GMS NEWSLETTER

DECEMBER 1, 2020 **EDITION # 11**

From the Principal's Desk

The most accurate predictor of student success and academic achievement is the extent to which families encourage learning at home, and involve themselves in their child's education. Parent involvement makes the biggest difference to a child's learning. Sadly, parent involvement tends to peak while children are in the early years of school, and begins to decrease once they enter middle school. And yet, the involvement of parents with children in the Middle and Senior School is just as important as it always was – perhaps even more so!

When parents and teachers work together to establish a thriving classroom, the effect on the students is profound. Students with engaged parents don't just have high academic scores: their attendance, self-esteem, and co-curricular success rates rise too.

Parent-teacher relationships are key to helping students on a personal and classroom level reach their academic potential. This is the main purpose behind our **Q**uality **A**ssurance **P**rogramme and monthly **PULSE** calls. Our teachers spend time with every parent to offer regular updates, insights and gather feedback. Most parents would love a deeper insight into their child's school life, but they notoriously get stuck on questions to ask, other than "How was school today?" The teachers can help by recommending open-ended questions or "wh" questions: why, what, who or where questions will help them motivate their child to go beyond dry facts and think more deeply. Instead of asking: "Did you like your class today?" try asking: "What was your favourite part of your class? What was the most interesting/ the hardest task today?"

Studies have shown that parents talking to their children about school and school activities at home, has a greater impact on learning than monitoring homework, being home after school or limiting screen time. As students get older, the impact parents can have on their child's academic achievement declines. Parents cannot teach their children everything they need to know (and the same goes for school), but the habits they encourage at an early age, have long-lasting benefits, through to high school. There is no need for you to 'teach' your children; while teachers focus on teaching the content, you can assist by helping your child develop a sense of personal competence, encouraging persistence, showing them how to plan and manage their time, handle distractions, and ask for help when they need it.

I would like to remind parents that our open door policy means that should you have questions or concerns about your child, or if you would like to discuss any aspects of your child's learning, you can arrange a time to speak with the Class Teacher at any time throughout the year. The School Counsellors, Special Educators, Supervisors, Headmistress and I look forward to opportunities to speak with you.

The 20-member strong Parent Forum under the capable leadership of the President, Ms. Suguna Balakrishnan and the Secretary, Mr. Prakash Govindarao is very active one. It has grown to include 13 satellite forums that work congruently to facilitate communication between parents and the

School, and partner with the school to organize events and activities. It offers members the opportunity to be more involved with what the school is doing, and be consulted on school policy. If you would like to be a member of this 100% voluntary forum, please do inform your child's Supervisor.

In the last two weeks, the Parent Forum has conducted two very well received events for our parent community: The GMS Parents Virtual Sports held on Saturday, December 5, 2020 and the GMS Family Cultural Fest held on Saturday, December 12, 2020. I thank you most sincerely for your overwhelming participation and it is with great happiness that I announce the names of the winners. Warmest congratulations - We look forward to felicitating you at the Awards Ceremony in January 2021!!

GMS FAMILY VIRTUAL SPORTS - 2020 WOMEN RESULTS					
SL.NO	NAME OF THE PARENT (FULL NAME)	EVENT	CATEGORY	TIME	POSITION
1	SAPNA SHARMA	PLANK	KINDERGARTEN	6:12	FIRST
2	MARYAM RAHAT	PLANK	KINDERGARTEN	3:44	SECOND
3	RENIRA LOBO	PLANK	KINDERGARTEN	1:53	THIRD
1	ANJANA SRINIVAS	PLANK	PRIMARY	2:54	FIRST
2	SAHIFA KHANAM	PLANK	PRIMARY	2:40	SECOND
3	TANIA PEREIRA	PLANK	PRIMARY	2:23	THIRD
1	ANFIA SIRAJ	PLANK	SENIOR	5:32	FIRST
2	ROOPA VIJAYKUMAR MALI	PLANK	SENIOR	2:09	SECOND
3	JAMUNA VENKATARAMAN	PLANK	SENIOR	1:48	THIRD
1	SAUMYA SANIL	ROPE SKIPPING	KINDERGARTEN	142	FIRST
1	SUBASREE RAMKUMAR	ROPE SKIPPING	PRIMARY	100	FIRST
2	INDERJEET KAUR	ROPE SKIPPING	PRIMARY	98	SECOND
3	BOOMA VINOTH KHUMAR	ROPE SKIPPING	PRIMARY	92	THIRD
1	DURGA CHANDRASEKARAN	ROPE SKIPPING	SENIOR	136	FIRST
2	ROOPA VIJAYKUMAR MALI	ROPE SKIPPING	SENIOR	124	SECOND
3	SHUMAEL FATMA	ROPE SKIPPING	SENIOR	123	THIRD
1	RENIRA LOBO	TREE POSE	KINDERGARTEN	10.57.54	FIRST
2	PRIYANKA ROSHAN GOSAVI	TREE POSE	KINDERGARTEN	05.52.19	SECOND
3	SAPNA SHARMA	TREE POSE	KINDERGARTEN	05.25.58	THIRD
1	ANJANA SRINIVAS	TREE POSE	PRIMARY	21.03.67	FIRST
2	PADMASHREE SHREYAS	TREE POSE	PRIMARY	13.01.83	SECOND
3	SUBASREE RAMKUMAR	TREE POSE	PRIMARY	07.37.57	THIRD
1	SUMI VALENTINE	TREE POSE	SENIOR	05.43.61	FIRST
2	DURGA CHANDRASEKARAN	TREE POSE	SENIOR	01.27.20	SECOND
3	JAMUNA VENKATARAMAN	TREE POSE	SENIOR	01.07.27	THIRD
1	ANJANA SRINIVAS	PENTATHALON WOMEN		211	FIRST
2	NILOFER BAKSHI	PENTATHALON WOMEN		190	SECOND
3	INDERJEET KAUR	PENTATHALON WOMEN		184	THIRD

GMS FAMILY VIRTUAL SPORTS - 2020 MEN RESULTS					
SL.NO	NAME OF THE PARENT (FULL NAME)	EVENT	CATEGORY	TIME	POSITION
1	ROSHAN SUBHASHGIR GOSAVI	PUSH UP	KINDERGARTEN	18	FIRST
1	SUJITH	PUSH UP	PRIMARY	44	FIRST
2	CHANDRASEKAR SUNDARRAJ	PUSH UP	PRIMARY	37	SECOND
3	NETHAJI RAJENDRAN	PUSH UP	PRIMARY	36	THIRD
1	Thanheer Thaha	PUSH UP	SENIOR	33	FIRST
2	Balakrishnan Raju	PUSH UP	SENIOR	24	SECOND
3	Sandeep Kumar	PUSH UP	SENIOR	21	THIRD
1	Amit Chavan	ROPE SKIPPING	KINDERGARTEN	113	FIRST
1	Sanjay Sherkar	ROPE SKIPPING	PRIMARY	102	FIRST
2	PRAKASH GOVINDARAO	ROPE SKIPPING	PRIMARY	100	SECOND
3	Vinoth Khumar Rathnagopalan	ROPE SKIPPING	PRIMARY	99	THIRD

1	CHANDRASEKARAN .S	ROPE SKIPPING	SENIOR	71	FIRST
1	AMIT CHAVAN	TREE POSE	KINDERGARTEN	6.18.05	FIRST
2	ROSHAN SUBHASHGIR GOSAVI	TREE POSE	KINDERGARTEN	5.13.91	SECOND
1	VINOTH KHUMAR RATHNAGOPALAN	TREE POSE	PRIMARY	9.15.08	FIRST
2	JUSTIN PHILIP	TREE POSE	PRIMARY	6.31.41	SECOND
3	NETHAJI RAJENDRAN	TREE POSE	PRIMARY	6.00.41	THIRD
1	NAUSHAD KHAN	TREE POSE	SENIOR	12.38.55	FIRST
2	THANHEER THAHA	TREE POSE	SENIOR	8.20.78	SECOND
3	BALAKRISHNAN RAJU	TREE POSE	SENIOR	6.18.20	THIRD
1	JUSTIN PHILIP	PENTATHALON MEN		218	FIRST
2	VINOTH KHUMAR RATHNAGOPALAN	PENTATHALON MEN		204	SECOND
3	CHANDRASEKAR SUNDARRAJ	PENTATHALON MEN		196	THIRD

GMS FAMILY CULTURAL FEST- INDIAN VOCAL (DECEMBER, 2020)

Sr. No.	Name of Participant	Class / Sec	Description of Performance	JUDGE 1	JUDGE 2	JUDGE 3	Total Points	Rank
1	Urvashi Mathpal	Grade 1	Indian	20.5	21.5	20.5	62.5	First
2	Akhila Dilip	KG 1	Indian	19	20	17	56	Second
3	Sreekumar Sadasivan	Grade 2	Indian	17.5	20	16	53.5	Third
4	Nimitha Sreejith	KG 2	Indian	16.5	17.5	16.5	50.5	Fourth

GMS FAMILY CULTURAL FEST- WESTERN VOCAL (DECEMBER, 2020)

Sr. No.	Name of Participant	Class / Sec	Description of Performance	JUDGE 1	JUDGE 2	JUDGE 3	Total Points	Rank
1	Julie Philip	Grade 1	Western	19.1	20	17.5	56.6	First
2	Karenina Naushad Khan	Grades 3,7&8	Western	19.8	17	19	55.8	Second

GMS FAMILY CULTURAL FEST - DANCE - FUSION / INDIAN / WESTERN (DECEMBER, 2020)

Sr. No.	Name of Participant	Class / Sec	Description of Performance	JUDGE 1	JUDGE 2	JUDGE 3	Total Points	Rank
			FUSION					
1	Manoj Percy Lionel	Grade 6	Fusion	25	19.5	20	64.5	First
2	Chuhitha Dilip	KG 2	Fusion	21	17	16.5	54.5	Second
			INDIAN					
4	Nisha.K.V	Grade 6	Indian	25	20.5	20.5	66	First
5	Rashmi Ganesh Kanchan	KG 1	Indian	23.5	17	16	56.5	Second

We are on a mission. We are determined to making the GEMS Millennium School, Sharjah experience the very best for our students, parents, staff and larger community. We personally invite you to be our partners. We are better together!

