GMS NEWSLETTER

FEBRUARY 1, 2021 **EDITION #14**

From the Principal's Desk

It seems so simple. Of course, students should learn to read. That has been understood for generations. However, many do not understand just how important reading is to overall student development, starting at a very young age. Research shows that even infants being read to by their parents, increases academic success in the years that follow.

At GMS, we are committed to helping all our students become proficient, motivated readers. We begin monitoring reading progress in kindergarten all the way through to Grade 12. For children whose reading does not progress as expected, a plan for improvement is created. The plan is personalized and need based, and the programme is supported by Specialists.

WHY IS READING SO VERY IMPORTANT? The impact of reading extends well beyond academic success.

IT IMPACTS SELF-ESTEEM. This might be the most important area of all. The sooner students develop reading skills, the more ground they gain in the classroom. That leads to more assurance in how they speak and write, as well as giving them the confidence of an expanded knowledge base. When students start at an early age to read about diverse people, distant places and historical events, they become more creative and open. Also, those who have read a lot will naturally be asked to answer more questions – another confidence builder for students.

IT IMPROVES CONCENTRATION. An emphasis on reading helps develop higher levels of focus and concentration. It also forces the reader to sort things out in their own mind – including topics that might not be familiar to them at all (for example, another planet in a science fiction novel). This type of concentration on one activity – rather than trying to do many things at once – leads to better focus even after the book is put down.

IT INCREASES CRITICAL AND ANALYTICAL THINKING SKILLS. A simple example of how reading helps students develop better critical and analytical skills, something that carries over even after they have put the book down, is when a young reader becomes absorbed with a mystery book – Nancy Drew, Sherlock Holmes or Agatha Christie – and manages to solve the mystery before the book reveals it.

IT HELPS BUILD STRONGER MEMORY SKILLS. Think about reading. Even an elementary age child with a relatively simple book must keep in mind a group of characters, the setting, and past actions. Reading helps to strengthen memory retention skills. That's a powerful tool for young students – and older students, as well.

STUDENTS WHO READ HAVE A MARKEDLY EXPANDED VOCABULARY. How many times do we all search for just the right word to express what we're trying to say? Readers do that less. They have a larger vocabulary, and the words that readers learn in a book will eventually make their way into their speech, and their writing.

JUST 20 MINUTES OF READING A DAY CAN MAKE A DIFFERENCE!

A student who reads **20 minutes** per day at home will have read 3,600 minutes per school year. That is 1,800,000 words per year. These students score in the **90th percentile** on standardized tests.

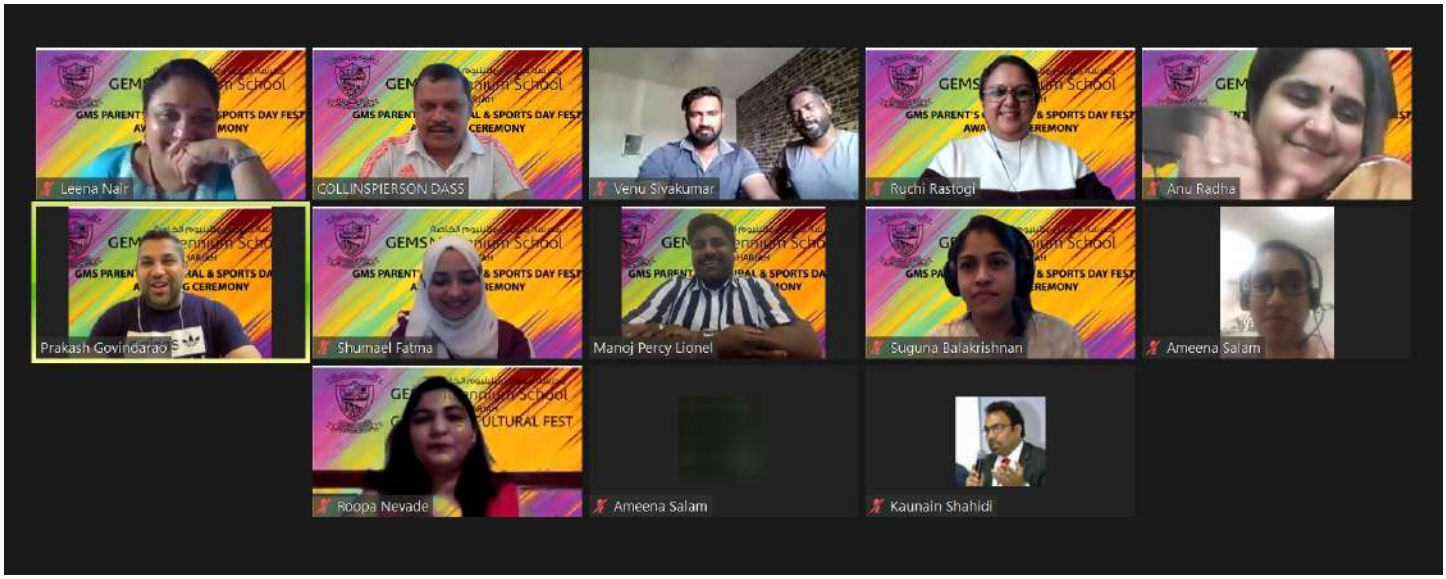
A student who reads **5 minutes** per day at home will have read 900 minutes per school year. That is 282,000 words per year. These students score in the **50th percentile** on standardized tests.

A student who reads **1 minute** per day at home will have read 180 minutes per school year. That is 8,000 words per year. These students score in the **10th percentile** on standardized tests.

The impact reading makes on students can resonate through the rest of their lives. Besides, reading is a great form of entertainment! It relaxes the body and calms the mind. As the French novelist Marcel Proust noted, "It is through the contact with other minds which constitutes reading that our minds are fashioned." So, please do R-E-A-D!

GMS FAMILY CULTURAL AND SPORTS AWARDING CEREMONY

FEBRUARY 1, 2021



GMS FAMILY CULTURAL AND SPORTS AWARDING CEREMONY

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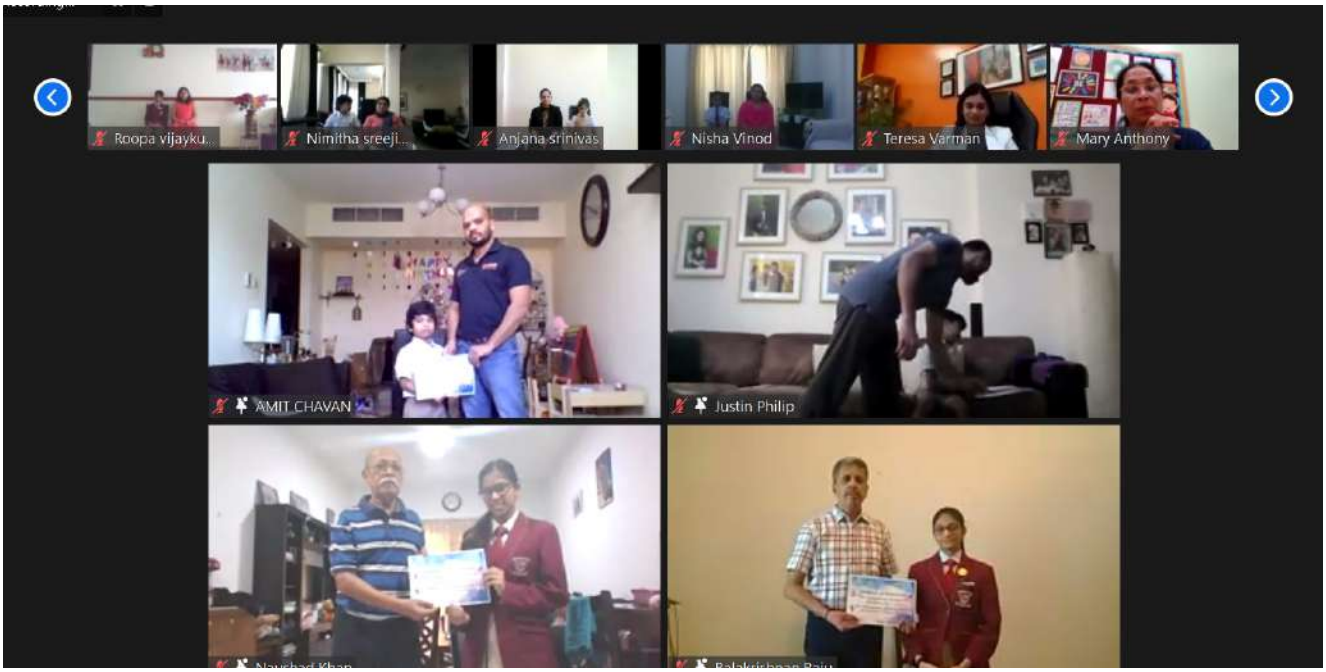

