



FROM THE PRINCIPAL'S DESK

I am frequently asked to share how our school achieved its outstanding rating. The simple truth is that we dared to reimagine learning. We adopted an approach that emphasizes joy, creativity, and personalized learning making learning more meaningful and enjoyable for our students. The traditional approach to learning has been focused on memorizing information, completing assignments, and scoring high grades in examinations. However, we know from experience that this approach is not effective for most K-12 students.



The first step in reimagining learning is to recognize that every child is unique and learns differently. To this end, we created a learning environment that accommodates diverse learning styles, interests, and abilities. This meant moving away from the one-size-fits-all approach and adopting a more personalized and student-centered approach to learning.

One way is by incorporating play-based learning. Play-based learning is an approach that uses games and other fun activities to teach concepts and skills. This approach has proved to be effective for young learners, as it engages them and encourages them to take an active role in their learning. For example, a math lesson involves using blocks or other manipulatives to help students understand addition and subtraction concepts. By incorporating play-based learning, students develop a love for learning that can last a lifetime.

Another way to is by making learning more collaborative. This is achieved through group projects, peer-to-peer learning, and other collaborative activities. Instead of merely listening to lectures and taking notes, students are given projects that require them to apply what they have learned in a real-world context. For example, students are asked to create a business plan or design the school's organic garden, which not only reinforces their knowledge but also develops skills such as critical thinking, problem-solving, and collaboration. Students are encouraged to work together to solve problems and share ideas. By working with others, students develop important social skills, such as communication, cooperation, and empathy. Additionally, students learn from their peers and gain new perspectives on a topic.

Personalized learning is also an important component of making learning joyful for our K-12 students. Each student has unique learning needs, interests, and abilities. By tailoring instruction to each student, we create more engaging and meaningful learning experiences. This is achieved through a variety of approaches, including project-based learning, flipped classrooms, and differentiated instruction. When students feel that their learning is personalized to their needs and interests, they are more likely to be motivated and engaged.

Technology plays a role in reimagining learning. With the rise of digital tools and resources, we create immersive and interactive learning experiences. For example, virtual reality headsets are used to take students on virtual field trips or to simulate scientific experiments. Similarly, game-based learning is used to teach complex concepts in a fun and engaging way. By incorporating technology into the learning experience, we create a more dynamic and interactive learning environment that students will enjoy.

Alongside this, it is also important to create a positive and supportive learning environment that encourages creativity, curiosity, and exploration. This means creating classrooms that are safe and inclusive and that allow students to express themselves and their ideas without fear of judgment or ridicule. Teachers create this type of environment by fostering a sense of community and collaboration in the classroom and by giving students the freedom to explore and discover new ideas and concepts.

Reimagining learning to make it joyful for K-12 students requires a shift in mindset and a willingness to embrace new approaches and technologies. By creating a personalized and student-centered learning environment, incorporating technology into the learning process, fostering a positive and supportive learning environment, and inspiring students to become lifelong learners, we have made learning a joyful and transformative experience for all K-12 students.



EDUCATION

We see **genius** in every child

WINNERS ASSEMBLY





GMS always chooses to celebrate its students' achievements and accomplishments they have received in various Inter-School Competitions/events.

Congratulations! WE ARE SO *Proud* OF YOU

MALHAAR EXTRAVAGANZA



Students who trained for Hindustani vocals with Malhaar sang melodious compositions with such orchestrated ease . Our inhouse choir too made an impact with a foot tapping number!





BHARATNATYAM

Bharatanatyam is a popular classical dance form of South India. Bharatanatyam performance involves carefully choreographed and well practiced combination of eye movements, expressions, hand gestures, and involves intense and strong movements that beautifully showcases the art of story telling.

Students of GMS have been learning this dance form during Malhaar sessions at school. This was a wonderful opportunity to showcase their talent and dancing prowess.



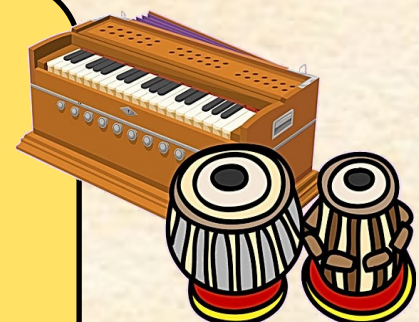


Kathak, one of the most elegant dance forms of India, revolves around the concept of storytelling. An art form with inexplicable charm, mesmerizing footwork, and graceful movements, Kathak figures among the eight Indian classical dance forms and is the only dance form from northern India.

The Malhaar teachers have been training our GMS children right from KG to Grade 7! Students of Grade 3 to 7 performed to live music, led by their Malhaar gurus.