INTER - SCHOOL GAMES OF SKILL AND STRENGTH

DECEMBER 1, 2020 **EDITION # 11**

INTER SCHOOL GAMES OF SKILL AND STRENGTH -2020

RESULTS

The Following 14 schools participated in the Inter School Games of Skill and Strength organized by Delhi Private School, Dubai on Thursday, November 12, 2020.

1. DELHI PRIVATE SCHOOL, DUBAI
2. DELHI PRIVATE SCHOOL, SHARJAH
3. THE WINCHESTER SCHOOL JEBEL ALI
4. ABU DHABI INDIAN SCHOOL, ABU DHABI
5. GEMS MODERN ACADEMY, DUBAI
6. THE MILLENNIUM SCHOOL, DUBAI
7. OUR OWN ENGLISH HIGH SCHOOL, SHARJAH GIRLS
8. OUR OWN ALWARQA'A
9. GEMS NEW MILLENNIUM SCHOOL AL KHAIL
10. THE CENTRAL SCHOOL, DUBAI
11. SUNRISE ENGLISH PRIVATE SCHOOL, ABU DHABI
12. JSS INTERNATIONAL SCHOOL, DUBAI
13. CREDENCE SCHOOL, DUBAI
14. GEMS MILLENNIUM SCHOOL, SHARJAH

26 Students from our school competed in the Virtual Inter School Games and 14 students have won prizes. The following students are the Prize winners.

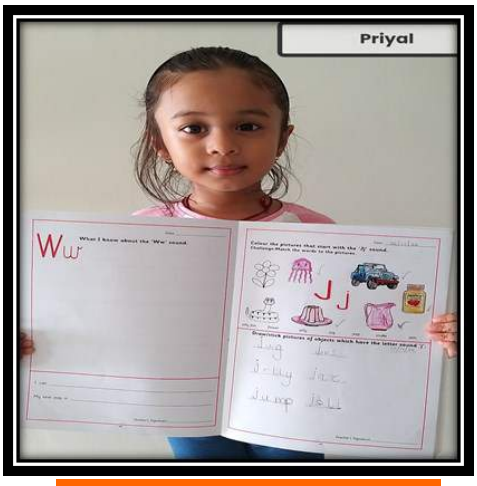
SL.NO	NAME OF THE STUDENT	GRADE	CATEGORY	Event	POSITION
1	SRINATH SHANMUGAM	6B2	UNDER - 12 BOYS	PING PONG RALLY	GOLD
2	OLIN JEREMIAH PIERSON	10B1	UNDER - 15 BOYS	PING PONG RALLY	GOLD
3	MOHAMMED AYAAN FARAAZ	5B	UNDER - 12 BOYS	LONG JUMP	GOLD
4	NOEL CHERIAN JACOB	6B	UNDER - 12 GIRLS	BADMINTON WALL RALLY	GOLD
5	SREYA BINESH	7G2	UNDER - 15 GIRLS	BADMINTON WALL RALLY	GOLD
6	ARJUN RAJESH NAIR	6B1	UNDER - 12 BOYS	SURYA NAMASKAR	GOLD
7	ABDUR RAHMAN SIRAJ	8B	UNDER - 15 BOYS	HIGH JUMP	SILVER
8	TAHANI SIRAJ	7G	UNDER - 15 GIRL5	HIGH JUMP	SILVER
9	PRAGATHI DAMODARAN	8G	UNDER - 15 GIRLS	HULLA HOOPS	SILVER
10	DEVANSHI LAXMAN RAMCHANDANI	7G2	UNDER - 15 GIRLS	SURYA NAMASKAR	SILVER
11	AFRAH AREFATH	5G	UNDER - 12 GIRLS	CHESS	BRONZE
12	HANSIKA REDDY AKKIREDDY	8G1	UNDER - 15 GIRLS	PING PONG RALLY	BRONZE
13	HANYA SHAMEER	7G	UNDER - 15 GIRLS	LONG JUMP	BRONZE
14	ADITHI BIJUMON	5G	UNDER - 12 BOYS	BADMINTON WALL RALLY	BRONZE

RLP ACTIVITIES - KINDERGARTEN

DECEMBER 1, 2020 **EDITION # 11**

CIRCLE TIME ACTIVITY –THE MIXED UP CHAMELEON

SIGHT WORDS



LITERACY—LETTER 'j'

NUMERACY—ABC PATTERN

EVS—ANIMALS & THEIR

P.E. CLASS

LIFEBUOY WORK-SHOP

RLP ACTIVITIES - KINDERGARTEN

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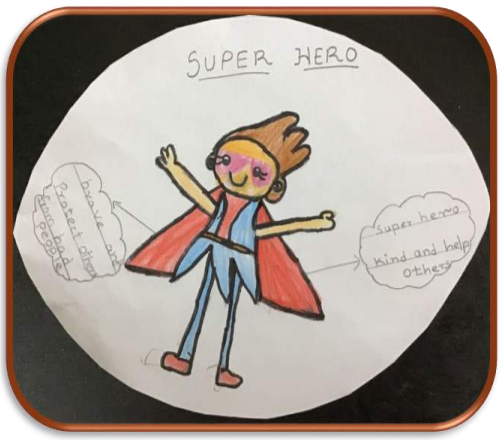
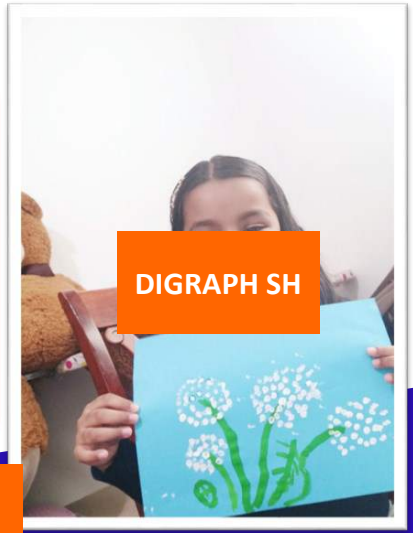