GMS FAMILY CULTURAL AND SPORTS AWARDING CEREMONY

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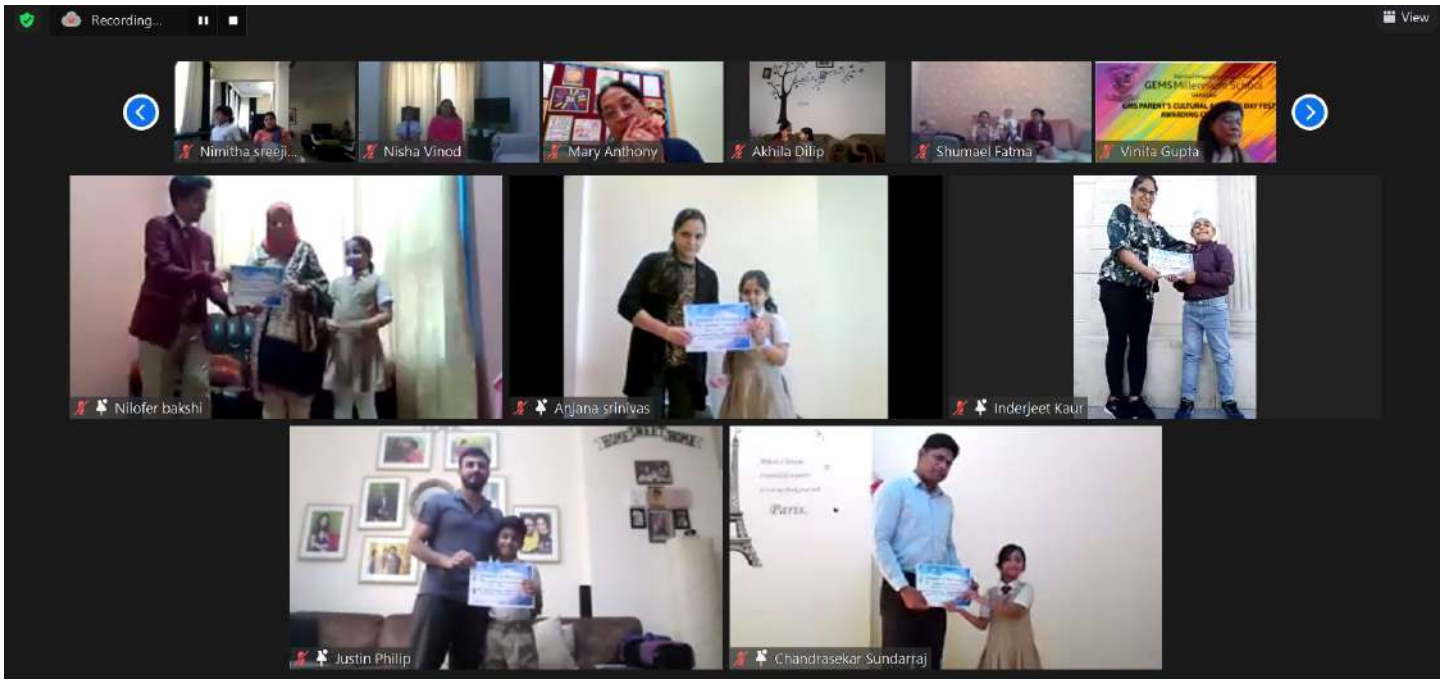


KG FASHION FIESTA

FEBRUARY 1, 2021

"Today's special moments are tomorrow's memories"

The Finale of the Kindergarten Fashion Fiesta was a virtual treat with the best of creativity, and innovation. The top 30% of the 200 participants at the Preliminary Round, amazed our judges and audience once again with their charming smiles, creative costumes and stellar performances. While our students of KG1 shared their dreams of 'What They Want To Be', by turning into the finest community helpers, to travelling right into space and fantasy land, the students of KG2 , showed us the best of Science and Technology through virtual reality, robot police and flying humans to name a few, by giving us a glimpse of 'The Future In The Next 50 Years'. Explosions of talent and confidence was the hallmark of the event as our little Fashionstas enthralled us with each performance.

KG1 FASHION FIESTA

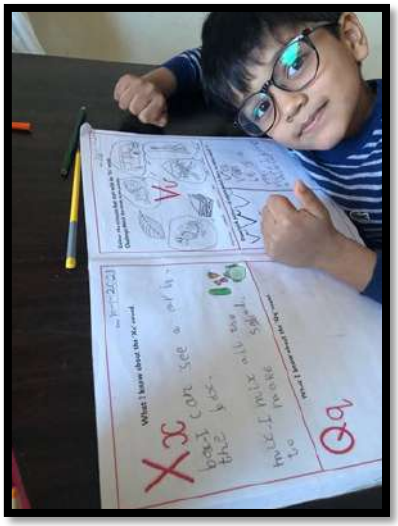
KG FASHION FIESTA

FEBRUARY 1, 2021

KG2 FASHION FIESTA

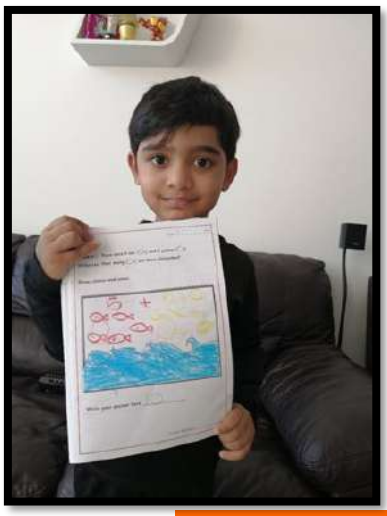
RLP ACTIVITIES - KINDERGARTEN1

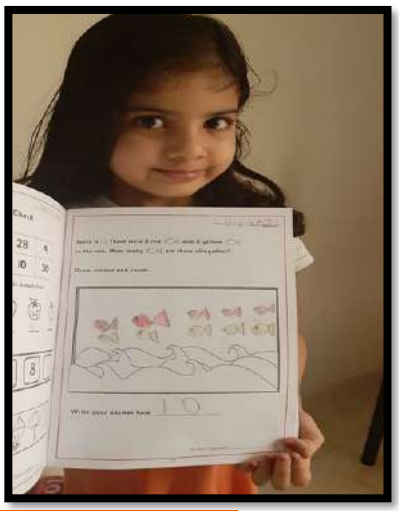
FEBRUARY 1, 2021



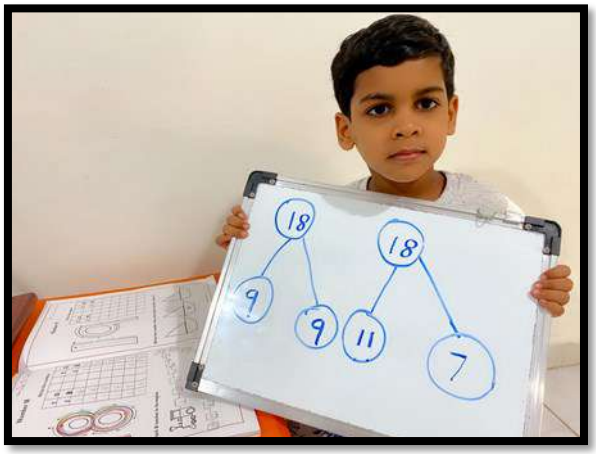
LITERACY –LETTER 'x'