Tabla is the most famous percussion instrument of North India. It is most commonly used in North Indian classical music. The level of sophistication and tonal beauty it possesses has elevated the instrument to an unmatched status in the world of percussion. GMS students are slowly but surely on their way to becoming tabla maestros under the training of their talented Malhaar guru.



LAB AND PARENT FORUM



Over the past year the Local Advisory Board and the Parent Forum members have made invaluable contributions to the school and its development. They have stood by us and helped us achieve our goals and objectives . They are '**OUTSTANDING**'. Thank you for all that you have done and we know you will stand by us for the years to come.

THANKFUL
GRATEFUL
BLESSED

STAFF PICNIC



The teachers went for a **Staff Picnic** on the February 17, 2023. The team took a road trip to Hatta where the first stop was The Wadi Hub , then the local park and finally a scrumptious lunch at the Hatta Fort Hotel. Games, races, songs and a lot more were on the agenda for the day. Thank you Team GMS ! It was a day well spent!



Field Trip-Dolphinarium - Grades 1 & 2





The students of Grades 1 and 2 went for their fieldtrip to Dubai Creek Park. They watched the super exhilarating Dolphinarium Show and then had a fantastic time bonding with their friends and teachers. About 356 students accompanied by their teachers had a **fishytabulous** day out !

Memories made for life !

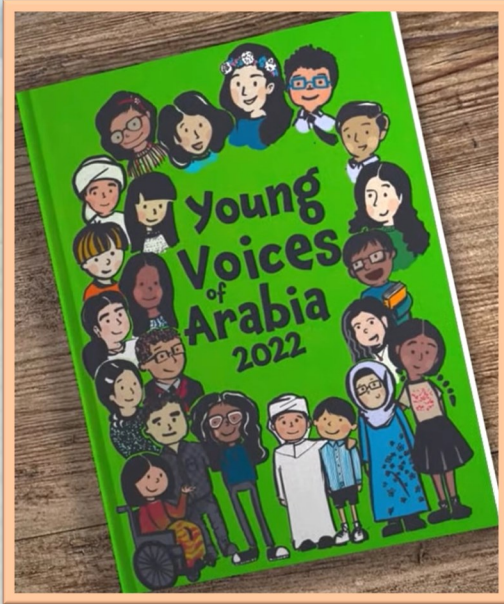
KG'S DAY OUT



Children who experience holistic development during their school years grow up to become global citizens. The interactive hands on learning and access to different environments is one of the best way to learn. Our Pre-K Students went to Fun City for their field trip. The KG1 students visited **Arabia's Wild life Centre** and the KG2 had the opportunity to visit **The Wasit Wetland Centre in Sharjah.**



BUDDING WRITER



VOICE



Chris Stanley of Grade 8B2 won the award for the "**Most Compelling Solution**," for his story, at the 3rd edition of the Voices of Future Generation (VOFG) Arabia. Chris is now a published author as his story is part of the beautifully illustrated children's book "Young Voices of Arabia 2022," which was launched by VOFG Ambassador Sheikha Hissa Bint Hamdan Bin Rashid Al Maktoum at the Emirates Airlines Literature Festival, held last week in Dubai. Voices of Future Generation is a writing initiative launched under UNESCO and supported by Sheikha Hissa. It was created to promote the UN Convention on the Rights of the Child through a creative writing competition and is supported by the Emirates Literature Foundation.

Proud of you Chris!

KEN KEN INTERNATIONAL CHAMPIONSHIP



KEN KEN



**GREAT
JOB**

We are pleased to announce that **Pratyush Sharma** of Grade 4B1 secured the **National Rank 8** and **Emirate Rank 1** for the KenKen International Championship.

Kuddos to you!

MINDSPARK- WORLD RANKING



MOHAMMED SHAMIL – GRADE 3E

1ST IN WORLD RANKING.

1ST IN CITY RANKING.

1ST IN SECTION RANKING.

**GREAT
JOB**

Great job **Mohammed Shamil** -Grade 3E for securing the 1st Rank in the **World, City** and **Section** categories of Mindspark.

Proud moment indeed!!!

STAR STUDENTS OF THE MONTH!

KG-1



NAME	CLASS & SECTION
AAGNEY BIPIN	KG1 A
TANMAY RAHUL	KG1 B
MEHR ZARA SUBEESH	KG1 C
DAKSHESH BHATI	KG1 D
MOHAMMED ZAHRAN	KG1 E
VAISHNA PRASANTH	KG1 F
ERLENE BLESSY ANTONY	KG1 G
KRITHIK AARUSH	KG1 H

congratulations

STAR STUDENTS OF THE MONTH!