HELPING HANDS

HOW THE CAMEL GOT HIS HUMP

MATH :3 D SHAPES

ART



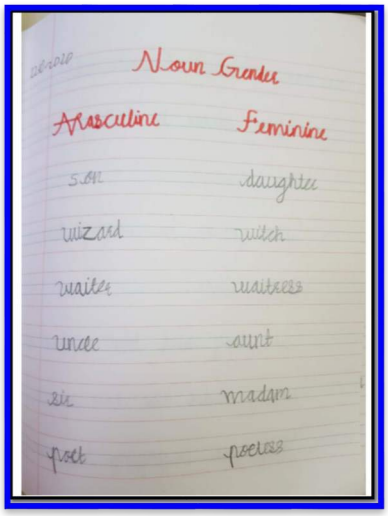
DIGRAPH SH

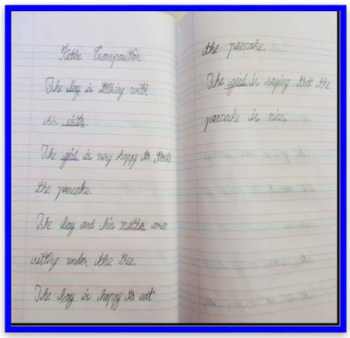
RLP ACTIVITIES - PRIMARY

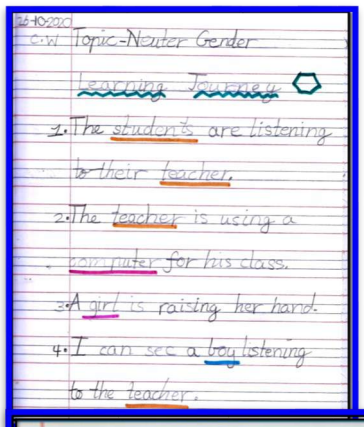
DECEMBER 1, 2020 **EDITION # 11**

MORNING MINDFULNESS

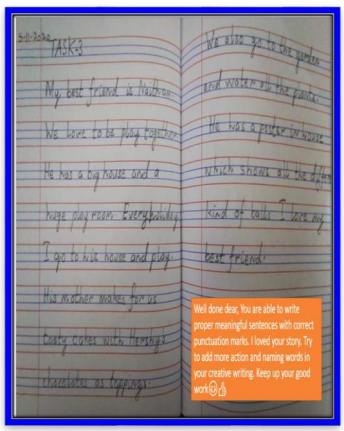
NOUN GENDER

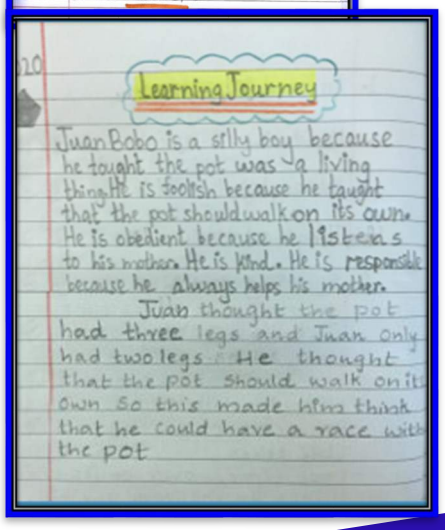






MY BEST FRIEND

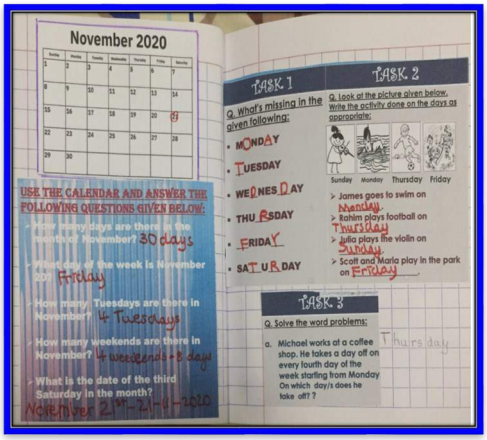




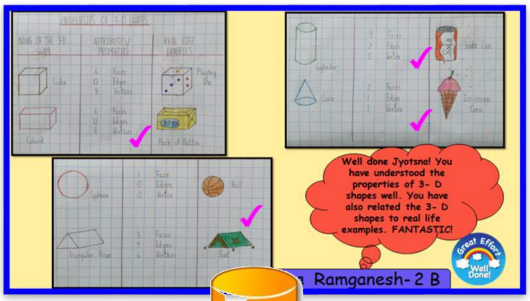
RLP ACTIVITIES - PRIMARY

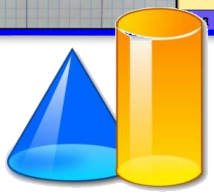
DECEMBER 1, 2020 **EDITION # 11**

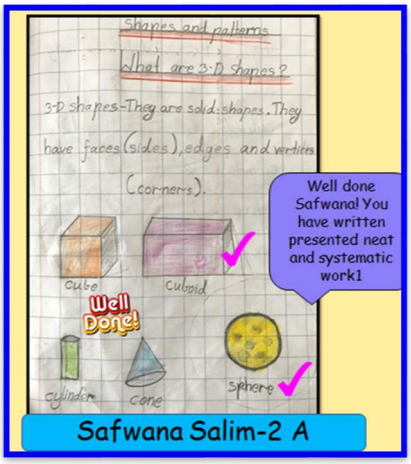
CALENDAR

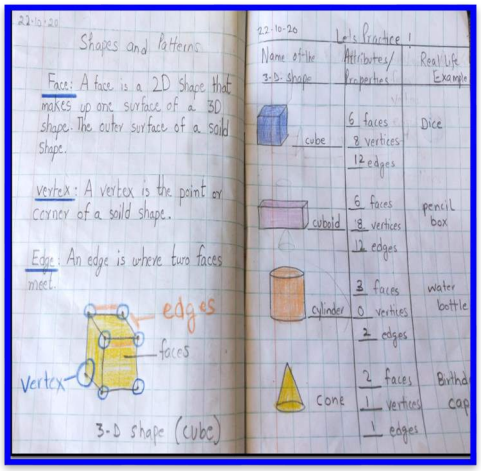


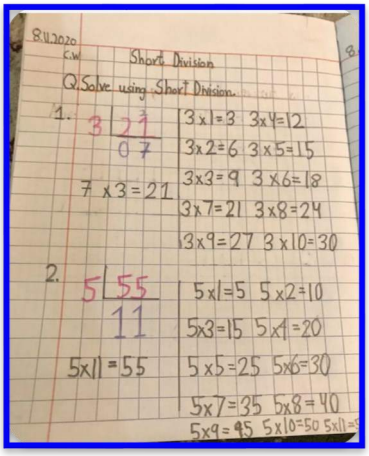
3D SHAPES



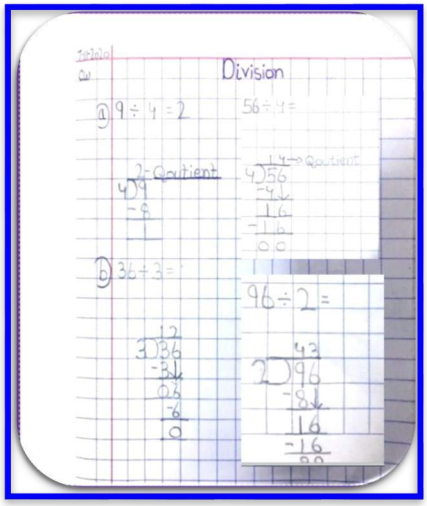


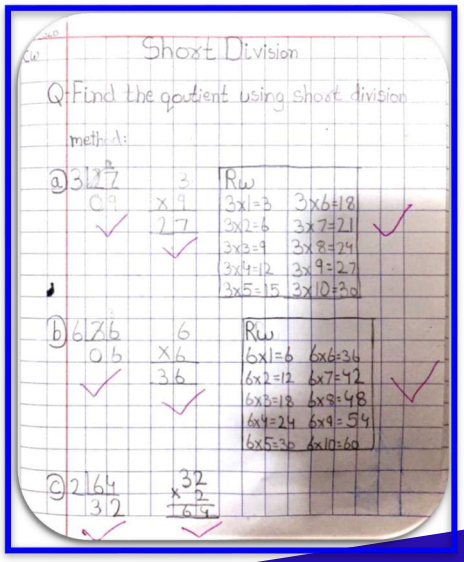


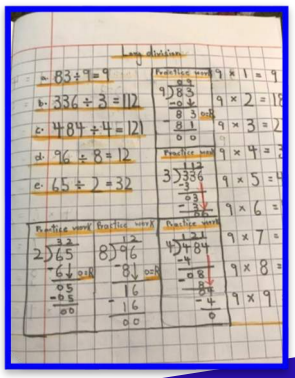




DIVISION







RLP ACTIVITIES - PRIMARY

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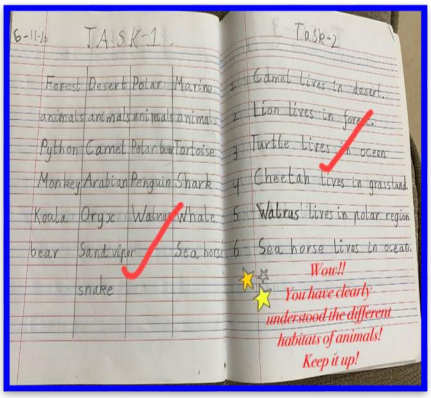
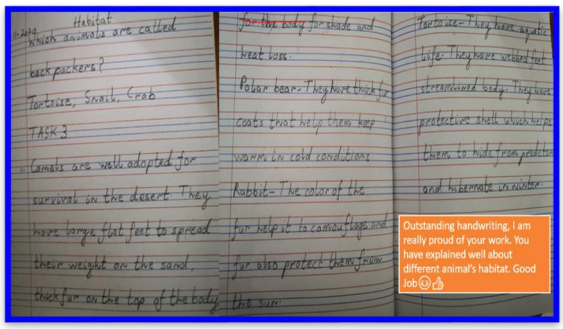
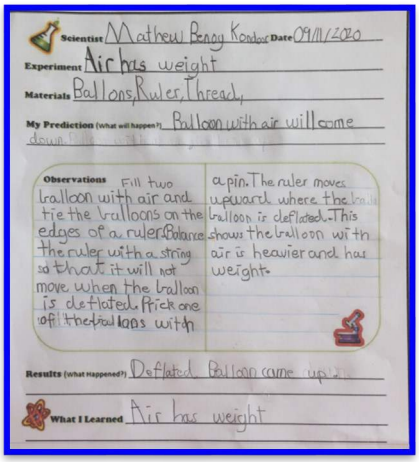
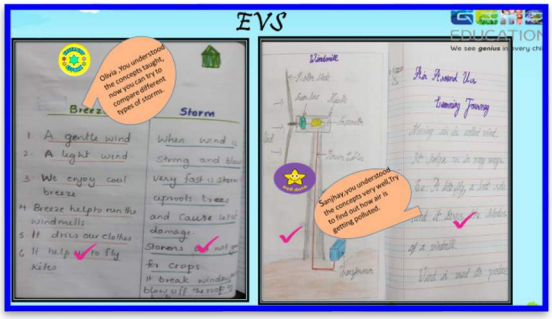
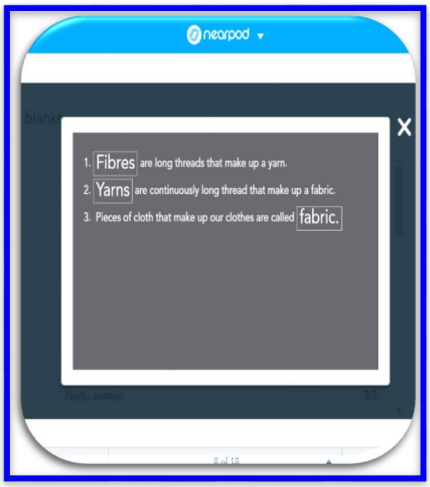
HABITAT