LITERACY –LETTER 'SEQUENCE a-z





NUMERACY—PUT TOGETHER



NUMERACY—NUMBER 18

EVS—AIR TRANSPORT

ART

RLP ACTIVITIES - KINDERGARTEN 2

FEBRUARY 1, 2021

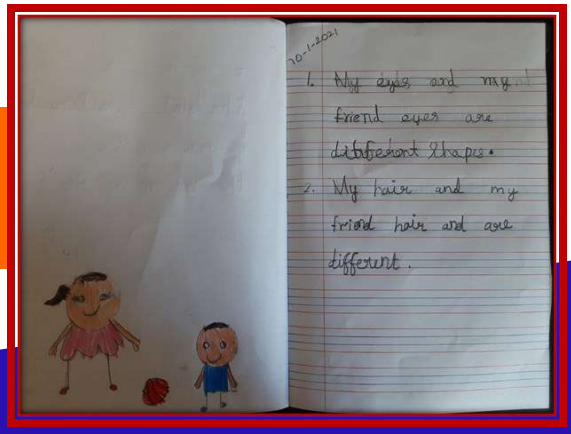
CIRCLE TIME : MY HAPPY EMOTIONS

SIGHT WORDS ACTIVITY

NUMERACY : NUMBER NAMES

EVS : RAINY SEASON

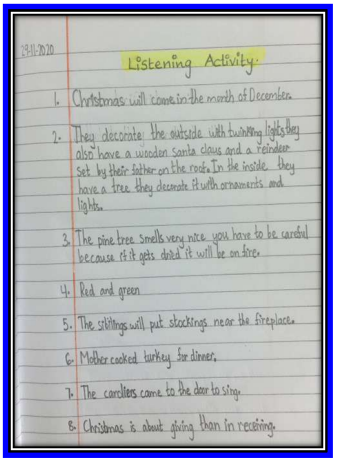
VALUES: ACCEPT & RESPECT DIFFERENCES



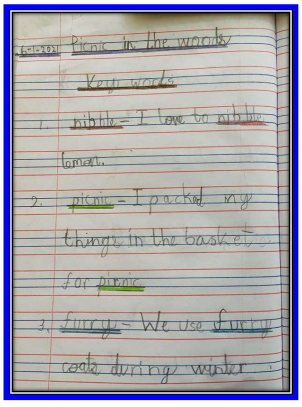
RLP ACTIVITIES - PRIMARY

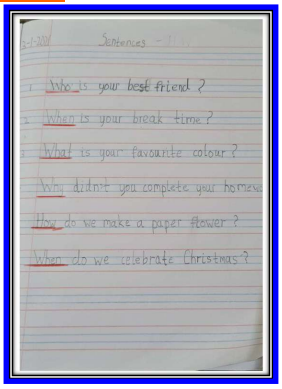
FEBRUARY 1, 2021

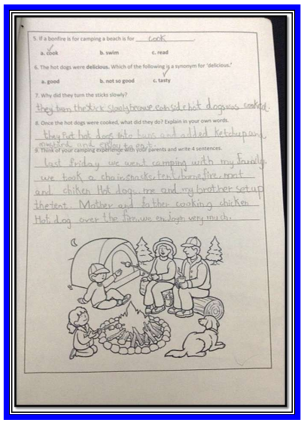
MORNING MINDFULNESS

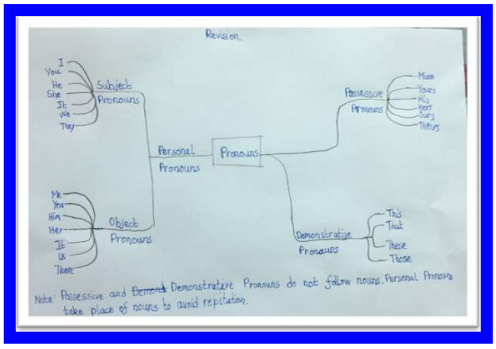


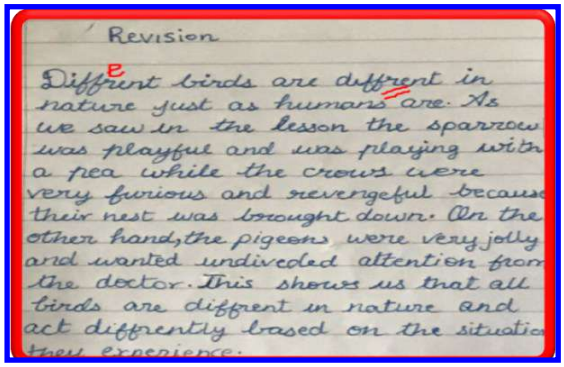
ENGLISH

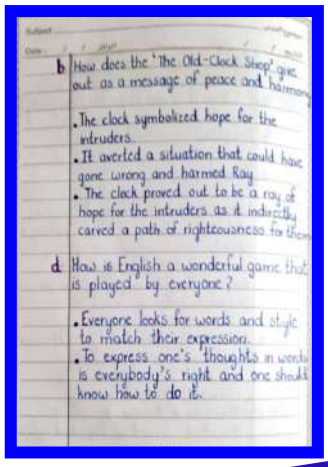








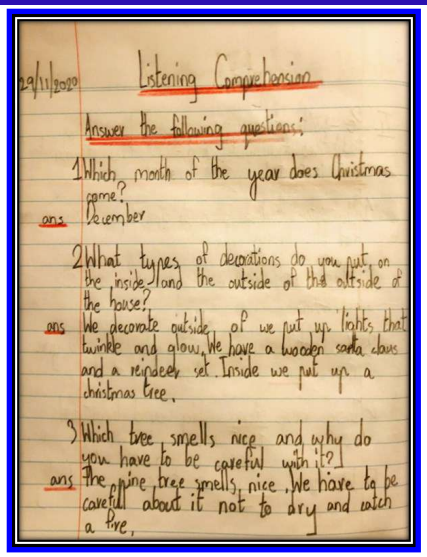




RLP ACTIVITIES - PRIMARY

FEBRUARY 1, 2021

MATH



29/11/2020

Listening Comprehension

Answer the following questions:

1. Which month of the year does Christmas come?

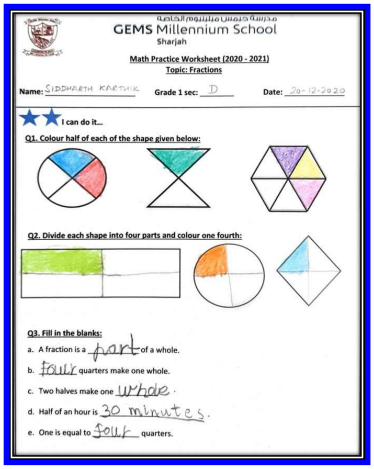
ans: December

2. What types of decorations do you put on the inside and the outside of the house?

ans: We decorate outside of we put up lights that twinkle and glow. We have a wooden santa claus and a reindeer set. Inside we put up a christmas tree.

3. Which tree smells nice and why do you have to be careful with it?

ans: The pine tree smells nice. We have to be careful about it not to dry and catch a fire.



GEMS Millennium School
Sharjah

Math Practice Worksheet (2020 - 2021)
Topic: Fractions

Name: SIDDHARTH KRETHIK Grade 1 sec: D Date: 29-12-2020

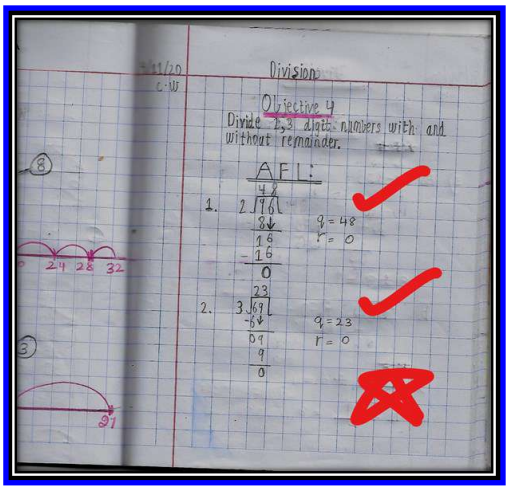
★★ I can do it...

Q1. Colour half of each of the shape given below:

Q2. Divide each shape into four parts and colour one fourth:

Q3. Fill in the blanks:

a. A fraction is a part of a whole.
b. four quarters make one whole.
c. Two halves make one whole.
d. Half of an hour is 30 minutes.
e. One is equal to four quarters.



Division

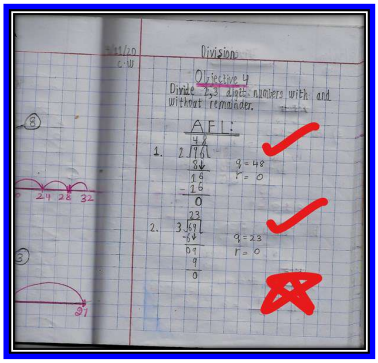
Objective 4

Divide 2,3 digits numbers with and without remainder.

AFL:

1. 2)96 → 8↓ → 16 → −16 → 0 → q = 48, r = 0
2. 3)69 → −6↓ → 09 → 9 → 0 → q = 23, r = 0

24 28 32



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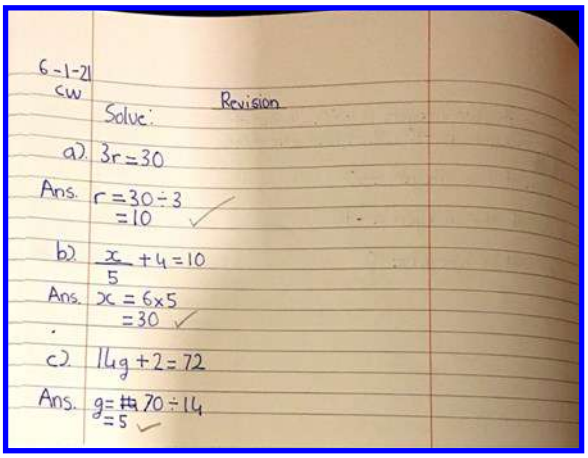