KG-2



NAME	CLASS & SECTION
ADITI SUBRAMANIAM	KG2 A
EFREIM BINAL CHOMIKKARA	KG2 B
ALIYA KUNIYIL	KG2 C
SANA SANDEEP	KG2 D
JHASYA THANVIKA KULASEKHAR JITHENDRAKUMAR	KG2 E
ESHAAL MANSOOR	KG2 F
MOHAMMED IDRIS THEEBY	KG2 G
JANANEE NAGRAJAN	KG2 H

Congratulations

STAR STUDENTS OF THE MONTH!

GRADE-1



NAME	CLASS & SECTION
AAHANA MISHRA	1A
RISHIDEV KARTHICK GAYATHRI	1B
ALIFIYA BUKHARI	1C
INAAYA DEEPAK	1D
DEVARSH KRISHNA	1E
AYAAZ MOHAMMED SHAHJAHAN	1F
FALISHA ANUM	1G

Congratulations

STAR STUDENTS OF THE MONTH!

GRADE-2



NAME	CLASS & SECTION
DEVAJ AJITH	2A
FATIMA RASHID	2B
IQRA IMAN KHAN	2C
SWASTIK KURUP	2D
NABHYA PRATAP SINGH	2E

congratulations

STAR STUDENTS OF THE MONTH!

GRADE-3



NAME	CLASS & SECTION
JIVIN BINOY	3A
LIBA SAJAD SALEEM THAKOO	3B
ARYAN ALPESH UPADHYAY	3C
RAYAAN JAYESH	3D
SAMAR KANWAR	3E
DHRITIMAN DAS	3F

Congratulations

STAR STUDENTS OF THE MONTH!

GRADE-4



NAME	CLASS & SECTION
MOHAMMED SHEZAN	4B
AAHIL MUBASHEER	4B1
SYED MOHAMMED SAQUIB	4BG
PARVATHY ANAND	4G

congratulations

STAR STUDENTS OF THE MONTH!

GRADE-5



NAME	CLASS & SECTION
SHLOK MANOJ	5B
SAIJAYANT SUBRAMANYAM GOVARDHANAM	5B1
SREE YADITH MAHENDRAN	5B2
ESHITHA CHALANCHARLA	5G
THRISHA KARTHIK	5G1

congratulations

STAR STUDENTS OF THE MONTH!

GRADE-6



NAME	CLASS & SECTION
KRISHIV MITHUN SAGAR	6B
ISHAN SRUTHI VIJESH	6B1
HIBA MASOODI	6G
SHRISTINA PRAJAPATI	6G1

congratulations

STAR STUDENTS OF THE MONTH!

GRADE-7



NAME	CLASS & SECTION
ABRAR BIN CIRAJ	7B
EHAN JOHN VARGHESE	7B1
SAYYIDA YUMNA ZEHRA	7G
ABHIRAMI KRISHNAMOHAN	7G1

congratulations

STAR STUDENTS OF THE MONTH!

GRADE-8



NAME	CLASS & SECTION
JONAH MANOJ MATHEW	8B
NAVNEET VENU PANDITH	8B1
ABDUL MANNAN SIRAJ	8B2
TAKSH RAKH	8B3
TAMSEEL MUHIQ KHAN	8G
ALLANKRITA BINU	8G1
ISHIKA KULATHUM MEETHAL	8G2

Congratulations

STAR STUDENTS OF THE MONTH!