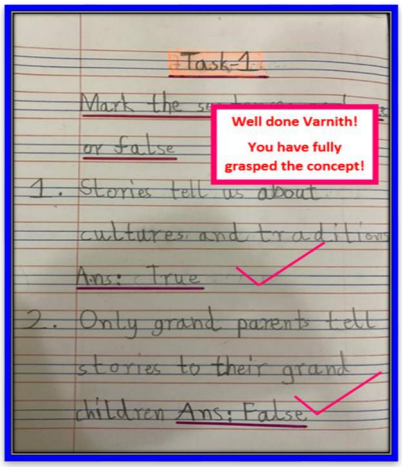


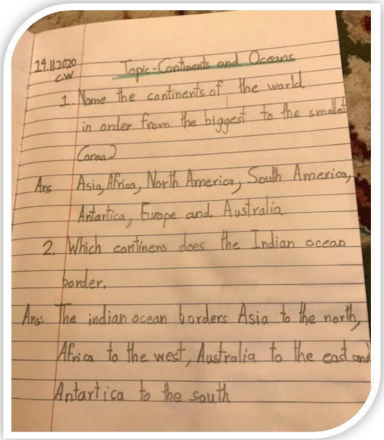


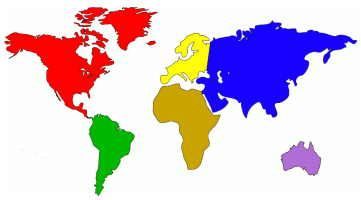


MAP

CONTINENTS





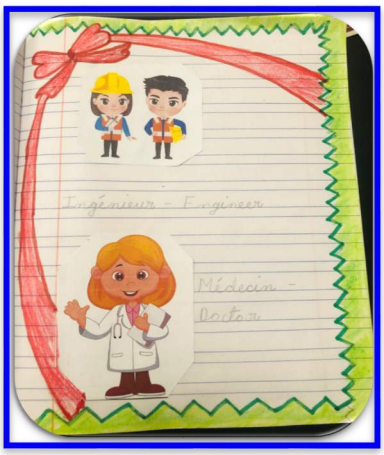


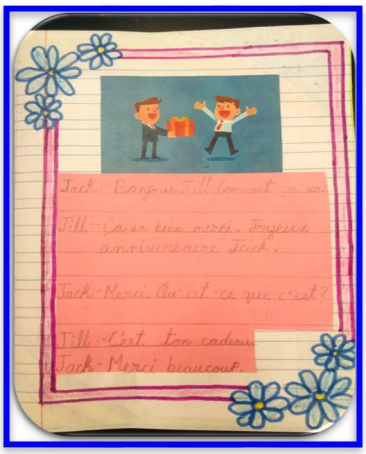
RLP ACTIVITIES - PRIMARY

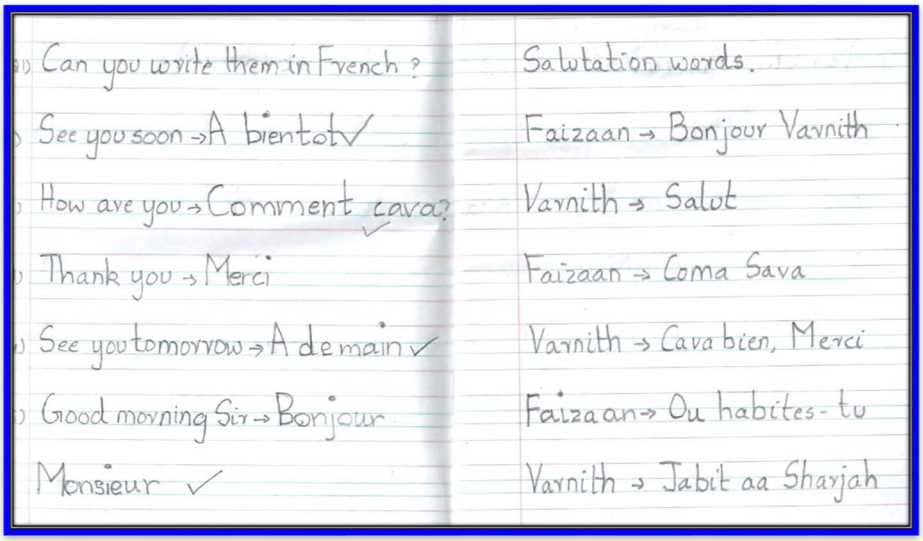
DECEMBER 1, 2020 **EDITION # 11**

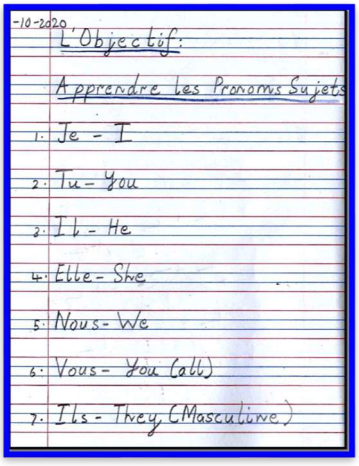
DSF

FRENCH





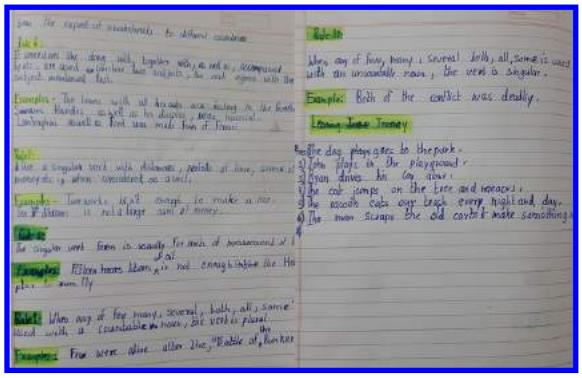


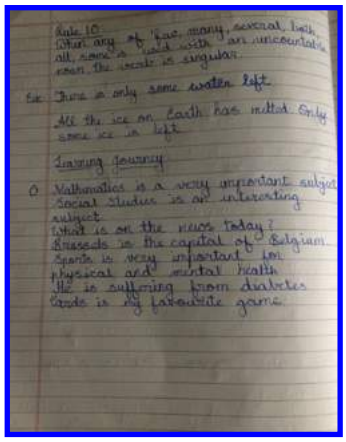


RLP ACTIVITES - GRADES 5 & 6

DECEMBER 1, 2020 **EDITION # 11**

ENGLISH



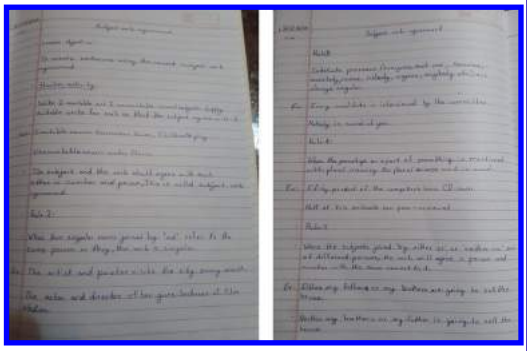


Rule 10:
When any of few, many, several, both, all, some is used with an uncountable noun, the verb is singular.

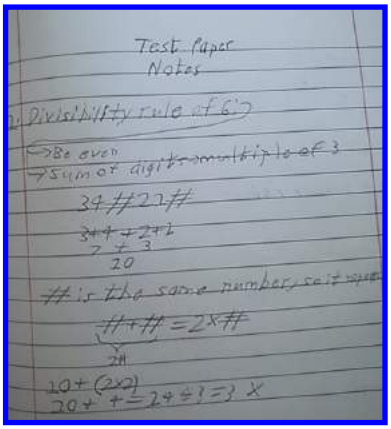
Ex: There is only some water left.
All the ice on Earth has melted. Only some ice is left.

Learning Journey

Q Mathematics is a very important subject.
Social Studies is an interesting subject.
What is on the news today?
Brussels is the capital of Belgium.
Sports is very important for physical and mental health.
He is suffering from diabetes.
Cards is my favourite game.