6-1-21
cw

Revision

Solve:

a) $3r = 30$

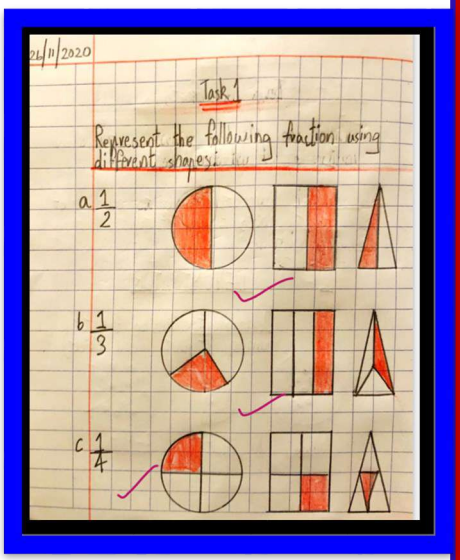
Ans. $r = 30 \div 3$
$= 10$

b) $\frac{x}{5} + 4 = 10$

Ans. $x = 6 \times 5$
$= 30$

c) $14g + 2 = 72$

Ans. $g = 70 \div 14$
$= 5$



24/11/2020

Task 1

Represent the following fraction using different shapes:

a $\frac{1}{2}$

b $\frac{1}{3}$

c $\frac{1}{4}$

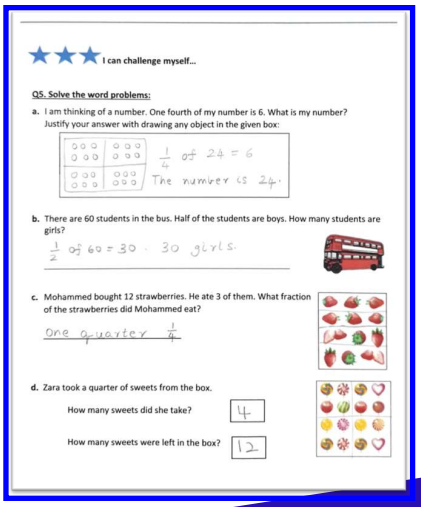
Krishna Kumar /Narayan (1) Time to complete: 21:27 Points: 4/5

1. The first 4 common multiples of 2 and 3 are: 1 /1 pt

6,12,18,24.

2. The first 4 common multiples of 2 and 4 are: 1 /1 pt

4,8,12,16.



★★★ I can challenge myself...

Q5. Solve the word problems:

a. I am thinking of a number. One fourth of my number is 6. What is my number? Justify your answer with drawing any object in the given box:

$\frac{1}{4}$ of 24 = 6
The number is 24.

b. There are 60 students in the bus. Half of the students are boys. How many students are girls?

$\frac{1}{2}$ of 60 = 30 30 girls.

c. Mohammed bought 12 strawberries. He ate 3 of them. What fraction of the strawberries did Mohammed eat?

One quarter $\frac{1}{4}$

d. Zara took a quarter of sweets from the box.

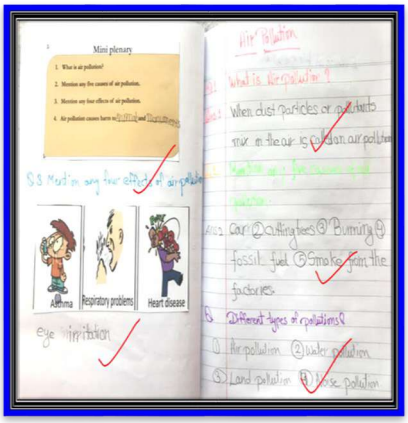
How many sweets did she take? 4

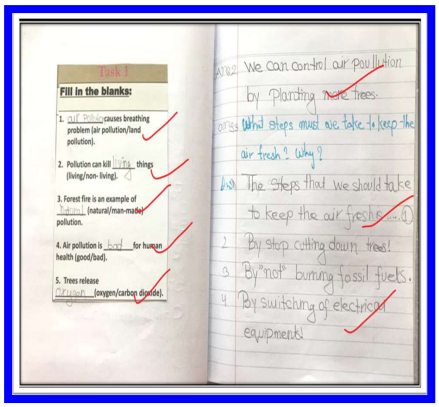
How many sweets were left in the box? 12

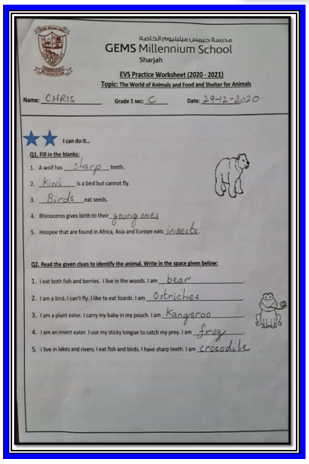
RLP ACTIVITIES - PRIMARY

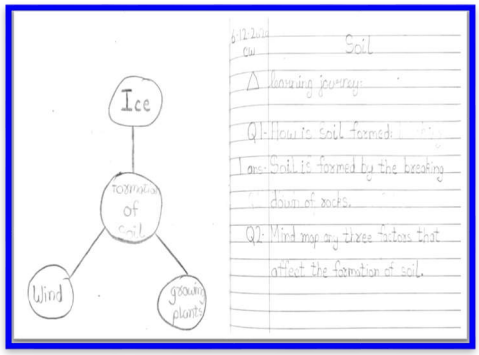
FEBRUARY 1, 2021

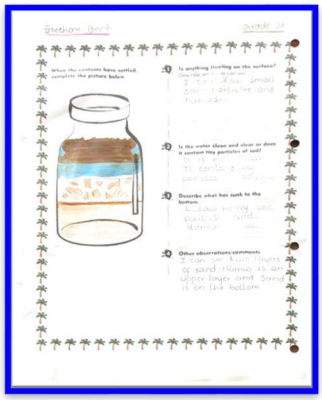
SCIENCE

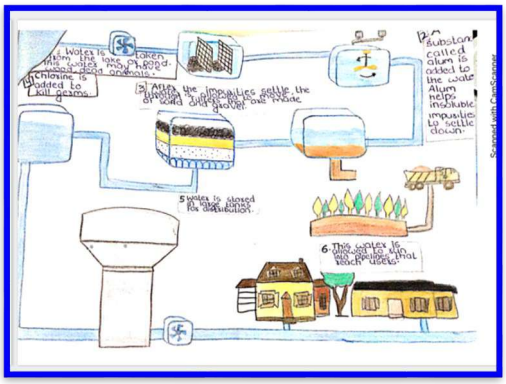












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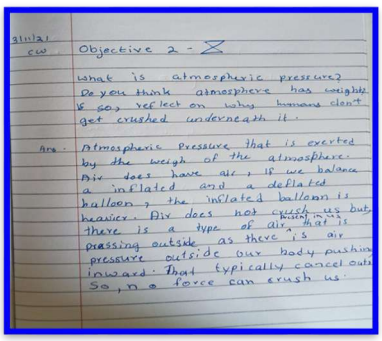
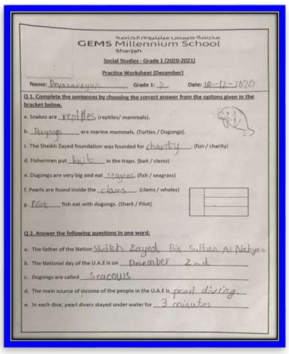
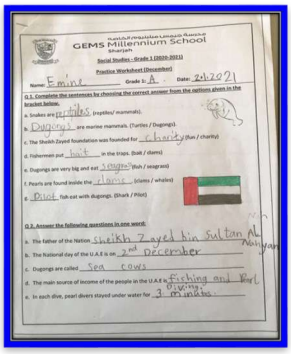
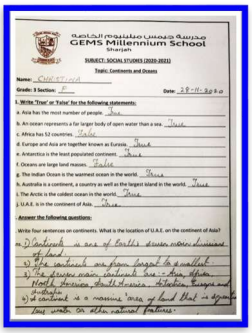
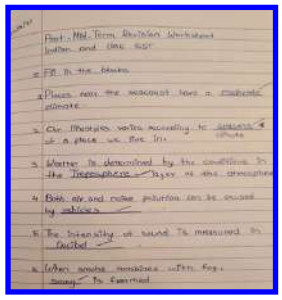
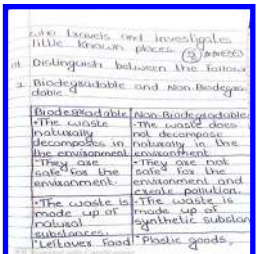








