab 11B2.







PRIMARY SCHOOL

# SPORTS Day

DECEMBER 2021







PRIMARY SCHOOL



DECEMBER 2021

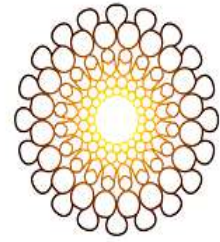
NOVELTY RACE







# GMS@INDIAN PAVILION EXPO 2020



Our students left the audience awestruck with their spectacular performance at the India Pavilion, EXPO on Thursday, December 9, 2021. So proud of you, dear students! A BIG shoutout to the parents who supported them in full measure.







## COUNSELOR'S CORNER



### What's your Exam Armour?

In the city of Dubai, lived Dave and Freddy. They were best friends, and had similar likes and dislikes. They even went to the same school, stayed in the same apartment and had pets. However, Dave did better in school than Freddy. He wanted to be like Dave in school as well and right before the exam asked Dave his secrets to score better.

Here are some tips that Dave shared that you could also pick up to better equip yourself during exams.

1. **Organize your time:** Plan out the time you would take in learning a lesson and accordingly schedule your activities throughout the day.
2. **Take notes when studying:** Jot down points and main concepts from a chapter and use them as your notes rather than re-reading a whole chapter.
3. **Test yourself:** Quiz or question yourself after you have learnt a lesson. Include a family member in preparing a quiz and giving you a reward for scoring well.
4. **Have a balanced diet and get good sleep:** Get to bed early or rest for a minimum of 8 hours. This is absolutely necessary for your brain to power through during the exam.
5. **Stay away from social media:** Often we may take our phones or watch TV to distract or relax ourselves but this can be extremely time consuming and distracting during the exams. So give yourself a break by taking a walk, reading or spending time with your loved ones.

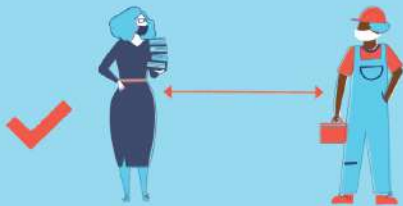
It's normal to feel anxious during exams. If you feel the need to speak to someone or for further information, do reach out to your School Counsellor.

# Stop the Spread of Germs

**STAY SAFE.**

**KEEP WELL.**

Help prevent the spread of respiratory diseases like COVID-19.



Stay at least 6 feet (about 2 arms' length) from other people.



Cover your cough or sneeze with a tissue, then throw the tissue in the trash and wash your hands.



When in public, wear a mask over your nose and mouth.



Do not touch your eyes, nose, and mouth.



Clean and disinfect frequently touched objects and surfaces.



Stay home when you are sick, except to get medical care.



Wash your hands often with soap and water for at least 20 seconds.