MATH

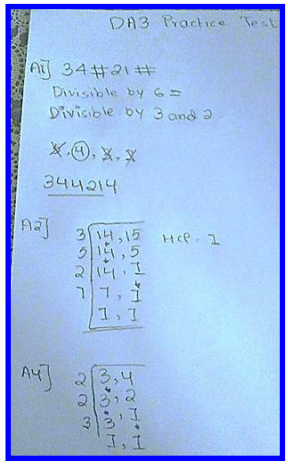


Test Paper Notes

Divisibility rule of 6?
→ Be even
→ Sum of digits multiple of 3

34#27#
3+4+2+7
7+3
20

is the same number, so it will be
#+#+# = 2×#
2#
10+(2×2)
20+ # = 24÷3 = 8 ✓



DA3 Practice Test

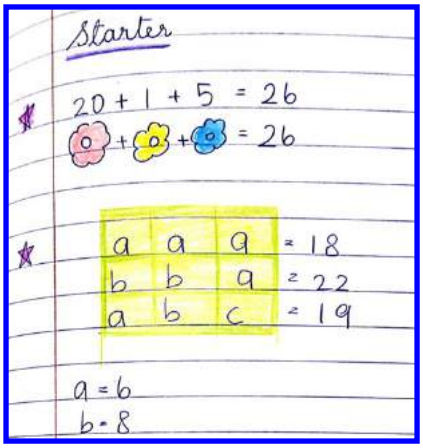
A1] 34#21#
Divisible by 6 =
Divisible by 3 and 2

✗, ④, ✗, ✗

344214

A2]
3 | 14, 15 HCF = 1
3 | 4, 5
2 | 4, 1
7 | 7, 1
1, 1

A4]
2 | 3, 4
2 | 3, 2
3 | 3, 1
1, 1

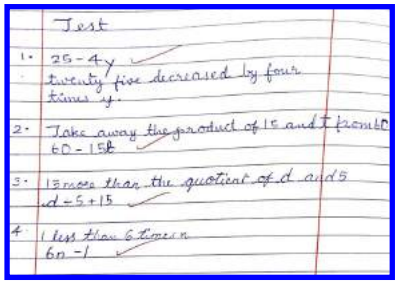


Starter

20 + 1 + 5 = 26
○ + ○ + ○ = 26

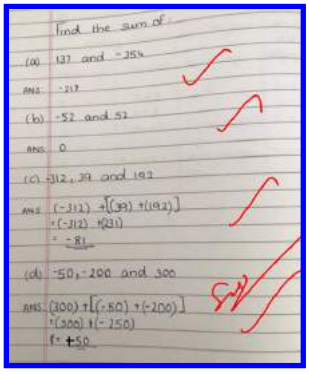
a	a	a	= 18
b	b	a	= 22
a	b	c	= 19

a = 6
b = 8



Test

1. 25 - 4y
twenty five decreased by four times y.
2. Take away the product of 10 and t from 60
60 - 10t
3. 15 more than the quotient of d and 5
d ÷ 5 + 15
4. 1 less than 6 times n
6n - 1



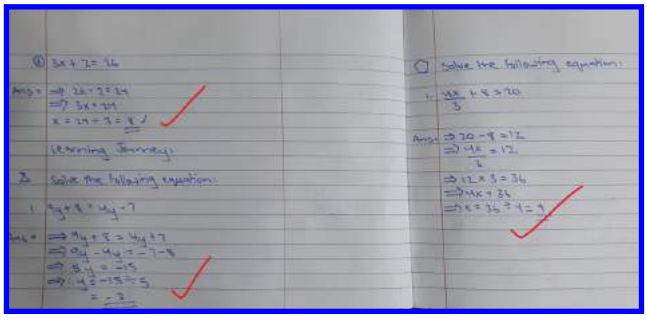
Find the sum of

(a) 137 and -354
ANS: -217

(b) -52 and 52
ANS: 0

(c) -312, 39 and 192
ANS: (-312) + [(39) + (192)]
= (-312) + (231)
= -81

(d) -50, -200 and 300
ANS: (300) + [(-50) + (-200)]
= (300) + (-250)
= +50



Learning Journey:

2. Solve the following equations:

1. 5y + 8 = 4y + 7
⇒ 5y + 8 = 4y + 7
⇒ 5y - 4y = 7 - 8
⇒ y = -1

Solve the following equations:

1. $\frac{4x}{3} + 8 = 20$
⇒ 20 - 8 = 12
⇒ $\frac{4x}{3} = 12$
⇒ 12 × 3 = 36
⇒ 4x = 36
⇒ x = 36 ÷ 4 = 9

RLP ACTIVITES - GRADES 5 & 6

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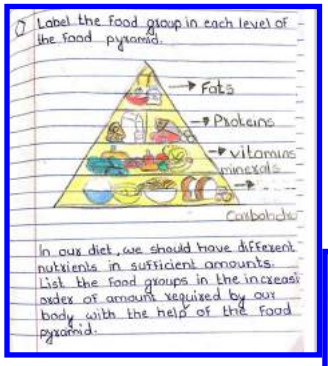
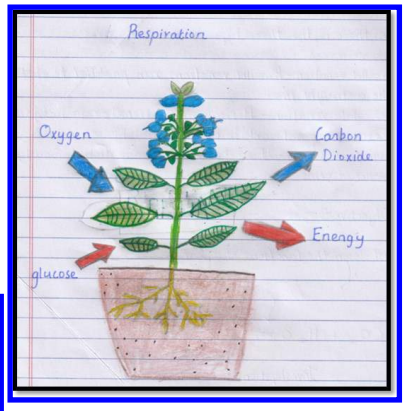
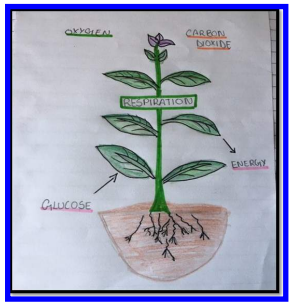
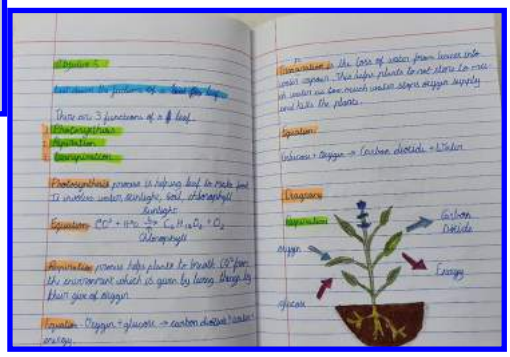
SCIENCE