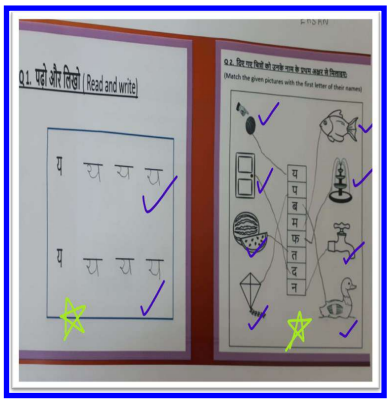


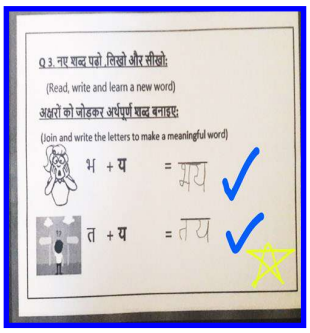


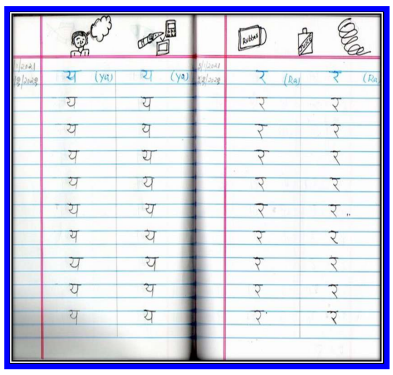
RLP ACTIVITES –PRIMARY

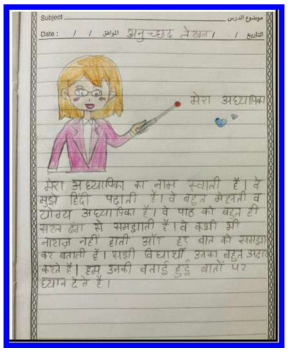
FEBRUARY 1, 2021

HINDI

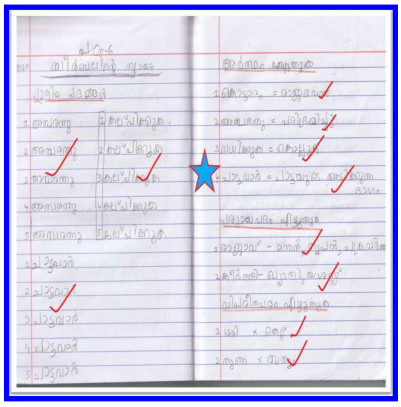


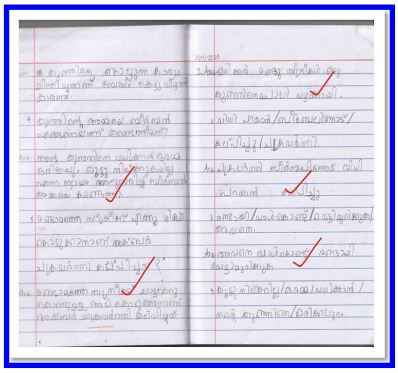


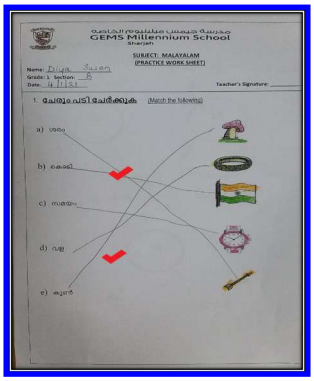


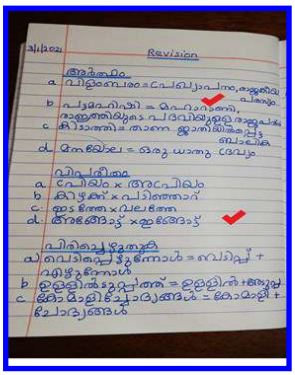


MALAYALAM









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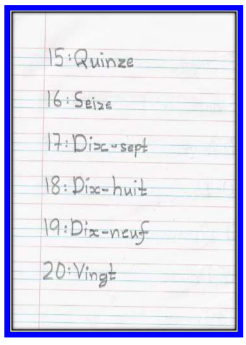
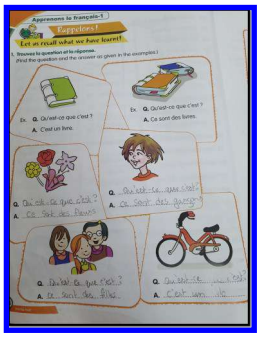
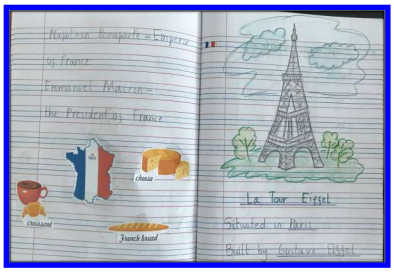
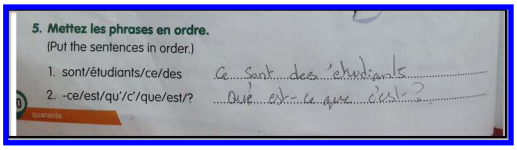
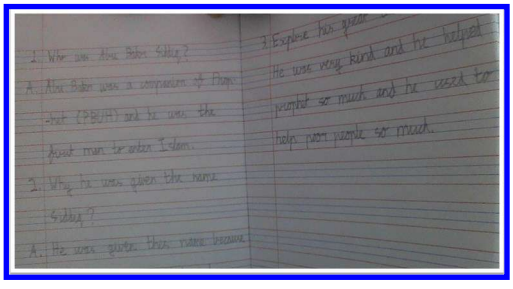