GRADE-9

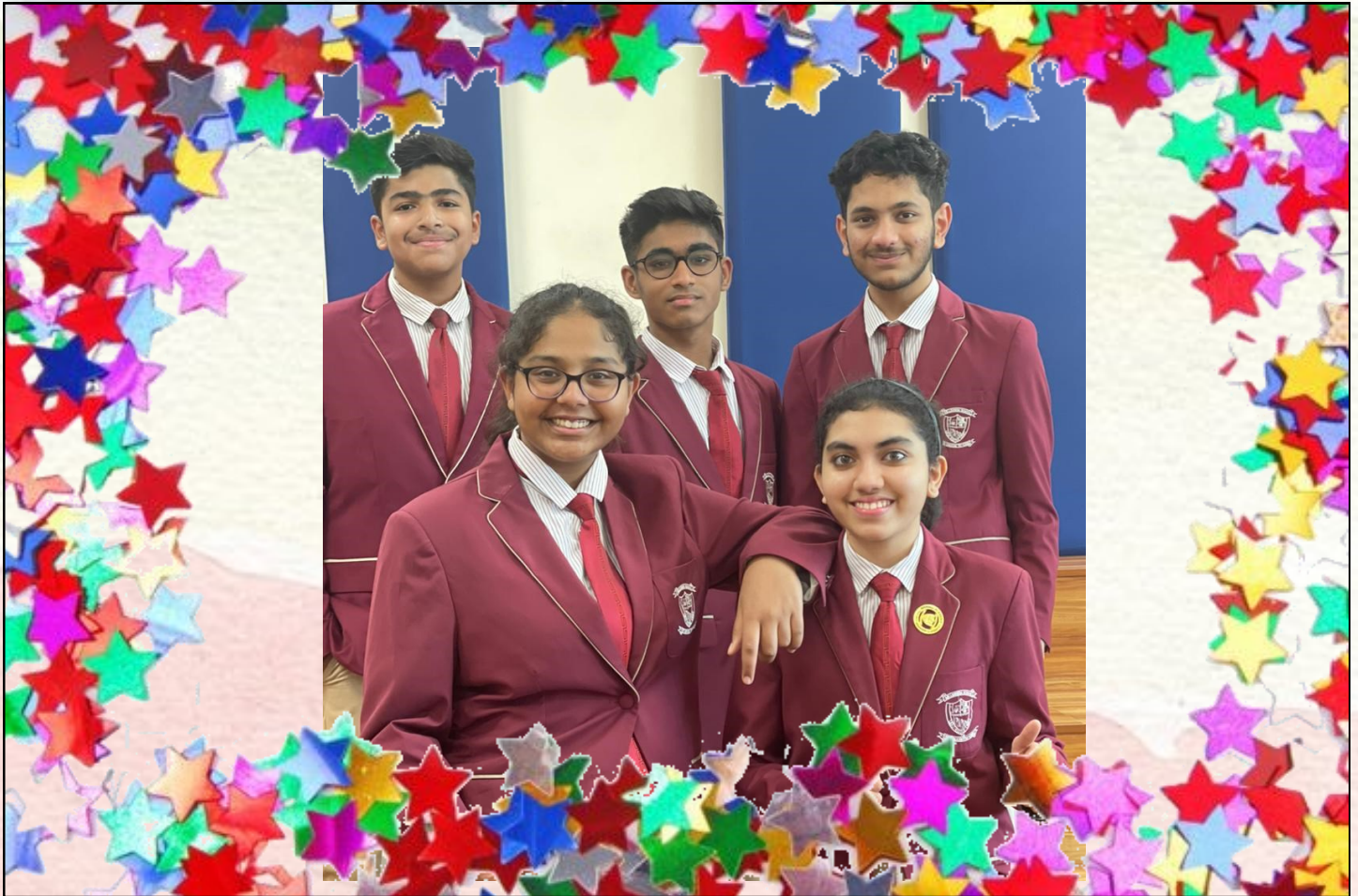


NAME	CLASS & SECTION
SHANE JOE SOJY UKKEN	9B
ABHIJIT SANTHOSH NAIR	9B1
AADIL ABDUL RAHMAN	9B2
ARNAV MANASH MANDAL	9B3
ELIZBA ARSHAD	9G
REEHA FATHIMA RESHFAL	9G1
SREYA BINESH	9G2

congratulations

STAR STUDENTS OF THE MONTH!

GRADE-10



NAME	CLASS & SECTION
MANAV ANEESH MADAMBIKKATTIL	10B
MOHAMMED ESHAN AKBAR KHAN	10B1
MIR ROSHAN ALI	10B2
RIDA REHMAN	10G
ANUPAMA AVARANKUNNATHU PADINCHARETHIL	10G1

congratulations

STAR STUDENTS OF THE MONTH!

GRADE-11



NAME	CLASS & SECTION
KRISHNESH KRISHNAKUMAR NAIR	11B1
KRITHIK RAHUL	11B2
KATELYN ANNA RODRIGUES	11G1
SHREYA MANOJ	11G2

congratulations

STAR STUDENTS OF THE MONTH!

GRADE-12



NAME	CLASS & SECTION
AMAAN KHAN	12B1
ZIAN BIN THARIQU	12B2
HARGUN KAUR CHANDHOK	12G1
ANOUSHKA NAMBIAR	12G2

Congratulations



Book Collection Drive

**An initiative by the Parent Forum,
GEMS Millennium School, Sharjah**

KG - Grade 12

Start Date - 23.02.2023

Drop-Off Point - GEMS Millennium School, Shj



- ~ Academics (only textbooks)
- ~ Story books
- ~ Books on Parenting
- ~ Competitive exam books
- ~ IIT/JEE/NEET/MBA/CLAT/NATA



**Note : Please bundle the text
books gradewise**