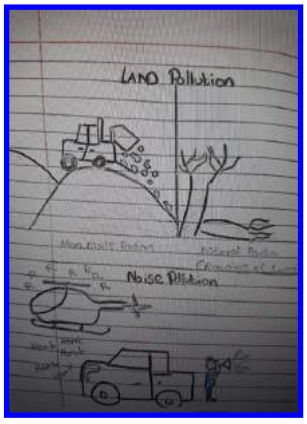




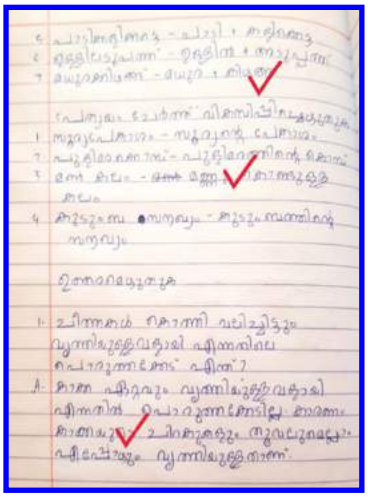


ARABIC

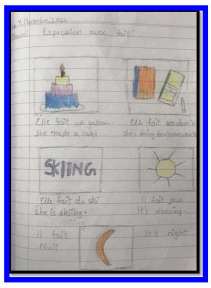
SST



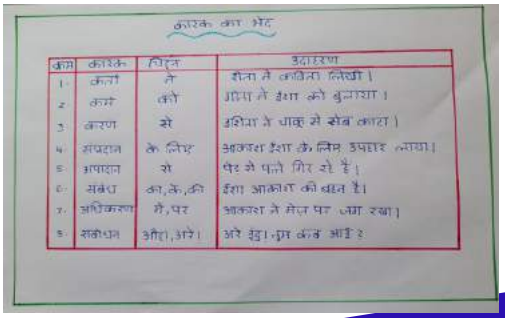
MALAYALAM



FRENCH

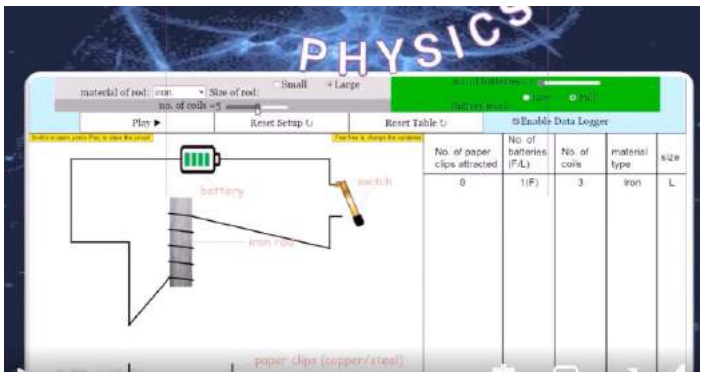


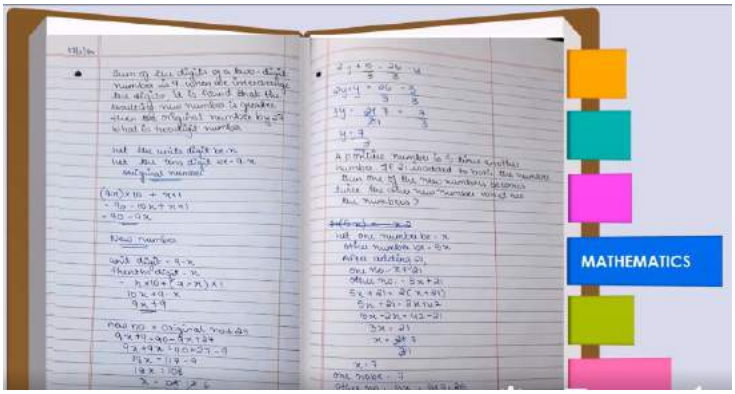
HINDI

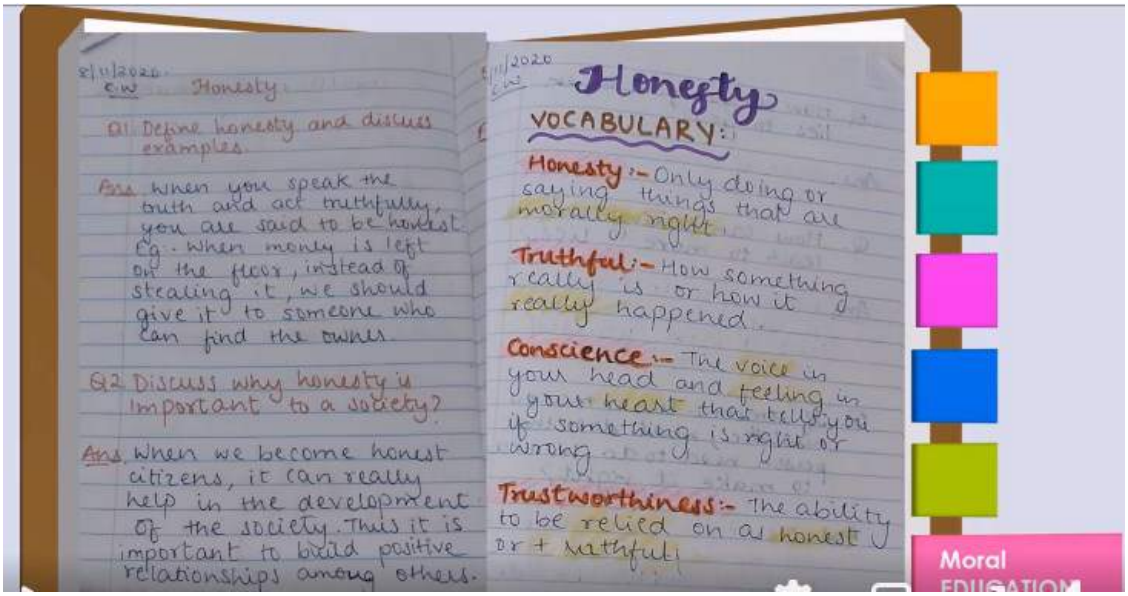


RLP ACTIVITES - GRADES 7 & 8

DECEMBER 1, 2020 **EDITION # 11**

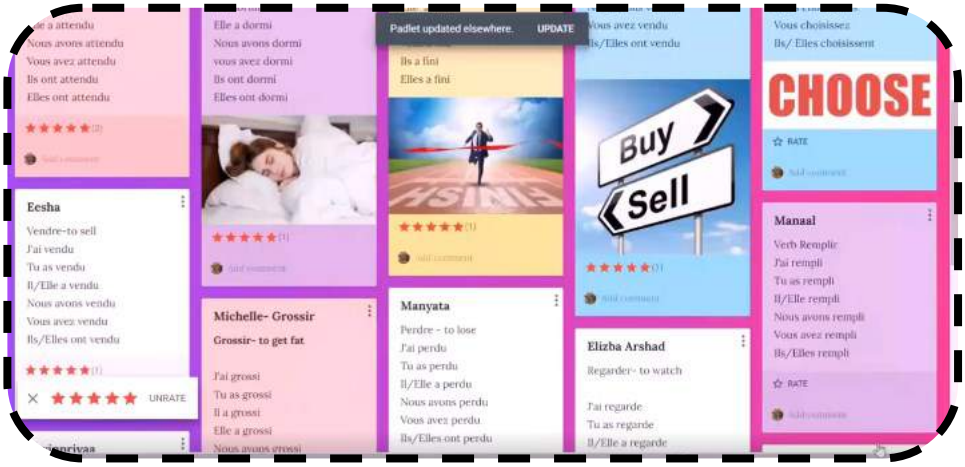


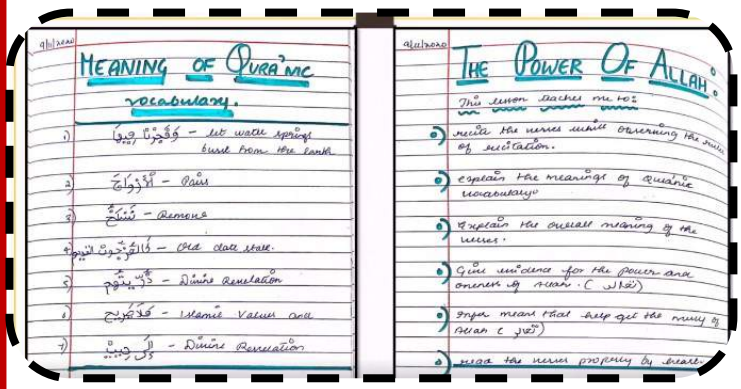


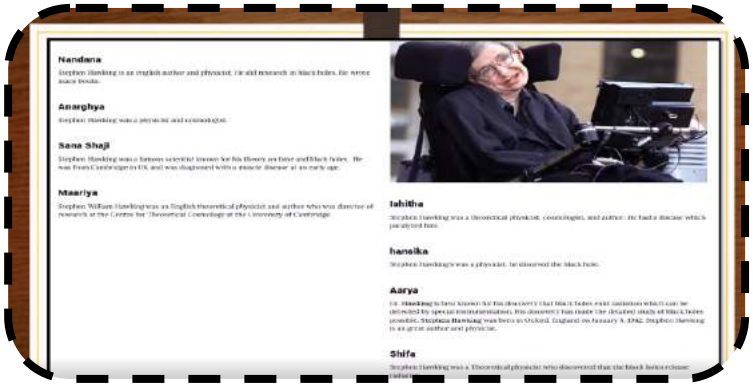


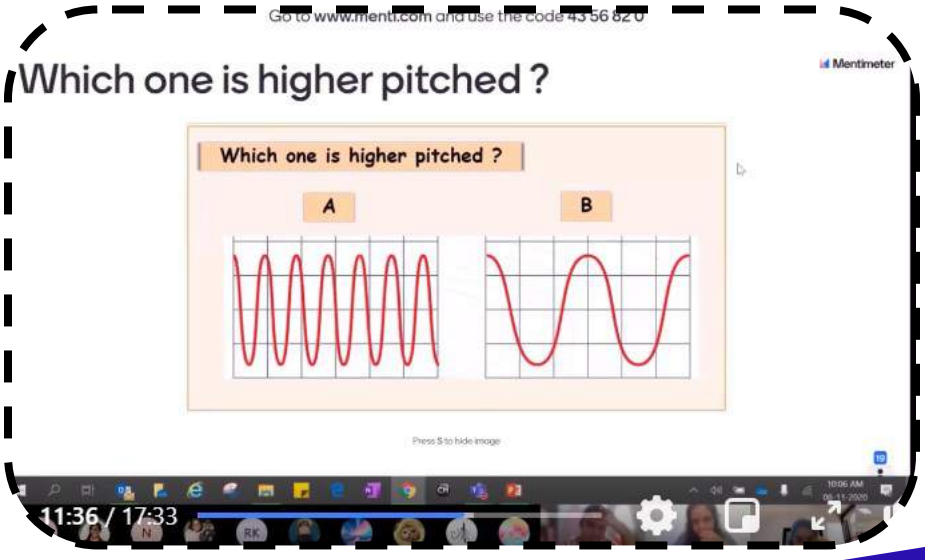
RLP ACTIVITES - GRADES 7 & 8

DECEMBER 1, 2020 **EDITION # 11**



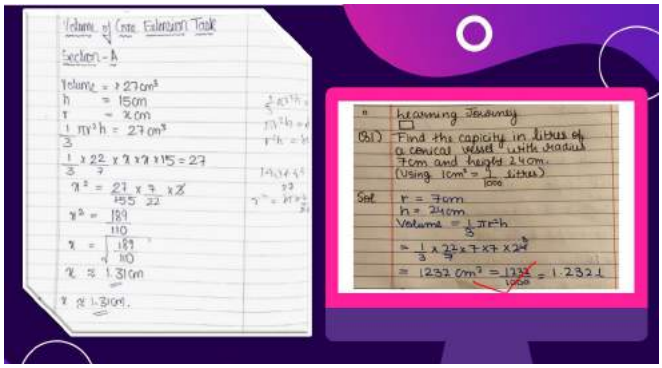


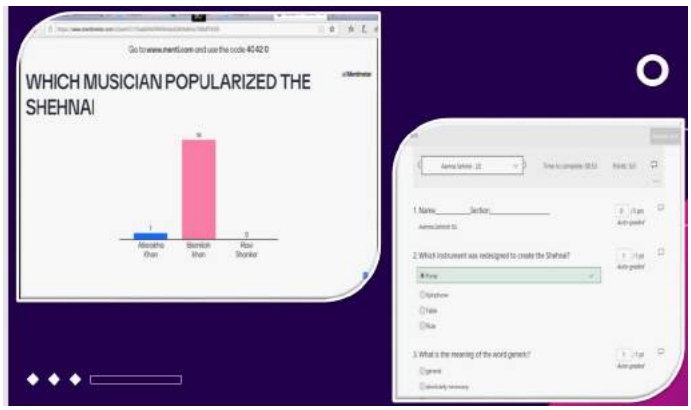


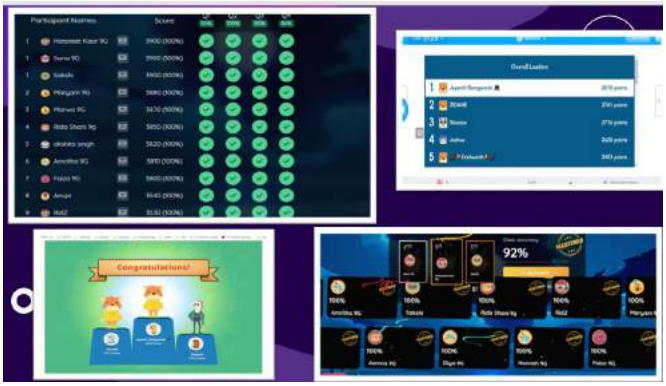


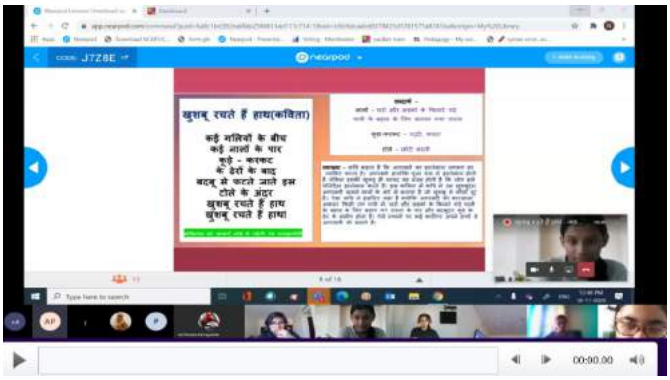
RLP ACTIVITES - GRADES 9 & 10

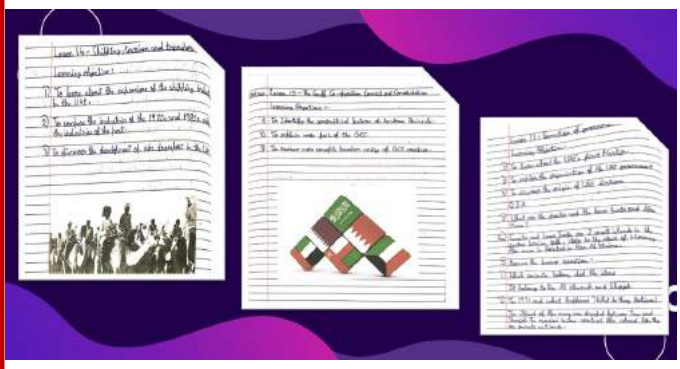
DECEMBER 1, 2020 **EDITION # 11**





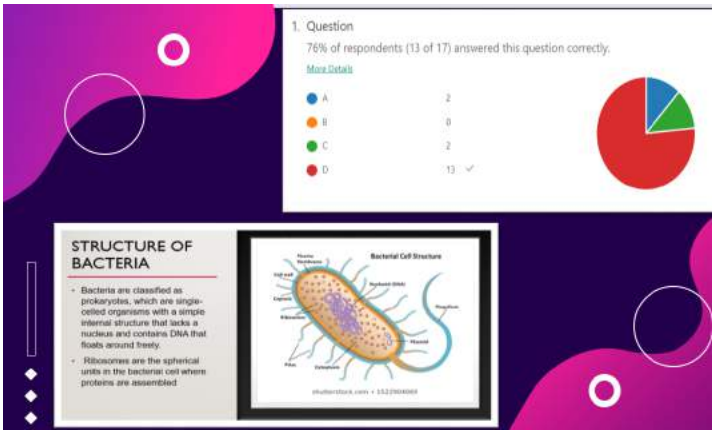


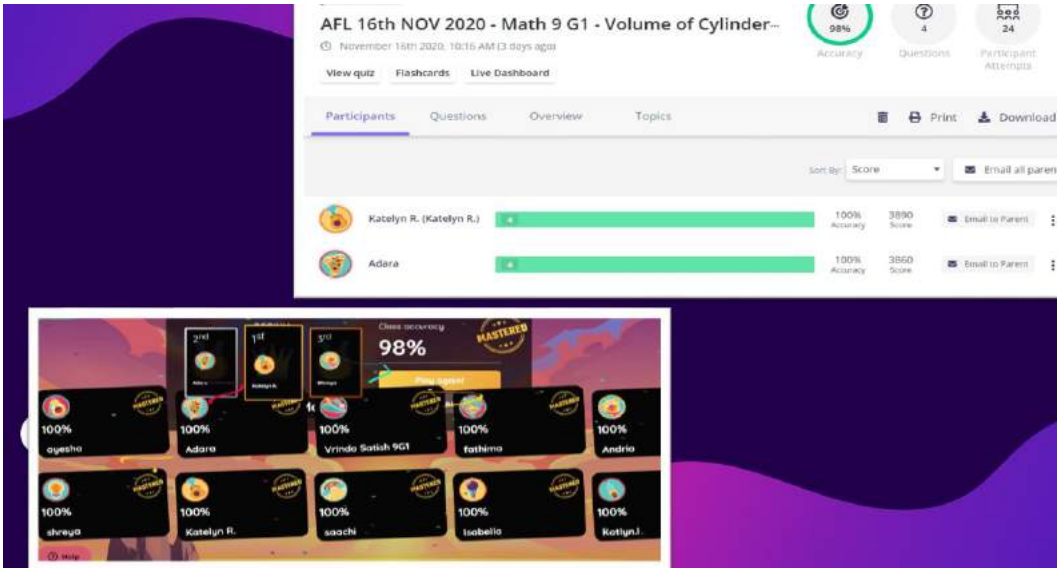




RLP ACTIVITES - GRADES 9 & 10

DECEMBER 1, 2020 **EDITION # 11**





RLP ACTIVITES - GRADES 11 & 12

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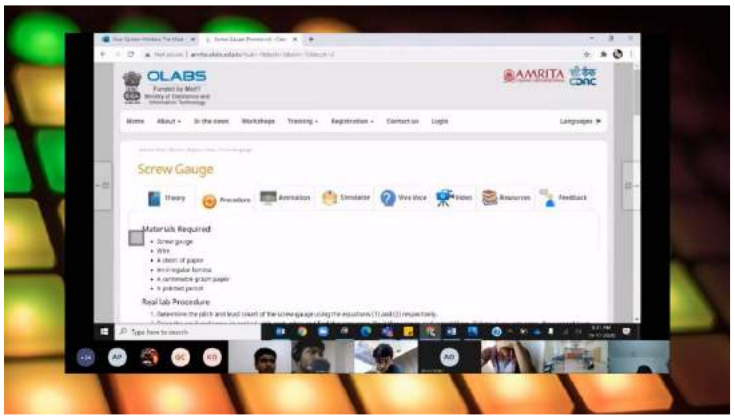
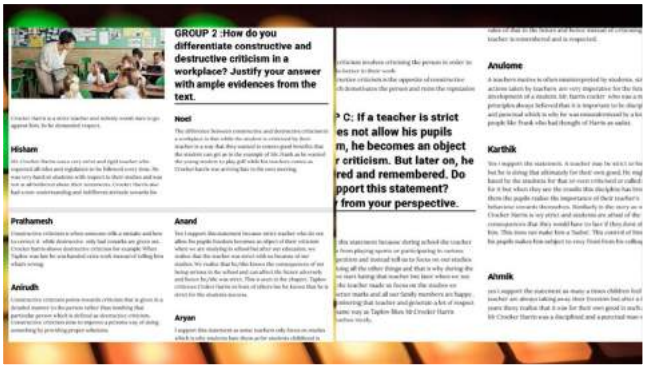
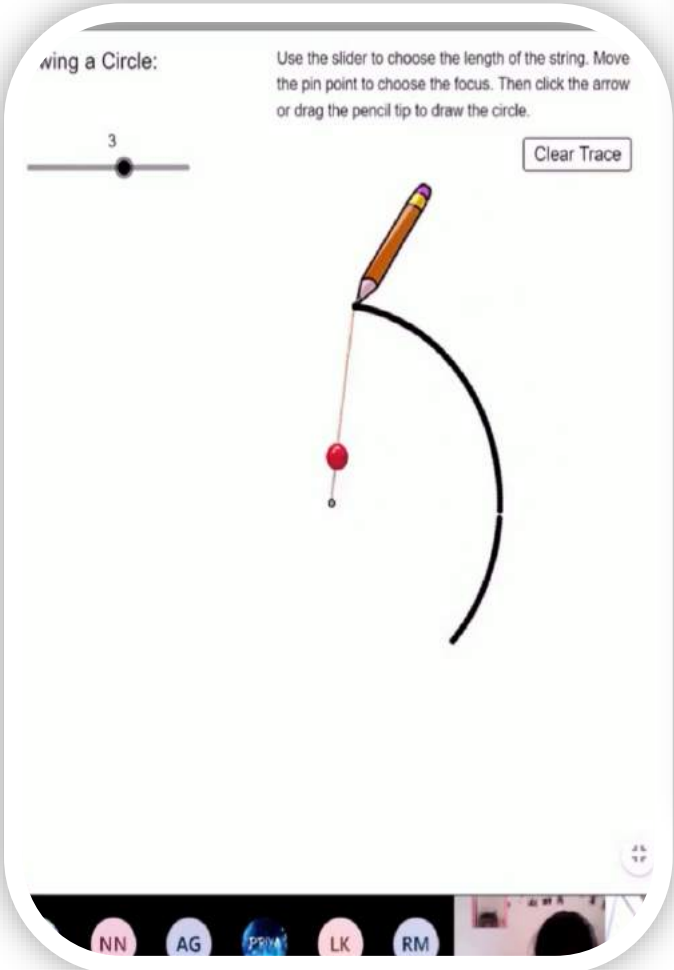
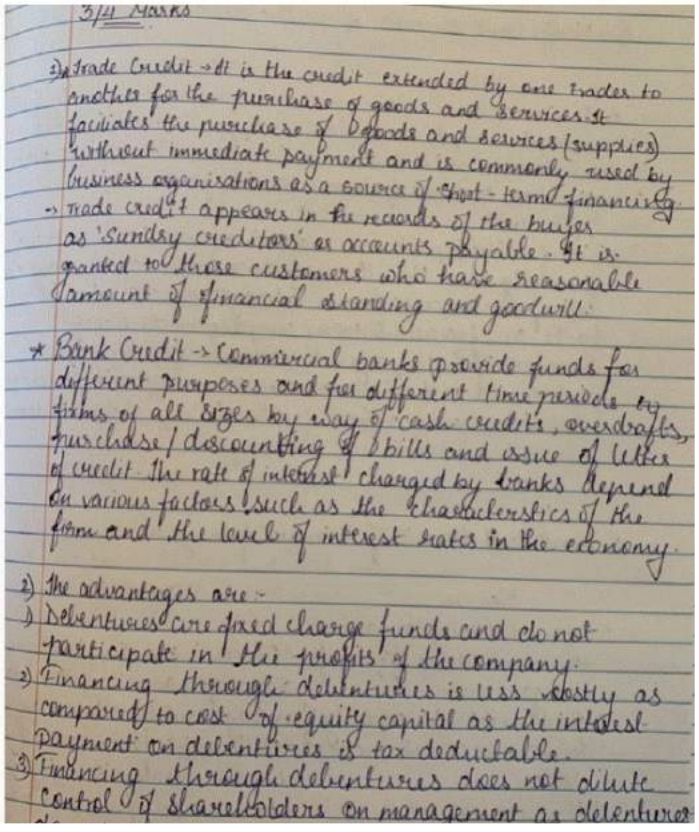


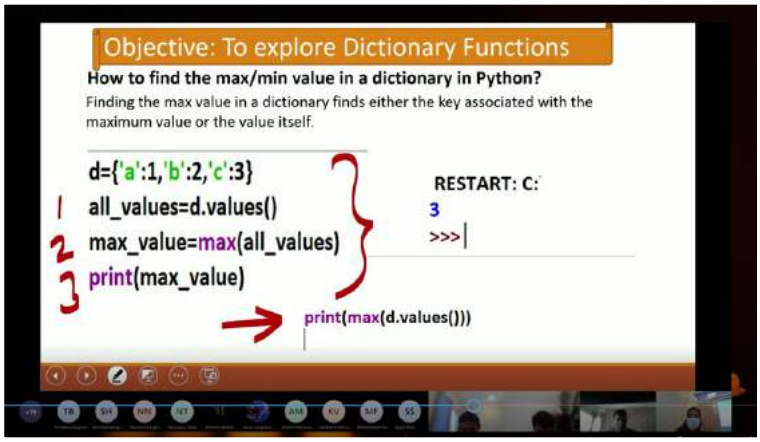






RLP ACTIVITES - GRADES 11 & 12

DECEMBER 1, 2020 **EDITION # 11**



rohaan

constructive criticism involves criticising the person in order to get them to do better in their work
whereas destructive criticism is the opposite of constructive criticism which demotivates the person and ruins the reputation

GROUP C: If a teacher is strict and does not allow his pupils freedom, he becomes an object of their criticism. But later on, he is revered and remembered. Do you support this statement? Justify from your perspective.

Fahad