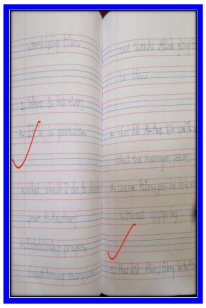






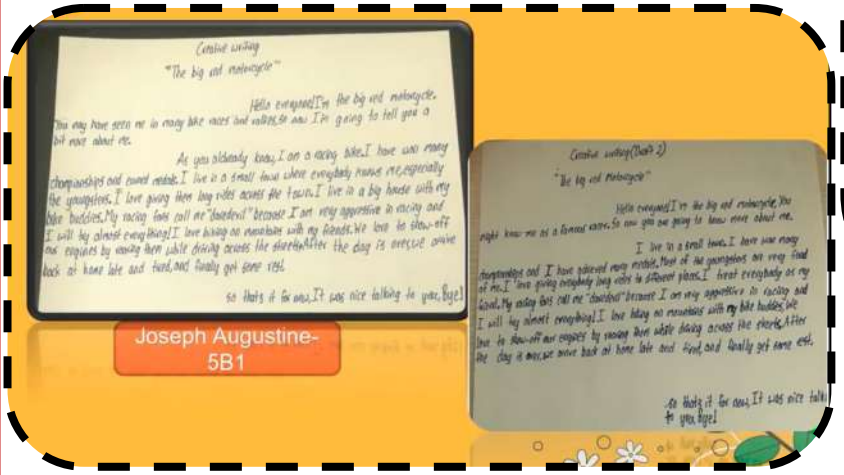


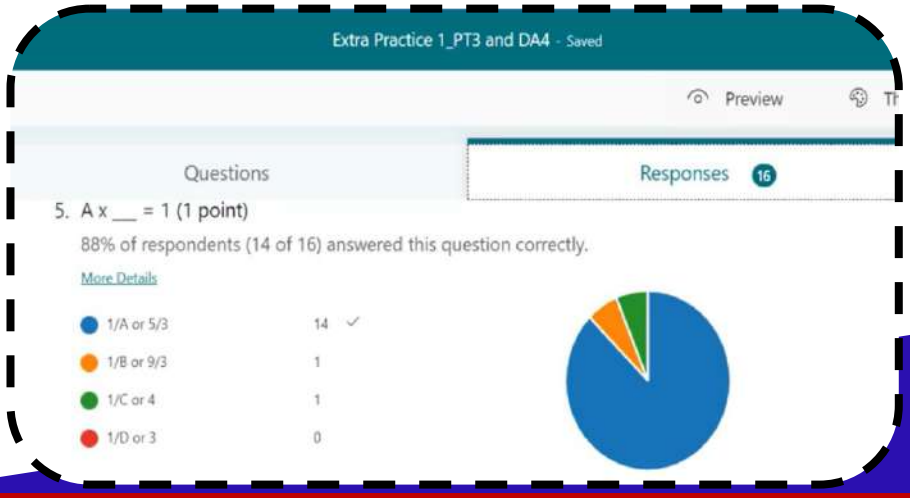
ISLAMIC STUDIES



RLP ACTIVITES –GRADES 5 & 6

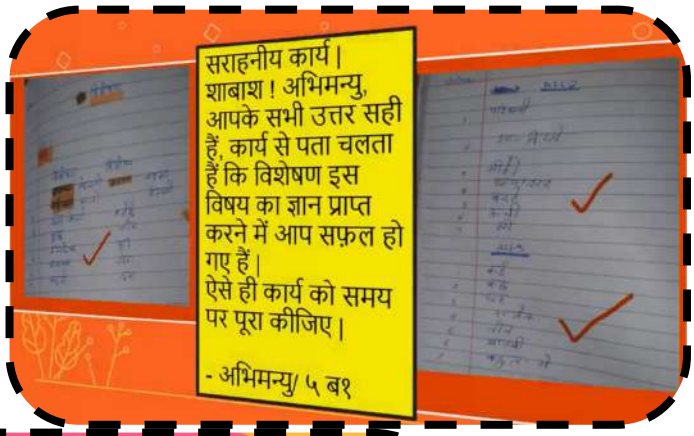
FEBRUARY 1, 2021

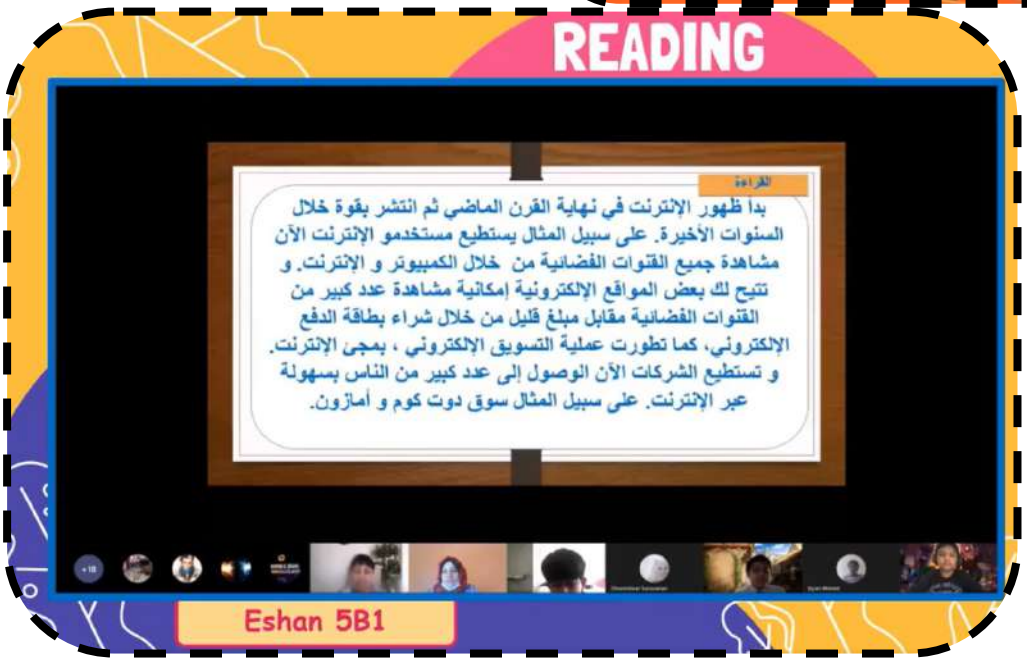




RLP ACTIVITES –GRADES 5 & 6

FEBRUARY 1, 2021

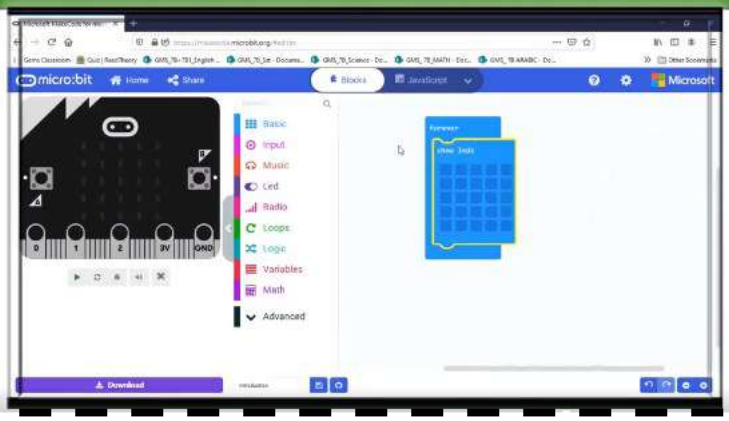




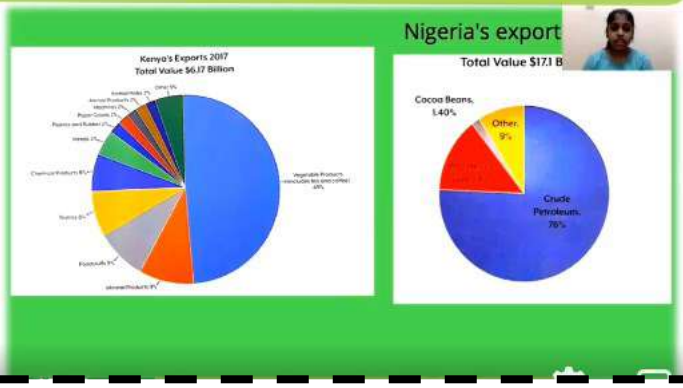
RLP ACTIVITES –GRADES 7 & 8

FEBRUARY 1, 2021

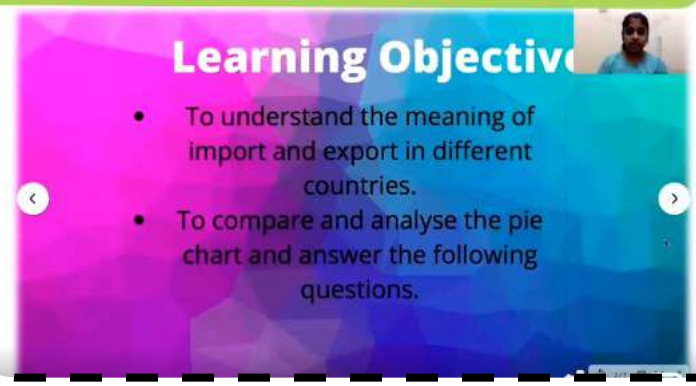
INTRODUCTION ABOUT MICROBIT



FLIPPED CLASS – SOCIAL SCIENCE

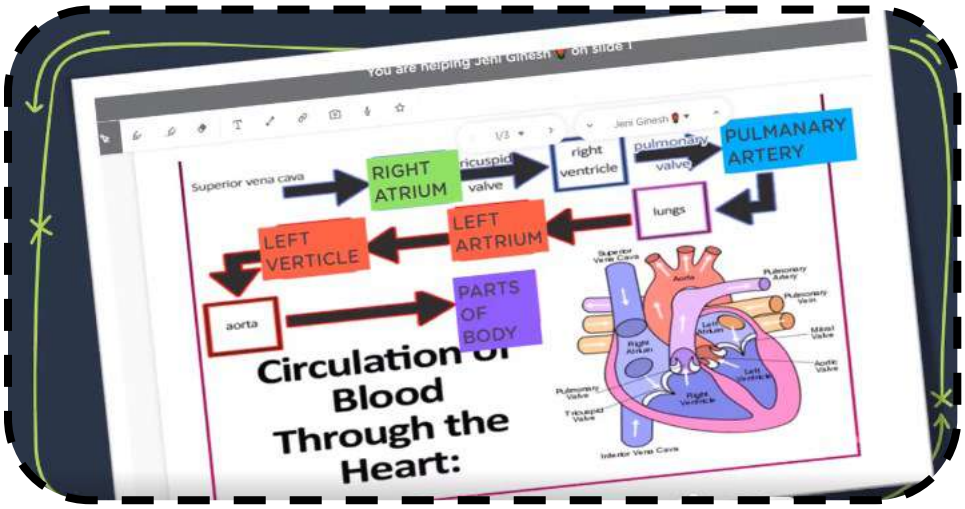


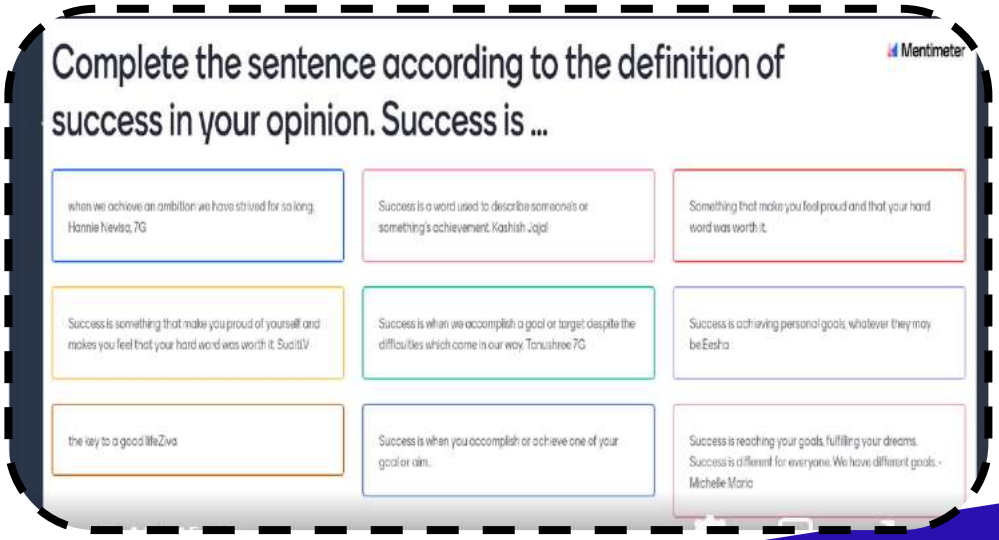
FLIPPED CLASS – SOCIAL SCIENCE



RLP ACTIVITES –GRADES 7 & 8

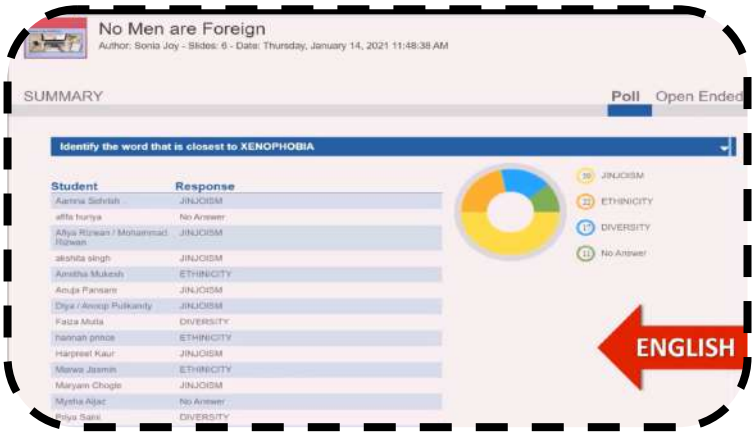
FEBRUARY 1, 2021

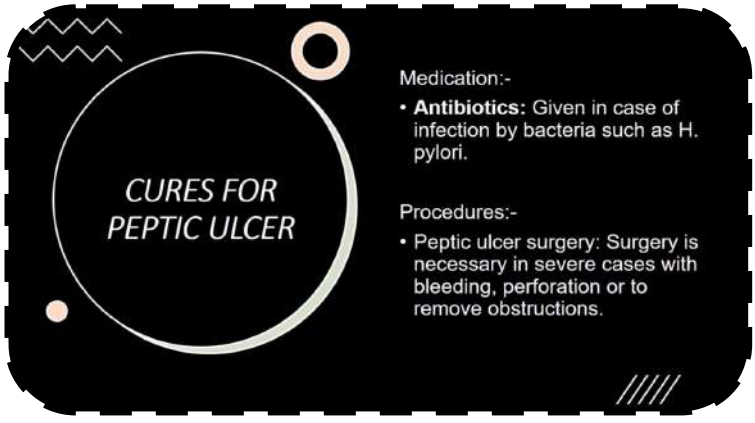


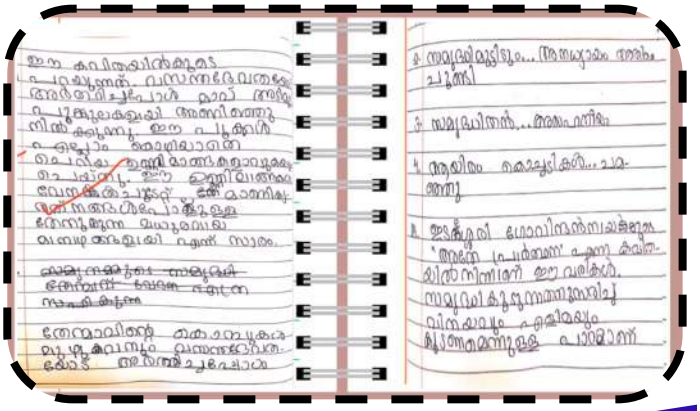


RLP ACTIVITES –GRADES 9 & 10

FEBRUARY 1, 2021

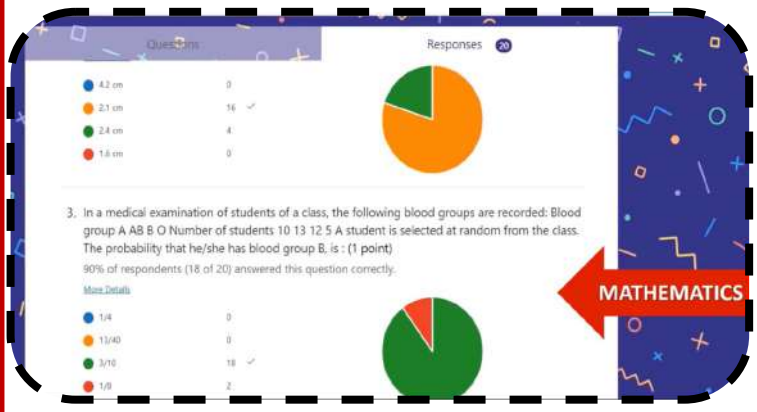


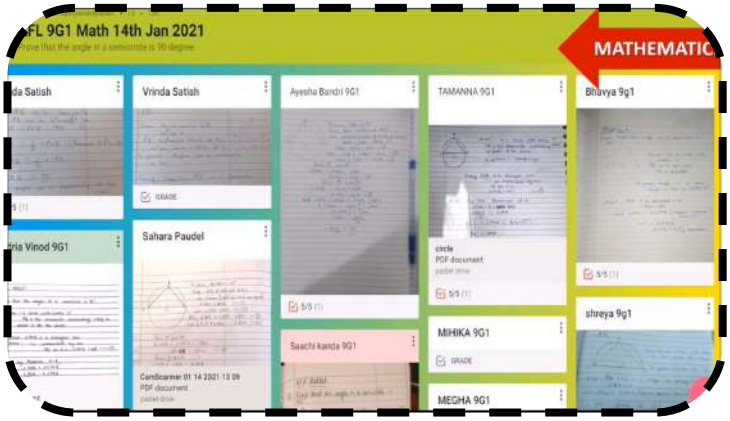