Yes I support this statement because during school the teacher might stop us from playing sports or participating in various types pf competition and instead tell us to focus on our studies rather than doing all the other things and that is why during the school time we start hating that teacher but later when we see that because the teacher made us focus on the studies we actually got better marks and all our family members are happy , we start remembering that teacher and generate a lot of respect for him. The same way as Taplow likes Mr.Crocker Harris because he teaches nicely.

value of that in the future and hence instead of criticising, the teacher is remembered and is respected.

Anulome

A teachers motive is often misinterpreted by students. strict actions taken by teachers are very imperative for the future development of a student. Mr. harris cocker who was a man of principles always believed that it is important to be disciplined and punctual which is why he was misunderstood by a lot of people like Frank who had thought of Harris as sadist.

Karthik

Yes i support the statement. A teacher may be strict to his pupils but he is doing that ultimately for their own good. He might be hated by the students for that or even criticised or called names for it but when they see the results this discipline has brought them the pupils realise the importance of their teacher's behaviour towards themselves. Similiarly in the story as well Mr Crocker Harris is vey strict and students are afraid of the consequences that they would have to face if they dont obey him. This does not make him a 'Sadist'. This control of him over his pupils makes him subject to envy from from his colleagues

Ahmik

yes i support the statement as many a times children feel teacher are always taking away their freedom but after a few years theey realize that it was for their own good in such a way Mr Crocker Harris was a disciplined and a punctual man wanted

PARENTING TIPS

DECEMBER 1, 2020 EDITION # 11

A National Anti-Bullying Week Special

By our Student Counsellor - Swathi Satheeshan

8 Things Parents Of Kind Children Do

1 **Forges a connection with the child**