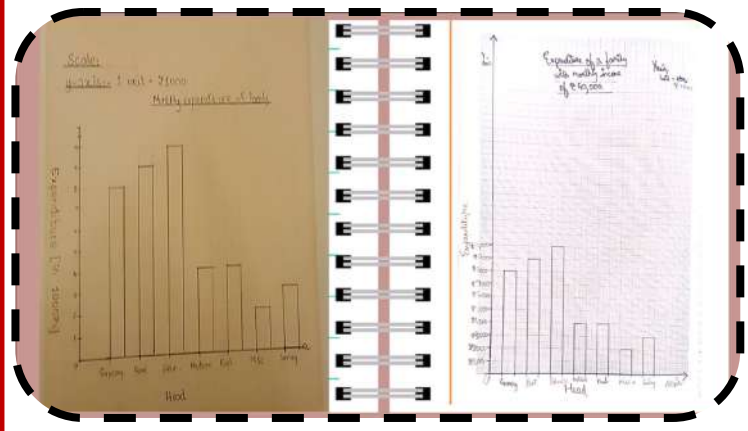


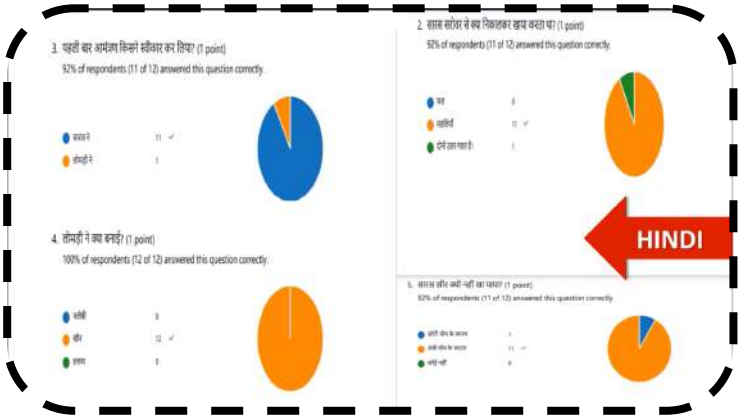
RLP ACTIVITES –GRADES 9 & 10

FEBRUARY 1, 2021



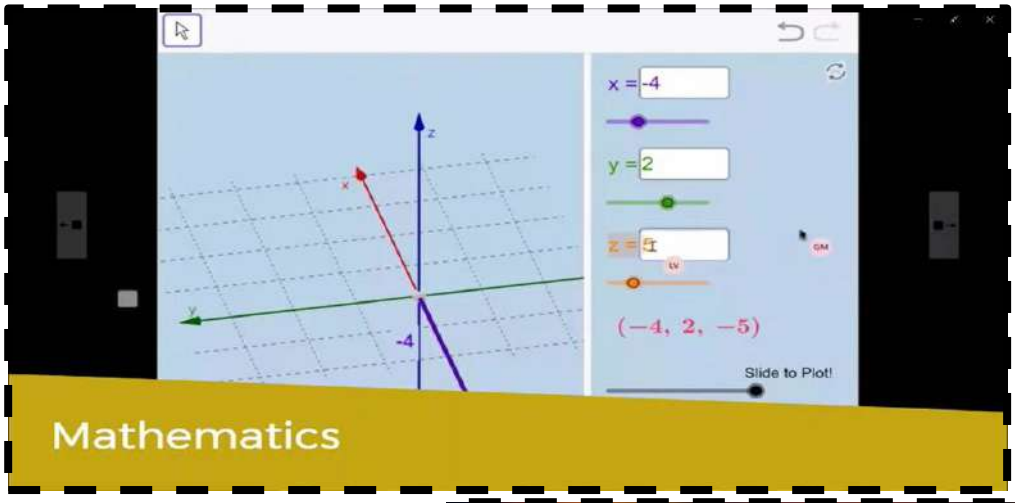


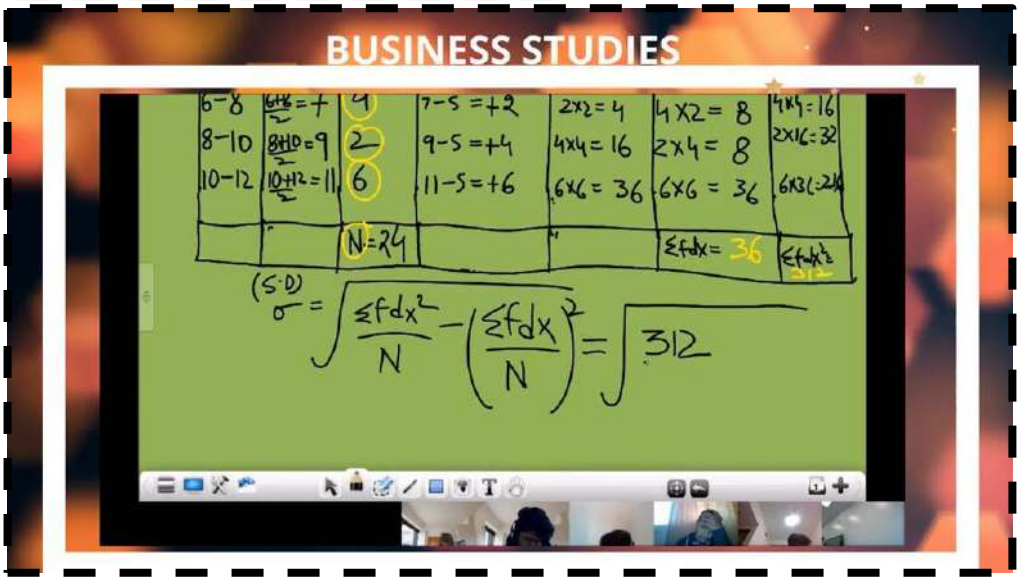


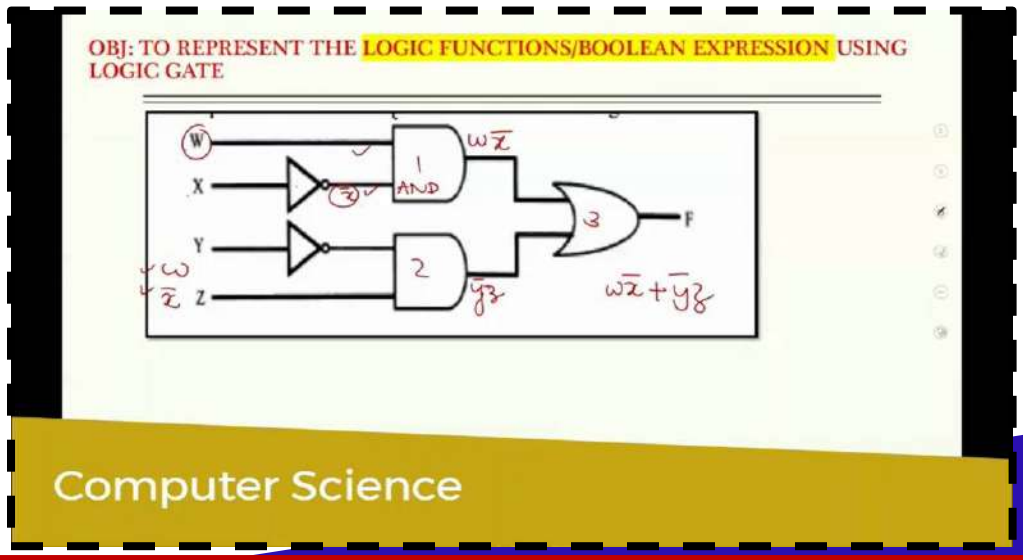


RLP ACTIVITES –GRADES 11 & 12

FEBRUARY 1, 2021





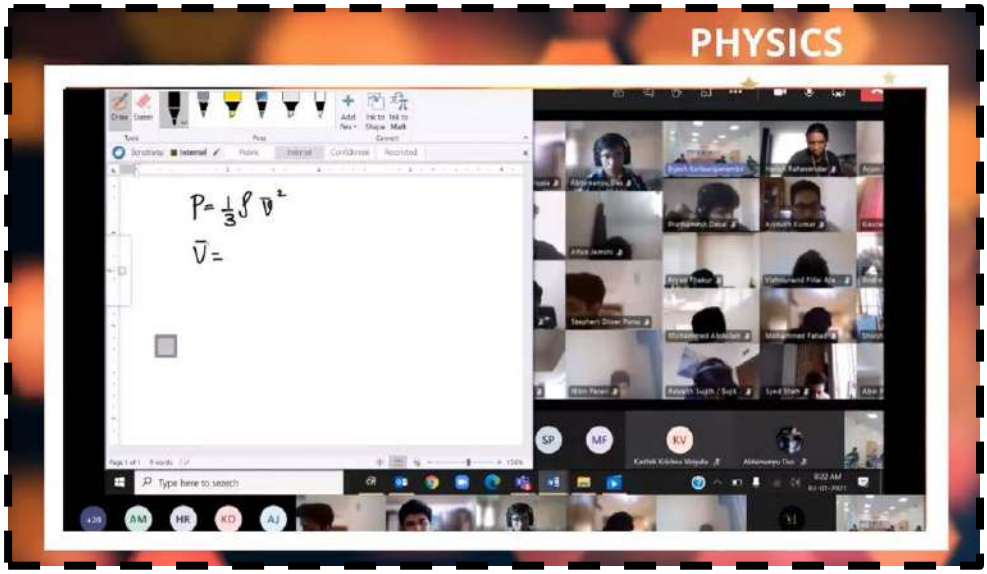


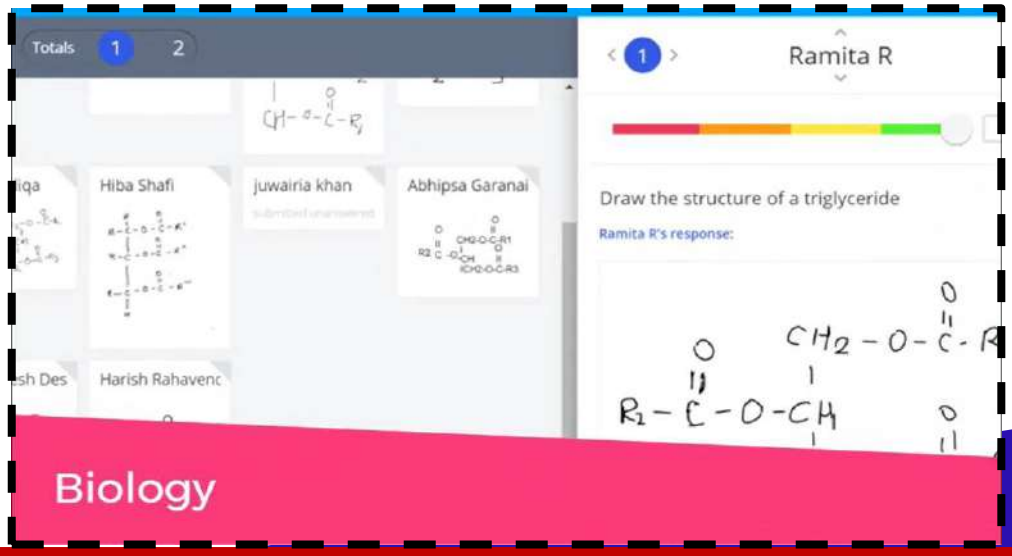
RLP ACTIVITES –GRADES 11 & 12

FEBRUARY 1, 2021

	# Correct	# Incorrect	# Unattempted	Abhipsa-11G1	
ractice under the assistance of	8	9	3	Dr.Page	Dr.M
pt run away." Why did Andrew say	14	3	3	To reassure Mrs. Morgan's mother	To re moth
r Andrew confront?	12	4	4	Whether to attend the child or the mother	Whet or th
ber about Samaritan?	11	5	4	A treatment he witnessed	A tre
"Birth"?	13	2	5	Because a lot of childbirths take place	Beca child
ether, her lips moved without	9	7	4	Mrs. Morgan's mother	Mrs.
					That

English





BE AN INSPIRING PARENT

FEBRUARY 1, 2021

Allow your kid to be a kid

- Your kid is after all, a child. Let him/her be that way and enjoy childhood.
- If he makes a mistake, let him learn from it.
- Don't have too many expectations.
- Tell him/her in a gentle way to be careful instead of stopping an activity.

Indulge in a Creative Activity

- Creativity can influence your child's psychology in a positive way.
- Dedicate time and involve him in a creative activity, if he/she loves like arts, crafts or playing
- Hang-up his/her artwork on the wall or frame it for your living room display to encourage him further.
- This kind of activities will build your child's self-esteem and help him to concentrate more on his creative activities.

Understand the fears of your child

- Don't label your child as a troublemaker or timid, respect his/her fears.
- Try and figure out the real issue that is bothering them.
- Help him/her to overcome fear by digging and finding out the cause.
- Hold him/her, advise and strengthen your child during that phase.