From the beginning, works to form a bond and attachment with the child. These could be simple gestures like snuggling with the child and spending valuable time – making time to connect. Also, ***recognizes the child's needs and validates his/her feelings.***

2 **Helps his or her child develop pro-social behaviours**
Accepting, helpful and cooperative behaviours improve a child's social interaction, relationship and acceptance among his or her peers. These parents help their children balance their own needs with the needs of others and recognize their positive efforts by saying, ***"You were kind and helpful to your friend."***

3 **Becomes a role model**
Such parents think, '***It's not only important what you say, but also what you do.***' They are a role model for their child, so they let them catch them doing something good for someone else – without any benefit to themselves.

4 **Makes kindness a family affair**
When a known family member or friend falls on hard times, grown-ups know what to do. They pay a visit, send food, or pass the collection box. Get their kids involved in these projects. *Ask them what they liked to do to help out,* or suggest arranging the plates or holding games to bring a smile on the distressed faces.

PARENTING TIPS

DECEMBER 1, 2020 **EDITION # 11**

5 **Shares the wealth**
Is the child's shelf is overflowing with books? ***Suggest to donate*** a box to the library or a local family/ child shelter.

6 **Observes & appreciates**
Such parents appreciate their child even when if the child points out a mistake that the parent did, ***by telling the child that they were thoughtful.***

7 **Encourages connections with others**
Helps their child to forge a connection with others. ***Encourages the child to help*** a teacher or ask an elder how they are doing or asking them to share their wisdom and life experiences.

8 **Avoids criticizing**
Yes, a child can get the wet towels off the floor faster, and pour the milk without spilling it, but if you take over (or critique too much) it leaves your little helpers feeling inept, unskilled—and less likely to offer their services again. These parents always ***try keep their cool and avoid such circumstance.***